

In order to comply with T.C.A. § 4-5-230, each agency shall annually submit "a list of all policies that have been adopted by the agencies in the past year" to the chairs of the House and Senate Government Operations Committee. Additionally, each agency must submit a summary of each policy and the agency's justification for adopting a policy instead of promulgating a rule.

Pursuant to T.C.A. § 49-5-102, "policy" means any statement, document, or guideline prepared or issued by any agency pursuant to its delegated authority that **merely defines or explains the meaning of a statute or a rule** or any statement, document, or guideline **concerning only the internal management of state government** that does not affect private rights, privileges, or procedures available to the public.

Division	Policy Title	Summary of Policy	Justification for Policy
Accountability	<i>2021-22 Accountability Protocol</i>	The Accountability protocol details how Tennessee's accountability system will be implemented each year for schools and districts.	Concerning the internal management of state government
Accountability	<i>2021-22 District Accountability Webinar</i>	The District Accountability webinar is presented to district accountability staff and details the indicators and calculation procedures for district accountability.	Concerning the internal management of state government
Accountability	<i>2021-22 District Accountability Webinar Recording</i>	The District Accountability webinar is presented to district accountability staff and details the indicators and calculation procedures for district accountability.	Concerning the internal management of state government
Accountability	<i>2021-22 TCAP Assessment Subjects by Grade</i>	This resource provides a snapshot of TCAP assessment subjects by grade. Additionally, it provides what data is available across various reporting systems, including school/district accountability, educator evaluation, TVAAS reporting, and performance level reporting for the 2021-22 school year.	Concerning the internal management of state government
Accountability	<i>2022 Accountability Data Appeals Guide</i>	The accountability data appeals process allows districts to resolve issues related to accountability data in line with federal and state guidelines.	Concerning the internal management of state government
Accountability	<i>Accountability Update for Directors</i>	This letter from the Commissioner was published in August 2022 to provide district superintendents with updates to the 2021-22 accountability system.	Concerning the internal management of state government
Accountability	<i>2022-23 ACT Appeals Guide</i>	The ACT/SAT appeals process allows districts to resolve ACT/SAT data issues in line with federal and state guidelines. This document explains what, how, and when districts may appeal.	Concerning the internal management of state government
Accountability	<i>2022-23 ACT Appeals Submission Worksheet</i>	This worksheet allows people to complete part of the ACT appeals process.	Concerning the internal management of state government
Accountability	<i>2023 Graduation Cohort Protocol</i>	This document helps districts navigate the graduation rate calculation, verification, and reporting process. Graduation rate calculations require the transformation of many data points. This document outlines the cohort process timeline, withdrawal code guidance, and specific steps districts should take at each stage of the process.	Concerning the internal management of state government

Accountability	<i>2023 Graduation Cohort FAQs</i>	This document aims to address common questions that arise during the graduation cohort process, especially during Phase I, in which districts may submit required documentation and make changes in EIS.	Concerning the internal management of state government
Accountability	<i>2022-23 Cohort Change Request Instructions</i>	This document explains how to submit change requests for each district's graduation cohort.	Concerning the internal management of state government
Accountability	<i>2022-23 Cohort Phase II-III Appeals Guide</i>	This document provides specific guidelines for the 2023 graduation cohort and explains what, how, and when districts may appeal during Phases II and III. The appeals process allows districts to resolve issues related to graduation cohort calculations within state and federal guidelines	Concerning the internal management of state government
Accountability	<i>2022-23 Ready Graduate Appeals Guide</i>	This document serves as the reference guide for the Ready Graduate indicator, including criteria for students to be considered a Ready Graduate, and details of each indicator element. Additionally, this document provides detailed guidance for the appeals process, including a detailed appeals timeline, appeals submission guidelines, and documentation needed for supporting the appeals.	Concerning the internal management of state government
Accountability	<i>2022-23 Ready Graduate Appeals FAQ</i>	This document aims to address common questions that arise during the Ready Graduate process.	Concerning the internal management of state government
College, Career, and Technical Division	<i>Innovative School Models Application Guidance Document</i>	Provides further guidance for appropriated grant funds to support innovative models in high schools and middle schools.	Merely defines or explains the meaning of a statute or a rule.
College, Career, and Technical Division	<i>Innovative School Models Opportunity District Guidance</i>	Provides further guidance for appropriated grant funds to support innovative models in high schools and middle schools.	Merely defines or explains the meaning of a statute or a rule.
College, Career, and Technical Division	<i>Innovative School Models FAQ</i>	Provides further guidance for appropriated grant funds to support innovative models in high schools and middle schools.	Merely defines or explains the meaning of a statute or a rule.
College, Career, and Technical Division	<i>Innovative School Models Opportunity Budget Narrative</i>	Provides further guidance for appropriated grant funds to support innovative models in high schools and middle schools.	Merely defines or explains the meaning of a statute or a rule.
College, Career, and Technical Division	<i>Innovative School Models Recommended Account Numbers</i>	Provides further guidance for appropriated grant funds to support innovative models in high schools and middle schools.	Merely defines or explains the meaning of a statute or a rule.
College, Career, and Technical Division	<i>Innovative School Models District Exemplars</i>	Provides further guidance for appropriated grant funds to support innovative models in high schools and middle schools.	Merely defines or explains the meaning of a statute or a rule.

