

Vanderbilt ADHD Diagnostic Parent Rating Scale

VANDERBILT ADHD DIAGNOSTIC PARENT RATING SCALE
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Child's Name: _____ **Today's Date:** _____

Date of Birth: _____ **Age:** _____ **Grade:** _____

Circle the number on the scale that corresponds to how you would rate your child's behavior.

	0 = Never	1 = Occasionally	2 = Often	3 = Very Often
1. Does not pay attention to details or makes careless mistakes, for example homework	0	1	2	3
2. Has difficulty attending to what needs to be done	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through when given directions and fails to finish things	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3
7. Loses things needed for tasks or activities (assignments, pencils, books)	0	1	2	3
8. Is easily distracted by noises or other things	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat when he is suppose to stay in his seat	0	1	2	3
12. Runs about or climbs too much when he is suppose to stay seated	0	1	2	3
13. Has difficulty playing or starting quiet games	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks too much	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting his/her turn	0	1	2	3
18. Interrupts or bothers others when they are talking or playing games	0	1	2	3
19. Argues with adults	0	1	2	3
20. Loses temper	0	1	2	3
21. Actively disobeys or refuses to follow an adults' requests or rules	0	1	2	3
22. Bothers people on purpose	0	1	2	3
23. Blames others for his or her mistakes or misbehaviors	0	1	2	3
24. Is touchy or easily annoyed by others	0	1	2	3
25. Is angry or bitter	0	1	2	3
26. Is hateful and wants to get even	0	1	2	3
27. Bullies, threatens, or scares others	0	1	2	3
28. Starts physical fights	0	1	2	3

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VANDERBILT ADHD DIAGNOSTIC PARENT RATING SCALE *(continued)*
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Child's Name: _____

		0 = Never	1 = Occasionally	2 = Often	3 = Very Often
29.	Lies to get out of trouble or to avoid jobs (i.e., "cons" others)	0	1	2	3
30.	Skips school without permission	0	1	2	3
31.	Is physically unkind to people	0	1	2	3
32.	Has stolen things that have value	0	1	2	3
33.	Destroys others' property on purpose	0	1	2	3
34.	Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35.	Is physically mean to animals	0	1	2	3
36.	Has set fires on purpose to cause damage	0	1	2	3
37.	Has broken into someone else's home, business, or car	0	1	2	3
38.	Has stayed out at night without permission	0	1	2	3
39.	Has run away from home overnight	0	1	2	3
40.	Has forced someone into sexual activity	0	1	2	3
41.	Is fearful, nervous, or worried	0	1	2	3
42.	Is afraid to try new things for fear of making mistakes	0	1	2	3
43.	Feels useless or inferior	0	1	2	3
44.	Blames self for problems, feels at fault	0	1	2	3
45.	Feels lonely, unwanted, or unloved; complains that "no one loves him/her"	0	1	2	3
46.	Is sad or unhappy	0	1	2	3
47.	Feels different and easily embarrassed	0	1	2	3

How is your child doing?

	Problem		Average	Above	Average
	1	2	3	4	5
1. Rate how your child is doing in school overall	1	2	3	4	5
a. How is your child doing in reading?	1	2	3	4	5
b. How is your child doing in writing?	1	2	3	4	5
c. How is your child doing in math?	1	2	3	4	5
2. How does your child get along with you?	1	2	3	4	5
3. How does your child get along with brothers and sisters?	1	2	3	4	5
4. How does your child get along with others his/her own age?	1	2	3	4	5
5. How does your child do in activities such as games or team play?	1	2	3	4	5

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Scoring Instructions for the ADTRS

***Predominately inattentive subtype** requires 6 or 9 behaviors, (scores of 2 or 3 are positive) on items 1 through 9, and a performance problem (scores of 1 or 2) in any of the items on the performance section.

***Predominately hyperactive/Impulsive subtype** requires 6 or 9 behaviors (scores of 2 or 3 are positive) on items 10 through 18 and a problem (scores of 1 or 2) in any of the items on the performance section.

