



TENNESSEE DEPARTMENT OF  
**EDUCATION**  
 DIVISION OF CAREER AND TECHNICAL EDUCATION

**2015-16 Retired Course Standards Crosswalk**

2014-15 Course Name	2014-15 Course Code	Career Cluster	Representation in New Standards
<b>Animation/Simulation and Motion Graphics</b>	6044	Arts	Incorporated into <i>Digital Arts &amp; Design III</i> as a two-credit option (standards 12-20). In addition, the new <i>Programming &amp; Software Development Practicum</i> is designed around a course-long, team-based project involving application of advanced programming skills; projects centered on animation and graphics development are encouraged as one way to meet the standards in this course.
<b>Audio Production I</b>	6045	Arts	A select group of LEAs currently offer Audio Production. The department will be reaching out to these systems to assist in a targeted revision of current standards in order to allow successful programs to remain in place.
<b>Audio Production II</b>	6047	Arts	A select group of LEAs currently offer Audio Production. The department will be reaching out to these systems to assist in a targeted revision of current standards in order to allow successful programs to remain in place.
<b>Audio Production III</b>	6048	Arts	A select group of LEAs currently offer Audio Production. The department will be reaching out to these systems to assist in a targeted revision of current standards in order to allow successful programs to remain in place.
<b>Interactive Multimedia Presentations</b>	5897	Arts	Represented throughout the newly revised <i>Digital Arts &amp; Design</i> program of study. Specifically: <i>Digital Arts &amp; Design I</i> standards 2-4, 6-12, 15-17, 20-22, 25; <i>Digital Arts &amp; Design II</i> standards 7, 10, 12-13, 16-18; <i>Digital Arts &amp; Design III</i> standards 5-6, 22-24.
<b>Printing Graphics Technology I</b>	6088	Arts	No longer viable to the employment needs of Tennessee. Districts are encouraged to pursue digital printing through the <i>Digital Arts &amp; Design</i> program of study.
<b>Printing Graphics Technology II</b>	6043	Arts	No longer viable to the employment needs of Tennessee. Districts are encouraged to pursue digital printing through the <i>Digital Arts &amp; Design</i> program of study.
<b>Administrative Management</b>	5895	Bus	Content will be folded into the revamped <i>Office Management</i> program of study (currently in development). Teachers are encouraged to use either <i>Advanced Computer Applications</i> or <i>Business &amp; Entrepreneurship Practicum</i> as a capstone replacement for this course.
<b>Basic Principles of Welding</b>	6034	Cons	Incorporated into the revised <i>Principles of Manufacturing</i> , standards 1-6, 8-16, 32-34; and throughout the new <i>Welding</i> program of study in the Advanced Manufacturing cluster.