College, Career, and Technical Division	<i>List of Career Assessments</i>	List of career assessments pursuant to T.C.A. 49-6-412 which requires each local education agency (LEA) to administer a career aptitude assessment in grades seven or eight in order to help inform a student's high school plan of study and that the Tennessee Department of Education shall identify career assessments that LEAs may administer for purposes of this subsection.	Merely defines or explains the meaning of a statute or a rule.
College, Career, and Technical Division	<i>Industry 4.0 Diploma Distinction Overview & Requirements</i>	Provides further guidance to LEAs to offer a new diploma distinction that allows high school students to take up to 9 dual enrollment or work-based learning courses in high school to prepare for the workforce and postsecondary.	Merely defines or explains the meaning of a statute or a rule.
College, Career, and Technical Division	<i>Industry 4.0 Diploma Distinction One-Pager</i>	Provides further guidance to LEAs to offer a new diploma distinction that allows high school students to take up to 9 dual enrollment or work-based learning courses in high school to prepare for the workforce and postsecondary.	Merely defines or explains the meaning of a statute or a rule.
College, Career, and Technical Division	<i>Industry 4.0 Diploma Distinction FAQ</i>	Provides further guidance to LEAs to offer a new diploma distinction that allows high school students to take up to 9 dual enrollment or work-based learning courses in high school to prepare for the workforce and postsecondary.	Merely defines or explains the meaning of a statute or a rule.
College, Career, and Technical Division	<i>Computer Science Integration Guidebook</i>	Provides further guidance to all public elementary, middle, and high school students have access to computer science (CS) coursework and resources and provides teachers with a no-cost route to earn a computer science additional endorsement and offers teachers and schools incentives to participate in high quality professional development in CS.	Merely defines or explains the meaning of a statute or a rule.
College, Career, and Technical Division	<i>Computer Science one-pager</i>	Provides further guidance to all public elementary, middle, and high school students have access to computer science (CS) coursework and resources and provides teachers with a no-cost route to earn a computer science additional endorsement and offers teachers and schools incentives to participate in high quality professional development in CS.	Merely defines or explains the meaning of a statute or a rule.
College, Career, and Technical Division	Computer Science Legislation FAQ	Provides further guidance to all public elementary, middle, and high school students have access to computer science (CS) coursework and resources and provides teachers with a no-cost route to earn a computer science additional endorsement and offers teachers and schools incentives to participate in high quality professional development in CS.	Merely defines or explains the meaning of a statute or a rule.

College, Career, and Technical Division	<i>Career Readiness Assessment Availability for High Schools</i>	Provides further guidance to LEAs and public charter schools to make Career Readiness Assessments available to students as a means for assessing and certifying students' career readiness and providing students with more choices in identifying career pathways.	Merely defines or explains the meaning of a statute or a rule.
College, Career, and Technical Division	<i>Apprenticeship Training Program Contact Information (PDF)</i>	List of all LEAs and public charter schools' Apprenticeship Training Program Contact (ATPC) and. Law requires that TDOE publish the directory of those ATPCs to its website	Merely defines or explains the meaning of a statute or a rule.
District and Schools: Assessment	<i>2022-23 Accessibility & Accommodations Manual</i>	Provides information related to universal administration conditions, accessibility features, and accommodations to ensure access the TCAP, TNReady, and End-of-Course (EOC) assessments.	Merely defines or explains the meaning of a statute or a rule.
District and Schools: Assessment	<i>2022-23 Test Security Manual</i>	Outlines the process for schools and districts to ensure adequate test security precautions are in place and respond to incidents of potential breaches in security.	Concerning the internal management of state government.
District and Schools: Assessment	<i>Converting Raw Scores to Student Scores: Sample Templates</i>	Provides optional available methods and templates in accordance with relevant statute to support districts in converting TCAP raw scores into student grades.	Merely defines or explains the meaning of a statute or a rule.
District and Schools: Assessment	<i>Fall 2022 Test Administration Manual (Computer Based)</i>	Describes the test administration and security procedures to ensure a secure test administration.	Concerning the internal management of state government.
District and Schools: Assessment	<i>Spring 2023 Test Administration Manual (Computer-Based and Paper-Based)</i>	Describes the test administration and security procedures to ensure a secure test administration.	Concerning the internal management of state government.
District and Schools: Assessment	<i>2022-23 Building Testing Coordinator Guides</i>	Describes the test administration and security procedures to ensure a secure test administration.	Concerning the internal management of state government.
District and Schools: Assessment	<i>TCAP Reference Sheets (Calculator Policy, Approved Bilingual Dictionaries, Assessment Reference Sheets)</i>	Describes elements of test administration to ensure secure and accurate administration of specific exams.	Concerning the internal management of state government.
District and Schools: Assessment	<i>Assessment Schedule Guidance Relating to Inclement Weather</i>	Explains how inclement weather days impact the testing window, school calendars, and teacher effect claiming in accordance with state laws related to inclement weather days.	Merely defines or explains the meaning of a statute or a rule.
District and Schools: Assessment	<i>2022-23 Scheduling for Assessment Provisioning (includes 2022-23 Course Code Workbook for Assessed Courses)</i>	Details how assessment provisioning relies on course code information. LEAs use this resource to create and check student schedules for the 2022-23 school year.	Concerning the internal management of state government.
District and Schools: Assessment	<i>Opting Out of Annual Assessments Memo</i>	Outlines purpose for required assessments and references laws and policies requiring students to participate. Further describes how local districts are not allowed to create policies that allow students to opt-out.	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Charter Schools	<i>2022 Annual Charter Report Guidance</i>	Provides guidance for charter schools and authorizers to complete their annual reporting requirement in accordance with state requirements.	Concerns only the internal management of state government.

