



Department of
Education

LEAD Conference

2015



Making Sure ALL Tennessee Students Are
PROMISE READY

October 26-28, 2015 | Music City Center | Nashville, Tennessee



YOUR PARTNER FOR DIGITAL LEARNING



BENEFITS

- A Next generation reading experience.
- Gain access to core, ancillary, and OER content, all inside one platform.
- Enhance your RTI, ELL and EE programming by using the data from Copia's real-time performance analytics to provide more meaningful and personalized instruction.
- Copia's platform is OS agnostic and supports offline access, so users can login from any device, at any time.
- Utilize Copia's single sign-on services to help better manage your online resources.

ONE PLATFORM FOR ALL YOUR DIGITAL INSTRUCTIONAL CONTENT

Copia is a cloud-based learning solution that allows students, teachers, and administrators to have a TNReady technology experience while accessing their instructional content. This is all provided inside of a single digital platform, so there's no need to manage countless portals and logins.

With the Copia Class app, users save time by having one platform where they can seamlessly access all of their core instructional content, ancillary materials, and open educational resources.

Copia Class provides a powerful array of data reporting tools, which make it possible for districts to easily track student performance and content usage trends.

VISIT US AT BOOTH # 311

FOR MORE INFORMATION, PLEASE CONTACT US AT

EKATZ@THECOPIA.COM OR 615-922-9322 WWW.COPIAClass.COM

Copia Interactive, LLC., 105 Madison Avenue, New York, NY 10016



GO PAPERLESS with the LEAD15 Conference App

Access using your smartphone, tablet, or laptop

Why do I want the app?

For quick and easy access to presentation materials, conference information, push notifications, feedback surveys, peer networking and more.



What can I use the app for?

- Look up sessions by title, focus area, time, and speaker.
- Create a personalized conference schedule.
- Receive notices of schedule changes, conference events, etc.
- Download session materials and take notes within the app itself.
- Complete session feedback surveys; apply for TASL credits.
- Access Music City Center maps and session locations.
- Connect with other attendees and exchange contact information.
- Share conference experiences through social networking sites.

How do I download the free mobile app?

1. From the app store on your mobile device,* search and download the app: **LEAD15**
2. At the login screen, input:
 - the name or e-mail you used for conference registration and
 - your registration confirmation code.
(You can use the 'Retrieve it here' link to have this code sent to you via e-mail.)
3. Save your login information for 'one tap' access. It's that easy to stay connected!

*From your laptop access conference information at: <https://crowd.cc/lead15>



Download the app now!
<https://crowd.cc/s/9D7S>



14th Annual LEAD Conference

October 26-28, 2015 | Music City Center | Nashville, Tennessee

Conference Information

Table of Contents

LEAD2015 Conference App information.....	1
Conference Information.....	2
Conference Credit Guidelines/Feedback.....	3
Conference Schedule.....	3
General Sessions.....	4-5
Special Thanks/Conference Sponsors.....	6
Spotlight on Students.....	7
Special Opportunities.....	8-9
2015-16 Principal and Supervisor of the Year Programs.....	10
Session Schedules:	
Monday Conference at a Glance.....	13
Monday Session Block 1.....	13
Monday Session Block 2.....	18
Monday Session Block 3.....	24
Tuesday Conference at a Glance.....	31
Tuesday Session Block 4.....	31
Tuesday Session Block 5.....	36
Tuesday Session Block 6.....	41
Wednesday Conference at a Glance.....	47
Wednesday Session Block 7.....	47
Wednesday Session Block 8.....	50
Presenter Directory.....	52
Exhibit Hall B Map	54
Exhibitor Booth Directory.....	55
Exhibitor Directory.....	56
Information Table Directory.....	65
Music City Center Maps.....	66-67

CONFERENCE INFORMATION BOOTH

Conference Information Booths are located outside of the breakout session rooms on Level 1, and outside of Exhibit Hall B on Level 3.

INTERNET ACCESS

Use the following login information for internet access at Music City Center: Network ID: LEAD 2015
Password: promiseready

BUSINESS CENTER

The UPS Store Business Center is conveniently located on Level 2 near the Sixth Avenue entrance and Nashville Songwriters Hall of Fame. Normal business hours are Monday through Friday 8:00 a.m. – 5:00 p.m.

RECHARGE LOUNGE/CHARGING STATION

Need a charge? Come to the Recharge Lounge located in the middle of Exhibit Hall B (booth 315) and recharge your devices. Please bring your own charging cords.

FIRST AID

If you are in need of First Aid while attending the conference, please come to the Conference Information Booth for assistance. For emergencies, call 911.

LOST AND FOUND

The Music City Center Lost and Found is located at the MCC Information Desk on Level 2 of the building. Items are periodically sent to the Security Office.

NAME BADGES

Attendees are required to wear name badges at all times. For security reasons, anyone requesting a replacement badge will be asked to present a photo ID.

VEGETARIAN LUNCHES

Vegetarian options will be available at all meals. If you have a question or concern about any dietary needs, please ask a banquet staff member.

SUPPORT FOR NURSING MOTHERS

Access to private facilities for nursing mothers is available to conference attendees and guests. Request assistance at the Level 3 Exhibitor Information booth (bring all needed materials at the time of request).

Conference Support Provided by
UT Center for Literacy, Education & Employment
<http://clee.utk.edu>



Program book layout by Duren Thompson

Conference Credit Guidelines

TASL/CEO Credit

Blue attendance cards will no longer be used to collect information for TASL credit at the LEAD conference. The blue card in your conference bag has directions for receiving TASL credit ONLINE.

In order to receive TASL credit for LEAD 2015, you must complete the online survey through the app or web-based form for each breakout session that you attend. Please refer to page 1 of the program book for app download and login instructions. If you choose not to download the app, you can still receive TASL credit by completing feedback surveys through a web-based form at: <http://2015leadparticipantsurvey.questionpro.com>

Participants have five (5) options to receive TASL credit for their attendance at LEAD 2015.

- **Option A:** Oct. 26-27 Attend one general session and submit surveys for three breakout sessions per day. (8 total TASL credit hours)
- **Option B:** Oct. 26, 27, and one session on Oct 28 Attend 1 general session and attend and submit surveys for three breakout sessions per day plus one 3-hour session on October 28. (11 total TASL credit hours).
- **Option C:** Oct. 26-28 Attend one general session and attend and submit surveys for three breakout sessions per day plus both sessions on Oct. 28. (14 total TASL credit hours)
- **Option D:** Oct. 28 Attend and submit surveys for both sessions. (6 total TASL credit hours)

Additional: October 25 Attend one pre-conference workshop and submit survey. (5 TASL credit hours)

Conference Feedback/Evaluation

Please complete a feedback survey after each breakout session you attend using the LEAD 2015 conference app. Refer to page 1 of the program book for app download and login directions. If you do not have the app, you can complete surveys through an online form here: <http://2015leadparticipantsurvey.questionpro.com>

An overall conference evaluation will be sent to registered participants after the conference via email. Thank you in advance; your feedback helps us plan future conferences to best meet the needs of educators.

Conference Schedule

Monday, October 26

- 7:30 a.m. - 5 p.m.Registration Open
- 7:30 - 9 a.m. & 10:15 a.m. - 4:30 p.m.Exhibit Hall B Open
- 7:30 - 9 a.m.Breakfast *in Exhibit Hall B*
Breakfast Table Talk - Supporting Educators
- 8 - 9 a.m.On Demand Office Hours Booths
- 8 - 8:45 a.m.Principals' Study Council Meeting *in 205BC*
- 8 - 8:45 a.m.Supervisors' Study Council Meeting *in 202BC*
- 9 - 10:15 a.m.General Session *in Grand Ballroom AB*
- 10:15 a.m.- 4 p.m.On Demand Office Hours Booths
- 10:30 - 11:45 a.m.Session Block 1
- 11:45 a.m. - 1 p.m.Lunch *in Exhibit Hall B*
- 1 - 2:15 p.m.Session Block 2
- 2:15 - 2:45 p.m.Afternoon Break *Exhibit Hall B*
- 2:45 - 4 p.m.Session Block 3
- 6 p.m.SCORE Prize Event *at the Schermerhorn Symphony Center*

Tuesday, October 27

- 7:30 a.m. - 5 p.m.Registration Open
- 7:30 - 9 a.m. & 10:15 a.m. - 4:30 p.m.Exhibit Hall B Open
- 7:30 - 9 a.m.Breakfast *in Exhibit Hall B*
Breakfast Table Talk - Empowering Districts
- 8 - 9 a.m.On Demand Office Hours Booths
- 9 - 10:15 am.....General Session
- 10:15 a.m.- 4 p.m.On Demand Office Hours Booths
- 10:30 - 11:45 a.m.Session Block 4
- 11:45 a.m. - 1 p.m.Lunch *in Exhibit Hall B*
- 1 - 2:15 p.m.Session Block 5
- 2:15 - 2:45 p.m.Afternoon Break *in Exhibit Hall B*
- 2:30 p.m.Exhibitor Prize Drawing *in Exhibit Hall B*
Must be present to win
- 2:45- 4 p.m.Session Block 6

Wednesday, October 28

- 7:30 a.m. - 1 p.m.Information Booth on *Level 1*
- 7:30 - 8:45 a.m.Breakfast on *Level 1*
- 8:30 - 11:30 amSession Block 7
- 11:30 a.m. - 1 p.m.Lunch *on your own*
- 1 - 4 p.m.Session Block 8

General Sessions

Opening Session

Monday, 9 - 10:15 a.m. | Grand Ballroom AB

Special Performance

Capshaw Elementary School Choir, Putnam County Schools

Directed by Clarissa Miller

Opening Address:

Dr. Candice McQueen, Commissioner of Education

Special Guest Speaker

Crissy Haslam, First Lady of Tennessee

Commissioner McQueen will share the newly released Tennessee Department of Education strategic plan, Tennessee Succeeds. This plan has five focus areas: Early Foundations and Literacy, High School and Bridge to Post Secondary, All Means All, Supporting Educators, and Empowering Districts. These are the focal areas for the 2015 LEAD Conference. The Commissioner will share our past successes, our three goals moving forward, and the department's vision for reaching them. The general session will delve deeply into the focus area of Early Foundations Literacy with a panel of expert educators and our special guest, the First Lady of Tennessee, Chrissy Haslam.

As First Lady of Tennessee, **Crissy Haslam** has introduced a three-part initiative that focuses on the interplay between family engagement and literacy improvement in Tennessee. She has been traveling the state to stress the importance of parents as first teachers, parents as education partners, and also raise awareness for the exponential value of reading on grade level by third grade.



Dr. Candice McQueen was sworn in as Tennessee's Commissioner of Education on Jan.17, 2015. Previously, she served as senior vice president and dean of the college of education at Lipscomb University. McQueen began her career as a classroom teacher, teaching in both public and private elementary and middle schools.

Special Recognition of the SCORE Prize Nominees

Dr. Lyle Ailshie, Director of Kingsport City Schools

Opening Session

Tuesday, 9 - 10:15 a.m. | Grand Ballroom AB

Special Performance

Siegel High School Chamber Choir, Rutherford County Schools

Directed by Brenda Gregory and Wendy Paine

Welcome

Masters of Ceremonies

Ron Hughes, Principal, Apison Elementary School, Hamilton County Schools

Tim Parrot, Director of Secondary Education and Career and Technical Education, Anderson County Schools

Danielle Pacia, Freshman, University of Alabama

Awards and Recognition

SCORE Prize – Danielle Pacia

Supervisor of the Year – Tim Parrot

Principal of the Year – Ron Hughes

Please see page 10 of the LEAD program for this year's nominees.

Bridge to Postsecondary Conversation

Keynote Speaker and Panel Moderator – Governor Bill Haslam

The focus will be on the High School and Bridge to Postsecondary priority within Tennessee Succeeds, the Tennessee Department of Education's strategic plan. This session will feature Governor Haslam as the keynote speaker and panel co-moderator. Under Governor Haslam's results-driven, common sense leadership, Tennessee is recognized as a national leader in education, job creation, and fiscal responsibility. His commitment to education is making a difference. Tennessee is the fastest improving state in the country in academic achievement. He has launched the "Tennessee Promise", the only program in the country to give every graduating high school senior a chance to earn a certificate or degree beyond high school free of charge with the help of a mentor.



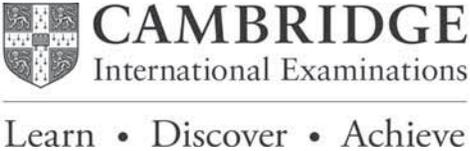
This session will explain the department's focus on ensuring readiness at every level of a child's K-12 experience. A panel discussion will explain the importance of K-12 readiness to the economic future of Tennessee. Featured panelists will include Ann Thompson, Director of Workforce Development, Tristan Denley, provost Tennessee Board of Regents, Bill Spurlock, principal of Oakland High School in Rutherford County, and America Leon-Saavedra, high school graduate and Nashville State college attendee.

Announcements

Danielle Pacia

Special Thanks

Conference Sponsors

PLATINUM		GOLD and Re-Charge Lounge
		
Bronze		Lanyards
		
Copper	Hands-On Assessment Lab and New Assessment Director Luncheon	Student Showcase and Video
		

Conference Committee

Tennessee Department of Education

Dr. Vicki C. Kirk, Chief Academic Officer

Robbie Mitchell, Executive Director for
Academic Strategy and Operations

Content and Education Programming

Lisa Coons, Dr. Barbara Denson, Nicole Roberts

Operations and Logistics

Josh Hailey, William Paine

Special Thanks To:

Office of the Commissioner of Education

Office of Communications

Division of Content and Resources

Division of College, Career, and Technical Education

Division of Data and Research

Division of Special Populations and Student Support

Division of Teachers and Leaders

The Capshaw Elementary Choir

The Capshaw Chorus is composed of third and fourth grade students from Capshaw Elementary School in Cookeville, TN. The ensemble of 115 singers has performed at Carnegie Hall in New York City, Walt Disney World, for the US Attorney General in Washington, D.C., Biltmore House and at several local community events. Fifteen choristers represented the state of Tennessee in Salt Lake City, Utah for the ACDA National Children's Honor Choir. The Capshaw Chorus is under the direction of Clarissa Miller.



The Siegel High School Chamber Choir



The Siegel High Chamber Choir is comprised of highly advanced vocal students in grades 9-12. The audition-only ensemble is under the direction of Brenda Gregory and Wendy Payne. The group has performed extensively across the United States and Europe, including Ely Cathedral in London. Their 2008 production of "Fame" was recognized by USA Today Magazine as one of the top high school musicals in the country, and the 2014 production of "Pippin" received BEST VOCALS honors at David Lipscomb University's Middle TN High School Musical Awards.

Student Technology Spotlight

Google for Education is proud of the many districts in Tennessee that are using technology to transform the classroom. One example is Lebanon SSD. The district utilizes Chromebooks and Google for Education as the backbone of the technology initiatives in their school district. All of their 4th through 8th grade students have their own Chromebook, and their teachers are finding success with apps like Google Classroom. Because of the simplicity of Google Apps, they feel the technical aspects of TNReady are stress free, allowing them to focus their attention on empowering instruction with digital content and tools. With Google for Education, their 1-to- initiative is powerful, equitable, and sustainable. Their teachers have the instructional tools they need, and their students are actively engaged and enjoying the learning process.



Special Opportunities

On Demand Office Booth Hours

Monday and Tuesday 8 – 9 a.m. & 10:15 a.m. – 4 p.m. | Outside Exhibit Hall B

Stop by to ask questions and receive individual direct technical assistance from Tennessee Department of Education employees on important topics. On Demand Office Booths are located in front of Exhibit Hall B on Level 3. [See the Exhibit Hall Map on page 54 for specific Booth locations.]

Table 1. English Language Learners (Monday only)

Table 2. ePlan

Table 3. TN Compass

Table 4. Aspiring Principals Fellowship Program

Table 5. Educator Dashboard

Table 6. Individualized Education Account

Table 7. Standards Review Process

Table 8. Standards Review Process

Table 9. Parent Communication/Classroom
Chronicles

Table 10. Work-Based Learning and Industry
Engagement

Table 11. Early Postsecondary

Table 12. School Counseling

Table 13. RTI²

Table 14. TNReady Accommodations

Table 15. Alternative Assessment

Table 16. Special Education

Table 17. Safe and Supportive Schools

Table 18. Occupational Diplomas

Table 19. RTI²-B

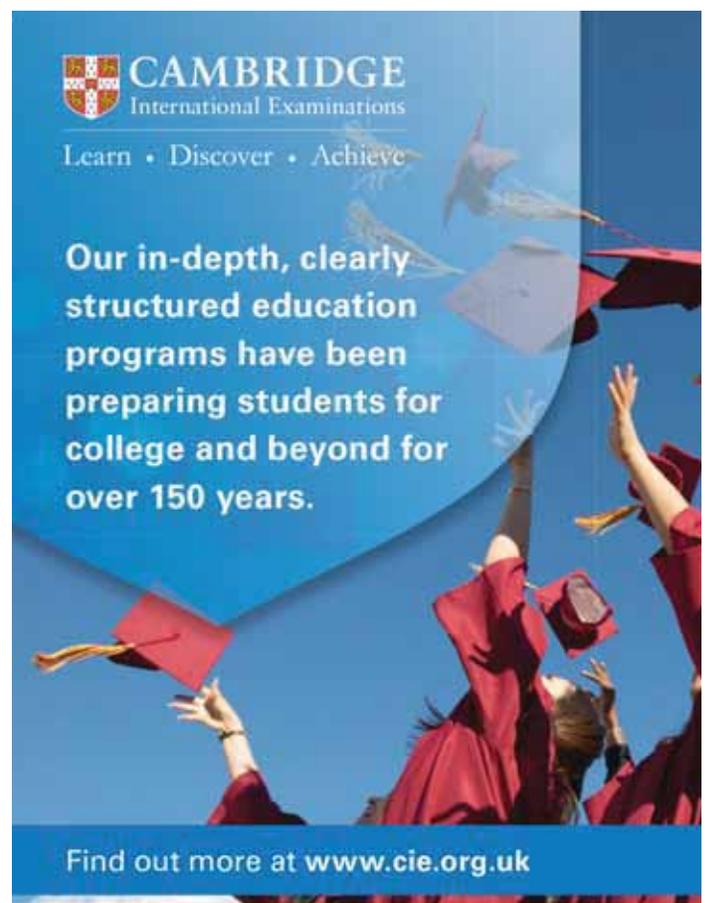
Hands-On Assessment Lab

*Monday & Tuesday 8 a.m. – 4 p.m. **

Wednesday, 8 a.m. – Noon

Room 103-C

The Tennessee Department of Education, Office of Assessment Logistics is pleased to once again offer all LEAD Conference participants the opportunity to visit our hands-on computer lab sponsored by Measurement Incorporated. Stop by to learn more about TNReady online applications from Measurement Incorporated (MI Portal, MICA and MIST), RANDA Solutions (EdTools), and Tennessee Value-Added Assessment System (TVAAS) and the NAEP practice tool. Take advantage of this opportunity to receive one-on-one training and speak with the experts. **The lab will close on Monday and Tuesday between 9 and 10:15 a.m.*



Breakfast Table Talks

Monday and Tuesday, 8 – 9 a.m. | Level 3 – Exhibit Hall B

Enjoy your breakfast while having rich discussions around your focal areas and network with other district leaders to find effective solutions. These breakfast table talks will be located in the dining area in Exhibit Hall B.

Monday: Interact with district leaders sharing their successes around the Strategic Plan priority, Supporting Educators, and then share in problems of practice conversations.

- Using PLCs,
- Maximizing Teacher Leaders,
- Instructional Coaching strategies,
- Developing Aspiring Leaders,
- Developing Writing Practices,
- Deepening Elementary Literacy Strategies,
- Meeting high need student populations,
- Integrated Academic and Behavioral RTI² approaches,
- Secondary RTI planning, and
- Effective ACT preparation.

Tuesday: Districts will be sharing around another Strategic Plan priority, Empowering Districts. Join in the discussion with district leaders sharing their successes, and problems of practice conversations.

- Effective secondary course selection,
- Alternative school models,
- District-wide PLC structures,
- Using data transparently,
- Teamwork and Trust,
- Coaching Practices for Principals and District Leaders,
- Selecting Instructional Materials,
- Digital Textbooks, and
- Personalized digital learning tools.

Afternoon Networking Breaks/Dedicated Exhibit Hall Time

Monday and Tuesday, 2:15 – 2:45 p.m. | Level 3 – Exhibit Hall B

Come connect and interact with your fellow educational leaders, enjoy afternoon snacks and soft drinks, and view exhibits from educational services and product providers.

Exhibit Hall and Recharge Lounge Hours

Monday and Tuesday, 7:30 – 9 a.m. and 10:15 a.m. – 4:30 p.m. | Level 3 – Exhibit Hall B

Exhibitor Giveaway

Connect with our exhibitors and go home with some amazing products and services for your schools and systems. Prizes will include service subscriptions, exciting technology, and more.

- **To Be Eligible:** Use the Exhibitor Giveaway entry form in your conference bag to collect signatures from at least 30 exhibitors in Exhibit Hall B (entries will be verified).
- **To Enter:** Turn in your completed entry form with 30 vendor signatures to the Conference Information Booth outside of Exhibit Hall B no later than 1:00 p.m. on Tuesday.
- **Prize Drawing:** Drawing will take place in Exhibit Hall B at 2:30 p.m. on Tuesday. You or a designee must be present to win!

