

Meeting Takeaways and Recommendations

Economically Disadvantaged and Highly Mobile

1. GENERAL INFORMATION

Date:	December 8, 2021	Time:	12:00 pm - 1:00 pm
Location:	Microsoft TEAMS		
Chair:	Victor Evans		
Members in Attendance:	Victor Evans Cherrell Campbell-Street Diarese George Senator Brenda Gilmore Mary Graham Rep. Chris Hurt Elissa Kim Courtney Mott Jennifer Nichols Gloria Sweet-Love Dwayne Tucker Sam Wigand		
	<i>*Member names in bold indicate those present for meeting</i>		

2. DIRECTIONS

Topic

Tennessee Funding Review Engagement

Please list specific resources that you would like to see incorporated into the funding formula. (In other words, what resources do you think are most important so that the cost of those resources can be included. It does not mean a district **MUST** spend money in a certain way, only that they would be funded to do so). Please indicate whether each resource is a:

- **Must Have:** Those resources required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those resources that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have:** Those resources that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other resource ideas.

For each resource, please assign a cost to the resource, if you have it. Subcommittees may assign those amounts, but please also know that resource values will also be reviewed with additional input submitted by LEAs, national experts, and research.

Public Feedback Comments

	Subcommittee Comments
Base	<ul style="list-style-type: none"> • Parent Liaison- help parents interface with teacher/principal • Counselors/ school Psychologist / Licensed mental health counselor • Role of the Family Resource Centers across the state – hub to serve the needs of the communities • Look at what the actual student need is instead of just focusing on the position (in relation to the items in the base) • • • • • • •
Weights	<ul style="list-style-type: none"> • Economically Disadvantaged • Students with Disabilities / Gifted (must-have)

Tennessee Funding Review Engagement

	<ul style="list-style-type: none"> • Look at the disabilities to ensure there is enough weight to cover all services –Urban pockets that need consideration • EL students • Possible weight for high school students • • • •
<p>Direct Funding/ Additional Dollars</p>	<ul style="list-style-type: none"> • Would want to see rural or sparse communities pushed over to additional dollars – so few social services that exist- students need access to services and it’s hard in these areas • • • • • •
<p>Outcomes</p>	<ul style="list-style-type: none"> • Incentives to bring in more teachers of color in places that need them / Good role models and equity in teaching positions • • • • • • •
<p>Other</p>	<ul style="list-style-type: none"> • Mobile students – hard to be accounted for • Post-secondary students- students who want to go into the workforce (welding, construction, etc.) • Vocational Rehabilitation Counselor for all counties/districts <p>Considerations –</p> <ul style="list-style-type: none"> • Principles for a student-based formula: Adaptability, Fairness, Flexibility with Transparency, Simplicity, Predictability • Easy to understand, transparent • Need to look at shared data – number of students in household receiving SNAP- need to look at this data to see if opportunities are being missed. Would want to know what kinds of reports the group would like and she can provide it – PEBT – she can provide data if the committee is interested <p>Will make a chart that the group can edit to begin prioritizing</p>

Resource Feedback

MUST HAVE

-
-
-

SHOULD HAVE

-
-
-

NICE TO HAVE

-
-
-

LONG SHOT

-
-
-

4. FINAL THOUGHTS