Districts and Schools: Charter Schools	<i>Charter Application for SY2024-25; Charter Application Scoring Rubric for SY2024-25</i>	Provides application and guidance on the process of applying to open a new charter school in accordance with state requirements.	Concerns only the internal management of state government.
Districts and Schools: Charter Schools	<i>2024-25 Charter School Renewal Application</i>	Provides application and guidance on the process of applying to renew a charter school in accordance with state requirements.	Concerns only the internal management of state government.
Districts and Schools: Charter Schools	<i>Amendment to Charter Agreement Application</i>	Provides application and guidance on the process of applying to amend a charter agreement in accordance with state requirements.	Concerns only the internal management of state government.
Districts and Schools: Charter Schools	<i>Authorizer Budgets</i>	Provides a catalog of authorizer budgets in accordance with state requirements	Concerns only the internal management of state government.
Districts and Schools: Charter Schools	<i>Facilities Fund Grant Application</i>	Provides guidance for charter schools on the process of applying for the facilities fund grant application in accordance with state requirements	Concerns only the internal management of state government.
Districts and Schools: Charter Schools	<i>Underutilized and Vacant Properties</i>	Provides a catalog of underutilized or vacant properties owned or operated by an authorizer in accordance with state requirements	Concerns only the internal management of state government.
Districts and Schools: Education Savings Account Program	<i>Fingerprinting and Background Check Guidance</i>	Provides information related to the statutory requirement of background checks for providers to participate in the ESA Program	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	<i>Appeals Guidance</i>	Provides guidance on submitting an appeal for an application denial, suspension, or revocation	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	<i>Withdrawal Guidance & Form</i>	Provides guidance on withdrawing from a participating school or program, and options for continuing with the program	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	<i>Family Handbook</i>	Provides an overview of the ESA Program including use of funds, participation requirements, and other considerations for parents and account holders	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	<i>Schools Handbook</i>	Provides an overview of the ESA Program including use of funds, participation requirements, testing, student enrollment, and other considerations for schools	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	<i>Income Guidance One-pager</i>	Provides information to assist families in determining income eligibility for the program	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	<i>Program Eligibility Worksheet</i>	Provides information to assist families in determining all factors of eligibility for the program	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	<i>Frequently Asked Questions</i>	Shares an overview of the program for families including information about participating schools, use of funds, sports, and annual testing	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	<i>Additional Questions for Income Eligibility</i>	Shared with families who may need to provide additional information to demonstrate income eligibility for the program outside of what is required with the student application	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	<i>ESA Program Flyer</i>	Provides an overview of the program, requirements, and contact information	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	<i>Student Application Review</i>	Provides guidance to internal team for processing student applications and determining eligibility	Concerns the internal management of state government