Special Recognition

2015-16 Principal and Supervisor of the Year Programs

Each year, the Tennessee Department of Education celebrates school and district leaders for their meritorious educational services and outstanding leadership that leads to improvement of education for Tennessee's children and overall improvement in the districts' schools.

Each Principal of the Year nominee must be a current principal with a proven track record of student achievement and academic gain. The Supervisor of the Year nominees are focused on providing exceptional educational experiences for their students and demonstrate superior qualities of leadership by guiding improvements in school programming while pursuing higher standards of academic success.

Tennessee Principal of the Year Finalists

Peggy Greene

Ridgeview Elementary School
Washington County Schools

Darren Leach

Clinch River Community School
Anderson County Schools

Nathaniel Akiona

North Lee Elementary School
Bradley County Schools

David Hallman

Joe E. Shafer Middle School
Sumner County Schools

Leigh Ann Willey

Hampshire Unit School
Maury County Schools

Todd Campbell

Independence High School
Williamson County Schools

Tim Haney

Peabody High School
Trenton Special School District

Steve Lindsey

Lexington High School
Henderson County Schools

Angela Brown

Kate Bond Middle School
Shelby County Schools

Tennessee Supervisor of the Year Finalists

Lamar Smith

Kingsport City Schools

Stacia Lewis

Sevier County Schools

Terri Murray

Bradley County Schools

Autumn Turner

Warren County Schools

Terry Sue Fanning

Lincoln County Schools

Jennifer Brown

Sumner County Schools

Mary Colling

McKenzie Special School District

Christy Smith

Hardeman County Schools

Sharon Griffin

Shelby County Schools



Stay on Target With ENA's Broadband, Wi-Fi/LAN, Voice, and Video Solutions

ena Education Networks of America

The role of today's K-12 technology department has drastically changed, and overseeing so many new projects and technologies can be overwhelming, which is why ENA is here to help you stay on target with your infrastructure needs and goals.

Stop by our booth (#323) to discover how our broadband, Wi-Fi/LAN, voice, and video solutions will help you hit your mark while alleviating some of your stress, and be sure to grab our fun free "gadget" that's guaranteed to improve your aim for success!

Don't miss our short, informative in-booth sessions to help advance your curriculum to the next level, and get a special prize just for attending!

Monday, October 26

2:30 p.m. – BrainPOP, Digital Books, and an Interactive Writing Tool...Oh My!

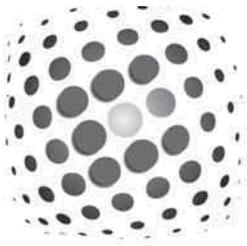
This session is dedicated to elementary and middle school educators! BrainPOP has made life easier for teachers by giving them the ability to create personalized classrooms; mix, match, and grade quizzes and papers online; and so much more! We will also explore Big Universe, an exciting online reading and writing program that offers students the opportunity to explore thousands of fiction and non-fiction digital books.

Tuesday, October 27

2:30 p.m. – From Credit Recovery and Acceleration to Alternative Needs, Online Learning Just Got Smarter

As educators, how do we provide technology-rich, creative, and collaborative problem-solving experiences for our students? From students with individual needs to making sure the masses are really learning the content, not to mention teachers in search of professional development, Grade Results can help. Join us to hear about a solution that helps students become critical thinkers while engaging in their own "Individual Learning Plan," and learn how schools have truly been able to provide differentiated instruction to make a difference in student achievement.

For more information about ENA, contact your ENA account service manager or visit our website at www.ena.com.



CENTRAL Technologies, Inc.

In today's science learning environment the critical features in data logging are: **IMMEDIACY, CONNECTIVITY and EASE OF USE.** Labdisc applies the latest 21st Century technology to resolve the limitations of current data logging solutions for K-12 students, right up to university level science. Five models, with up to 15 built-in sensors, enable science investigation in various fields including environmental science, physics, biology and chemistry. Labdisc is a complete laboratory in a single small disc.



Visit the Central Technologies booth for a classroom style demonstration on how LabDisc can increase performance in your schools!

Booth 417/419

Monday 12:30 pm & 2:30 pm

Tuesday 8:00 am & 12:30 pm



Monday Schedule

7:30 a.m. - 5 p.m.

Registration Open

7:30 - 9 a.m. & 10:15 a.m. - 4:30 p.m.

Exhibit Hall B Open

7:30 - 9 a.m.

Breakfast | Exhibit Hall B

Topic: Supporting Educators

8 - 8:45 a.m.

Principals' Study Council Meeting | 205BC

Supervisors' Study Council Meeting | 202BC

8 - 9 a.m. & 10:15 a.m. - 4 p.m.

On Demand Office Hours Booths

9 - 10:15 a.m.

General Session | Grand Ballroom AB

10:30 - 11:45 a.m.

Session Block 1

11:45 a.m. - 1 p.m.

Lunch | Exhibit Hall B

1 - 2:15 p.m.

Session Block 2

2:15 - 2:45 p.m.

Afternoon Break | Exhibit Hall B

2:45 - 4 p.m.

Session Block 3

6 p.m.

SCORE Prize Event

at the Schermerhorn Symphony Center

Monday Block 1

10:30 - 11:45 a.m.

101. Leaders in Learning:

The SCORE Prize Middle School Finalists

Room: 101A | Focus: Support Educators

The SCORE Prize honors schools and districts in Tennessee that are leaders in student learning. In this session, the 5th annual SCORE Prize middle school finalists, Grassy Fork Elementary School (Cocke County Schools), KIPP Academy Nashville (Davidson County Schools), and New Vision Academy (Davidson County Schools), will share strategies that have helped them ensure every student is prepared for college and career. Session participants will engage directly with the SCORE Prize finalists through table talk discussions where finalists will share specific strategies related to standards, leadership, teaching, and data that led to exceptional student achievement results. The Score Prize Middle School Finalists are:

- *Jamie Clark, Grassy Fork Elementary School*
- *Mark Tocholke, Grassy Fork Elementary School*
- *Dr. Judy Webb, Grassy Fork Elementary School*
- *Hada Flores, KIPP Academy Nashville*
- *Laura Miguez Howarth, KIPP Academy Nashville*
- *Molly Trenkamp, KIPP Academy Nashville*
- *Rosalie DeMasi, New Vision Academy*
- *Timothy Malone, New Vision Academy*
- *Joshua Rice, New Vision Academy*

102. Best Practices in Work-Based Learning

Room: 101BC | Focus: Bridge to Postsecondary

High-quality, rigorous Work-Based Learning (WBL) experiences can be a very valuable part of a district's plan to prepare students for postsecondary education and careers. How do you set expectations to ensure all opportunities are rigorous and high quality? Come hear how to set expectations from district leadership, implement and support strong programs in schools, and specific next steps to align your program with the state's vision for excellent WBL.

Chelsea Parker, Executive Director, Work-Based Learning and the Tennessee Council for CTE, Tennessee Department of Education

Sandra Crouch, Director of Schools, White County Schools

103. TNReady Smack Down

Room 101DE | Focus: Bridge to Postsecondary

This session will be fast-paced with a focus on instructional, social, technology-enhanced item types, and collaborative tools and apps to prepare your teachers for TNReady. Walk away with many TNReady tools that you can model for your teachers.

Jackie Williams, Instructional Technology Specialist, Rutherford County Schools

Trey Duke, Coordinator for RTI2 and Instructional Technology, Rutherford County Schools

Jeannie Williams, CO Technology Coach, Special Education, Rutherford County Schools

104. Counseling for Readiness: School Counseling Practices for All Tiers

Room 102AB | Focus: Bridge to Postsecondary

Developing student readiness for postsecondary and career starts as soon as our students begin school in kindergarten, and educators at every level are responsible for helping students build the skills they need to be successful after they earn their high school diploma. Learn how school counselors in three districts are inspiring and preparing their students in all three levels (Elementary, Middle and High) for the real world. Topics will include using data to evaluate counseling programs, implementing career connection events in elementary and strategies to help your school counselors more effectively connect students to opportunities for postsecondary and career development within your community.

Leigh Bagwell, Coordinator of School Counseling, Tennessee Department of Education

Tyra Pilgrim, CTE Director, Rutherford County Schools

Rebecca Matthews, School Counselor, Scales Elementary, Williamson County Schools

105. Words Matter: Teaching Vocabulary to Unlock Reading Comprehension, Advance Content Knowledge, and Prepare Students for TNReady

Room 103AB | Focus: Support Educators

Word knowledge and awareness, especially of academic vocabulary, is crucial to reading comprehension and is a hallmark of postsecondary readiness. Students (especially ELs and those from underprivileged backgrounds) need large, versatile vocabularies to understand complex texts across subject areas and to participate in rigorous academic discourse. Tennessee's standards and assessments place a large emphasis on vocabulary. Current vocabulary instruction, however, is insufficient. Students do not spend enough time studying words, while teachers struggle to incorporate vocabulary into literacy instruction in a robust, efficient, and integrated way. This session will provide educators with concrete tools for increasing the amount and quality of text-based vocabulary instruction.

Lior Klirs, Head of Implementation and Support - English, Great Minds, Inc.

106. Leaders in Learning: The SCORE Prize Elementary School Finalists

Room 104A | Focus: Support Educators

The SCORE Prize honors schools and districts in Tennessee that are leaders in student learning. In this session, the 5th annual SCORE Prize elementary school finalists, Andersonville Elementary School (Anderson County Schools), Delano Optional School (Shelby County Schools), and Dresden Elementary School (Weakley County Schools), will share strategies that have helped them ensure every student is prepared for college and career. Session participants will engage directly with the SCORE Prize finalists through table talk discussions where finalists will share specific strategies related to standards, leadership, teaching, and data that led to exceptional student achievement results. The SCORE Prize Elementary School Finalists are:

- *Kenneth Bulechek, Andersonville Elementary School*
- *Hope Holdaway, Andersonville Elementary School*
- *Beth Roeder, Andersonville Elementary School*
- *Tanya Dennis, Delano Optional School*
- *Dr. David McNair, Delano Optional School*
- *Sharren Williams, Delano Optional School*
- *Mike Laughrey, Dresden Elementary School*
- *Melanie Needham, Dresden Elementary School*
- *Lisa Whitworth, Dresden Elementary School*

107. Going Green: Driving Growth and Achievement at the District Level

Room 104BC | Focus: Empower Districts

Participants will be introduced to a variety of methods that can be used to track student growth and achievement across a balanced assessment system. The session will focus on student, teacher, school, and district level data tracking tools developed to drive growth and achievement for all students. In addition, the session will focus on a collaborative planning model that can facilitate a common goal and vision for subject area/grade level teachers across small rural districts.

Trevor Collins, Curriculum and Professional Learning Coordinator, Union County Schools

108. Who is the Best Fit and Why

Room 104DE | Focus: Empower Districts

It is true that schools wish to obtain and retain the best staff to teach, support, and develop students. Finding staff that are the "best fit" for your school can be a very challenging task. By proactively developing a list of ideal fit characteristics that go beyond the job description and maximizing opportunities to learn more about staff through formal and informal interactions, you can have greater confidence in finding the right fit for your school.

Myke Collins, Principal, Germanshire Elementary, Shelby County schools

109. Finding Your Leadership Focus

Room 105AB | Focus: Empower Districts

Finding your leadership focus is imperative as an administrator. Building upon the work of Doug Reeves, the session will be structured to reflect upon current foci by looking through the lenses of the three keys to successful implementation: focus, efficacy, and monitoring. The session will lead participants through guiding questions to establish a leadership focus for the 2015-16 school year.

Cristy Pendergrass, Academic Consultant, Upper Cumberland Center of Regional Excellence

Laura Luna, Data Analyst, Upper Cumberland Center of Regional Excellence

Jennifer Briggs, Academic Consultant, Upper Cumberland Center of Regional Excellence

110. Leaders in Learning: The SCORE Prize High School Finalists

Room 106A | Focus: Support Educators

The SCORE Prize honors schools and districts in Tennessee that are leaders in student learning. In this session, the 5th annual SCORE Prize high school finalists, Covington High School (Tipton County Schools), Martin Luther King, Jr. Magnet School (Davidson County Schools), and The Soulsville Charter School (Shelby County Schools), will share strategies that have helped them ensure every student is prepared for college and career. Session participants will engage directly with the SCORE Prize finalists through table talk discussions where finalists will share specific strategies related to standards, leadership, teaching, and data that led to exceptional student achievement results. The SCORE Prize High School Finalists are:

- *Brandi Blackley, Covington High School*
- *Cory Concus, Covington High School*
- *Mark McClain, Covington High School*
- *April Collins, Martin Luther King, Jr. Magnet School*
- *Michael Pate, Martin Luther King, Jr. Magnet School*
- *Christina Williams, Martin Luther King, Jr. Magnet School*
- *Bryan Hearn, The Soulsville Charter School*
- *NeShante Brown, The Soulsville Charter School*
- *Ashley Shores, The Soulsville Charter School*

111. Tennessee Financial Literacy and Partners: Free Access to EverFi's Data-Driven Instructional Technology

Room 106BC | Focus: Support Educators

Empower teachers with cutting-edge, standards-based, blended learning programs at no cost to your district or school. The Tennessee Financial Literacy Commission, the NHL/NHLPA and Nashville Predators, American Society of Mechanical Engineers, and community banks have underwritten the cost of 3rd -12th grade co-curricular resources. Topics range from Financial Literacy to STEM to Internet Safety. Modular programs provide teachers with graded, standards-aligned data on student progress and students the opportunity to earn certifications. In this session, you will view the available resources, gain access for your school, and schedule no-cost trainings and professional development sessions for teachers.

Stephanie Holzwarth, Schools Manager, EverFi

Michael Oliver, Senior Schools Manager, EverFi

112. Standing in the Middle: Efficient Teaching for Effective Schools

Room 201AB | Focus: Support Educators

Participants in this session will learn the most recent brain research as it relates to our at-risk students. Additionally, participants will be actively engaged in the specific techniques that have high effectiveness rates and contribute to greater student achievement.

Dr. Kelli Cate, Associate Principal, Andrew Jackson Elementary School, Kingsport City Schools
Andrea Burlingham, Classroom Teacher, John F. Kennedy Elementary School, Kingsport City Schools

113. Bright Spots and Best Practices of High School RTI² from Across Southeast Tennessee

Room 202BC | Focus: All Means All

The session will explore models of high school RTI2 that allow all students to benefit. Best practices from Tennessee schools will be included in the following categories: 1) what RTI2 looks like in a high school, 2) who is involved, 3) how students are identified, and 4) how decisions are made.

James Ziegler, Interventionist, Southeast Center of Regional Excellence

114. Academic Feedback and Instructional Best Practices

Room 204 | Focus: Support Educators

This presentation drills down into specific 'Academic Feedback' as an instructional practice which guides the teacher's work each day. Participants will understand the research about academic feedback. Group discussions will be around the importance of quality academic feedback for motivating students, promoting student thinking and improving student achievement. This presentation will connect the Academic Feedback and Questioning from the TEAM rubric.

Kimberly Bell, Academic Consultant, Mid-Cumberland Center of Regional Excellence
Christi Sampson, Academic Consultant, Mid-Cumberland Center of Regional Excellence

115. Supporting All Students: Building School and Teacher Capacity to Serve All Students

Room 205A | Focus: All Means All

How do we get our ELs to think critically while acquiring English language proficiency and challenge all students in a classroom? In this presentation, the presenters will discuss how their district built school and teacher capacity to better support ELs and general education students through the use of Thinking Maps®. The presenters will share their story of moving professional learning from the district to school level by building the capacity of teacher leaders. The teacher will share how they sustained the implementation at the school level through monthly PLCs and analysis of student work. The presenters will discuss how they used Thinking Maps® across the content areas and with all students. The presenters will share evidence of EL student growth by using Thinking Maps® daily in reading, writing, listening, and speaking.

Molly Stovall, Director of EL Services, Office of English Learners, Metro Nashville Public Schools

116. Best Practices for Supporting New Teachers

Room 205BC | Focus: Support Educators

Providing appropriate resources and structure is essential for new teachers and crucial to their success and retention. This session will begin with an overview of the TEAM Evaluation Rubric and its significance to new teachers. Individualized learning plans (ILPs) allow teachers to align their personal learning activities (PLAs) with their identified professional growth needs, enhancing instructional practice in support of improved student achievement. Teachers and administrators will use performance information to collaboratively create ILPs that identify the PLAs teachers need to improve their instructional practice. Participants will talk with fellow administrators about how to incorporate these practices in their building.

Tenesha Hardin, Teacher, Clarksville Montgomery County Schools
Toyna Hedrick, Teacher, Clarksville Montgomery County Schools

117. Lessons Learned: Tipton County's Implementation of RTI²

Room 207AB | Focus: All Means All

Discover how to use key components of universal screener reports to identify student reading deficits, as well as how to use this data to determine individual teacher needs. Presenters will share lessons learned to help participants make effective decisions. Finally, see how district data is used to formulate a comprehensive professional development plan for literacy.

Angie Davis, District-wide Instructional Facilitator, Tipton County Schools

Marion Samuel, Federal Programs Director/Supervisor of Accountability, Tipton County Schools

Monica Wilkins, District-wide Instructional Facilitator, Tipton County Schools

118. Conceptual Understanding in K-2 Math

Room 207CD | Focus: Early Foundations

Participants will engage in hands-on activities that demonstrate the power of developing conceptual understanding of mathematical principles. This session will focus on a thorough exploration of how to develop of the concept of place value as it relates to addition, subtraction, and general number sense.

Teri Lindsey, Math Instructor, Clarksville-Montgomery County Schools

119. RTI²: It's All in the Process

Room 208AB | Focus: All Means All

Response to Instruction and Intervention can seem overwhelming. There are so many details to consider! That's why in Oak Ridge, our district RTI² committee created a detailed process document as part of our district RTI² handbook. The written process helps us determine how and what to do. Most importantly, our process is modifiable based on feedback from building, teacher, and student experiences. Learn how creating and refining explicit processes helps clarify, empower, and promote the successful implementation of RTI² requirements at the building and district level.

Dr. Tracey Beckendorf-Edou, Executive Director of Teaching and Learning, Oak Ridge Schools

Christopher Scott, Vice Principal, Oak Ridge High School

120. A 'Brick by Brick' Approach to Building a Successful RTI² Program in Secondary Schools

Room 209A | Focus: All Means All

This session will cover the entire process of implementation of RTI² in the high schools in McMinn County, from decision-making concerning scheduling, to student placement, to enrichment offerings and personnel decisions. A streamlined documentation process will be presented with potential resources to aid student growth, including behavioral intervention for specifically identified students. This session will emphasize the practical application of a successful RTI² program within the school setting that is an enhancement of the existing programs.

Dr. Phillip Swanson, Secondary Supervisor of Instruction, McMinn County Schools

Brent Tuggle, Instructional Coach, McMinn County Schools

Angie Mayfield, Instructional Coach, McMinn County Schools

121. Think Like a Scientist! Using the K-12 Science Standards to Prepare Students for Success on TCAP, EOC and ACT

Room 209BC | Focus: Support Educators

One of the biggest challenges that science teachers face is striking a balance between teaching the information essential to mastering the core ideas of the grade level standards and allowing students to experience the practices and inquiry involved in all scientific domains. In this session, participants will walk through the current K-12 State Science Standards in an effort to understand how inquiry, engineering and technology, and math practices should be used to facilitate learning of the content, rather than act as stand-alone pieces. Finally, specific K-12 instructional strategies that focus on creating critical thinkers in science and lead to student success on TCAP, EOC and ACT will be presented.

Christina Fox, Science Coordinator, Tennessee Department of Education

122. ESEA Waiver Update – Changes to District Accountability Framework

Grand Ballroom AB | Focus: Support Educators

Tennessee's ESEA Flexibility Request was approved for a four-year renewal by the U.S. Department of Education on July 23, 2015. This session will review the changes to the state's district accountability framework as a result of this approval. Participants will receive details about how districts will be evaluated in the 2015-16 accountability system. Time will be provided for participants to reflect on how this system compares and contrasts to the state's prior district framework and what implications these changes have for internal district accountability systems.

Mary Batiwalla, Executive Director, Office of Accountability, Tennessee Department of Education

123. Tennessee Digital Learning Project: Resources for Today and Tomorrow

Room 202A | Focus: Empower Districts

In this session, participants will learn about the grass roots effort initiated by members of TSBA, TOSS, TASC, and TETA to develop and share digital learning resources for all Tennessee educators free of charge. The group will be collaborating with Apple to assist them in this project. The first phase of the project will be to develop digital learning resources for all of the sixteen high school courses. Educators from across the state will be developers of these digital learning resources and they will be aligned to Tennessee standards. Please attend this session to learn more about this exciting effort and ground breaking work in Tennessee.

Bobby Cox, Director of Schools, Warren County, TN

Dr. John Combs, Director of Instruction, Tipton County Schools

Dr. Tammy Grissom, Executive Director, Tennessee School Boards Association

Monday Block 2

1 p.m. - 2:15 p.m.

201. Capstone Experiences: How to Design Opportunities That Connect Students to the Real World

Room 101A | Focus: Bridge to Postsecondary

Research shows that giving students a chance to practice and demonstrate their skills through real-world experience in high schools leads to increased preparation and postsecondary and career success. Hamblen County is working to design these opportunities for their students. This session will walk through our approach, example capstone experiences, as well as how to set up a similar program in your district.