***The Combined Subtype** requires the above criteria on both inattention and hyperactivity/impulsivity.

***Oppositional-defiant disorder** is screened by 4 of 8 behaviors, (scores of 2 or 3 are positive) (19 through 26)

***Conduct disorder** is screened by 3 of 15 behaviors, (scores of 2 or 3 are positive) (27 through 40).

***Anxiety or depression** are screened by behaviors 41 through 47, scores of 3 of 7 are required, (scores of 2 or 3 are positive).

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Vanderbilt ADHD Diagnostic Teacher Rating Scale

Vanderbilt ADHD Diagnostic Teacher Rating Scale INSTRUCTIONS AND SCORING

Behaviors are counted if they are scored 2 (often) or 3 (very often).

Inattention Requires six or more counted behaviors from questions 1–9 for indication of the predominantly inattentive subtype.

Hyperactivity/impulsivity Requires six or more counted behaviors from questions 10–18 for indication of the predominantly hyperactive/impulsive subtype.

Combined subtype Requires six or more counted behaviors each on both the inattention and hyperactivity/impulsivity dimensions.

Oppositional defiant and conduct disorders Requires three or more counted behaviors from questions 19–28.

Anxiety or depression symptoms Requires three or more counted behaviors from questions 29–35.

The performance section is scored as indicating some impairment if a child scores 1 or 2 on at least one item.

FOR MORE INFORMATION CONTACT

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REFERENCE FOR THE SCALE'S PSYCHOMETRIC PROPERTIES

Wolraich, M.L., Feurer, I.D., Hannah, J.N.,
et al. (1998). Obtaining systematic
teacher reports of disruptive behavior
disorders utilizing DSM-IV.
Journal of Abnormal Child Psychology
26(2):141–152.

The scale is available at http://peds.mc.vanderbilt.edu/VCHWEB_1/rating~1.html.

Vanderbilt ADHD Diagnostic Teacher Rating Scale

Name: _____ Grade: _____

Date of Birth: _____ Teacher: _____ School: _____

Each rating should be considered in the context of what is appropriate for the age of the children you are rating.

Frequency Code: 0 = Never; 1 = Occasionally; 2 = Often; 3 = Very Often

	0	1	2	3
1. Fails to give attention to details or makes careless mistakes in schoolwork	0	1	2	3
2. Has difficulty sustaining attention to tasks or activities	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through on instruction and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustaining mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by extraneous stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3
12. Runs about or climbs excessively in situations in which remaining seated is expected	0	1	2	3
13. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks excessively	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting in line	0	1	2	3
18. Interrupts or intrudes on others (e.g., butts into conversations or games)	0	1	2	3
19. Loses temper	0	1	2	3

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Vanderbilt ADHD Diagnostic Teacher Rating Scale (continued)

Frequency Code: 0 = Never; 1 = Occasionally; 2 = Often; 3 = Very Often

20. Actively defies or refuses to comply with adults' requests or rules	0	1	2	3
21. Is angry or resentful	0	1	2	3
22. Is spiteful and vindictive	0	1	2	3
23. Bullies, threatens, or intimidates others	0	1	2	3
24. Initiates physical fights	0	1	2	3
25. Lies to obtain goods for favors or to avoid obligations (i.e., "cons" others)	0	1	2	3
26. Is physically cruel to people	0	1	2	3
27. Has stolen items of nontrivial value	0	1	2	3
28. Deliberately destroys others' property	0	1	2	3
29. Is fearful, anxious, or worriest	0	1	2	3
30. Is self-conscious or easily embarrassed	0	1	2	3
31. Is afraid to try new things for fear of making mistakes	0	1	2	3
32. Feels worthless or inferior	0	1	2	3
33. Blames self for problems, feels guilty	0	1	2	3
34. Feels lonely, unwanted, or unloved; complains that "no one loves him/her"	0	1	2	3
35. Is sad, unhappy, or depressed	0	1	2	3

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PERFORMANCE

	Problematic		Average	Above Average	
Academic Performance					
1. Reading	1	2	3	4	5
2. Mathematics	1	2	3	4	5
3. Written expression	1	2	3	4	5
Classroom Behavioral Performance					
1. Relationships with peers	1	2	3	4	5
2. Following directions/rules	1	2	3	4	5
3. Disrupting class	1	2	3	4	5
4. Assignment completion	1	2	3	4	5
5. Organizational skills	1	2	3	4	5

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