Districts and Schools: Education Savings Account Program	<i>School Application Review</i>	Provides guidance to internal team for processing school applications and determining eligibility	Concerns the internal management of state government
Districts and Schools: Education Savings Account Program	<i>Student Application Guidance</i>	Provides guidance for families when completing the student application and determining eligibility	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	<i>School Reimbursement Process</i>	Provides guidance to internal team for processing school invoices and reimbursements	Concerns the internal management of state government
Districts and Schools: Education Savings Account Program	<i>School Reimbursement Guidance & form</i>	Provides guidance to schools and providers on the submission of invoices and reimbursements according to allowable use of funds as outlined in statute and rule	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	<i>Pre-approval of Expenses Form</i>	Provides guidance for submitting the funding pre-approval form as required by statute	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	<i>Pre-approval of Expenses Process</i>	Provides guidance to internal team for processing pre-approval requests and determining allowability	Concerns the internal management of state government
Districts and Schools: Education Savings Account Program	<i>Legislative Changes</i>	Provides guidance to stakeholders for understanding changes in statute from the 113th General Assembly	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	<i>Participating School Contract</i>	Provides guidance for schools in complying with statute and rule as required to participate in the ESA Program	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	<i>Account Holder Contract</i>	Provides guidance for account holders in complying with statute and rule as required to participate in the ESA Program	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	<i>Webinar for Schools</i>	Provides guidance to schools for completing the ESA application and participating in the program	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	<i>Webinar for Families</i>	Provides guidance to families for completing the ESA application, including required eligibility and participating in the program	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Individualized Education Account Program	<i>2022-23 IEA Account Holder Handbook</i>	Provides an overview of the IEA program for IEA account holders in accordance with state requirements.	Concerns only the internal management of state government.
Districts and Schools: Individualized Education Account Program	<i>2022-23 Participating Non-Public School Handbook</i>	Provides an overview of the IEA program for IEA participating non-public schools in accordance with state requirements.	Concerns only the internal management of state government.
Districts and Schools: Individualized Education Account Program	<i>Factors to Consider for Students with Disabilities and IEAs Sept. 2022</i>	Provides guidance for districts and families in accordance with OSEP policy and guidance.	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Individualized Education Account Program	<i>Internal IEA Misspent Funds Policy Oct. 2022</i>	Provides clarification to internal team around interpretation and application of statute and rule.	Concerns only the internal management of state government.
Districts and Schools: Non-Public School Programs	<i>Approved Kindergarten Memo to LEAs</i>	Provides clarification to local education agencies on what constitutes an approved non-public kindergarten program for the purposes of student transfers to public schools	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Non-Public School Programs	<i>Non-Public Schools Rules Revision Overview Webinar</i>	Provides an overview of the newly revised Tennessee State Board of Education Rules Chapters 0520-07-01 and 0520-0702 for the approval and administration of non-public schools	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Non-Public School Programs	<i>Independent Home School Requirements for Families</i>	Provides guidance for home school families in accordance with state requirements	Merely defines or explains the meaning of a statute or a rule.

Districts and Schools: Non-Public School Programs	<i>Home School FAQs for Families</i>	Provides guidance for home school families in accordance with state requirements	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Non-Public School Programs	<i>Non-Public Transportation Memo</i>	Provides clarification to non-public schools regarding laws, rules, and regulations on student transportation and driver licensure.	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: 3.2010, Emergency Preparedness Policy</i>	A policy requiring the school to develop a multi-hazard emergency operations plan. The use of the State School Emergency Operations Planning Template in preparing for, responding to, and recovering from threats and hazards is required. All required drills are also listed. Revised date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: 3.2070, Lead in Drinking Water Policy</i>	A policy that requires the school to test for lead contamination every two years. Revised date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: 3.2200, Access to Private Facilities Policy</i>	A policy that allows students, teachers, and employees to request reasonable accommodations if they desire greater privacy when using restrooms or changing facilities. Revised date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: 4.1010, Instructional Standards Policy</i>	A policy that charges the school with the selection of curriculum and requires Tennessee state standards to be taught. Revised date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: 4.2040, Summer Instructional Programs Policy</i>	A policy that requires summer instructional programs be available for students. Revised date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: 4.2050, Enrollment in Advanced Courses Policy</i>	A policy that allows students in grades 7-12 to enroll in advanced courses and the criteria for enrollment. Effective date: September 6, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: 4.21000, Credit Recovery Policy</i>	A policy that defines when a student can receive credit recovery. Revised date: September 15, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: 4.2120, Virtual Education Program Policy</i>	A policy that outlines eligibility, participation, and attendance requirements for the virtual education program. Revised date: July 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: 4.2130, Family Life Education Policy</i>	A policy that requires the family life education program be implemented in compliance with state law. Revised date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: 4.3010, Interscholastic Athletics Policy</i>	A policy that states all students shall have equal athletic opportunities and lists other requirements for participating in athletics. Revised date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: 4.3020, Field Trips Policy</i>	A policy that outlines the requirements for field trips and defines the different type of field trips (academic, extracurricular, interscholastic). Revised date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: 4.4020, Reconsideration of Textbooks and Instructional Materials Policy</i>	A policy that outlines the process for complaints regarding textbooks and instructional materials. Revised Date: December 5, 2022	Concerning the internal management of state government.

Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: 4.4030, Library Materials Policy</i>	A policy that requires library materials to be reviewed to ensure content aligns with state law. Effective date: July 15, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: 4.4060, Use of Internet and Social Media Policy</i>	A policy outlining students' rights regarding access to the internet and social media. Revised date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: 4.6000, Grading System Policy</i>	A policy outlining reporting student progress, the school grading system, uniform grading system, weighting of state assessment scores, and honors recognition. Revised date: August 1, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: 4.6030, Promotion and Retention Policy</i>	A policy related to the promotion of students to the next grade level and the retention of students in the current grade. Revised date: September 15, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: 5.1100, Compensation Guides and Contracts Policy</i>	A policy outlining teacher compensation and contracts. Revised date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: 5.1190, Employment of Retirees Policy</i>	A policy allowing the school to hire retired teachers under certain conditions. Effective date: July 15, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: 5.2000, Separation Practices for Tenured Teachers Policy</i>	A policy that outlines suspensions and dismissal of tenured teachers. Effective date: September 27, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: 5.2010, Separation Practices for Non-Tenured Teachers Policy</i>	A policy that outlines suspensions and dismissal of non-tenured teachers. Effective date: September 27, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute, 5.7010, Substitute Teachers Policy</i>	A policy that outlines the requirements for substitute teachers. Revised date: July 15, 2022	Concerning the internal management of state government
Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: 6.2000, Student Attendance Policy</i>	A policy that outlines the requirements for student attendance, check-outs, early dismissal, and absenteeism. Revised date: July 15, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: 6.2030, School Admissions and Enrollment Policy</i>	A policy that outlines the requirements for being admitted to the school. Revised date: July 15, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: 6.3000, Student Discipline Policy</i>	A policy that outlines the code of conduct, zero tolerance offenses, and student discipline hearing authority. Revised date: February 9, 2023	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: 6.3040, Discrimination, Bullying, Cyberbullying, Harassment, Intimidation, and Hazing Policy</i>	A policy governing student discrimination, bullying, cyberbullying, harassment, intimidation, and hazing. Revised date: July 15, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: 6.3041, Title IX & Sexual Harassment Policy</i>	A policy that defines sexual harassment and outlines the grievance, complaint, and investigation processes. Revised date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: 6.3190, Alternative Education Policy</i>	A policy that allows the school to operate an alternative program and outlines student assignment to the program. Revised date: August 1, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: Reporting Child Abuse and Neglect Procedures</i>	A document regarding the procedures for reporting child abuse and neglect. Revised date: July 15, 2022	Concerning the internal management of state government.

Districts and Schools: State Special Schools	<i>Alvin C. York Agricultural Institute: 5.7030, Student Government Policy</i>	A policy that allows a school to establish a student council. Revised date: August 1, 2022	Concerning the internal management of state government
Districts and Schools: State Special Schools	<i>Tennessee School for the Blind: 3.2010, Emergency Preparedness Policy</i>	A policy requiring the school to develop a multi-hazard emergency operations plan. Use of the State School Emergency Operations Planning Template in preparing for, responding to, and recovering from threats and hazards is required. All required drills are also listed. Revised date: December 9, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee School for the Blind: 3.2070, Lead in Drinking Water Policy</i>	A policy that requires the school to test for lead contamination every two years. Revised date: December 9, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee School for the Blind: 3.2200, Access to Private Facilities Policy</i>	A policy that allows students, teachers, and employees to request reasonable accommodations if they desire greater privacy when using restrooms or changing facilities. Revised date: December 9, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee School for the Blind: 4.1010, Instructional Standards Policy</i>	A policy that charges the school with the selection of curriculum and requires Tennessee state standards to be taught. Revised date: December 9, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee School for the Blind: 4.2040, Summer Instructional Programs Policy</i>	A policy that requires summer instructional programs be available for students. Revised date: December 9, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee School for the Blind: 4.2050, Enrollment in Advanced Courses Policy</i>	A policy that allows students in grades 7-12 to enroll in advanced courses and the criteria for enrollment. Effective date: September 15, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee School for the Blind: 4.2120, Virtual Education Program Policy</i>	A policy that outlines eligibility, participation, and attendance requirements for the virtual education program. Revised date: July 15, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee School for the Blind: 4.2130, Family Life Education Policy</i>	A policy that requires the family life education program be implemented in compliance with state law. Revised date: December 9, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee School for the Blind: 4.3010, Interscholastic Athletics Policy</i>	A policy that states all students shall have equal athletic opportunities and lists other requirements for participating in athletics. Revised date: December 9, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee School for the Blind: 4.3020, Field Trips Policy</i>	A policy that outlines the requirements for field trips and defines the different type of field trips (academic, extracurricular, interscholastic). Revised date: December 9, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee School for the Blind: 4.4020, Reconsideration of Textbooks and Instructional Materials Policy</i>	A policy that outlines the process for complaints regarding textbooks and instructional materials. Revised Date: December 9, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee School for the Blind: 4.4030, Library Materials Policy</i>	A policy that requires library materials be reviewed to ensure content aligns with state law. Effective date: July 15, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee School for the Blind: 4.4060, Use of Internet and Social Media Policy</i>	A policy outlining the rights of students in regard to accessing the internet and social media. Revised date: December 9, 2022	Concerning the internal management of state government.