Michael Watson, CTE Director, Hamblen County Schools

202. ACT Score Growth: How to Get Your School's Average Above 21

Room 101BC | Focus: Bridge to Postsecondary

A student with a score of 21 on the ACT can be accepted into postsecondary, receive scholarship funds to pay for it, and avoid remediation - a hurdle many can't overcome on their journey to a degree. However, as a state, our average student isn't meeting this important benchmark. This session will break down data and trends around ACT scores in our state and highlight case studies from successful districts that have grown scores year-over-year to give you a blueprint of tactical things you can do to get more students in the 'over 21' club.

Dr. Tim Setterlund, High School Strategies Consultant, Tennessee Department of Education

203. PLCs: How to Effectively Run Conversations Around Data-Driven Instruction

Room 101DE | Focus: Bridge to Postsecondary

The concept of data-driven instruction is not new, but few are implementing professional learning communities (PLCs) to a point of dramatic student growth. This session describes the process leaders can go through with their faculty in order to make truly effective data-driven instruction a reality. Learn the rationale and structure of effective data analysis, scripts for effective data meetings, and guidance on analyzing student results and determining re-teaching strategies to ensure the adults in your building are doing everything they can to push all students to their potential.

John Bush, Principal, Marshall County High School

204. Broadening and Diversifying AP Enrollment Through the ACCESS Program

Room 102AB | Focus: Bridge to Postsecondary

Learn how Dobyons-Bennett High School has increased participation and success in AP and other college credit opportunities while experiencing low socioeconomic increases and other obstacles that deter college level course enrollment. Join AP Coordinator Tammy Wolfe and biology teacher Kris Krautkremer to see proven methods for increasing AP participation school-wide among all populations, while maintaining large increases in AP pass rates over the state and national percentages. This program will explore the ACCESS (Access College Credits for Every Student's Success) program at Dobyons-Bennett High School.

Tammy Wolfe, AP Coordinator/Career Counselor, Kingsport City Schools

Kris Krautkremer, Science Teacher, Kingsport City Schools

205. The Vocabulary of Leadership in At-Risk Schools: Defining Support of Teachers in Effective Instruction of Struggling Readers

Room 103AB | Focus: Supporting Educators

What does it really mean to support teachers who instruct students in at-risk populations? Lack of a solid literacy foundation is a barrier to student achievement and growth in many schools. How do we, as instructional leaders, support teachers who must teach increasingly difficult texts to struggling readers? In this session, we will develop and explore the concept, definition, characteristics, examples and non-examples of how to support teachers in effective instruction of struggling readers. Session participants will leave with a definition of what this support looks like in their schools and districts.

Desirée Jones, SLC Principal-School of Skilled Professions, Fulton High School, Knox County Schools

Moniqueca Hicks, TAP Mentor Teacher Vine Middle Magnet School, Knox County Schools

206. Leaders in Learning: The SCORE Prize School District Finalists

Room 104A | Focus: Empower Districts

The SCORE Prize honors schools and districts in Tennessee that are leaders in student learning. In this session, the 5th annual SCORE Prize school district finalists, Dyersburg City Schools, Johnson City Schools, and Trousdale County Schools, will share strategies that have helped them ensure every student is prepared for college and career. Session participants will engage directly with the SCORE Prize finalists through table talk discussions where finalists will share specific strategies related to standards, leadership, teaching, and data that led to exceptional student achievement results. The SCORE Prize School District Finalists are:

- *Lenita Click, Dyersburg City Schools*
- *Neel Durbin, Dyersburg City Schools*
- *Dr. Richard Bales, Johnson City Schools*
- *Dr. Greg Wallace, Johnson City Schools*
- *Clint Satterfield, Trousdale County Schools*
- *Toby Woodmore, Trousdale County Schools*

207. Does Conceptual Understanding Lead to Mathematically Fluent Children?

Room 104BC | Focus: Support Educators

How can you ensure that your students have the conceptual understanding they will need in multiplication and division? What does the research say? Let's talk about what works! This session will provide you with a progression of strategies that allow students to gain mathematical fluency, flexibility, and reasoning. Games, activities, and children's literature offer take-home lessons to make your students TNReady. Question samples will be linked to these ideas.

Marrie Lasater, Math Consultant MC2, Adjunct Graduate Instructor, MTSU

Cindy Cliche, Math Consultant for MC2/Teacher, McFadden School of Excellence, Rutherford County Schools

208. Building Better Reports for Teachers and Families

Room 104DE | Focus: Empower Districts

This session will provide insight into the data and reports that will be available from TNReady. We will include ideas for report design.

Dr. Nakia Towns, Assistant Commissioner, Data and Research, Tennessee Department of Education

Deborah Sauberer, Executive Director, Assessment Logistics, Tennessee Department of Education

209. Hope is Not an Instructional Strategy - Using Formative Assessments Effectively

Room 105AB | Focus: Support Educators

Teachers and leaders are overwhelmed with data. It is the experience of learning how to dig in and make plans for instruction that actually brings about change in the classroom. Join us for a look at how a simple Google form transformed the understanding of formative assessment in the classroom from a regional perspective.

Laura Luna, Data Analyst, Upper Cumberland Center of Regional Excellence

Cristy Pendergrass, Academic Consultant, Upper Cumberland Center of Regional Excellence

210. Using Tennessee Educator Survey Data to Improve Instructional Leadership

Room 106A | Focus: Empower Districts

In the spring of 2015, almost 60 percent of teachers and administrators in the state completed the 2015 Tennessee Educator Survey. This remarkable response rate allows us to delve into the perspectives of teachers and administrators and track their opinions over time. This session will overview major findings from the teacher and administrator surveys with a hope that the discussions generated and the feedback provided can improve actionability of results and survey design. We hope that administrators and district personnel consider the perspectives of teachers as they evaluate their district plans and strategies to improve student outcomes.

Jonathon Attridge, Research Analyst, Tennessee Department of Education

211. Teacher Tough! Building a Mindset for Success in Today's Educational World

Room 106BC | Focus: Support Educators

Are you "Teacher Tough"? Today, educators face more change, challenges, and expectations than ever before. Being successful as an educator requires building a mental mindset that not only recognizes these challenges but embraces them. Join Kelly Kiser as he shares techniques that he used as a principal to produce Level 5 growth for multiple years at two different schools and to become a finalist for Tennessee Principal of the Year in 2013-2014. Come prepared to laugh, cry, and become "Teacher Tough".

Kelly Kiser, Supervisor of Federal Projects and Professional Development, Cleveland City Schools

212. Building the RTI² Pyramid in High Schools

Room 201AB | Focus: All Means All

Rutherford County remains committed to ensuring all students are provided with timely, direct, and assessment-driven interventions to improve student success. This session will detail our systematic approach of blending the workings of the PLC with the RTI² framework in the high school setting. We will focus our time on identifying key elements for success and laying out the roles and responsibilities of all faculty members in the daily implementation of RTI².

Trey Duke, Coordinator for RTI² and Instructional Technology, Rutherford County Schools

213. Value-Added Data Analysis

Room 202A | Focus: All Means All

In this session, we will lead a mock PLC focusing on data analysis for the purpose of forming and facilitating intervention groups. During intervention time, all students receive enrichment, remediation, or intervention. At Grand Oaks Elementary School, all staff members work toward the success of all students. We will share the strategies that have been most beneficial to us.

Jessica Conatser, Principal, Anderson County Schools
Candace Eubanks, District Academic Coach / RTI Coach, Anderson County Schools
Amy Charles, Academic Coach, Grand Oaks Elementary School, Anderson County Schools

214. Differentiated Professional Learning for Teachers and Administrators

Room 202BC | Focus: Support Educators

Differentiating professional learning is as essential for adult learning as it is for student learning. Engaging administrators and teachers in data-informed, differentiated professional learning opportunities fosters improved student outcomes. In this session, participants will observe leadership team practices that result in the development of a differentiated professional learning plan. This Professional Learning Plan is data-driven and is used to improve teachers' instructional practices. Participants will gain a deeper understanding of how this practice impacts educator effectiveness for teachers and leaders.

Patrice Richardson-Martin, TEAM Coach, Northwest Center of Regional Excellence, National Institute for Excellence in Teaching
Dr. Trudy Day, TEAM Coach, Mid-Cumberland Center of Regional Excellence
Scott Duncan, TEAM Coach, Southeast Center of Regional Excellence
Valeria Voiles, TEAM Coach, Upper Cumberland Center of Regional Excellence

215. Strengthening Instruction Through Coaching and Learning Walks

Room 204 | Focus: Support Educators

This session will highlight one school's approach to strengthening classroom instruction. Participants will gain insight into how instructional coaching is used to enhance a teacher's refinement area. ELA and math strategies will be shared to cultivate and expand the teacher's instructional toolbox in order to improve the refinement area. The session will also provide details on the learning walk process used school-wide to improve instruction.

Misty Hodge, Principal, Oakmont Elementary School, Dickson County Schools

216. An Introduction to Mindfulness for Educators

Room 205A | Focus: Support Educators

Burnout is higher for teachers in the field of special education than for their peers in general education classrooms, with an annual attrition rate estimated to be between 8-10 percent (Nicols and Sosnowsky, 2002; Whitaker, 2000). We will introduce attendees to mindfulness, an evidence-based method of stress reduction. During this session, we aim to acknowledge the demands and stress of special educators, introduce and define mindfulness and its benefits, provide simple, short mindfulness exercises that can be implemented in day-to-day life, and engage in hands-on practice during the session itself. Our hope is that this introduction will lead to improvements in all educators' sense of well-being and, in turn, improve their students' lives as well.

Pablo Juarez, M.Ed., BCBA, Director of Treatment and Research, Institute for Autism Spectrum Disorder (TRIAD)
Michele Lemolo, Psy.D., BCBA, Postdoctoral Fellow, Vanderbilt Kennedy Center TRIAD

217. Focused Learning: RTI² at the Middle School Level

Room 205BC | Focus: All Means All

Fort Loudoun Middle School successfully implemented RTI² for reading and math through creative scheduling, use of support teachers, and a strong focus on student data. From kicking off the school year with a school-wide novel study to using multiple data sources to regroup and create lesson plans for students not receiving interventions, FLMS staff members worked together to ensure that every student felt both challenged and valued during Focused Learning. This session will address our school's team approach to RTI² and will include information on scheduling to maximize the use of personnel, training of interventionists, effectively addressing the needs of students not receiving interventions, and managing the paperwork that comes with RTI².

Christie Amburn, Principal, Fort Loudoun Middle School, Loudon

Amanda Bruce, RTI Teacher, Ft. Loudoun Middle School, Loudon

Heather Watson, ELL Teacher, Ft. Loudoun Middle School, Loudon

218. Differentiation: WIDA Tools for EL Success

Room 207AB | Focus: All Means All

English language learners need instruction that is differentiated for their diverse proficiency levels. Participants will collaborate on how to customize instruction for ELs utilizing WIDA tools while taking academic language into consideration. This workshop is appropriate for classroom teachers, English language specialists, administrators, curriculum development specialists, and support staff who are familiar with the WIDA standards.

Debra Frantz, EL Instructional Advisor/WIDA Certified Trainer, Shelby County Schools

219. Math Fluency Strategies for the Elementary Classroom

Room 207CD | Focus: Early Foundations

Math fluency strategies help students to complete math problems quickly and accurately. This session will offer games and other techniques that will engage students in the mathematics classroom.

LaKeshia Powell-Brown, Second Grade Teacher, Shelby County Schools

220. Pre-K–3: Best Practices in Literacy Instruction

Room 208AB | Focus: Early Foundations

Children of poverty often enter kindergarten with literacy skills two to three years behind peers, thus typical one-year gains will do little to close the academic gaps in future grades. Lauderdale County Schools made the commitment to improve the literacy levels and long-term outcomes of the students in our district by employing innovative scheduling to increase the amount of time for literacy and improving the quality of literacy instruction. Teachers work in groups of three (PODS) to support the literacy needs of sixty students who receive 45 minutes of small group reading instruction twice daily utilizing appropriate leveled texts, in addition to 45 minutes of whole group instruction focusing on grade level standards. Students also rotate daily through extension labs and receive targeted instruction for enrichment and intervention. This session will focus on reflections and data from our first year of implementation of the Extended Literacy Initiative, including the role of collaborative planning, PLCs, data collection and analysis, and selection of appropriate intervention and enrichment materials and strategies.

Jennifer Jordan, Director of Literacy and Instructional Interventions, Lauderdale County Schools

Shawn Kimble, Director of Schools, Lauderdale County Schools

221. Developing Effective Tennessee State Standards Literacy Lesson Plans: 'How to Pack a Balanced Lesson'

Room 209A | Focus: Support Educators

The session will equip you with the confidence and skill set that are necessary to communicate a common language relative to the Tennessee State Standards and the TNReady test. As a result of attending this training session you will better understand the nuances of the TNReady test. Moreover, this session is designed to help participants engage the Tennessee State Standards through rigorous, relevant, real-world connections.

Rodney Rowan, Principal, I-Zone, Shelby County Schools

222. See It! Hear It! Say It! Do It! A Multisensory Approach to Literacy Foundations

Room 209BC | Focus: Early Foundations

Multisensory learning experiences can actually remap the brain over time! The latest brain research and its implications for the classroom will be discussed. Learn about ways to incorporate multisensory activities into literacy lessons and to differentiate instruction to meet the needs of all students. Classroom data will be shared to validate the effectiveness of multisensory instruction. Multisensory activities will be demonstrated and participants will engage in hands-on activities for phonics, fluency, and vocabulary instruction. Learn how to have an effective, engaging literacy classroom, which promotes high levels of learning for all students.

Kathy Daugherty, District Level RTP Coach, Rutherford County Schools

Janice Fox, District RTP Coach, Rutherford County Schools



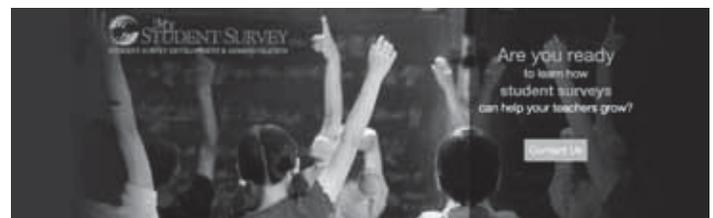
One by one.

Helping districts see what each school needs to maximize every student's growth.

Our research-based core lets us do what's driven us from the beginning: give educators tools proven to help them make a difference. Visit NWEA.org to discover how our assessments, professional learning, and research offerings set the standard for responsive education.

Our mission: Partnering to help all kids learn®

NWEA The makers of Measures of Academic Progress® (MAP®)



My Student Survey
Are you ready to learn how student surveys can help your teachers grow?

My Student Survey

The Best Research | A Partnership in Survey Administration | Exceptional Tools for Professional Growth

What Do We Do?

My Student Survey offers student, parent, and staff surveys that are grounded in rigorous research. We have deep experience designing surveys, administering surveys and reporting the finding to improve teaching and learning. We are committed to conducting high-quality work and answering questions that matter to the field.

Come See What We Do!

My Student Survey will be demonstrating its user-friendly teacher feedback reports and its brand new SmartSurvey Mobile Application. Come see us at the following times for a demo:

Monday 2:30 – Teacher Feedback Report Demo
Monday 3:00 – SmartSurvey Mobile Demo
Tuesday 12:30 – Teacher Feedback Demo
Tuesday 1:00 – SmartSurvey Mobile Demo

Select Clients



www.mystudentsurvey.com
(877) 212-6458 info@mystudentsurvey.com

Monday Block 3

2:45 - 4 p.m.

301. Resources and Procedures for Graduation Rate Success

Room 101A | Focus: Bridge to Postsecondary

The review process will be focused on training school and district leaders to make informed decisions about interventions they already have and for future purchases.

Stanley Moss, Attendance Director, Wilson County Schools

302. Dare to Differentiate: Meeting the Needs of Advanced Learners in English Language Arts

Room 101BC | Focus: Support Educators

Even with the rigor of our current Tennessee standards, advanced learners still need additional challenge in their curriculum. These experiences should be rigorous, but not laborious. Presenters will share sample interactive activities that demonstrate how to differentiate ELA instruction for high-ability students while also preparing them for TNReady assessments. These tools illustrate how to add complexity to ELA lessons through an in-depth analysis of literary elements, rhetorical strategies, and development of central ideas. Attendees will learn ways to increase task demands for discussion, products, and writing. Suggested resources will be shared for enrichment, pre-AP, and honors ELA classes.

Dr. Emily Mofield, Consulting Teacher, Gifted Education, Sumner County Schools

Dr. Tamra Stambaugh, Assistant Professor of Special Education; Executive Director of Programs for Talented Youth, Vanderbilt University

303. Successfully Integrating Postsecondary Courses Into High School Offerings: Benefits and Approaches

Room 101DE | Focus: Bridge to Postsecondary

Research tells us that the more early postsecondary (EPS) credits a student is able to earn in high school, the higher their likelihood of enrolling in, persisting through, and ultimately, being successful in a postsecondary program after graduation. There are many options for students to earn college credits while still in high school in Tennessee - from AP to IB, DC to DE, and more! This session will highlight some important data about successes and challenges to developing strong EPS programs, and includes specific next steps you can do to strengthen your school and district offerings.

Patrice Watson, Program Director, Tennessee Department of Education

304. Postsecondary and Career Counseling: Successful Approaches From the Field

Room 102AB | Focus: Bridge to Postsecondary

Through the Pathways Tennessee initiative, several districts invested in career counselors for middle and high schools. After seeing the results, they are electing to continue, and in some cases, expand their investment. Find out what two districts have discovered as successful practices for career coaches and why they've decided to continue the program.

Casey Haugner Wrenn, Executive Director, Student Readiness and Early Postsecondary, Tennessee Department of Education

305. A Middle School Approach for Effective Data Team Meetings

Room 103AB | Focus: Support Educators

Come experience how data team meetings are conducted at Avery Trace Middle School. We will share our successes and pitfalls of our data team meetings. We will share agendas, schedules, and other decision making materials. We will provide a role play activity to simulate a data team meeting.

Michael Meihls, Principal, Avery Trace Middle School, Putnam County

Melody Presley, Assistant Principal, Avery Trace Middle School, Putnam County

306. ACCESS for ELs 2.0 – The Advantages of Testing Online

Room 104A | Focus: All Means All

This presentation will focus on the advantages of the new ACCESS for ELs 2.0 Online test. In an interactive format, the presenter will explain the design of the new online test and how it differs from the previous paper test. There will be an emphasis on the new speaking test, how this test will be an advantage to students and how it will reduce the testing burden on test administrators. The presentation will also provide an introduction to The WIDA Assessment Management System (AMS), the online test portal used for account creation, test registration, and materials ordering. The presentation will allow time for discussion between the participants and the presenter so questions about ACCESS for ELs 2.0 can be addressed.

Mark Chapman, WIDA, University of Wisconsin-Madison

307. For Principals Only! Leadership = Culture

Room 104BC | Focus: Empower Districts

This interactive session offers principals an opportunity to self-reflect on their leadership skills and practices. We will focus on the connections between your own value system and brain research to help you maximize your influence to positively affect the culture within your school. Participants will be encouraged to consider how the daily allocation of time, interactions with staff, and listening habits can be a reflection of leadership values. These leadership values ultimately create the culture of your school. Finally, we will explore the TEAM rubric as we identify shared leadership opportunities that will assist in positively affecting your school culture.

Karen Marklein, Program Director, Ayers Institute for Teacher Learning and Innovation, Lipscomb University
Martha Moore, Director of Teacher Effectiveness, Tennessee Department of Education
Pennye Thurmond, Director of Leader Effectiveness, Tennessee Department of Education

308. Preparing for Online Assessments - Technology and Scheduling

Room 104DE | Focus: Empower Districts

This session will provide an overview of the TNReady and TCAP assessments administration timelines, including ideas for scheduling testing sessions during the school day. It will include administrative updates as well as a review of online readiness needs for this year for District Testing and Technology Coordinators.

Deborah Sauberer, Executive Director, Assessment Logistics
Dr. Nakia Towns, Assistant Commissioner, Data and Research, Tennessee Department of Education

309. Strategic Planning in ePlan: Consolidating District Planning and Finance Functions

Room 105AB | Focus: District Empowerment

The purpose of this session is to provide an overview of consolidated planning in ePlan, to share resources to assist districts with coordinated spending, and to collect feedback on who and how districts are currently using ePlan in their districts. Tennessee's ePlan system is a resource for district leaders to develop strategic plans for targeting accountability goals and utilizing resources more comprehensively. Our goal is to work with districts to use ePlan to create a single plan for all students which includes both federal and state funds.

Eve Carney, Executive Director, Consolidated Planning and Monitoring, Tennessee Department of Education
Maryanne Durski, Executive Director, Office of Local Finance, Tennessee Department of Education

310. Examining Northeast Tennessee Teacher Knowledge and Perceptions of Response to Instruction and Intervention

Room 106A | Focus: Support Educators

This session will include an overview of a recent research study to examine the RTI² training and resource needs of teachers in Northeast Tennessee. Participants will be provided with results in addition to the opportunity to share their perspectives on RTI² implementation and professional development needs.

