

Meeting Takeaways and Recommendations

English Learners

1. GENERAL INFORMATION

Date:	December 7, 2021	Time:	12:00 pm - 1:00 pm
Location:	Microsoft TEAMS		
Chair:	Raul Lopez		
Members in Attendance:	Present: Raul Lopez Tara Lentz Luis Parodi Senator Todd Gardenhire Laura Clark Mauricio Calvo Claudia Cabajerro Jeanne Barker Absent: Meghan Fogarty Meghan Vigil Becky Peterson Representative Harold Love Mike Edwards		

2. DIRECTIONS

Topic

Tennessee Funding Review Engagement

Please list specific resources that you would like to see incorporated into the funding formula. (In other words, what resources do you think are most important so that the cost of those resources can be included. It does not mean a district **MUST** spend money in a certain way, only that they would be funded to do so). Please indicate whether each resource is a:

- **Must Have:** Those resources required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those resources that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have:** Those resources that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other resource ideas.

For each resource, please assign a cost to the resource, if you have it. Subcommittees may assign those amounts, but please also know that resource values will also be reviewed with additional input submitted by LEAs, national experts, and research.

Public Feedback Comments

	Subcommittee Comments
Base	<ul style="list-style-type: none"> • Nurses, counselors and school psychologists, teachers all need to have cultural connections • Should consider adequate ratios teachers to students • Appropriate curriculum • • • • • •
Weights	<ul style="list-style-type: none"> • It was noted that ELL students must be proficient in the English language which makes it difficult to diagnose disabilities. • • • •

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	<ul style="list-style-type: none"> • • •
Direct Funding	<ul style="list-style-type: none"> • Family Resource Centers • SROs • System of translators and interpreters • • • • • •
Outcomes	<ul style="list-style-type: none"> • WIDA ACCESS scores and transitioning out of programs should be considered • • • • • •
Other	<ul style="list-style-type: none"> • • • • • • •

Resource Feedback

MUST HAVE

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SHOULD HAVE

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NICE TO HAVE

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LONG SHOT

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4. FINAL THOUGHTS

- Senator Gardenhire would like a county by county breakdown of English Learners numbers.
- Senator Gardenhire would like to know who decided that the local match would stay the same and the state would pay more?