Districts and Schools: State Special Schools	<i>Tennessee School for the Blind: 4.6000, Grading System Policy</i>	A policy outlining reporting student progress, the school grading system, uniform grading system, weighting of state assessment scores, and honors recognition. Revised date: July 15, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee School for the Blind: 4.6030, Promotion and Retention Policy</i>	A policy related to promotion of students to the next grade level and the retention of students in the current grade. Revised date: December 9, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee School for the Blind: 5.1190, Employment of Retirees Policy</i>	A policy allowing school to hire retired teachers under certain conditions. Effective date: July 15, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee School for the Blind: 5.2000, Separation Practices for Tenured Teachers Policy</i>	A policy that outlines suspensions and dismissal of tenured teachers. Effective date: September 15, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee School for the Blind: 5.2010, Separation Practices for Non-Tenured Teachers Policy</i>	A policy that outlines suspensions and dismissal of non-tenured teachers. Effective date: September 15, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee School for the Blind, 5.7010, Substitute Teachers Policy</i>	A policy that outlines the requirements for substitute teachers. Revised date: July 15, 2022	Concerning the internal management of state government
Districts and Schools: State Special Schools	<i>Tennessee School for the Blind: 6.2000, Student Attendance Policy</i>	A policy that outlines the requirements for student attendance, check-outs, early dismissal, and absenteeism. Revised date: July 15, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee School for the Blind: 6.2030, School Admissions and Enrollment Policy</i>	A policy that outlines the requirements for being admitted to the school. Revised date: July 15, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee School for the Blind: 6.3040, Discrimination, Bullying, Cyberbullying, Harassment, Intimidation, and Hazing Policy</i>	A policy governing student discrimination, bullying, cyberbullying, harassment, intimidation, and hazing. Revised date: July 15, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee School for the Blind: 6.3041, Title IX & Sexual Harassment Policy</i>	A policy that defines sexual harassment and outlines the grievance, complaint, and investigation processes. Revised date: December 9, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee School for the Blind: Reporting Child Abuse and Neglect Procedures</i>	A document regarding the procedures for reporting child abuse and neglect. Revised date: July 15, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: 1.2000, Housing Policy</i>	A policy that outlines who can stay on campus and the requirements (e.g., background check, when a lease is required, etc.). Revised date: July 15, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: 3.2010, Emergency Preparedness Policy</i>	A policy requiring the school to develop a multi-hazard emergency operations plan. It requires the use of the State School Emergency Operations Planning Template in preparing for, responding to, and recovering from threats and hazards. Also lists the required drills. Revised date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: 3.2070, Lead in Drinking Water Policy</i>	A policy that requires the school to test for lead contamination every two years. Revised date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: 3.2200, Access to Private Facilities Policy</i>	A policy that allows students, teachers, and employees to request reasonable accommodations if they desire greater privacy when using restrooms or changing facilities. Revised date: December 5, 2022	Concerning the internal management of state government.

Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: 4.1010, Instructional Standards Policy</i>	A policy that charges the school with the selection of curriculum and requires Tennessee state standards to be taught. Revised date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: 4.2040, Summer Instructional Programs Policy</i>	A policy that requires summer instructional programs be available for students. Revised date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: 4.2050, Enrollment in Advanced Courses Policy</i>	A policy that allows students in grades 7-12 to enroll in advanced courses. Additionally, it outlines the criteria for enrollment. Effective date: September 27, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: 4.2120, Virtual Education Program Policy</i>	A policy that outlines eligibility, participation, and attendance requirements for the virtual education program. Revised date: August 1, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: 4.2130, Family Life Education Policy</i>	A policy that requires family life education program be implemented in compliance with state law. Revised date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: 4.3010, Interscholastic Athletics Policy</i>	A policy that states all students shall have equal athletic opportunities and lists other requirements for participating in athletics. Revised date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: 4.3020, Field Trips Policy</i>	Policy that outlines the requirements for field trips and defines the different type of field trips (academic, extracurricular, interscholastic). Revised date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: 4.4020, Reconsideration of Textbooks and Instructional Materials Policy</i>	A policy that outlines the process for complaints regarding textbooks and instructional materials. Revised Date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: 4.4030, Library Materials Policy</i>	A policy that requires library materials be reviewed to ensure content aligns with state law. Effective date: July 15, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf 4.4060, Use of Internet and Social Media Policy</i>	A policy that outlines the rights of students in regard to accessing the internet and social media. Revised date: December 9, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: 4.5020, Parent and Family Engagement Policy</i>	A policy that outlines how the school will engage with parents on student progress. Revised date: July 15, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: 4.6000, Grading System Policy</i>	A policy outlining reporting student progress, the school grading system, uniform grading system, weighting of state assessment scores, and honors recognition. Revised date: August 1, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: 4.6030, Promotion and Retention Policy</i>	A policy related to the promotion of students to the next grade level and the retention of students in the current grade. Revised date: October 14, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: 5.1100, Compensation Guides and Contracts Policy</i>	A policy outlining teacher compensation and contracts. Revised date: July 15, 2022	Concerning the internal management of state government.

Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: 5.1190, Employment of Retirees Policy</i>	A policy allowing school to hire retired teachers under certain conditions. Effective date: August 1, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: 5.2000, Separation Practices for Tenured Teachers Policy</i>	A policy that outlines suspensions and dismissal of tenured teachers. Effective date: October 14, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: 5.2010, Separation Practices for Non-Tenured Teachers Policy</i>	A policy that outlines suspensions and dismissal of non-tenured teachers. Effective date: October 14, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: 5.7010, Substitute Teachers Policy</i>	A policy that outlines requirements for substitute teachers. Revised date: July 15, 2022	Concerning the internal management of state government
Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: 5.9000, School Language Policy</i>	A policy that requires employees to use American Sign Language to the best of their ability while communicating on campus. Revised date: September 6, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: 6.2000, Student Attendance Policy</i>	A policy that outlines the requirements for student attendance, check-outs, early dismissal, and absenteeism. Revised date: August 1, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: 6.2030, School Admissions and Enrollment Policy</i>	A policy that outlines the requirements for being admitted to the school. Revised date: July 15, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: 6.3000, Student Discipline Policy</i>	A policy that outlines code of conduct, zero tolerance offenses, and student discipline hearing authority. Revised date: July 15, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: 6.3040, Discrimination, Bullying, Cyberbullying, Harassment, Intimidation, and Hazing Policy</i>	A policy governing student discrimination, bullying, cyberbullying, harassment, intimidation, and hazing. Revised date: August 1, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: 6.3041, Title IX & Sexual Harassment Policy</i>	A policy that defines sexual harassment as well as the grievance, complaint, and investigation processes. Revised date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	<i>Tennessee Schools for the Deaf: Reporting Child Abuse and Neglect Procedures</i>	A document that outlines the procedures for reporting child abuse and neglect. Revised date: July 15, 2022	Concerning the internal management of state government.
Districts and Schools: Virtual Schools	<i>Quick Reference Guide for Opening or Expanding a Virtual School</i>	Provides guidance for districts for opening or changing a virtual school in accordance with state requirements.	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Virtual Schools	<i>Virtual School FAQs for Districts</i>	Provides guidance for districts for virtual schools in accordance with state requirements.	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Virtual Schools	<i>Guidance and FAQ for Student with Disabilities in Virtual Schools</i>	Provides guidance for districts regarding students with disabilities enrolled in virtual schools in accordance with state requirements.	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Virtual Schools	<i>Virtual School Monitoring Framework</i>	Provides an overview for the virtual school monitoring process in accordance with state requirements.	Concerns only the internal management of state government.
Districts and Schools: Virtual Schools	<i>Virtual School Monitoring Training Video</i>	Provides an overview for the virtual school monitoring process in accordance with state requirements.	Merely defines or explains the meaning of a statute or a rule.

Districts and Schools: Virtual Schools	<i>Virtual School Monitoring Training Presentation</i>	Provides an overview for the virtual school monitoring process in accordance with state requirements.	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Virtual Schools	<i>Industry 4.0 Diploma Distinction for Virtual Schools FAQ</i>	Provides guidance for virtual schools in accordance with state requirements for Industry 4.0 Diploma Distinction Requirements.	Merely defines or explains the meaning of a statute or a rule.
Human Capital	<i>edTPA Withdrawal Process for Specialty Area Programs (SAP)</i>	Outlines the required action steps for EPPs submitting edTPA SAP withdrawal to the department for review.	Merely defines or explains the meaning of a statute or a rule
Human Capital	<i>Selection of Achievement Measures Fall 2022</i>	Provides districts guidance on achievement measure selection for 2022-23.	Merely defines or explains the meaning of a statute or a rule
Human Capital	<i>2022-23 Achievement Measure Worksheet</i>	Provides districts guidance on documenting achievement measure selection for 2022-23.	Merely defines or explains the meaning of a statute or a rule
Human Capital	<i>EPP Affordability Guidance for 2022-23</i>	Offers a quick start guide to assist districts completing the EPP Affordability Report 2.0 Workbook, which is the required deliverable for each EPP in Tennessee as outlined in SB7003.	Merely defines or explains the meaning of a statute or a rule
Human Capital	<i>2022-23 TEAM Portfolio Guidance</i>	Provides districts guidance on exemptions, incompletes, educators not required to complete portfolios, and requests for extensions that impact the implementation of the student growth portfolio models	Merely defines or explains the meaning of a statute or a rule
Human Capital	<i>2022-23 Differentiated Pay Plan Submission</i>	Provides districts guidance on submitting 2022-23 differentiated pay plans.	Merely defines or explains the meaning of a statute or a rule
Human Capital	<i>2022-23 Evaluation Flexibility Options Survey Guidance</i>	Provides guidance on the Evaluation Flexibility Options Survey which allows districts to identify and choose to operationalize the various components of the Tennessee Educator Acceleration Model (TEAM) teacher and leader evaluation system.	Merely defines or explains the meaning of a statute or a rule
Human Capital	<i>EPP Affordability Report 2.0 Communications Package</i>	Contains two sets of communications to EPPs about the EPP Affordability Report 2.0, as well as the EPP Affordability Report Workbook 2.0, which allows EPPs to share net affordability and instructional expense data in a streamlined way.	Merely defines or explains the meaning of a statute or a rule
Human Capital	<i>2022-23 LEA Teacher Vacancy Data Collection Guidance for LEA Data Submissions</i>	Provides guidance for LEAs on teacher vacancy data collection and submission procedures.	Merely defines or explains the meaning of a statute or a rule
Human Capital	<i>Tennessee Literacy Success Act Communications Packet and Guidance Documents</i>	Provides guidance about Tennessee Literacy Success Act deadlines and requirements. These documents cover a wide range of audiences from educators, to districts, to EPPs.	Merely defines or explains the meaning of a statute or a rule
Office of Academics, Special Education and Intervention	<i>Dyslexia Resource Guide</i>	Provides guidance to LEAs on serving students with dyslexia and developing ILP-Ds in accordance with rule	Merely defines or explains the meaning of a statute or a rule
Office of Academics, Special Education and Intervention	<i>Individualized Learning Plans Instructional Decision-Making Guide</i>	Provides guidance to LEAs on serving English Learner students and developing ILPs in accordance with rule	Merely defines or explains the meaning of a statute or a rule