Dr. Tina Hudson, Assistant Professor, East Tennessee State University
Dr. Kimberly Hale, Associate Dean/Professor, East Tennessee State University

311. Student-Led Conferences

Room 106BC | Focus: Support Educators

This session examines the benefits and barriers of the initial implementation of student-led conferences with a group of third grade students in one West Tennessee elementary school. Allow students to take the lead in an academic conference with their parents by showing work samples as evidence of learning while the teacher's role shifts to facilitator. Statistical results indicate improved achievement and similar positive perceptions of students and parents regarding conference format preferences. Research indicates that student-led conferences facilitate academic communication between parents, students, and teachers; foster student accountability; support student ownership; and build parental involvement. Join us to gather detailed program ideas, conference documents, and solid research to support a shift from traditional parent-teacher conferences to student-led conferences.

Cheryl Lambert, Data/Instructional Coach, West Carroll Special School District

312. Making Interventions Effective: It's More Than Just Creating the Schedule

Room 201AB | Focus: All Means All

Interventions have become part of every school's daily life. Schools have created and adjusted schedules to allow for students to get the needed additional support at the Tier 1, Tier 2, and Tier 3 levels. However, what makes some interventions more successful than others? Now that we have the time in our schedule, how do we ensure students are getting effective interventions? This session will explore five strategies to help ensure your intervention time is successful.

Trey Duke, Coordinator for RTI² and Instructional Technology, Rutherford County Schools

313. Creating Excellent Writers Through ELA/Social Studies Collaboration

Room 202A | Focus: Support Educators

How can we work together to create excellent writers? Collaboration and consistency are the key ideas addressed in this workshop. English Language Arts and Social Studies content intersect around excellent writing, so building these content area teachers into a strong team impacts student writing in a powerful way. We will explore specific collaborative actions for teams and schools to consider in strengthening the school-wide approach to writing instruction.

Meg Hood, ELA Academic Consultant, East Center of Regional Excellence

Margaret Bright, STEM Coach, Philadelphia Elementary School, Loudon County Schools

314. Too Many Students, Too Little Time

Room 202BC | Focus: All Means All

This presentation focuses on important components at the district and school level during the first full year of Response to Instruction and Intervention implementation. Participants will examine three key district strategies, lessons learned, and next steps in creating a model school within a district as a springboard for learning by other schools.

Amanda Waits, Instructional Supervisor, Cocke County Schools

Dr. Shannon Grooms, Principal, Northwest Elementary School, Cocke County

315. Response to Intervention: Tackling the Essential Components of Secondary Implementation

Room 204 | Focus: All Means All

How do you schedule RTI² at the high school level? How do you change teacher attitudes from 'high school students should be able to read' to 'how can I help high school students read?' This session will provide participants the opportunity to see how one high school made RTI² work for all students. This session will address data-based decision making, scheduling, professional development, data tools and interventions used, and communication with all stakeholders. Participants will see a schedule which includes intervention and enrichment for all students. We will address the difficulties and challenges experienced when starting RTI² and share the successes.

Mike Craig, Principal, Stewart County High School
Dr. Ben Dunan, Graduation coach and RTI2 coordinator, Stewart County High School

316. Shaping Autism Treatment Across Tennessee

Room 205A | Focus: All Means All

This presentation will focus on resources, services, and professional development opportunities available across the state for educational professionals (e.g., administrators, teachers, paraeducators, related service providers, etc.) who work with individuals with Autism Spectrum Disorder (ASD) and related disabilities in the educational setting from preschool through high school. Attendees will become familiar with special education data for Tennessee. We will discuss the impact of that data to justify the need for training for educational professionals who work with individuals with ASD and related disabilities, and identify various resources, services, and professional development opportunities that would be beneficial to educational professionals in their schools and school systems.

Pablo Juarez, M.Ed., BCBA, Director of Treatment and Research, Institute for Autism Spectrum Disorders (TRIAD)
Sarah Blumberg, Ed.D., BCBA-D, TRIAD School Age Program Coordinator, Vanderbilt Kennedy Center TRIAD
John Staubitz, TRIAD Coordinator of Behavior Consultation, Vanderbilt Kennedy Center TRIAD

317. All Means All... Including Advanced Learners

Room 205BC | Focus: All Means All

Tackling a district's needs for growing all students through Response to Instruction and Intervention and a need for increased rigor created an opportunity to look more closely at the services available for our gifted students. Our strategy led us to providing more education for teachers on the characteristics and instructional practices for advanced learners. The district became more aware of ALL students' needs. Differentiation for advanced learners created more rigor for all learners. We will share our plan for serving gifted students through RTI², where we are in the process, how we are training teachers, and our common language for differentiation.

Lea Bartch, Coordinator of Gifted Services, Murfreesboro City Schools
Dr. Stacey Burt, Coordinator of Gifted Services, Murfreesboro City Schools
Dr. Carena Dodson, Coordinator of Reading/Instructional Interventions, Murfreesboro City Schools

318. Our Formative Assessment Journey: Preparing Students for Success on the TNReady Assessments

Room 207AB | Focus: Support Educators

Learn how two high-performing school districts are preparing their students and teachers for success on the TNReady assessments. Participants will gain a clear vision of how these districts are addressing the challenges presented by the online testing environment and technology-enhanced item types. Presenters will take you, step-by-step, through their formative journey from pacing guides, to standards, to reviewing and selecting assessment items, to constructing and administering common assessments, and using real-time reporting to inform instructional practice.

Dr. Debra Bentley, Director of Instruction and Communications, Johnson City Schools
Dr. Chris Marczak, Director of Schools, Maury County
James Jacobs, Principal, Indian Trail Intermediate School, Johnson City Schools

319. College and Career Implementation at the Elementary School Level

Room 207CD | Focus: Early Foundations

As early as Kindergarten, Prescott South Elementary students are exposed to many college and career options. High school graduation is just the beginning. Embedded events throughout the year in daily routines promote better understanding of college and career opportunities for the eager elementary student. From the "Hall of Higher Education" to career rotations in encore, the benefits are priceless, yet are a minimum cost for implementation.

Catherine Jones, Principal, Prescott South Elementary STEM Platform School, Putnam County Schools

Stephanie Hudson, Assistant Principal, Prescott South Elementary STEM Platform School, Putnam County Schools

320. From East to West: What Early Learning Foundations Are the Best? Snapshots in Early Childhood English Language Arts and Mathematics Classrooms

Room 208AB | Focus: Early Foundations

To gain an understanding of how to best support students during their most crucial years as they learn literacy and numeracy skills, this session will provide participants with tools and resources for easy implementation to impact early childhood instruction, teacher evaluation, and student learning and growth. An elementary supervisor from Collierville Schools and an elementary school principal from Sullivan County will provide valuable information on early foundations for literacy and numeracy, as well as utilizing a concrete-pictorial-abstract approach. Accountable Talk in the early grades will also be presented and discussed.

Dr. Andre Crafford, Elementary Education Supervisor and School Libraries, Collierville Schools

Cathy Nester, Principal, Bluff City Elementary, Sullivan County Schools

321. STEM for ALL Standards

Room 209A | Focus: Support Educators

STEM allows students to be engaged and owners of their education through the use of cross-curricular units and assessments based on real-world tasks. This presentation will demonstrate successful techniques that create a culture in which students do not see "school" as individual subject areas, but instead, learning that reflects reality. The goal for this session is to offer techniques to administrators that will assist in the implementation of STEM. Participants will see STEM on multiple grade levels go through the beginning stages of planning, learn how to recruit STEM professionals, and receive numerous resources to facilitate the process.

Felicia Kellner, STEM Math Educator, Innovation Academy of Northeast Tennessee

322. Preparing for Science Standards: Get Information and Updates on Timeline for Science Standards Implementation

Room 209BC | Focus: Support Educators

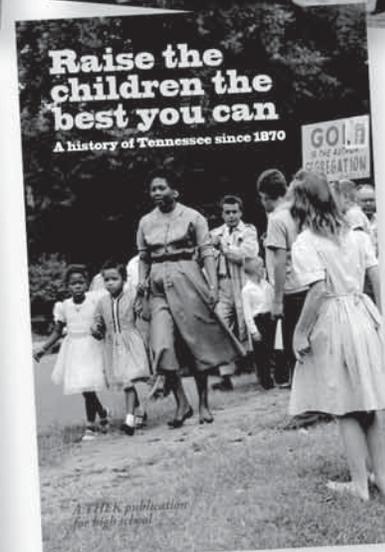
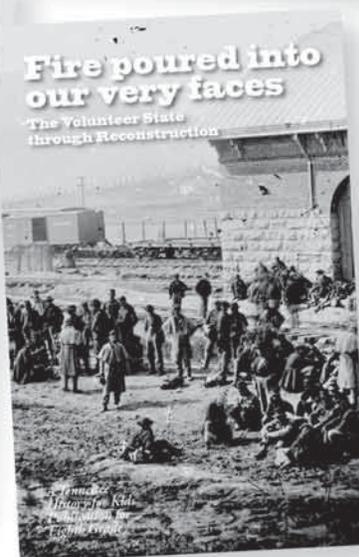
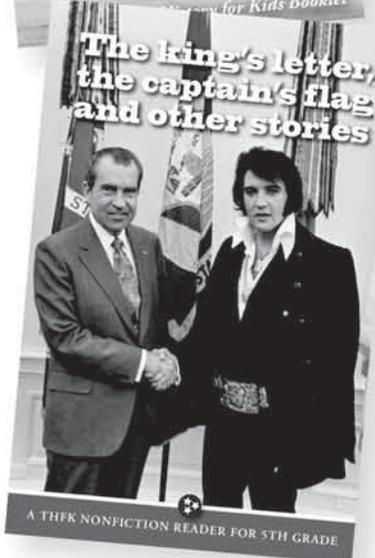
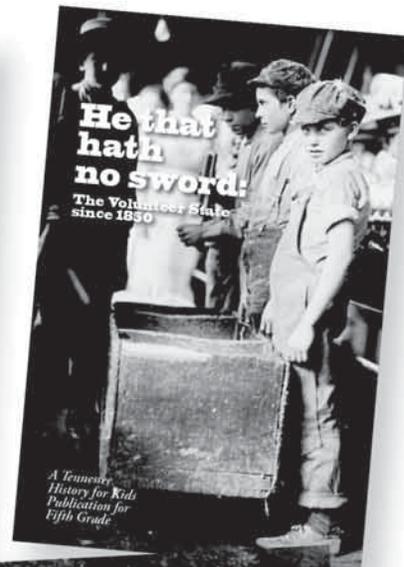
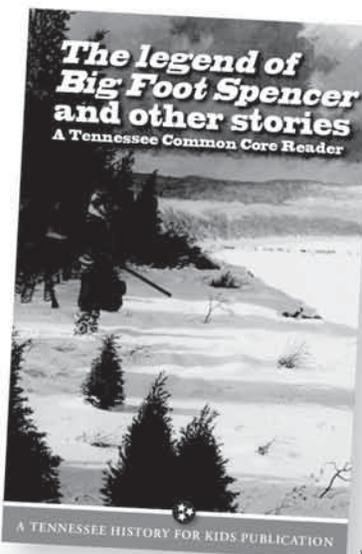
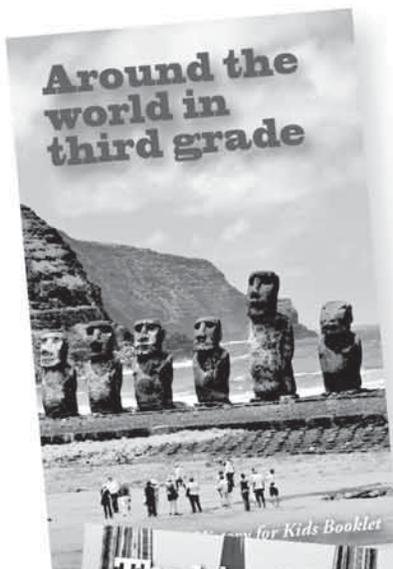
As everyone anxiously awaits implementation of new science standards, this session provides leaders with an update on the timeline of the standards process. Also included will be an in-depth look at the Framework for K-12 Science Education on which the new standards were based. Participants will leave the session with strategies for how to begin preparing science teachers for the shift to the new science standards and assessment by immediately putting to use the best practices presented in the framework.

Christina Fox, Science Coordinator, Tennessee Department of Education

Andrea Allen, K-12 Science Supervisor, Knox County Schools

TN History for Kids!

Thank you to the systems and principals who use our little \$2 booklets to cover the new social studies standards.



If your system or school isn't using them, come see us in the exhibit hall, Booth 409.
We'll fix you up!



Enabling everyone to pursue what they love

***KiZAN Technologies
support Tennessee systems attending the
2015 LEAD Conference***

Increase your organization's productivity and improve your ROI.

KiZAN clients range from mid-sized, local establishments to enterprise corporations that represent a variety of industries. KiZAN seeks to:

- Gain an understanding of your business and deliver a personal, tailored service;
- Implement technology solutions to match your business needs;
- Earn a trusted advisor role by building strong long-term relationships;
- Maintain continuous dedication to proving our worth on each engagement.

2015 Winner



BinaryTree
The SMART Migration Company



Tuesday Schedule

7:30 a.m. - 5 p.m.

Registration Open

7:30 - 9 a.m. & 10:15 a.m. - 4:30 p.m.

Exhibit Hall B Open

7:30 - 9 a.m.

Breakfast | Exhibit Hall B

Topic: District Empowerment

8 - 9 a.m. & 10:15 a.m. - 4 p.m.

On Demand Office Hours Booths

9 - 10:15 a.m.

General Session | Grand Ballroom AB

10:30 - 11:45 a.m.

Session Block 4

11:45 a.m. - 1 p.m.

Lunch | Exhibit Hall B

1 - 2:15 p.m.

Session Block 5

2:15 - 2:45 p.m.

Afternoon Break | Exhibit Hall B

2:30 p.m.

Exhibitor Prize Drawing | Exhibit Hall B

Must be present to win.

2:45 - 4 p.m.

Session Block 6

Tuesday Block 4

10:30 - 11:45 a.m.

401. THEC 'Pathway to College' Events: Pick Up Turnkey Materials for Building Postsecondary-Going Culture in Your School

Room 101A | Focus: Bridge to Postsecondary

The Tennessee Higher Education Commission has put together a suite of tools, resources, and materials to provide a turnkey approach for all high schools to develop a postsecondary-going culture. Come hear about what is available, sign up to receive assistance, and walk away with promotional materials, a calendar of specific dates, and more to assist your students in applying, getting into, and being successful in the postsecondary program of their choice.

Mary Laphen, Statewide Services Coordinator, Tennessee Department of Education

402. Strong High School Pathways with Stackable Credentials, Postsecondary Credit, and Industry Certifications

Room 101BC | Focus: Bridge to Postsecondary

This presentation will explain a variety of approaches to meeting the Tennessee Diploma Project's elective focus requirement through career and technical education and general education pathways. We will provide tips for creating master schedules which allow students the flexibility to explore their interests while developing academic and technical knowledge and skills and obtaining stackable credentials and early postsecondary credits before high school graduation.

Candi Norwood, Director of Student Success, Tennessee Department of Education

403. Defining a Successful Student Transition: Using Data to Change School Strategies

Room 101DE | Focus: Bridge to Postsecondary

Tennessee's high school graduation rate is increasing faster than any other state's in the nation, with over 87 percent of the 2010 9th grade cohort graduating on time in 2014. However, as our K-12 system extends its focus to postsecondary enrollment and completion, less is known about how high school trajectories of students prepare them for postsecondary success. This session takes advantage of the wealth of data on high school students to follow a cohort through high school and into postsecondary. This session will identify factors that can be easily monitored and addressed at the school and district level to provide guidance on supporting each student to succeed on the pathway of his or her choice.

Jonathon Attridge, Research Analyst, Tennessee Department of Education

404. Tennessee Educator Dashboards

Room 102AB | Focus: Support Educators

The Tennessee Educator Dashboard is a visualization tool which displays student academic, behavior and attendance data from a district's student information system combined with state assessment data in one holistic view. Participants in this session will see a demonstration of the dashboard functionality, discuss with colleagues potential uses for the tool and hear from district personnel currently using the dashboard.

Elliotte Kinzer, Data Analyst, South Central Center of Regional Excellence

405. Literacy—All Students, All Day: Developing an Understanding of Literacy Practices in English, Math, Social Studies and Science, Part 1

Room 103AB | Focus: Support Educators

Mathematics is a content. Science is a content. Social Studies is a content. English is a content. Literacy is a skill. In this session you will learn best literacy practices with all four Tennessee Department of Education K-12 content coordinators. What does literacy look like throughout the school day? What can you do as administrators to help all teachers understand how to embed literacy into their disciplines? Meet with the content team and find out! *This is a 2-part session, please plan to attend the second part at 1 p.m.*

Miah Daughtery, Coordinator of K-12 Literacy Content and Resources, Tennessee Department of Education

406. It's in Your Hands: The Power to Handle Difficult Conversations

Room 104A | Focus: Empower Districts

Participants will gain specific, confidence-building techniques to handle a variety of difficult conversations. This session will focus on the following areas: avoiding potential problems by hiring well through detailed interview questions and techniques designed to measure a candidate's response; deliberate action steps to dismiss an ineffective tenured teacher; a specific script to handle an angry parent; and concrete questioning techniques that develop trust and shared leadership with teachers. You have the power to not only build upon your personal strengths, but also exchange apprehension for confidence with the practical techniques discussed in this session. Ultimately, "it's in your hands!"

Jonathan Criswell, Principal, Trenton Elementary School, Trenton Special School District

407. From Board Room to Classroom: Creating a Teacher Leader Culture

Room 104BC | Focus: Empower Districts

Cleveland City Schools is celebrating the inaugural year of utilizing contracted teacher leaders to serve as instructional mentors and change agents throughout the district. This presentation will highlight the process, key stakeholders, and strategies used in the creation of its teacher leader model. Participants will review examples of a teacher leader model and timeline for consideration in developing a customized teacher leader culture for their district.

*Jeff Elliott, Supervisor of Curriculum and Instruction,
Cleveland City Schools*

*Dr. Joel Barnes, Principal, Blythe-Bower Elementary School,
Cleveland City Schools*

408. Digging Deeper With RTI²

Room 104DE | Focus: All Means All

This session will encompass two main objectives. The first topic will review tools and decision guidelines for evaluating student progress and intervention effectiveness, including opportunity to practice computing ROI and discuss application of gap analysis. The second topic will present information to assist in identifying and evaluating appropriate interventions. Our knowledge of best practices in intervention has grown during the first year of RTI² implementation, and this session aims to disseminate facts that will elicit continued and improved success of the initiative across our state.

*Dr. Rachel Peay Cornett, Interventionist, Rutherford County
Schools*

Casey Brasher, School Psychologist, Maury County Schools

409. PLCs With a Structure: Deepening the Impact on Student Outcomes

Room 105AB | Focus: Support Educators

This session will emphasize the need to consistently and continuously utilize student work and conduct PLCs with a purposeful structure. Through the use of a basic structure and the analysis of student work, PLCs are able to grow teachers and deepen the impact on student outcomes.

*Alex Patterson, Middle School Social Studies and ELA,
Dodson Branch School, Jackson County, TN*

*Connie Kinnaird, School Administrator, Dodson Branch
School, Jackson County, TN*

*Keely Potter, Instructional Coach, Dodson Branch School,
Jackson County, TN*

410. Empowering Thinking: Our Journey Toward Teaching For Understanding

Room 106A | Focus: All Means All

The session will outline our journey to provide a shift in the school culture toward a community of enthusiastically engaged thinkers and learners using thinking strategies. The result, after four years, is an extension toward performances of understanding. Performances of understanding can give students the opportunity to demonstrate that they understand information, can expand upon it, and apply it in new ways. This session will provide examples regarding the natural flow between performances of understanding and the TEAM evaluation model.

*Dr. Heather Fisher, Assistant Principal, Germantown
Municipal School District*

Susan Pittman, Germantown Municipal School District

411. Looking at RTI² Through a High School Lens

Room 106BC | Focus: All Means All

Examine the RTI² program from one West Tennessee high school following their first year of program implementation. Participants will have access to program details such as scheduling, assigning faculty, data team construction, intervention and enrichment fidelity monitoring tools, and unique enrichment class options. Through the use of teacher surveys and student choice, the school has structured their RTI² enrichment program to provide a variety of classes to engage higher performing students while continuing to meet state guidelines for intervention instruction, documentation, and special education re-evaluations. Academic-focused RTI² implementation resulted in a reduction in the number of intervention students for 2015-16 and an increase in the number of students reaching all four ACT benchmarks. Join us for this informational session to gather program design ideas, parent communication tools, and RTI² recording documents.

*Cheryl Lambert, Data/Instructional Coach, West Carroll
Special School District*

412. Intervention Peer Review Process

Room 201AB | Focus: All Means All

The Tennessee Department of Education is facilitating a review process of interventions that will result in an end-user intervention guide to help support good decisions for struggling students. The review process will be focused on training school and district leaders to make informed decisions about interventions they already have and for future purchases. The intent of the review process is to help build LEA capacity in reviewing vendors/products that meet the needs of students within their district and help develop internal structures so future decisions may be based on information and needs of their population.

Ryan Mathis, Mathematics Intervention Program Specialist
Trudy Hughes, Instructional Specialist, Lakeland School System

Erin Lavery, District Support Academic Consultant-Interventionist, East Center of Regional Excellence

413. Teaching Mathematics for Conceptual Understanding

Room 202A | Focus: Support Educators

We will present a new way for mathematics teachers and instructional coaches to talk about, reflect on, and improve instructional practice. Research suggests that two characteristics of instruction can support students' development of conceptual understanding: explicit attention to concepts and students' opportunity to struggle. Our team has been studying Tennessee teachers' instructional practice for the past two years in an effort to more specifically describe the different ways in which concepts and struggles can interact in the classroom. We will present the framework guiding our work (the Quadrants) and video/narrative cases that illustrate each of four profiles of teaching.

