

ESSA Plan Section and Question Assignment Crosswalk

Section of the Plan	Question Title	Working Group
A. Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies (LEAs)	Challenging State Academic Standards and Assessments	Academics
	Eighth-Grade Math Exception	Assessment & Accountability
	Native Language Assessments	Assessment & Accountability
	Statewide Accountability System and School Support and Improvement Activities	Assessment & Accountability
	Minimum N-Size	Assessment & Accountability
	Establishment of Long-Term Goals	Assessment & Accountability
	Graduation Rate	Assessment & Accountability
	English Language Proficiency	Assessment & Accountability
	Indicators	Assessment & Accountability
	Annual Meaningful Differentiation	Assessment & Accountability
	Identification of Schools	Assessment & Accountability
	Comprehensive Support and Improvement Schools (question b.)	Assessment & Accountability
	Comprehensive Support and Improvement Schools (question c.)	Assessment & Accountability
	Frequency of Identification	Assessment & Accountability
	Targeted Support and Improvement	Assessment & Accountability
	Additional Targeted Support	Assessment & Accountability
	Additional Statewide Categories of Schools.	Assessment & Accountability
	Annual Measurement of Achievement	Assessment & Accountability
	Exit Criteria for Schools Receiving Additional Targeted Support.	Turnaround
	More Rigorous Interventions	Turnaround
	Resource Allocation Review	Turnaround
	Technical Assistance	Turnaround
	Additional Optional Action	Turnaround
B. Title I, Part C: Education of Migratory Children	Disproportionate Rates of Access to Educators	Educators
	School Conditions	Student Supports
	School Transitions	College Career Readiness
	Supporting Needs of Migratory Children	Unique Subgroups of Students
	Promote Coordination of Services	Unique Subgroups of Students

Section of the Plan	Question Title	Working Group
	Use of Funds	Unique Subgroups of Students
C. Title I, Part D: Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk	Transitions Between Correctional Facilities and Local Programs	Unique Subgroups of Students
	Program Objectives and Outcomes	College Career Readiness
D. Title II, Part A: Supporting Effective Instruction	Use of Funds	Educators
	Use of Funds to Improve Equitable Access to Teachers in Title I, Part A Schools	Educators
	System of Certification and Licensing	Educators
	Improving the Skills of Educators	Educators
	Data and Consultation	Educators
	Teacher Preparation	Educators
E. Title III, Part A, Subpart 1: English Language Acquisition and Language Enhancement	Entrance and Exit Procedures	Unique Subgroups of Students
	SEA Support for English Learner Progress	Unique Subgroups of Students
	Monitoring and Technical Assistance	Unique Subgroups of Students
F. Title IV, Part A: Student Support and Academic Enrichment Grants	Use of Funds	Student Supports
	Awarding Subgrants	Student Supports
G. Title IV, Part B: 21st Century Community Learning Centers	Use of Funds	Student Supports
	Awarding Subgrants	Student Supports
H. Title V, Part B, Subpart B: Rural and Low-Income School Program	Outcomes and Objectives	Academics
	Technical Assistance	Academics
I. McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B	Student Identification	Student Supports
	Dispute Resolution	Student Supports
	Support for School Personnel	Student Supports
	Access to Services	Student Supports
	Strategies to Address Other Problems	Student Supports
	Policies to Remove Barriers	Student Supports
	Assistance from Counselors	Student Supports