

Meeting Takeaways and Recommendations

Student Engagement

1. GENERAL INFORMATION

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| Date: | January 27, 2022 | Time: | 5:00 pm - 6:00 pm |
| Location: | Microsoft TEAMS | | |
| Chair: | Elizabeth Brown | | |
| Members in Attendance: | Elizabeth Brown Ella Paligio Cali Van Cleve Zoe Tripp Mansi Patel Tettybea Addo Steven Mitchell Hadley Brown Senator Becky Massey Harrison Fakcofsky Haley Durrett Kevin Hu Comfort Markwei Representative Carringer *Bold represents present | | |

2. DIRECTIONS

Topic

Please consider policy questions outlined in this document. Subcommittees may provide more policy ideas or considerations as well.

Subcommittee Policy Reflections and Feedback

Policy Idea

Subcommittee Feedback

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| <p>Policy: Definition of Economically Disadvantaged</p> | <p>Current: Direct Certification Subcommittee discussed definition of economically disadvantaged and concentration of poverty. Discussion included research about Pennsylvania and North Carolina. They both use a multiplier for districts with a concentration of poverty lower than median income.</p> |
| <p>Policy: Definition of Concentration of Poverty</p> | <p>Current: Attending a Title I School Subcommittee discussed definition of economically disadvantaged and concentration of poverty. Discussion included research about Pennsylvania and North Carolina. They both use a multiplier for districts with a concentration of poverty lower than median income.</p> |
| <p>Policy: Definition of Sparsity</p> | <p>Current: Students per square mile (federal is 10, but the range is 10-25 students)</p> |
| <p>Policy: Teacher Salaries</p> | <p>Question: What, if any, requirements should the formula require on investing new education dollars into existing educator salaries moving forward?</p> |
| <p>Policy: Teacher Salaries</p> | <p>Question: Are there any other policies for teacher salaries that should be included? Subcommittee suggested the cost of living be considered when creating policies for teacher salaries.</p> |
| <p>Policy: Tutoring</p> | <p>Question: This is required for students who score at "Below" on the 3rd grade TCAP beginning SY23-24. Should there be funding included in the formula for this legally required support? Subcommittee agreed that funding should be included in the formula for tutoring.</p> |
| <p>Policy: CTE</p> | <p>Question: Please review the CTE content and provide feedback on how TN may choose to address CTE considerations.</p> |

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| Policy: K-2 Weight | Question from the Steering Committee: How might you consider a K-2 weight or additional investment in the earlier grades? |
| Policy: Outcomes | Question from the Steering Committee: They would like to see outcomes options for middle school. What outcomes does your subcommittee recommend? Subcommittee suggested a % of growth on the WIDA test as an outcome option. Also, suggested CTE middle school exposure programs and STEM outcomes |
| Policy: Outcomes | Question from the Steering Committee: They would like to see other outcomes options for elementary school. What outcomes does your subcommittee recommend? |
| Policy: Accountability | Question from the Steering Committee: What accountability measures should be included in any new formula proposal, or what ideas do you have? Subcommittee suggested benchmarks are in place before funding is approved. Should be based on growth and not achievement. |
| Policy: Reporting | Question: What information should be included in public reporting for school and for district level financials? |
| Policy: Funding Year | Question: Should funding reflect the current year or the prior year (as it does now)? For fast-growing districts, it may be beneficial to receive the funds in real time to meet the costs of that year and for declining enrollment districts, it may be harder to adjust budgets in real time. Given that challenge, are there mitigation ideas? |
| Policy: ADM Shifts | Question: Student enrollment may fluctuate down in a given year (up or down). Should there be any consideration for hold harmless or fixed costs, or should the funding be specific and reflective of the actual enrollment? |
| Policy: Maintenance of Effort | Question: How should we consider Maintenance of Effort at the local level? (It provides consistent funding but may deter local investment because of the requirement to continue). |

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| Policy: Professional Development and Training | Question: Are there any professional development opportunities or additional supports that should be provided? |
| Policy | Content |
| Policy | Content |
| Policy | Content |
| Policy | Content |
| Policy | Content |