Dr. Mary Kay Stein, Professor, University of Pittsburgh

Dr. Richard Correnti, Associate Professor, University of Pittsburgh

Dr. Jennifer Russell, Associate Professor, University of Pittsburgh

Katelynn Kelly, Graduate Research Assistant, University of Pittsburgh

414. High School RTI²: Easy as 1, 2, 3

Room 202BC | Focus: All Means All

The South Central Center of Regional Excellence, Maury County Public Schools, and Spring Hill High School will provide a collaborative view of the steps to begin implementation of Response to Instruction and Intervention at the high school level. Participants will experience hands-on assessment for screening, observe an assessment for specific skill deficits that are used to guide intervention, discuss guiding questions for scheduling and the role of the high school RTI² data team.

Beverly Miller, Secondary Supervisor of Instruction

Cindy Ables, Academic Consultant-Interventionist, South Central Center of Regional Excellence

Dr. Christine Potts, Principal, Spring Hill High School, Maury County Public Schools

415. Alternate Assessments for Students With Significant Cognitive Disabilities

Room 204 | Focus: Support Educators

This session will provide information regarding the new alternate assessments for students with significant cognitive disabilities in ELA and math, as well as provide information regarding the process to submit the alternate assessment for science and social studies. Tennessee will transition to the new alternate assessment for ELA and math during this school year.

Lori Nixon, Director, Special Education Assessment, Tennessee Department of Education

416. The University Experience Program for High School Seniors

Room 205A | Focus: Bridge to Postsecondary

The University Experience at Union is a partnership between Union University and Sumner County Schools. The partnership allows qualified college-ready high school seniors an opportunity to attend university classes a portion of the school day on a university campus. These classes are taught in a traditional college format, with seminars and extracurricular activities built in to afford students avenues to explore current topics and issues. The partnership prepares students for college, making the transition to full-time university student a smoother one. Please join us as we discuss ways in which district partnerships can prepare students for the transition to college life. We'll also discuss the differences between and advantages of a university experience over dual enrollment courses offered in a traditional high school setting. We'll explore ways in which schools and districts can expand dual enrollment, dual credit, Advanced Placement, and university experiences, and we'll address things to consider when considering partnerships.

Dr. Charles Lea, Executive Director and Professor of Educational Leadership, Union University

Dr. Michael Shackelford, Associate Professor of Educational Leadership, Union University

Dr. Jennifer V. Brown, Assistant Director of Schools, Sumner County

417. Postsecondary Transition Planning: Equip, Empower, and Encourage Independence

Room 205BC | Focus: Bridge to Postsecondary

A recent survey of adults with disabilities across the state of Tennessee found that only 28.2 percent of people with any type of disability find work, yet they have a desire to find work. Step one is to prepare students with disabilities for postsecondary opportunities. This session will focus on LEA involvement in the postsecondary transition student planning and IEP transition processes, including necessary stakeholders' involvement that will equip students with the necessary skills, empower them to self-advocate, and ultimately encourage them to be independent citizens prepared for integrated and competitive employment and/or postsecondary education/training.

Dr. Erik Carter, Associate Professor, Department Special Education, Vanderbilt University

Blake Shearer, High School Intervention and Transition Coordinator, Tennessee Department of Education

418. Achieving Excellence Together to Support Student Success

Room 207AB | Focus: All Means All

Meaningful parent and community involvement plays an important role in student success. This session will focus on the strategies schools can implement to engage parents and community members while communicating high expectations for student success. Participants will leave this session empowered to implement the best practices, equipped with resources, guidance, and support to do so.

Dr. Renee Meeks, Principal, Sea Isle Elementary School, Shelby County Schools

Dr. Tarcia Gilliam-Parrish, Principal, Kingsbury Middle School, Shelby County Schools

419. BUILDing Number Sense Daily in the Classroom

Room 207CD | Focus: Early Foundations

In this session, we will explore what number sense is and how students can gain number sense through a program designed to encourage daily play with numbers. This program called BUILD entails: B-buddy games, U-using manipulatives, I-independent work, L-learning about numbers, D-do math with my teacher. I will show you how I challenge my students to critically think about their numbers by composing and decomposing them daily, representing and recognizing them in multiple ways, all while establishing many strong problem-solving strategies.

Angelica Marsh, Kindergarten Teacher, Franklin Road Academy

Rick West, Head of Lower School, Franklin Road Academy

420. Textbook Overview and Updates

Room 209BC | Focus: Support Educators

This session is designed for local Textbook Coordinators and Instructional Supervisors. We will cover the following topics: (1) recognizing, understanding, and completing all required forms associated with textbooks and instructional resources following a prescribed timeline, (2) planning effective LEA textbook advisory committees, (3) locating important documents on the Tennessee Department of Education Textbook Services Webpages, and (4) recognizing and summarizing responsibilities as a Textbook Coordinator.

Alison Gower, Textbook Coordinator, Tennessee Department of Education

Tuesday Block 5

1 p.m. - 2:15 p.m.

501. Ensuring Meaningful Engagement by English Learner Students and LEP Parents

Room 101A | Focus: All Means All

This session will review the United States Department of Education's January 7, 2015 Dear Colleague Letter regarding English Learner students and Limited English Proficient parents. We will review the civil rights obligations of SEAs and school districts to EL students and examine compliance issues that frequently arise in OCR and DOJ investigations under Title VI and the EEOA. We will discuss approaches that SEAs and school districts may use to meet their Federal obligations to EL students. We will also cover how SEAs and school districts can implement their Title III grants and subgrants in a manner consistent with these civil rights obligations and the obligation to ensure that LEP parents and guardians have meaningful access to school-related information.

Elizabeth Taylor, Staff Attorney and Director of Office for Civil Rights, Tennessee Department of Education

502. Postsecondary-Focused Enrichment Strategies: Using RTI² Time in High School to 'Ready' Students for What's Next

Room 101BC | Focus: Bridge to Postsecondary

School leaders on this panel are all using RTI² time for enrichment to 'ready' students for postsecondary and career opportunities. You will hear about how students can benefit from this time to improve ACT scores and break down other barriers to success in postsecondary. You will also have an opportunity to think through important considerations for planning a program in your school. Panelists: Mike Craig, Don Qualls, and Teresa Leavitt.

Jerre Maynor, Director of Student Readiness, Tennessee Department of Education

503. Digging Into Your Educator Survey Data: Facilitated Data Conversation and Planning

Room 101DE | Focus: Empower Districts

This interactive session invites attendees to discuss best practices for using the 2015 Tennessee Educator Survey teacher-level data. This session introduces participants to the perspectives of the almost 60 percent of Tennessee's teachers who took the survey in April or May, 2015. We will discuss perspectives on school climate, assessment, and teacher evaluation that came out of the survey. For the first time, these data are displayed at the school level for schools with enough teachers on a public website (tn.doe.azurewebsites.net) or as downloadable files. This session focuses on best practices for incorporating teacher views on school climate, RTI², and teacher evaluation to drive positive changes in schools. Access to technology (laptop, iPad, tablet, etc.) is useful, but not necessary to participate in the session.

Jonathon Attridge, Research Analyst, Tennessee Department of Education

Laura Luna, Data Analyst, Upper Cumberland Center of Regional Excellence

504. Closely Watching Close Reading: An Upper Grades Administrator/Coach View

Room 102AB | Focus: Support Educators

Close reading has received a lot of attention in the past few years, and as teachers continue to implement the strategy in various ways, it is becoming increasingly important for administrators/instructional coaches to better understand the process, particularly how it connects to the TEAM evaluation model. In this session, administrators and instructional coaches/supervisors will take a close look at what close reading really is. Utilizing research-based strategies, participants will engage in a close reading of a text, then deconstruct the experience to find elements of quality instruction that encourage students to engage with the text and each other. Afterward, participants will examine how high-quality close reading correlates with indicators of the TEAM evaluation model.

*Jami Corwin, K-12 Literacy Coordinator, Sullivan County
Jaime Greene, Hamblen County 6-12 Instructional Coach,
Hamblen County Schools*

505. Literacy—All Students, All Day: Developing an Understanding of Literacy Practices in English, Math, Social Studies and Science, Part 2

Room 103AB | Focus: Support Educators

Mathematics is a content. Science is a content. Social Studies is a content. English is a content. Literacy is a skill. In this session you will learn best literacy practices with all four Tennessee Department of Education K-12 content coordinators. What does literacy look like throughout the school day? What can you do as administrators to help all teachers understand how to embed literacy into their disciplines? Meet with the content team and find out! *This is a 2-part session, please plan to attend the first part at 10:30 a.m..*

Miah Daughtery, Coordinator of K-12 Literacy Content and Resources, Tennessee Department of Education

506. Using Human Capital Data Reports

Room 104A | Focus: Empower Districts

With several years of evaluation data available, Tennessee districts are now able to analyze trends in teacher effectiveness data and examine it in the context of other important initiatives. In spring 2015, the department studied several years of TEAM evaluation data to provide each district with a human capital data report. This report shows district trends in teacher effectiveness data, and helps districts study practices across the human capital continuum like hiring/selection, professional development, and teacher retention. In this session, participants will review a human capital data report, learn how to access district and school level information, assess their district's current practices, and identify effective strategies across areas like evaluation, professional learning, retention, recruiting, selection, and hiring.

Sylvia Flowers, Executive Director, Education Talent, Tennessee Department of Education

507. Creating a School Culture That Encourages Student Growth

Room 104BC | Focus: Empower Districts

All schools want to have cultures that drive student success, but what specifically can leaders do to make those cultures happen? Is there a magic formula? Join this session to consider what current research shows about school cultures with high student growth and what it takes to get there. Participants will come away with a school self-assessment and a plan for next steps in that process.

Dr. Jacque Scarbrough, Teacher Center Supervisor, Sumner County Schools

508. From the Brink of Closure to Reward School—In One School Year—And a Repeat the Next Year!

Room 104DE | Focus: All Means All

The school opened in 2009 and was on the brink of closure by 2011. Beginning in August of 2012, in just nine months the team found a formula and strategies to move from the low-performing list to the State Reward List, two years in a row. The session will include steps to success, and the tools that one school used to achieve that success. It's no silver bullet; it's working smarter with data-driven decisions.

Dr. Elaine Swafford, Executive Director, Chattanooga Girls Leadership Academy
Justin Booker, Director of Community Engagement, Chattanooga Girls' Leadership Academy

509. Aspiring Administrator Academy

Room 105AB | Focus: Empower Districts

Creating a process to train future administrators, Director of Schools, Dr. Martin Ringstaff, developed the Aspiring Administrator Academy. Conducted in four after-school sessions, the Academy is open to any educator in the system. Themes include leadership vision, resumé and the interview process, and expectations for assistant principal, principal, and supervisor positions led by a panel of current administrators. We strive to address realistic responsibilities of a school administrator by discussing items that are not covered in a master's program for educational administration.

Bob Pritchard, Administrator, Cleveland City Schools

510. STEAM-Powered Learning

Room 106A | Focus: Support Educators

Teaching students to creatively use technology has never been more important or possible. This session focuses on integrating Science, Technology, Engineering, Arts, and Mathematics (STEAM) and Maker Education into any K-6 classroom. Participants will develop confidence in selecting apps to introduce coding, 3D printing and gamification to their students on the iOS and other platforms. No coding, 3D printing or gamer experience is required!

Timothy Carey, Instructional Technology Coach, Rutherford County Schools

511. Put Me in, Coach, I'm Ready to Play: Empowering Your School Through Instructional Coaching

Room 106BC | Focus: Support Educators

Do you have teacher leadership in place and want to learn more about the inner workings of effective integrated teacher leadership positions at the middle school level? This session will share how Robertsville Middle School in Oak Ridge has used PLC data, and STEM coaches to create a three-pronged approach to increasing student achievement. Teacher coaches have differentiated approaches to meet each PLC's needs and created a cyclical process of collaboration unified around student success. This session will provide attendees with PLC templates, data samples, and problem-based learning (PBL) examples for use in your school.

Cathy Ginel, Middle School Science Teacher and Data Coach, Oak Ridge City Schools

Bruce Lay, Executive Director of School Leadership, Oak Ridge City Schools

Mardee Miller, Middle School Language Arts Teacher and PLC coach, Oak Ridge Schools

Michelle Scott, Middle School Language Arts Teacher, PLC Coach Oak Ridge Schools

Melissa Jeter, Middle School Science Teacher and Data Coach, Oak Ridge Schools

512. What Can NASA and the Yellowstone Wolves Teach Us About Leadership?

Room 201AB | Focus: Empower Districts

Research has indicated that leaders have a significant impact on student achievement. In this session, explore principles of leadership through the lens of the Apollo 13 mission and consider lessons from the Yellowstone wolves. Apply what research has to say about the modern school administrator by examining the TEAM Administrator Rubric for actionable indicators of effective leaders and collaborate with other educators on how to build successful leadership teams.

Rachael Milligan, Managing Director, Ayers Institute for Teacher Learning and Innovation, Lipscomb University

Karen Marklein, Program Director, Ayers Institute for Teacher Learning and Innovation, Lipscomb University

513. Introduction to the Mathematics Instructional Coaching Model

Room 202A | Focus: Support Educators

The Tennessee Department of Education is collaborating with the University of Pittsburgh to develop a model for mathematics instructional coaching that can be a resource for Tennessee districts and schools. This Mathematics Coaching Model will be described, focusing on two key components: (1) deep and specific coach-teacher discussions and (2) evidence-based feedback. We will provide concrete examples of these key coaching practices and share our research findings about how coach implementation of the model supports mathematics teaching. We conclude with a discussion of key considerations for district and school leaders aiming to implement the coaching model.

Dr. Jennifer Russell, Associate Professor and Research Scientist, University of Pittsburgh

*Dr. Mary Kay Stein, Professor, University of Pittsburgh
Victoria Bill, Fellow, Institute for Learning, University of Pittsburgh*

514. 2015 Writing Assessment: Statewide Trends and Lessons Learned

Room 202BC | Focus: Support Educators

Student writing skills will continue to be assessed through TNReady as part of the ELA assessment and are key for students' postsecondary success. Come learn lessons from the 2015 writing assessment scores and student surveys of writing practices that can be used to support student writing. Attendees will have the opportunity to talk with others in similar roles to discuss how to use the information to work with teachers and best prepare students.

*Nicole Roberts Pratt, Director of Training and Operations,
Office of Academic Strategy and Operations, Tennessee
Department of Education*

*Dr. Laura Neergard Booker, Executive Director of Research,
Tennessee Department of Education*

515. A Is for Antecedent

Room 203AB | Focus: All Means All

A student's behavior can impact his/her learning and relationships long-term if not addressed effectively at early stages of impact. The first step to addressing behavior proactively is an examination of the antecedents, or what happened just prior to the behavior. This session will examine best practices and research-based approaches to analyzing antecedents and using the data to empower students to more effectively manage their behavior.

*Alison Gauld, Behavior and Low Incidence Disabilities
Coordinator, Tennessee Department of Education*

516. Changing Mindset with Challenge: Promoting Achievement Among High-Potential Students

Room 204 | Focus: All Means All

Classrooms are performance-driven and high-achieving students are valued for consistent growth. How can we ensure that high-potential students grow rather than stagnate? Presenters will share research examining how mindset, achievement goals, and approach versus avoidance orientations relate. We will discuss ways to promote a growth mindset culture where students embrace challenging learning experiences. Attendees will understand how mindset affects learning outcomes and leave with strategies so that all students excel. Participants will also leave with the knowledge and tools to discuss growth mindset with school faculty in PLCs.

*Dr. Megan Parker Peters, Assistant Professor and Director of
Teacher Assessment, David Lipscomb University*

*Dr. Emily Mofield, Consulting Teacher, Gifted Education,
Sumner County Schools*

517. Student Pathways: One District's Journey to Align Student Curiosity with Employer Needs

Room 205A | Focus: Bridge to Postsecondary

America has over half a million technology job openings (two-thirds of which are in non-technology firms) and our students need to be prepared to take advantage. Jackson-Madison County Schools has partnered with local industry to grow a program from an after-school club to a high school pathway, meeting the needs of the community while sparking the excitement of their students.

Ben Ferguson, President, Personnel Placement Holdings, LLC
William Donnell, Founder and Lead Designer, Sodium Halogen

Curtis Gillespie, CTE Director, Jackson-Madison County School System

518. Implementing the 8 Mathematics Teaching Practices

Room 205BC | Focus: Support Educators

The eight Mathematics Teaching Practices were featured in the 2015 summer training for math teachers. These practices support rigorous mathematics instruction that will provide our students with the best chance to be successful on the new TNReady assessment. Come learn about the district perspective on the importance of their effective implementation and the impact on student learning.

David Williams, Director of Mathematics, Metro Nashville Public Schools

Jamie Parris, Secondary Math and Science Supervisor, Hamilton County

519. Teaching Reading Through Writing in Early Elementary Grades

Room 207AB | Focus: Early Foundations

This session details a study conducted in the Lebanon Special School District highlighting an interactive reading and writing intervention that was implemented with pre-kindergarten students in the classroom setting. Through interactive reading and writing lessons, students increased pre-reading skills of phonemic awareness and print knowledge through adult scaffolded writing opportunities. Writing research, data, and student writing samples will be presented in this interactive session. Participants will create action steps for school/classroom implementation and learn how to implement scaffolded writing activities into daily literacy routines. Handouts and writing resources will be provided.

Dr. Penny Thompson, Instructional Coordinator/Pre-K Director, Lebanon Special School District

Kimberly Bell, Academic Consultant, Mid-Cumberland Center of Regional Excellence

520. The Culture of Response to Intervention: Breaking Down Classroom Walls

Room 207CD | Focus: Early Foundations

We will examine the cultural shift possible while implementing a system of interventions built around the needs of students, the growth of teachers, and the effective use of data. Explore the power of Response to Instruction and Intervention paired with a culture of PLCs in changing the dynamics of an elementary school. Obtain greater knowledge of how students can receive their greatest needs through the growth and cultural shift of a faculty.

Dr. David Stafford, Principal, Westmoreland Elementary
Nick Brown, Lead Interventionist/School Counselor, Sumner County Schools

Tuesday Block 6

2:45 - 4 p.m.

601. Pulling the Curtain Aside: Bringing Social Studies Literacy to the Front of the Stage

Room 101A | Focus: Support Educators

This session will answer many of the lingering questions administrators at all levels may have about Social Studies in Tennessee. We will discuss the following topics: (1) implementing primary sources into the classroom and where teachers can find them; (2) implications for writing within the Social Studies classroom; (3) taking advantage of the new rigorous standards.

Kadie Patterson, Social Studies Coordinator, Tennessee Department of Education

602. Creating an Online and Blended Learning Environment: A Guide to the Vision and Implementation

Room 101BC | Focus: Bridge to Postsecondary

Creating a successful blended or online learning environment requires a strong foundation with a robust vision and guide for implementation. This session will provide participants with the resources, recommendations, and guidance needed to begin an online or blended learning program in their district or school. Participants will have the opportunity to construct a vision, an implementation guide, and a plan for sustained professional learning using the templates provided. Participants will leave this session with a clear plan of action and a personalized guide to begin the implementation of an online or blended learning program in their school or district.

Laurie Norris, eLearning Specialist, Kingsport City Schools
Shanna Hensley, Principal, Kingsport City Schools

603. Resilience, Persistence, and Grit: Noncognitive Factors Contributing to Academic and Workforce Success and Postsecondary Completion

Room 101DE | Focus: Bridge to Postsecondary

This interactive workshop provides an introduction to how noncognitive factors such as resilience, persistence and grit (RPG) can lead to the attainment of academic and other lifetime short and long-term goals. Participants will engage in examples of strategies that can be used to foster this mindset in students. Topics include developing student-friendly operational definitions of RPG; optimism's role in meeting goals; RPG and academic achievement; support systems for RPG; and self-regulation related to RPG. Participants will learn about surveys and quizzes that can be used by students to determine levels of RPG to begin planning for their schools.

Diane Vaughn, Education Specialist, SouthEast Educational, Inc.

604. Your Leadership Role in RTI²: A Logical Journey

Room 102AB | Focus: Support Educators

Information presented for school personnel who may be in the first year or early stages of the RTI² program. Topics will include: obstacles faced, process of making changes to meet students' needs, and the roles of administrators, teachers, counselors, and instructional coaches.

Glenda Brannon, Guidance Counselor/ RTI School Coordinator, Engelwood Elementary School, McMinn County Schools

605. Writing to be TNReady Starts with Reading: Literacy Instruction for Grades 3-11

Room 103AB | Focus: Support Educators

How should teachers prepare students for the reading and writing sections of TNReady? Preparation begins on day 1—by building knowledge through a close reading of texts, using evidence to support ideas, and increasing vocabulary. In this session you will walk in and immediately start thinking about the best practices for the ELA classroom and walk out with probing questions that help teachers think more critically about their literacy planning and delivery. Additionally, this session informs leaders of the professional learning teachers acquired during summer 2015 professional development.

