

# Meeting Takeaways and Recommendations

## Teacher Advisory Subcommittee

### 1. GENERAL INFORMATION

<b>Date:</b>	December 7, 2021	<b>Time:</b>	3:30 am CST – 4:30 pm CST
<b>Location:</b>	Microsoft TEAMS		
<b>Chair:</b>	Morgan Rankin		
<b>Members in Attendance:</b>	<ul style="list-style-type: none"><li>• <b>Morgan Rankin</b></li><li>• <b>Daniel Warner / Brianne Matheney</b></li><li>• <b>Danielle VanCleave</b></li><li>• <b>Elizabeth Evans</b> / Kami Lunsford</li><li>• <b>Erin Blalock</b></li><li>• <b>Hannah Hopper</b></li><li>• <b>Lauryn England</b></li><li>• Samantha Stevens</li><li>• <b>Sheron Smith</b></li><li>• Sen. Dawn White</li><li>• <b>Rep. Tim Hicks</b></li></ul>		

### 2. DIRECTIONS

Topic

# Tennessee Funding Review Engagement

Please list specific resources that you would like to see incorporated into the funding formula. (In other words, what resources do you think are most important so that the cost of those resources can be included. It does not mean a district MUST spend money in a certain way, only that they would be funded to do so). Please indicate whether each resource is a:

- **Must Have:** Those resources required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those resources that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have:** Those resources that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other resource ideas.

For each resource, please assign a cost to the resource, if you have it. Subcommittees may assign those amounts, but please also know that resource values will also be reviewed with additional input submitted by LEAs, national experts, and research.

## Public Feedback Comments

Subcommittee Comments	
<b>Base</b>	<ul style="list-style-type: none"> <li>• Teacher/student ratio</li> <li>• Counselors (would like to do better than the natl. recommended ratio)</li> <li>• Nurses (ratio one at every school)</li> <li>• School Psychologists (adjusting the ratio [possibly cut the natl. ratio in half] and clarification of roles)</li> <li>• Teacher salaries and benefits (more competitive with outside markets and neighboring systems, support for families/parents, flexibility and support for medical/social/emotional needs, additional planning time)</li> <li>• Universal Pre-K</li> <li>• SROs with high level of training (1 per school)</li> </ul>
<b>Weights</b>	<ul style="list-style-type: none"> <li>• Feeding programs</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>

# Tennessee Funding Review Engagement

<b>Direct Funding</b>	<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li></ul>
<b>Outcomes</b>	<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li></ul>
<b>Other</b>	<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li></ul>

## Resource Feedback

### MUST HAVE

- Universal Pre-K
- SROs with high level of training (1 per school)
- 

### SHOULD HAVE

- 
- 
-

# Tennessee Funding Review Engagement

## NICE TO HAVE

- 
- 
- 

## LONG SHOT

- 
- 
- 

## 4. FINAL THOUGHTS