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<b>Carpentry I</b>	6035	Cons	All current <i>Carpentry</i> content has been incorporated into <i>Fundamentals of Construction</i> standards 1-4, 8-20; <i>Residential &amp; Commercial Construction I</i> standards 1-10, 16-23; <i>Residential &amp; Commercial Construction II</i> standards 1-18; and the <i>Structural Systems</i> program of study.
<b>Carpentry II</b>	6036	Cons	All current <i>Carpentry</i> content has been incorporated into <i>Fundamentals of Construction</i> standards 1-4, 8-20; <i>Residential &amp; Commercial Construction I</i> standards 1-10, 16-23; <i>Residential &amp; Commercial Construction II</i> standards 1-18; and the <i>Structural Systems</i> program of study.
<b>Concrete I</b>	6040	Cons	All current <i>Concrete</i> content has been incorporated into <i>Fundamentals of Construction</i> standards 1-4, 8-20; and <i>Residential &amp; Commercial Construction I</i> standards 11-15.
<b>Concrete II</b>	6041	Cons	All current <i>Concrete</i> content has been incorporated into <i>Fundamentals of Construction</i> standards 1-4, 8-20; and <i>Residential &amp; Commercial Construction I</i> standards 11-15.
<b>Electrical I</b>	6074	Cons	All current <i>Electrical</i> content has been incorporated into <i>Fundamentals of Construction</i> standards 1-4, 8-20; <i>Residential &amp; Commercial Construction I</i> standards 24-25; <i>Residential &amp; Commercial Construction II</i> standards 27-29; and <i>Mechanical, Electrical, &amp; Plumbing Systems I</i> standards 9-17. Students interested in focusing further in electrical can take the new <i>Electrical</i> course as the third level in the <i>Mechanical, Electrical, &amp; Plumbing (MEP) Systems</i> program of study.
<b>HVAC I</b>	6076	Cons	All current <i>HVAC</i> content has been incorporated into <i>Fundamentals of Construction</i> standards 1-4, 8-20; <i>Residential &amp; Commercial Construction II</i> standards 30-31; and <i>Mechanical, Electrical, &amp; Plumbing Systems I</i> standards 24-25. Students interested in focusing further in HVAC can take the new <i>HVAC/R</i> course as the third level in the <i>Mechanical, Electrical, &amp; Plumbing (MEP) Systems</i> program of study.
<b>Masonry I</b>	6079	Cons	All current <i>Masonry</i> content has been incorporated into <i>Fundamentals of Construction</i> standards 1-4, 8-20; and <i>Residential &amp; Commercial Construction II</i> standards 19-20.
<b>Masonry II</b>	6080	Cons	All current <i>Masonry</i> content has been incorporated into <i>Fundamentals of Construction</i> standards 1-4, 8-20; and <i>Residential &amp; Commercial Construction II</i> standards 19-20.
<b>Plumbing I</b>	6081	Cons	All current <i>Plumbing</i> content has been incorporated into <i>Fundamentals of Construction</i> standards 1-4, 8-20; <i>Residential &amp; Commercial Construction II</i> standards 21-26; and <i>Mechanical, Electrical, &amp; Plumbing Systems I</i> standards 18-23. Students interested in focusing further in Plumbing can take the new <i>Plumbing</i> course as the third level in the <i>Mechanical, Electrical, &amp; Plumbing (MEP) Systems</i> program of study.



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<b>Sports &amp; Entertainment Marketing</b>	5939	Hosp	Content can be found in the new <i>Hospitality Marketing</i> course, standards 5, 7-9, 13-15; and throughout the entirety of the <i>Event Planning &amp; Management</i> capstone course, which could be met by partnering with a sports organization, concert promoter, or other company that operates in the hospitality and tourism industry.
<b>Web Page Design III - eCommerce</b>	6092	IT	eCommerce is embedded throughout the revised <i>Web Design</i> program of study. In addition, a new <i>Web Design Practicum</i> course allows students to develop an original website, with the option to build in eCommerce features such as the marketing of an original product or service.
<b>Electromechanical I</b>	6089	Manu	All <i>Electromechanical I</i> and <i>Electromechanical II</i> content is represented in the new <i>Advanced Electromechanical Technology</i> course, recommended for two credits.
<b>Exploration of Organizational Leadership &amp; Marketing</b>	5941	Mktg	Content has been folded into a new course, <i>Introduction to Business &amp; Marketing</i> , which will feature coverage of business, marketing, and finance concepts. This course will be available for review during the open public comment period starting in January 2015.
<b>Market Research &amp; Analysis</b>	5937	Mktg	Market research is now embedded throughout all Marketing pathways. Courses currently in development which will feature market research and analysis include <i>Entrepreneurship</i> , <i>Business Management</i> , <i>Retail Operations</i> , and a new <i>Business and Entrepreneurship Practicum</i> . These courses will be open for review and public comment starting in January 2015.
<b>Work-Based Learning: Core Subjects</b>	6106	WBL	There is now one set of Work-Based Learning standards that can be used for any subject area through the <i>Work-Based Learning: Career Practicum</i> course. For more information on the WBL programs, visit <a href="https://tn.gov/education/topic/work-based-learning">https://tn.gov/education/topic/work-based-learning</a> .