Miah Daughtery, Coordinator of K-12 Literacy Content and Resources, Tennessee Department of Education

606. High School Course Progressions

Room 104A | Focus: Bridge to Postsecondary

All courses students take in high school add value to their educational experience. In this presentation, we explore Tennessee students' course enrollment patterns to better understand which courses students are taking and whether course enrollment policies and procedures are promoting students' readiness for postsecondary opportunities. We will specifically focus on math, science, English, and foreign language course enrollment. Session attendees will have the opportunity to reflect on state trends and discuss how they can study and improve their own students' course-taking patterns in these subject areas.

Dr. Laura Neergard Booker, Executive Director of Research, Tennessee Department of Education

607. Team Building: What, Why, How

Room 104BC | Focus: Empower Districts

Explore proven practices to create a trustworthy, positive environment where teachers and leaders are encouraged to collaborate, connect, and reflect. Join this high-energy session where participants will engage in various team building experiences that can be easily transferred to any school or district leadership gathering.

Dr. Catherine Stephens, Associate Director, Schools for Teaching and Learning

Dr. Kay Boan, Student Performance and Federal Programs Supervisor, Franklin Special School District

608. Using Data to Drive Instruction

Room 104DE | Focus: Empower Districts

In order to effectively prepare instruction to meet students' needs, teachers and administrators must understand the standards and their prerequisite skills; formatively assess where students are in their learning; and design assessments that are aligned with the standards. During this session we will explore how to use the PLC model to accomplish these tasks.

Dr. Lee-Ann Kight, Director, Teaching and Learning, Bartlett City Schools

609. Innovation in Action: Developing Habits of Mind

Room 105AB | Focus: Empower Districts

As school systems work to solve problems and identify strategic opportunities for improvement, it becomes critical to develop supportive environments where a willingness to pursue intelligent risks through innovative problem solving becomes the norm. To achieve maximum impact, a systematic method for identifying and developing innovative habits of mind is vital to ensure true breakthrough change, rather than simply creating isolated islands of excellence. Participants will explore the use of an innovation rubric that can help to identify and develop creative solutions to issues facing school districts, while ensuring such processes are aligned to the system's guiding tenets.

Dr. Lyle Ailshie, Superintendent, Kingsport City Schools
Dory Creech, Assistant Superintendent, Kingsport City Schools

Andy True, Chief Administrative Officer, Kingsport City Schools

610. Addressing the Social and Behavioral Needs of Students: A Look at Schools Across the State

Room 106A | Focus: Support Educators

The intent of this presentation is to examine training and implementation of supports for Response to Instruction and Intervention - Behavior (RTI²-B) in the state of Tennessee. We will provide an overview of the services offered under three projects across the state. Our focus is on building the positive behavior interventions and supports to address the behavioral needs of students in grades K-12. Presenters will provide an overview of the RTI²-B framework along with research-based illustrations of how schools in Tennessee have utilized and benefited from this model to provide support to all students.

Brooke Shuster, Education Consultant, Project Support and Include, Vanderbilt Kennedy University

Dr. Rennee Murley, Professor/Primary Investigator, University of Memphis, Lambuth Campus

Dr. Tara Moore, Professor/Primary Investigator, University of Tennessee, Knoxville

611. Coaching the Next Generation of Educators

Room 106BC | Focus: Support Educators

The district literacy and numeracy coaches from Coffee County share their coaching approach. Along with one of the principals who partners with them, they will present their approach to mentoring a school where 64 per cent of the regular classroom teachers are in the first three years of teaching. The challenge of an inexperienced staff was thrilling for the coaches. They want to share the approach and results of the investment, including moving from a focus to reward school in a single year. You will see examples of professional development, model lesson feedback, parent involvement, partnering with a principal, and relationship building.

Robin Watkins, District Literacy Coach, Coffee County Schools

Monica Frideczky, District Numeracy Coach, Coffee County Schools

Jimmy Anderson, Principal, Hickerson Elementary School, Coffee County Schools

612. Engaging all Students in Reading and Writing Instruction for Postsecondary and Workplace Success

Room 201AB | Focus: All Means All

Bridging the concrete expectations of high school writing to the discourse of postsecondary writing is a challenge. This transition is aided by tapping into the multimodal nature of today's learners. Using a blend of traditional text and modern film allows students to find a common footing on which they build voice in their writing and learn to produce the analytic texts necessary for success in postsecondary and work-place writing. Participants will gain knowledge in the demands of postsecondary writing, research on and techniques for the use of film as text in the classroom, and models for instructional implementation.

Dr. Erin Smith, English Instructor, Alvin C. York Institute

613. Framing Professional Development for English Learner Achievement

Room 202A | Focus: All Means All

Participants will be able to name key elements needed in an effective professional development plan for English learners and be able to synthesize each area of learning into one holistic framework.

Kevin Stacy, Executive Director for the Office of English Learners, Metropolitan Nashville Public Schools

614. When Skeletons Fly: Using STEM Programs for Differentiated Tier 1 Instruction

Room 202BC | Focus: Support Educators

Participants will leave this session with actionable STEM activities that will enhance the core subject areas. Participants will receive strategies for differentiation and enrichment. These activities and strategies include how to utilize graphs, tables, charts, and writing to form conceptual understandings of math and science in real life situations.

Melissa Haun, District K-12 Math Instructional Coach, Loudon County Schools

Matthew Tinker, North Middle School Principal, North Middle School, Loudon County Schools

615. Occupational Diploma

Room 203AB | Focus: Bridge to Postsecondary

This will be an information session to provide participants with information about the new Occupational Diploma. Beginning this 2015-16 school year, schools may begin selecting Occupational Diploma for students who meet the qualification requirements. Participants will leave the session with information regarding the student qualification requirements, how to incorporate the option into current school practices and coursework, and how to assess the student(s) using the Skills, Knowledge, and Experience Mastery Assessment (SKEMA). There will also be time for a question and answer session. This is the overview session to equip school leaders in supporting students for whom the Occupational Diploma is appropriate. Additionally, student or LEA specific questions can be addressed during the On Demand Office Hours.

Alison Gauld, Behavior and Low Incidence Disabilities Coordinator, Tennessee Department of Education

616. What District Leaders Need to Know About Serving Intellectually Gifted Learners

Room 204 | Focus: All Means All

The research base in the field of gifted education is clear about what works best for gifted and talented learners, yet practice does not always coincide with the known research. Presenters will review the research on curriculum, instruction, and service delivery models found effective with gifted learners and discuss trends, issues, and barriers to serving this unique population. We will also discuss common myths in gifted education that when perpetuated can prohibit gifted student success. Participants will gain insights about the evidence-supported ways to serve gifted students and to lead gifted programs in tandem with other district initiatives.

Dr. Tamra Stambaugh, Assistant Research Professor, Special Education; Executive Director, Programs for Talented Youth, Vanderbilt University

Dr. Emily Mofield, Consulting Teacher for Gifted Education, Sumner County Schools

617. It's Not Just for ELA: Supporting Literacy in the K-2 Mathematics Classroom

Room 205A | Focus: Support Educators

Learn how employing the speaking, listening, reading, and writing standards into K-2 mathematics curriculum can impact student learning.

Virginia Mayfield, Math Coordinator, Tennessee Department of Education

618. Raising Rigor for All Students by Truly Understanding the Standards

Room 205BC | Focus: All Means All

Utilizing knowledge gained from district and state instructional coaching as well as insight from participation on the state standards review committee, presenters will share strategies for unpacking the state ELA standards, assessing classroom rigor with a walk through, and crafting instruction that encourages all students to meet the rigorous intent and expectation through alignment to the new assessment.

Dr. Tony Dalton, District Pre-K-1st grade Instructional Coach, Hamblen County

Jaime Greene, District 6-12 Instructional Coach, Hamblen County

619. The Children's Reading Foundation of the Upper Cumberland: Journey Toward the 90% Reading Goal

Room 207AB | Focus: Early Foundations

In this session, participants will learn about the steps the members of the Children's Reading Foundation of the Upper Cumberland are taking to reach the 90 percent reading goal. Information will be shared on READY! for Kindergarten, READ 20, READ Up and Community Messaging. Participants will leave with many ideas and resources that can be implemented immediately to help districts make improvements in early reading.

Dr. Kristy Shockley, Supervisor, Bledsoe County Schools

Autumn Turner, Director of Teaching and Learning, Warren County Schools

Tina Smith, Literacy Leader, Fentress County Schools

620. Creating and Maintaining Literacy Within the K-12 Science Classroom and Beyond

Room 207CD | Focus: Support Educators

Reading and writing are critical thinking skills that are essential to a student's comprehension and communication of scientific understanding. During this session, participants will be exposed to various types of reading and writing strategies that may be applied throughout the K-12 science curriculum. Strategies are intended to help build science literacy and ultimately promote college and career readiness among students in Tennessee.

Christina Fox, Science Coordinator, Tennessee Department of Education



Partner With Us To Improve Student Reading Achievement

95 Percent Group recognizes that no two schools or districts are the same, so we customize a solution for you. It's important to take into account the progress you've already made in implementing RTI. We'll work with you to identify gaps, set goals, and plan steps to raise reading achievement. Our approach is all about partnership—we work with you to design a plan that is tailored to your school or district.

Visit our booth #213 to learn more about our:

- Teacher-friendly comprehensive approach to intervention Instruction
- Instructional materials that are evidence-based, practical, and provide the lessons and all components needed to deliver focused and targeted interventions
- Innovative Fall Reading Institute and RTI Workshops
- Customized training sessions at your school or district
- Complimentary educational resources for educators and students



Contact your Tennessee representative Jeff Bucsa
 jbucsa@95percentgroup.com • 847-499-8233

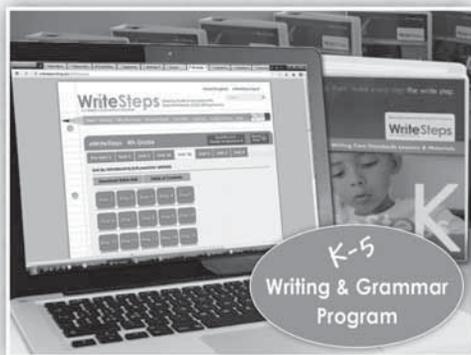


www.95percentgroup.com



BUILD STRONG WRITERS

FOR LIFELONG SKILLS AND CONFIDENCE.
 IT ALL STARTS HERE!



WriteSteps



Visit booth #423/522 to learn more
 and register to win a 1-year free trial!
WriteStepsWriting.com/LEAD

Google for Education

www.google.com/edu



goog.gl/54RxTv

(case sensitive)

For booth, session, and other information on our events at

**Tennessee
LEAD 2015**



SchoolStatus
Changing Education, *Forever.*

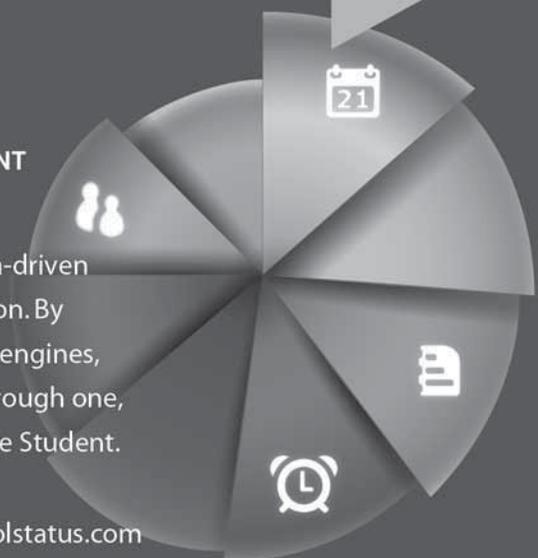
Is Your Data in One Place?

Now you can track trends across all systems, from one system.

- SEE
- THE
- WHOLE
- STUDENT

Using your existing student data, we help educators make data-driven instructional decisions based on ALL of the available information. By integrating with your student information system, assessment engines, and third-party platforms, we are able to provide continuity through one, easy-to-use interface. In short, we help educators See the Whole Student.

www.SchoolStatus.com | +1 (855) 9 STATUS | answers@schoolstatus.com



Wednesday Schedule

7:30 a.m. - 5 p.m.

Information Booth Open | Level 1

7:30 - 8:45 a.m.

Breakfast | Level 1

8:30 - 11:30 a.m.

Session Block 7

11:45 a.m. - 1 p.m.

Lunch | on your own

1 - 4 p.m.

Session Block 8

Wednesday Block 7

8:30 - 11:30 a.m.

701. Instructionally Appropriate IEPs from a Supervisor's and Administrator's Perspective

Room 101A | Focus: All Means All

It is the belief of the department that every student can learn, demonstrate growth, and has the right to actively participate in high quality, research-based education which maximizes his or her potential. Developing Instructionally Appropriate Individual Education Programs (IAIEPs) is necessary to help ensure students receive high quality core instruction and intensive intervention specific to their area(s) of deficit. In this session, participants will examine the landscape of students with disabilities at the state and local level and take an in-depth and interactive approach to understanding the components of an IAIEP from an administrator's perspective, including the administrator role. The targeted audience members for this session are special education supervisors, directors, curriculum supervisors, principals, and assistant principals.

Blake Shearer, High School Intervention and Transition Coordinator, Tennessee Department of Education

Jill Omer, Speech, Language, and Autism Coordinator, Tennessee Department of Education

702. RTI² in Action

Room 101BC | Focus: Early Foundations

Every principal and teacher has heard of RTI². There are hundreds of binders filled with copies of RTI² materials and guidelines, but what does it look like in action? This session will focus on demonstrating effective data-based decision making, intervention selections, identifying basic skill deficits, effective data meetings and shifting the mindset from my students to our students. Participants will leave with materials in hand to support RTI² regardless of where they are in implementation. Participants will also engage in round table discussions of scenarios focused on problem solving for student success.

Emily Stafford, Lead Educator, Howard Elementary, Sumner County Schools

703. One District's Comprehensive Approach to Leadership Development

Room 101DE | Focus: Empower Districts

The Clarksville-Montgomery County School System was named a District of Distinction by District Administrator Magazine (July 2015) for its comprehensive Leadership Development Program. The program contains ideas that work, yields quantifiable benefits, and can easily be replicated by other districts. This session will introduce participants to key elements of the district's successful approach to leadership development and the ways in which this program positively impacts the attainment of district goals. Participants will conduct an effective needs assessment to determine appropriate leadership development program components and will explore strategies for adapting these to their specific context.

Dr. B.J. Worthington, Director of Schools, Clarksville-Montgomery County School System

Dr. Bryan Johnson, Chief Academic Officer, Clarksville-Montgomery County School System

Dr. Susan Jones, Professional Development Coordinator, Clarksville-Montgomery County School System

704. Differentiating and Scaffolding Core Instruction for Students with Disabilities

Room 102AB | Focus: All Means All

This session will cover differentiation and scaffolding within core instruction for students with disabilities. We will guide participants on instructional strategies and techniques that can be used to best assist any student who may be at risk to better access grade level content instruction. The participants will focus on four main areas when looking at the differentiation strategies: environment, content, process, and product. The training will also include strategies and best practices on translating what is being delivered within a tiered modeled intervention approach back to core instruction as aligned to the Response to Instruction and Intervention framework. Furthermore, the participants will gain a deeper understanding on how best to meet the needs of all learners through differentiation and scaffolding of Tennessee State Standards within core instruction.

Ryan Mathis, Mathematics Intervention Program Specialist

Holly Pillow, Mathematics Coach and Interventionist, Trenton Special Schools

Angie Davis, Instructional Facilitator, Tipton County Schools

705. Becoming Designers of Learning Through STEAM

Room 103AB | Focus: All Means All

Are you searching for a way to help your teachers become designers of powerful learning? Integrating content begins with looking more deeply at the standards and finding connections. If we want teachers to become designers of integrated learning experiences, we must empower them by nurturing their thinking and planning skills. This requires making thinking visible for teachers. We will walk through the steps of integrating through STEAM (science, technology, engineering, arts, and math). In this session, participants will experience the process as we pattern thinking by using a process we've designed that increases learning for all students. Participants will leave this session with tools to foster full integration.

Lea Bartch, Coordinator of Gifted Services, Murfreesboro City Schools

Cherry Ross, Academic Coach, Murfreesboro City Schools

706. WBL 101: Deep Dive Planning

Room 104A | Focus: Bridge to Postsecondary

Set up a world class Work-Based Learning program in your school through this deep dive planning session. Participants will craft a vision for high-quality Work-Based Learning in your school or district; consider logistical needs and use newly developed resources and tools to plan for success; and consider the regional economic landscape of your district for long-term student success. This session will use the state's new Work-Based Learning model to walk administrators through key considerations for implementation success by focusing primarily on the employability and soft skills students need for postsecondary and career success.

Chelsea Parker, Executive Director, Work-Based Learning, and the Tennessee Council for CTE, Tennessee Department of Education

707. How to Change Your Corner of Tennessee with a School History Project: Personalizing Learning Through Authentic Learning

Room 104BC | Focus: Support Educators

Part of personalized learning is personalizing your school's imprint on the community. In Tennessee we have seen ideas that started in the classroom morph into museums, oral history collections, coal mining reunions and even award-winning documentaries. In this session, we will learn about some of these culture-changing projects and see how they changed the lives of students, altered the culture of Tennessee and became quite famous. You will also learn how you, too, can create such a project for your community.

Bill Carey, Founder and Executive Director, Tennessee History for Kids

Dr. Sue Carmichael, Former Supervisor of Elementary Instruction, White County Schools

Dr. Scott Johnson, Teacher and Director of the Oral History Program, Battle Ground Academy

708. Personalizing Learning with Digital Tools

Room 104DE | Focus: Support Educators

During this interactive workshop, we will explore how technology is being used as a tool to drive individual student learning. Tools and strategies about why personalized learning, the characteristics of personalized learning, and how to make personalized learning work for you will be provided.

Dr. Hope Nordstrom, Director, M.Ed./Ed.S. Programs, Lipscomb University

709. Connecting the Dots: Teacher, Admin, and Supervisor Rubrics

Room 105AB | Focus: Support Educators

Recognizing the importance of engaging in a continuous improvement process, Tennessee seeks to transform what it means to be an effective instructional supervisor for all of our districts. This aim is accomplished by setting high standards for effective instructional supervision based upon research and best practice, supporting supervisors to reach those standards, and empowering districts to build a network of exceptional instructional leaders who get results. Join us as we delve into the recommended, voluntary instructional supervisor evaluation model. Because this evaluation model builds upon the strong foundation and impact of the TEAM teacher and administrator evaluation rubrics, we will "connect the dots" among the three.

Pennye Thurmond, Director of Leader Effectiveness, Tennessee Department of Education

710. Experience the Mathematics Instructional Coaching Model

Room 106A | Focus: Support Educators

In collaboration with Tennessee Department of Education, the University of Pittsburgh is working to develop and refine a model for mathematics instructional coaching that can be a resource for Tennessee districts and schools. This Mathematics Coaching Model will be described, focusing on two key components: (1) depth and specificity in coach-teacher discussions and (2) evidence-based feedback. We will provide concrete examples of deep and specific discussions related to student thinking, pedagogy and mathematics content and evidence-based feedback. Participants will hear from a panel of coaches implementing the model and then have opportunities to reflect on how the model might be used in their school and/or district.

Victoria Bill, Co-PI on Instructional Education Services, Grant and Resident Fellow, Institute for Learning

Wednesday Block 8

1 p.m. - 4 p.m.

801. High School Culture Self-Assessment

Room 101A | Focus: Empower Districts

Leading a great high school is more than just providing students access to classes that build their academic knowledge; it is understanding how students are learning, supporting them when they aren't on track, and building a culture where every student fully believes they will be successful in postsecondary after graduation. This session will walk through customized data for schools and self-assessment questions to give principals the tools they need to create an environment that ensures success for every student.

Dr. Tim Setterlund, High School Strategies Consultant, Tennessee Department of Education

802. TVAAS Reporting – Beyond Levels 1-5: Making the Most of the SAS TVAAS Website

Room 101BC | Focus: Empower Districts

Session participants will receive an overview of the concept of growth as measured through the Tennessee Value Added Assessment System (TVAAS). Participants will be introduced to several useful reports located within the TVAAS site and will discuss ways to reflect on the reports and effectively use information to adjust teacher and student practices at the school and classroom level.

*Elliott Kinzer, Data Analyst, Center of Regional Excellence
Shannon Moody, Data Analyst, Southeast Center of Regional Excellence*

803. Five Tips for Avoiding Procedural Violations Within Tennessee's RTI² Framework.

Room 102AB | Focus: All means All

The implementation of RTI² presents a great opportunity to collaborate for the success of all students; however, it also creates the potential for procedural violations under the IDEA. In this session, participants will learn five tips that can be used to support school personnel in avoiding procedural violations within an RTI² framework. In particular, participants will:

- Develop an understanding of the risk for procedural violations within RTI²;
- Review existing case law related to procedural violations and RTI² implementation;
- Gain consultative strategies to support school personnel in effective data based-decision making; and
- Learn how to respond appropriately to requests for evaluations.

Theresa Nicholls, Director of Special Education Eligibility, Tennessee Department of Education

804. Literacy Coaching: Strategies That Work

Room 104DE | Focus: Support Educators

Do you dream of raising literacy scores? Better yet, would you like to stop thinking of how to increase literacy scores while you're in the shower, on a boat, or on a date? Teachers, team leaders, and administrators will learn practical and proven cross-curricular literacy coaching strategies that produce positive results through collaborative and cost-effective techniques which are both teacher- and student-friendly. Join us as we share replicable strategies and facilitate networking to ensure all students master the literacy skills necessary for college and career.