Office of Academics; Early Learning	<i>VPK Scope of Services</i>	Defines the requirements for LEAs to run a Voluntary Pre-K program as outlined in Tenn. Code Ann. 49-6-101-106.	Merely defines or explains the meaning of statute or a rule
Office of Academics; Early Learning, Special Education and Intervention	<i>Universal Reading Screener Guidance Pre-K Alternate Growth Score</i>	Provides guidance to LEAs about using the universal reading screener as an alternate growth measure for Pre-K per the Tennessee Literacy Success Act	Merely defines or explains the meaning of statute or a rule
Office of the Commissioner	<i>Third Grade Retention Parent Appeal Form</i>	Provides guidance to parents on submitting an appeal of a third grade retention determination pursuant to T.C.A. 49-6-3115	Merely defines or explains the meaning of a statute or a rule
Office of the Commissioner	<i>Third Grade Retention Legislation Overview</i>	Provides guidance to LEAs regarding third grade promotion and retention requirements pursuant to T.C.A. 49-6-3115	Merely defines or explains the meaning of a statute or a rule
Office of the Commissioner	<i>Third Grade Retention - Determining Adequate Growth Overview</i>	Provides guidance to LEAs regarding third grade promotion and retention requirements pursuant to T.C.A. 49-6-3115 and SBE Promotion and Retention Rule	Merely defines or explains the meaning of a statute or a rule
Office of the Commissioner	<i>Third Grade Retention Retake Guidance</i>	Provides guidance to LEAs regarding third grade promotion and retention requirements regarding the TCAP Retake.	Merely defines or explains the meaning of a statute or a rule
Office of the Commissioner	<i>Third Grade Retention Appeals Process Overview</i>	Provides guidance to parents on submitting an appeal of a third grade retention determination pursuant to T.C.A. 49-6-3115	Merely defines or explains the meaning of a statute or a rule
Office of the Commissioner	<i>Third Grade Retention Promotion Timeline</i>	Provides guidance to LEAs regarding third grade promotion and retention requirements pursuant to T.C.A. 49-6-3115	Merely defines or explains the meaning of a statute or a rule
Office of the Commissioner	<i>Third Grade Promotion FAQs</i>	Provides guidance to LEAs regarding third grade promotion and retention requirements pursuant to T.C.A. 49-6-3115	Merely defines or explains the meaning of a statute or a rule
Office of the Commissioner	<i>Third Grade Remediation Toolkit</i>	Provides guidance to LEAs regarding third grade promotion and retention requirements pursuant to T.C.A. 49-6-3115	Merely defines or explains the meaning of a statute or a rule
Operation: School Nutrition	<i>Nondiscrimination Statement</i>	Updated nondiscrimination statement for all School Food Authorities (SFAs) operating National School Lunch Program to use on vital documents communicated out to participants in meal program.	Concerning the internal management of state government.
Operations: School Nutrition	<i>Appeals Procedure</i>	Outlines timeline and specific steps for anyone wanting to appeal a decision to terminate contract or withhold reimbursement of claims procedures.	Concerning the internal management of state government.
Operations: School Nutrition	<i>Civil Rights Assurance Statement</i>	Explains the requirement to include the civil rights assurance statement on contracts.	Merely defines or explains the meaning of a statute or a rule.
Operations: School Nutrition	<i>HACCP Food Safety Plan Update</i>	Updated guidance to include COVID-19 information about food safety.	Merely defines or explains the meaning of a statute or a rule.
Operations: School Nutrition	<i>Non-Congregate in SSO</i>	Allows SFAs to operate non-congregate meal service in area eligible areas if no congregate meals are served.	Merely defines or explains the meaning of a statute or a rule.
Operations: School Nutrition	<i>P-EBT Updates</i>	Provides updates to SFA/LEAs for P-EBT program.	Merely defines or explains the meaning of a statute or a rule.