Julie Deichert, K-8 Academic Consultant, Southeast Center of Regional Excellence (CORE)

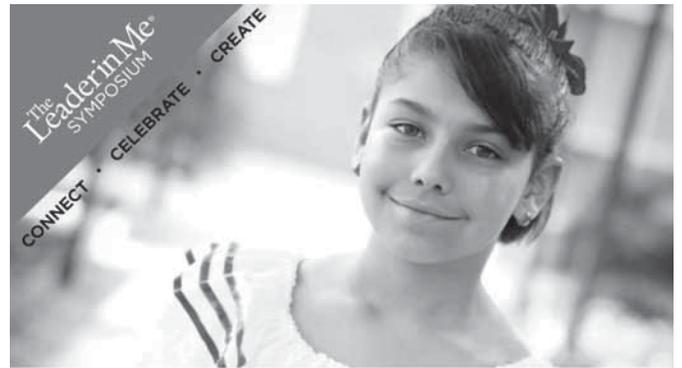
Carmen Veller, High School English Teacher, Interventionist, Chattanooga School for the Arts and Sciences (CSAS), Hamilton County School District

805. District Research Collaboration

Room 106BC | Focus: Empower Districts

This session will discuss local and state-level research and opportunities for collaboration through a convening of research- and data-minded individuals from districts across the state. The main topic will be research and analysis on RTI² and/or early grades reading. The session will include presentations from analysts in districts and at Tennessee Department of Education sharing the results from completed and ongoing analyses, as well as a discussion about ways to learn from each other moving forward. This session will end at 2:30 p.m.

*Dr. Nate Schwartz, Director of Research and Policy,
Tennessee Department of Education*



for Greatness.

January 25–27
Vicksburg, MS

Together we are transforming paradigms in education by empowering students to model leadership skills and achieve their full potential.

➔ LEARN MORE
symposium.theleaderinme.org

Pearson welcomes you to the 2015 LEAD Conference



**Don't Miss the Pearson
in-Booth
iLit Sessions:**

Monday, October 26, 2015
8:00 - 8:30AM
11:00 - 11:30 AM
2:00-2:30 PM

Tuesday, October 27, 2015
8:00 - 8:30AM
11:00 - 11:30 AM
2:00-2:30 PM



Now K-8 with the new 6-8 Offering!



Newest version: 8.1 Java-Free



For more information, contact

Clarence Cocroft clarence.cocroft@pearson.com **Nicole Nelson** nnelson@pearson.com **Ann Patterson** ann.patterson@pearson.com

Melinda Parish melinda.parish@pearson.com **Phil Hester Sr.** phil.hester@pearson.com

Copyright Pearson Education, Inc. or its affiliate(s). All rights reserved. E1015-004

ALWAYS LEARNING

PEARSON

Presenter's Directory

Presenter's Directory

Ables, Cindy	414	Cliche, Cindy	207	Frantz, Debra	218
Ailshie, Lyle	609	Click, Lenita	206	Frideczky, Monica	611
Allen, Andrea	322	Collins, April	110	Gauld, Alison	515, 615
Amburn, Christie	217	Collins, Myke	108	Gillespie, Curtis	517
Anderson, Jimmy	611	Collins, Trevor	107	Gilliam-Parrish, Tarcia	418
Attridge, Jonathon	210, 403, 503	Combs, John	123	Ginel, Cathy	511
Bagwell, Leigh	104	Concus, Corey	110	Gower, Alison	420
Bales, Richard	206	Conatser, Jessica	213	Greene, Jaime	504, 618
Barnes, Joel	407	Cornett, Rachel Peay.....	408	Grissom, Tammy	123
Bartch, Lea	317, 705	Correnti, Richard	413	Grooms, Shannon	314
Batiwalla, Mary	122	Corwin, Jami	504	Hale, Kimberly	310
Beckendorf-Edou, Tracey	119	Cox, Bobby	123	Hardin, Tenesha	116
Bell, Kimberly	114, 519	Crafford, Andre	320	Haun , Melissa	614
Bentley, Debra	318	Craig, Mike	315	Hearn, Bryan	110
Bill, Victoria	513, 710	Creech, Dory	609	Hedrick, Toyna	116
Blumberg, Sarah	316	Crisswell, Jonathan	406	Hensley, Shanna	602
Boan, Kay	607	Crouch, Sandra	102	Hicks, Moniqueca	205
Booker, Justin	508	Dalton, Tony	618	Hodge, Misty	215
Booker, Laura Neergard	514, 606	Daugherty, Kathy	222	Holdaway, Hope	106
Brandi, Blackley	110	Daughtery, Miah	405, 505, 605	Holzwarth, Stephanie	111
Brannon, Glenda	604	David, McNair	106	Hood, Meg	313
Brasher, Casey	408	Davis, Angie	117, 704	Howarth, Laura Miguez	101
Briggs, Jennifer	109	Day, Trudy	214	Hudson, Stephanie	319
Bright, Margaret	313	Deichert, Julie	804	Hudson, Tina	310
Brown, Jennifer V.	416	DeMasi, Rosalie	101	Hughes, Trudy	412
Brown, NeShante	110	Dennis, Tanya	106	Jacobs, James	318
Brown, Nick	520	Dodson, Caresa	317	Jeter, Melissa	511
Bruce, Amanda	217	Donnell, William	517	Johnson, Bryan	703
Bulechek, Kenneth	106	Duke, Trey	103, 212, 312	Johnson, Scott	707
Burlingham, Andrea	112	Dunan, Ben	315	Jones, Catherine	319
Burt, Stacey	317	Duncan, Scott	214	Jones, Desirée	205
Bush, John	203	Durbin, Neel	206	Jones, Susan	703
Carey, Bill	707	Durski, Maryanne	309	Jordan, Jennifer	220
Carey, Timothy	510	Elliott, Jeff	407	Juarez, Pablo	216, 316
Carmichael, Sue	707	Eubanks, Candace	213	Kellner, Felicia	321
Carney, Eve	309	Ferguson, Ben	517	Kelly, Katelynn	413
Carter, Erik	417	Fisher, Heather	410	Kight, Lee-Ann	608
Cate, Kelli	112	Flores, Hada	101	Kimble, Shawn	220
Chapman, Mark	306	Flowers, Sylvia	506	Kinnaird, Connie	409
Charles, Amy	213	Fox, Christina	121, 322, 620	Kinzer, Elliotte	404, 802
Clark, Jamie	101	Fox, Janice	222	Kiser, Kelly	211

Presenter's Directory

Klirs, Lior	105	Pate, Michael	110	Stovall, Molly	115
Krautkremer, Kris	204	Patterson, Alex	409	Swafford, Elaine	508
Lambert, Cheryl	311, 411	Patterson, Kadie	601	Swanson, Phillip	120
Laphen, Mary	401	Pendergrass, Cristy	109, 209	Taylor, Elizabeth	501
Lasater, Marrie	207	Peters, Megan Parker	516	Thompson, Penny	519
Laughrey, Mike	106	Pilgrim, Tyra	104	Thurmond, Pennye	307, 709
Lavery, Erin	412	Pillow, Holly	704	Tinker, Matthew	614
Lay, Bruce	511	Pittman, Susan	410	Tocholke, Mark	101
Lea, Charles	416	Potter, Keely	409	Towns, Nakia	208, 308
Lemolo, Michele	216	Potts, Christine	414	Trenkamp, Molly	101
Lindsey, Teri	118	Powell-Brown, LaKeshia	219	True, Andy	609
Luna, Laura	109, 209, 503	Presley, Melody	305	Tuggle, Brent	120
Malone, Timothy	101	Pritchard, Bob	509	Turner, Autumn	619
Marczak, Chris	318	Rice, Joshua	101	Vaughn, Diane	603
Marklein, Karen	307, 512	Richardson-Martin, Patrice	214	Veller, Carmen	804
Marsh, Angelica	419	Roberts Pratt, Nicole	514	Voiles, Valeria	214
Mathis, Ryan	412, 704	Robinson, Arlette	304	Waits, Amanda	314
Matthews, Rebecca	104	Roeder, Beth	106	Wallace, Greg	206
Mayfield, Angie	120	Ross, Cherry	705	Watkins, Robin	611
Mayfield, Virginia	617	Rowan, Rodney	221	Watson, Heather	217
Maynor, Jerre	502	Russell, Jennifer	413, 513	Watson, Michael	201
McClain, Mark	110	Sampson, Christi	114	Watson, Patrice	303
Meeks, Renee	418	Samuel, Marion	117	Webb, Judy	101
Meihls, Michael	305	Satterfield, Clint	206	West, Rick	419
Miller, Beverly	414	Sauberer, Deborah	208, 308	Whitworth, Lisa	106
Miller, Mardee	511	Scarbrough, Jacque	507	Wilkins, Monica	117
Milligan, Rachael	701	Schwartz, Nate	805	Williams, Christina	110
Mofield, Emily	302, 516, 616	Scott, Christopher	119	Williams, David	518
Moody, Shannon	802	Scott, Michelle	511	Williams, Jackie	103
Moore, Martha	307	Setterlund, Tim	202, 801	Williams, Jeannie	103
Moore, Tara	610	Shackleford, Michael	416	Williams, Sharren	106
Moss, Stanley	301	Shearer, Blake	417, 701	Wolfe, Tammy	204
Murley, Rennee	610	Shockley, Kristy	619	Woodmore, Toby.....	206
Needham, Melanie	106	Shores, Ashley	110	Worthington, BJ	703
Nester, Cathy	320	Shuster, Brooke	610	Wrenn, Casey Haugner	304
Nicholls, Theresa	803	Smith, Erin	612	Ziegler, James	113
Nixon, Lori	415	Smith, Tina	619		
Nordstrom, Hope	708	Stacy, Kevin	613		
Norris, Laurie	602	Stafford, David	520		
Norwood, Candi	402	Stafford, Emily	512		
Oliver, Michael	111	Stambaugh, Tamra	302, 616		
Omer, Jill	701	Staubitz, John	316		
Parker, Chelsea	102, 706	Stein, Mary Kay	513, 413		
Parris, Jamie	518	Stephens, Catherine	607		

Exhibit Hall B Map

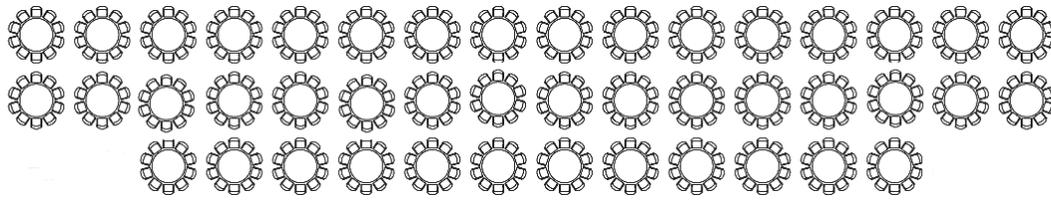


Exhibit Hall B - Dining Area

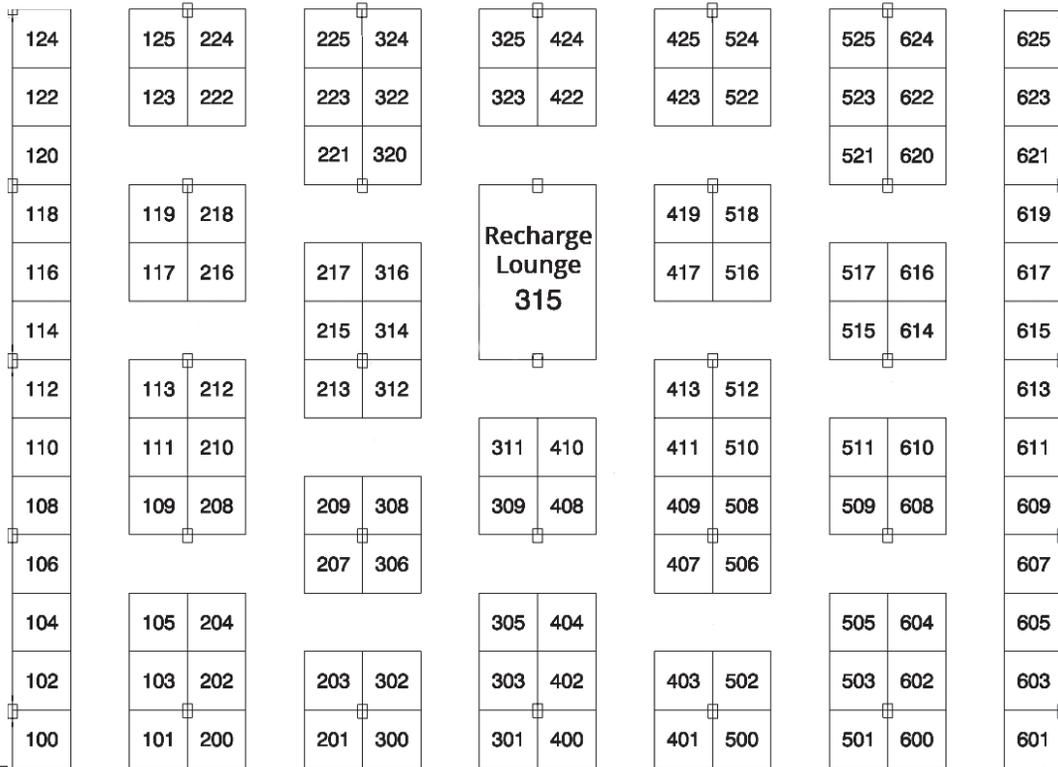
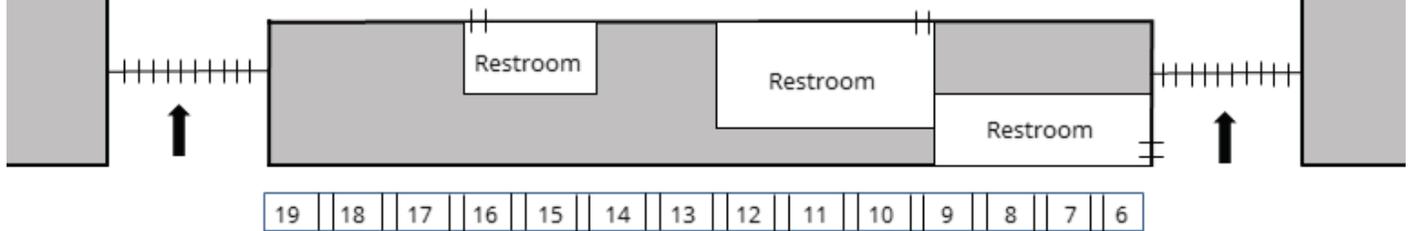
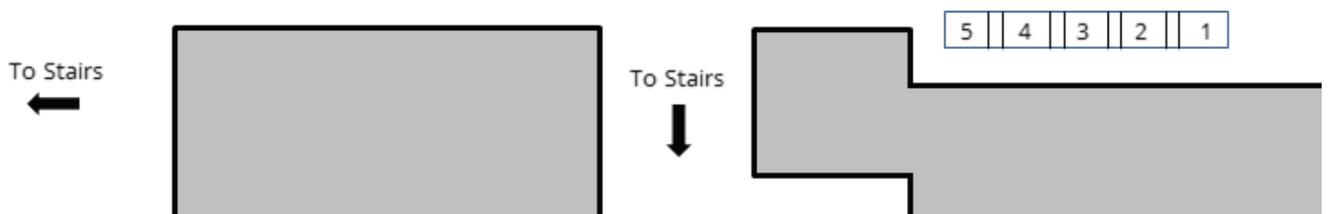


Exhibit Hall B - Exhibitors



On Demand Office Hours Booths



Demonbreun Street/Bridgestone Arena

Exhibitor Booth Map Key

<u>Booth</u>	<u>Company</u>	<u>Booth</u>	<u>Company</u>	<u>Booth</u>	<u>Company</u>
100	Data Equipment/ISG	225	Department of General Services	506	Camcor, Inc.
101	Learning Partners			508	Lite the Nite Technologies
102	CompassLearning	300	PCS	509	Presentation Solutions, Inc.
103	Learning Partners	301	Proven Learning	510	Lite the Nite Technologies
104	Hapara	302	Village Virtual LLC	511	Interactive Achievement
105	Pearson	303	NIMBioS	512	Camp Invention
106	Franklin Covey	305	Thinking Maps, Inc.	515	Pomeroy
108	Achieve3000	306	The Tennessee Credit Union	516	ACT, Inc.
109	Learning Blade	308	Hope Street Group	517	Pomeroy
110	KiZAN Technologies, LLC	309	Copia Interactive	518	Cambridge International Examinations
111	VariQuest Visual Learning Tools	311	Copia Interactive		
112	Austin Peay State University	312	Northwest Evaluation Association (NWEA)	521	T-Mobile
113	Tennessee Book Company	314	Keyboarding Without Tears/ Handwriting Without Tears	522	WriteSteps
114	Crooked Creek Designs			523	T-Mobile
116	GoNoodle	316	WGU Tennessee	524	Imagine Learning
117	School Specialty- Delta Education/CPO Frey	320	Bethel University	525	Edgenuity
118	Bryan College	322	Istation	600	Houghton Mifflin Harcourt
119	School Specialty- Delta Education/CPO Frey	323	Education Networks of America	601	McGraw-Hill Education
120	Google	324	Istation	602	Houghton Mifflin Harcourt
122	Google	325	Education Networks of America	603	McGraw-Hill Education
123	Clear Touch Interactive	400	Learning A-Z	604	Tennessee Electronic Library
124	Google	401	UT Center for Literacy, Education & Employment: Transition Services	605	Howard Technology Solutions
125	Zaner-Bloser			607	Howard Technology Solutions
200	Union University	402	Measurement Incorporated	608	Presentation Solutions, Inc.
201	PCS	403	PCG Education	609	Howard Technology Solutions
202	Pearson	404	Trevecca Nazarene University	610	Interactive Achievement
203	DecisionEd	407	Camcor, Inc.	611	Jaci's Jewels
204	Pearson	408	Copia Interactive	613	Odysseyware
207	Sadlier Publishing	409	Tennessee History for Kids	614	Grand Canyon University
208	Corwin	410	Copia Interactive	615	School Check In
209	Edmentum	411	SchoolStatus	616	Pomeroy
210	PBS LearningMedia	413	SchoolStatus	617	SpringBoard, The College Board
212	VitalSource Technologies	417	Central Technologies, Inc.	619	Youth Transitions, Inc
213	95 Percent Group Inc.	419	Central Technologies, Inc.	620	T-Mobile
215	Shmoop	422	Education Networks of America	621	myON
216	National Geographic Learning / Cengage Learning	423	WriteSteps	622	T-Mobile
217	Curriculum Associates	424	Education Networks of America	623	Illuminate Education
218	Tennessee Technological University	425	Carnegie Learning, Inc	624	Federal Reserve
221	Vanderbilt Kennedy Center TRIAD	500	My Student Survey	625	Freed-Hardeman University Dickson
222	Clear Touch Interactive	501	Houghton Mifflin Harcourt		
223	Professional Educators of Tennessee	502	Renaissance Learning		
224	Zaner-Bloser	503	Houghton Mifflin Harcourt		
		505	Lipscomb University		

See page 8 for listing of On Demand Office Hours Booths

Exhibitor Directory

95 Percent Group, Inc.

Booth: 213
Jeff Bucsa
475 Half Day Road, Suite 350
Lincolnshire, IL 60069
847-499-8200
jbucsa@95percentgroup.com
95percentgroup.com

95 Percent Group Inc. helps districts and schools improve reading achievement through implementation of Response to Intervention (RTI) practices.

Achieve3000

Booth: 108
Steven Montgomery
1985 Cedar Bridge Ave, Suite 3
Lakewood, NJ 08701
800-838-8771
steven.montgomery@achieve3000.com
<https://www.achieve3000.com/>

Achieve3000 provides the only patented, cloud-based solutions that deliver daily differentiated instruction for nonfiction reading and writing that's precisely tailored to each student's Lexile.

ACT, Inc.

Booth: 516
Donna Mason
500 ACT Drive
Iowa City, IA 52243
319-333-9982
donna.mason@act.org
www.act.org

ACT is a nonprofit organization that provides a continuum of integrated solutions that align with our mission of helping people achieve education and workplace success.

Amplify

Paige Wegner
55 Washington St, Suite 900
Brooklyn, NY 11201
212-796-2299
pwegner@amplify.com
<http://amplify.com>

Amplify is reimagining the way teachers teach and students learn. Our products and services lead the way in data-driven instruction, mobile learning, digital curriculum and assessment.

Austin Peay State University

Booth: 112
Benita Bruster
P.O. Box 4428
Clarksville, TN 37044
931-221-7511
brusterb@apsu.edu
apsu.edu/education

Austin Peay State University located in Clarksville, TN, provides graduate programs in school leadership, reading specialist, and technology specialist. Representatives are available to answer questions

Bethel University School of Education

Booth: 320
John Norwood
325 Cherry Avenue
McKenzie, TN 38201
731-415-6508
norwoodj@bethelu.edu
www.BethelSOE.net

Offering a Master of Arts in Education in Leadership or Teaching Excellence. Ask us about our Instructional Leadership License Program as well.

Biology in a Box and the National Institute for Mathematical & Biological Synthesis (NIMBioS)

Booth: 303
Kathy DeWein
NIMBioS
The University of Tennessee
1122 Volunteer Blvd., Suite 106
Knoxville, TN 37996-3410
865-974-9364
biobox@tennessee.edu
<http://www.nimbios.org/education/biologyinabox>

Learn about the University of Tennessee and NIMBioS's popular hands-on science and math curriculum enrichment program, Biology in a Box!

Bryan College

Booth: 118
Benton Jones
100 W. MLK Blvd
Suite 200
Chattanooga, TN 37402
423-664-9874
benton.jones@bryan.edu
bryan.edu/ags

Bryan College offers traditional residential and online degree programs taught from a Christian worldview.

Cambridge International Examinations

Booth: 518
Lauren Reynolds
295 Madison Avenue, 7th Fl
New York, NY 10017
917-522-2140
reynolds.l@cie.org.uk
www.cie.org.uk
Cambridge International Examinations prepares school students for life, helping them develop an informed curiosity and a lasting passion for learning.

Camcor

Booth: 407/506
Mike Winslett
PO Box 1899
Burlington, NC 27216
800-868-2462
mwinslett@camcor.com
<http://www.camcor.com>

Camcor provides classroom technology and audio visual solutions.

Camp Invention

Booth: 512
Judi Colloredo
3701 Highland Park, NW
North Canton, OH 44720
800-968-4332
jcolloredo@invent.org
www.campinvention.org

By hosting Camp Invention, you are partnering with the only nationally recognized, nonprofit elementary enrichment program backed by The National Inventors Hall of Fame.

Carnegie Learning, Inc

Booth: 425
Mark Tipton
437 Grant Street
Pittsburgh, PA 15219
888-851-7094
mtipton@carnegielearning.com
<http://www.carnegielearning.com/>

Carnegie Learning provides comprehensive solutions to raise students' math knowledge through a combination of classroom activities, adaptive software, and teacher professional development.

Central Technologies, Inc

Booth: 417/419
Monica Farner
6101 Industrial Heights Blvd, NW
Knoxville, TN 37909
800-315-4132
monica@centralinc.com
www.centralinc.com

Central Technologies provides cutting edge technology solutions that enhance teaching and learning. Visit us at LEAD to see the newest STEM, Interactive Panels, Document Cameras and Networking tools.

Clear Touch Interactive

Booth: 123/222
Keone Trask
561 Keystone Avenue
Suite 821
Reno, NV 89503
775-473-9199
kt@getcleartouch.com
www.getcleartouch.com

Clear Touch Interactive provides interactive technology solutions that help educational institutions, government agencies and commercial enterprises to Interact Differently.

CompassLearning

Booth: 102
Scott Sims
104 Bayview Ct.
Brandon, MS 39047
601-454-1240
ssims@compasslearning.com
www.compasslearning.com

CompassLearning offers K-12 learning acceleration solutions focused on RTI/RTI², Blended Learning, Credit Recovery, ACT Prep/College Readiness, Whole Group Instruction and Project Based Learning.

Copia Interactive

Booth: 309/311/408/410
Edon Katz
501 Madison Ave.
New York, NY 10016
615-922-9322
ekatz@thecopia.com
www.copiaclass.com

Copia combines best-in-class content with dynamic collaboration and personalization tools creating an immersive learning experience. Access the right content from the best providers.

Corwin

Booth: 208
Bill Maurer
2455 Teller Road
Thousand Oaks, CA 91320
805-358-8630
bill.maurer@corwin.com
www.corwin.com

Corwin has one mission: to enhance education through intentional professional learning. We build long-term relationships with our authors, educators, clients, and associations who partner with us.

Crooked Creek Designs

Booth: 114
Jane Forkum
4331 Big Bottom Rd
Whitleyville, TN 38588
931-261-7945
crookedcreekdesigns@yahoo.com
crookedcreekdesigns.com

Handcrafted gemstone and metal jewelry using stones, pearls, and other natural materials to create designs that are intended to last a lifetime.

Exhibitor Directory

Curriculum Associates

Booth: 217
Tracy Weber
153 Rangeway Road
N Billerica, MA 01862
865-274-3353
tweber@cainc.com
CurriculumAssociates.com

Curriculum Associates is a rapidly growing education company committed to making classrooms better places for teachers and students with programs like i-Ready, Ready, and Brigrance.

DecisionEd

Booth: 203
Michelle Birdwell
870 S. Denton Tap Road, Suite 150
Coppell, TX 75019
615-403-6739
michelle.birdwell@decisioned.com
DecisionEd.com

See how DecisionEd integrates data from all district subject areas with all available years of historical data with our performance management solution.

Department of General Services

Booth: 225
Susan Mersh
312 Rosa Parks Blvd.
Nashville, TN 37243
615-967-4769
susan.mersh@tn.gov
smartshop.tn.gov

TN Smartshop is an e-marketplace of active statewide contracts where local governments and municipalities can leverage the buying power of state government to purchase goods and services.

Edgenuity

Booth: 525
Julie Williams
8860 East Chaparral Road
Scottsdale, AZ 85250
615-487-1802
julie.williams@edgenuity.com
www.edgenuity.com

Edgenuity provides customizable online and blended learning curriculum and services that propel student success, empower teachers, and enable schools to meet their academic goals.

Edmentum

Booth: 209
Eric Vals
5600 W 83rd Street,
Suite 300, 8200 Tower
Bloomington, MN 55437
865-278-8840
eric.vals@edmentum.com
www.edmentum.com

Edmentum is a leading provider of online learning solutions designed to drive learner achievement for academic success, offering innovative solutions to empower 21st century learning.

Education Networks of America

Booth: 323, 325, 422, 424
Mark Sunderhaus
618 Grassmere Park, Suite 12
Nashville, TN 37211
615-312-6188
msunderhaus@ena.com
www.ena.com

ENA is the nation's leading provider of Infrastructure as a Service (IaaS) solutions to school systems, libraries and governments.

ETS

Booth: None - sponsor only
Laura Plemenik
660 Rosedale Road
Princeton, NJ 08541
609-683-2726
lplemenik@ets.org
www.ets.org

At nonprofit ETS, we advance quality and equity in education for people worldwide by creating assessments based on rigorous research. ETS develops, administers and scores more than 50 million tests annually..

Federal Reserve

Booth: 624
Jackie Morgan / Jeannette Bennett
333 Commerce St., Ste. 1000
Nashville, TN 37201
615-251-7239
jackie.morgan@atl.frb.org
www.federalreserveeducation.org

FREE curriculum, online courses and interactives, infographics, videos, lessons, and professional development for personal finance, economics, history, social studies, business, and other content areas

Franklin Covey

Booth: 106
Eli Perkins
Nashville, TN
615-945-2966
eli.perkins@franklincovey.com
www.theleaderinme.org

The Leader in Me is a whole school transformation process that teaches 21st century skills to students and creates a culture of student empowerment based on the idea that every child is a leader.

Freed-Hardeman University

Booth: 625
Red McCaskill
855 Hwy 46 South
Dickson, TN 37055
615-440-8202
rmccaskill@fhu.edu
www.fhu.edu

FHU is an NCATE accredited institution that provides affordable teacher preparation as part of a liberal arts education offering undergraduate, masters, and doctoral degrees.

GoNoodle

Booth: 116
Jamie Irwin
209 10th Ave. South
Suite #350
Nashville, TN 37203
615-975-4991
jamie.irwin@gonoodle.com
www.gonoodle.com

GoNoodle is an interactive website designed to get kids and classrooms moving with over 100 physical activity games and videos.

Google

Booth: 120/122/124
Brent Sarver
111 8th Avenue
New York, NY 10011
212-565-1313
sarver@google.com
google.com/edu

It doesn't matter how big your school or your budget is. Google provides easy tools to engage students anytime, anywhere, on any device.

Grand Canyon University

Booth: 614
Cara Jorgensen
3300 W. Camelback Rd
Phoenix, AZ 85017
602-639-6978
cara.jorgensen@gcu.edu
www.gcu.edu

Founded in 1949, Grand Canyon University is a private, Christian university that offers more than 160 online and campus-based degree programs and concentrations.

Hapara, Inc.

Booth: 104
Greg Richman
425 Broadway Street
Redwood City, CA 94063
650-336-0535
jhanna.nelson@hapara.com
www.hapara.com

Hapara transforms cloud platforms into a connected teaching and learning environment that helps students, teachers and schools reach their full potential.

Hope Street Group

Booth: 308
Keilani Goggins
13636 Ventura Blvd #383
Sherman Oaks, CA 91423
(615) 300-3833
keilani@hopestreetgroup.org
www.hopestreetgroup.org

Through the Hope Street Group Fellowship, educators work to provide peer feedback to the Tennessee Department of Education on critical classroom education policies.

Houghton Mifflin Harcourt

Booth: 501/503/600/602
Anella Wetter
9400 Southpark Center Loop
Orlando, FL 32819
859-312-6577
Anella.Wetter@hnhco.com
www.hnhco.com

As one of the world's longest-established publishing houses and largest providers of pre-K-12 education solutions, we specialize in dynamic learning content for students, teachers, kids and parents.

Howard Technology Solutions

Booth: 605, 607, 609
Mike Mizer
36 Howard Drive
Ellisville, MS 39437
931-472-8740
mmizer@howard.com
www.howardcomputers.com

Howard Technology Solutions is a reseller of cutting edge educational technology as well as an excellent provider for professional installation and maintenance.

Identification Systems Group/Data Equipment

Booth: 100
Chris Henson
945 W. Michigan Ave., Ste. 10B
Pensacola, FL 32505
850-432-8969
chrish@dataeq.com
www.dataeq.com

Leaders in identification equipment, supplies and solutions.

Exhibitor Directory

Illuminate Education

Booth: 623
Ben Craft
6531 Irvine Center Dr, Suite 100
Irvine, CA 92618
704-942-7410
gary@illuminateed.com
illuminateed.com

We provide all of your K-12 assessment needs in one groundbreaking and simple to use platform. With us, you really can have it all!

Imagine Learning

Booth: 524
Yvonne Parrish
191 River Park Drive
Provo, UT 84604
901-831-7030
yvonne.parrish@imaginelearning.com
www.imaginelearning.com/tennessee

Imagine Learning is a research-based digital language and literacy program supporting grades PK-6 with engaging and effective individualized instruction.

Interactive Achievement

Booth: 511/610
Matt Childers
PO Box 3122
Roanoke, VA 24015
866-305-8460
matt.childers@interactiveachievement.com
www.interactiveachievement.com

Interactive Achievement's mission is to inspire educators to bring their classrooms to life, to empower them with data to inform instruction and to elevate student achievement.

Istation

Booth: 322/324
Genevieve Collins
8150 North Central Expressway
Suite 2000
Dallas, TX 75206
865-300-7616
gcollins@istation.com
www.istation.com

Istation is a leading provider of engaging, web-based reading interventions and computer adaptive, on-demand, formative assessments for pre-K-8. Assessments take 30 minutes!

Jaci's Jewels

Booth: 611
Connie Landers
309 Greenbrier Ave.
Shelbyville, TN 37160
931-703-8690
clanders50@charter.net
www.jacisjewels.com

Jaci's Jewels offers a unique experience to buy sterling silver jewelry, as well as fashion jewelry and purses at affordable prices.

Keyboarding Without Tears/Handwriting Without Tears

Booth: 314
Janice Haas
806 W. Diamond Ave
Suite 230
Gaithersburg, MD 20878
301-263-2700
info@hwtears.com
www.kwtears.com

Keyboarding Without Tears and Handwriting Without Tears teach the full range of skills students need for written communication in today's classroom.

KiZAN Technologies, LLC

Booth: 110
Mike Spence
1831 Williamson Court, Suite K
Louisville, KY 40223
502-292-4842
mikes@kizan.com
http://www.kizan.com

KiZAN is the go to partner for Microsoft services including Office 365, SharePoint, and other Educational Productivity Solutions.

Learning A-Z

Booth: 400
Thomas Kirkpatrick
1840 E River Rd, Suite 320
Tucson, AZ 85718
520-232-5000
Thomas.Kirkpatrick@learninga-z.com
www.learninga-z.com

Learning A-Z is a leading provider of digitally delivered teaching products that support instruction and student growth in reading, writing, and science.

Learning Blade

Booth: 109
Joshua Sneedman
340 Frazier Ave
Chattanooga, TN 37405
423-681-9733
joshua@learningblade.com
www.learningblade.com/tsin

FREE online STEM career awareness curriculum for middle schools: Learning Blade. Offering online self-paced lessons tied to academic standards. Offered by TSIN.

Learning Partners

Booth: 101/103
Roger Choate
475 Calvert Drive
Paducah, KY 42003
270-210-8907
roger@YourLearningPartners.com
www.YourLearningPartners.com

Working with educators since 1991, Learning Partners is your partner in education providing solutions for Blended Learning, Reading and Math Intervention, 3D in the classroom and Benchmark Assessments.

Lipscomb University

Booth: 505
Claire Delcourt
Lipscomb University
1 University Park Dr
Nashville, TN 37204
203-252-6638
claire.delcourt@lipscomb.edu
<http://www.lipscomb.edu/education/graduate-programs>

Lipscomb offers programs for current or aspiring educators, leaders, behavioral specialists, and other educational professionals. TN Report Card analysis: LU among highest for teacher effectiveness.

Lite the Nite Technologies

Booth: 508, 510
Joseph Smith
2706 Dewitt Street
Flatwoods, KY 41139
606-547-8363
joseph.smith@ltntechnologies.com
www.LTNTechnologies.com

LTN Technologies manufacturers interactive touchscreen panels. Buying direct allows you to save money and get the best quality product. Turn key setup and installation offered.

McGraw-Hill Education

Booth: 601/603
Sharon Tomlinson
8787 Orion Place
Columbus, OH 43240
813-326-1657
sharon.tomlinson@mheducation.com
mheonline.com

McGraw-Hill Education - the digital learning science company intent on changing the world of education through adaptive personalized learning experiences, and improving learning outcomes everywhere.

Measurement Incorporated

Booth: 402
Elizabeth Price
423 Morris Street
Durham, NC 27701
919-683-2413
eprice@measinc.com
www.measurementinc.com

Measurement Incorporated delivers quality education products and services. Our innovative products and solutions prepare educators and students alike for the next generation of assessments.

My Student Survey

Booth: 500
Ryan Balch
301 Scott Ave
Nashville, TN 37206
404-759-3085
ryanbalch@mystudentsurvey.com
www.mystudentsurvey.com

My Student Survey is the leading provider of student surveys of teacher practice. We have the best tools to help your teachers grow as professionals.

myON

Booth: 621
Derrick Barnes
1145 Monterey Circle
Lawrenceburg, IN 47025
317-560-7359
dbarnes@myon.com
www.myon.com

myON is a personalized reading platform that provides 24/7 access to thousands of published titles. Embedded literacy tools allows students to practice new TN core skills.

National Geographic Learning/Cengage Learning

Booth: 216
Michael Gasparic
20 Channel Center Street
Boston, MA 02210
800-354-9706
michael.gasparic@cengage.com
www.ngl.cengage.com

National Geographic Learning is a premier PreK-12 and ELL publisher of print and digital instructional solutions educators need for today's classroom.

Northwest Evaluation Association (NWEA)

Booth: 312
Nick Kalakailo
121 NW Everett St.
Portland, OR 97209
503-444-6494
nick.kalakailo@nwea.org
www.nwea.org

NWEA partners with educators worldwide to help all students grow and learn. Visit us to learn about MAP interim assessments, progress monitoring assessments, and other research-based assessment services.

Exhibitor Directory

Odysseyware

Booth: 613
Jason Reavis
300 N McKemy Ave
Chandler, AZ 85226
877-795-8904
info@odysseyware.com
www.odysseyware.com

Odysseyware delivers a technology-rich learning management system with engaging core and elective courses to public, charter, and virtual schools.

PBS LearningMedia

Booth: 210
Tracey Manor
2100 Crystal Drive
Arlington, VA 22202
703-739-8624
tkmanor@pbs.org
pbslearningmedia.org

PBS LearningMedia offers a premium, subscription-based service with superior educational PBS content, tools and analytics. Over 115,000 standards-aligned resources covering all subject areas.

PCG Education

Booth: 403
Robbie Ammons
414 Union Street, Suite 1100
Nashville, TN 37219
615-983-5311
rammons@pcgus.com
www.pcgeducation.com

PCG Education's consulting services help schools, school districts, and state education agencies/ministries to improve programs and processes, optimize financial resources, and improve student success.

PCS

Booth: 201, 300
Mike Lay
1720 Topside Road
Louisville, TN 37777
877-690-5999
sales@pcsknox.com
www.pcsknox.com

PCS provides proven technology solutions for educational environments, including interactive classroom technologies, devices and peripherals, distance learning, and network and data center solutions.

Pearson

Booth: 105, 204
Nicole Nelson
1900 E. Lake Ave
Glenview, IL 60025
423-584-1064
nnelson@pearson.com
pearsonschool.com

Pearson partners with educators to deliver new personalized ways of learning through effective, scalable assessment, instructional tools, services, and technologies.

Pearson

Booth: 202
Suzanne Wendt
Senior Channel Manager
5601 Green Valley Drive
Bloomington, MN 55437
420-532-9230
suzanne.wendt@pearson.com
www.pearsoned.com

Pearson, the world's leading learning company, partners with K-20 institutions and educators to provide educational solutions and services that help to improve learning outcomes.

Pomeroy

Booth: 515/517/616
Lisa Prescott
717 Airpark Center Drive
Nashville, TN 37217
800-846-8727
lisa.prescott@pomeroy.com
www.pomeroy.com

Pomeroy provides high quality IT infrastructure services from its locations throughout the United States, Canada, Latin America and Western Europe.

Presentation Solutions, Inc.

Booth: 509/608
Regina Martin
PO Box 159
Buckner, KY 40010
800-280-7809
regina@presentationsolutions.com
www.presentationsolutions.com

We are the vendor who has the ColorPro full-color poster maker, The CoolLam non-heat laminator, and The MAX Graphics System. Over 500 Tennessee schools have our systems and they LOVE them!

Professional Educators of Tennessee

Booth: 223
Samantha Bates
1604 Westgate Circle, Suite 204
Brentwood, TN 37027
615-778-0803
samantha.bates@proedtn.org
www.proedtn.org

Professional Educators of Tennessee is committed to providing educators with the protection, resources, advocacy, and benefits that will help them be successful.

Proven Learning

Booth: 301
Gary Fleck
1067 N. Main Street #266
Nicholasville, KY 40356
859-278-7075
gary.fleck@provenlearning.com
provenlearning.com

Proven Learning is intentional about partnering with educators to integrate high-quality tools including GradeCam. GradeCam can grade assignments instantly with virtually any webcam or mobile device.

Renaissance Learning

Booth: 502
Julie Vetrone
2911 Peach Street
Wisconsin Rapids, WI 54494
715-424-3636
julie.vetrone@renaissance.com
www.renaissance.com

Renaissance Learning is a leading provider of cloud-based K12 assessment and learning analytics with a presence in more than 60 countries around the world.

Sadlier Publishing

Booth: 207
Darrell Witten
744 Crow Hollow Road
Clarkson, KY 42726
270-899-0951
dwitten@sadlier.com
www.SadlierSchool.com

Sadlier prepares students with rigorous supplementals: Vocabulary Workshop, Grammar Workshop, and Progress. These blended print/digital resources reach students, educators, and parents.

School Check In

Booth: 615
Barry Peterson
PO Box 17979
Tampa, FL 33682
813-962-7264
info@schoolcheckin.com
www.schoolcheckin.com

School Security System. Check IN/OUT students, faculty and staff, volunteers, visitors, parents or guardians, plus always know who is on your campus. OffenderCHECK -- scans each visitor's driver's license.

School Specialty

Booth: 117/119
Meredith Wells
10406 Greenville Hwy
Wellford, SC 29385
864-978-7560
meredith.wells@schoolspecialty.com
Schoolspecialty.com

Will be showcasing Delta Education and CPO Frey's Kindergarten through 12th Grade Science Curriculums and materials.

SchoolStatus

Booth: 411/413
Ellen Beilmann
P.O. Box 18938
Hattiesburg, MS 39404
601-620-0613
ellen@schoolstatus.com
www.schoolstatus.com

Using your existing student data, we help administrators and teachers make data-driven instructional decisions based on ALL of the available information. In short, we help you See the Whole Student.

Shmoop

Booth: 215
Allison Arunski
PO Box 0935
Los Altos, CA 94023
650-488-7778
sales@shmoop.com
www.shmoop.com

Shmoop is a digital publishing company whose goal is to take friction out of learning. Test prep and learning shouldn't feel like a root canal.

SpringBoard, The College Board

Booth: 617
Melissa Heinz
250 Vesey Street
16th Floor
New York, NY 10281
212-373-8762
mheinz@collegeboard.org
collegeboard.org/springboard

We are the College Board's print and online program for all students, grades 6-12. We provide a customizable pathway integrating rigorous instruction, performance-based assessment, and professional learning.

Tennessee Book Company

Booth: 113
Amy Alder
1 Ingram Blvd.
La Vergne, TN 37086
615-213-5633
amy.alder@ingramcontent.com
www.tennesseebook.com

Tennessee Book Company is the state-approved course materials depository. TBC supplies both physical and digital instructional materials to public schools.

Exhibitor Directory

Tennessee Electronic Library

Booth: 604
Erin Loree
403 7th Avenue North
Nashville, TN 37243
615-532-4627
erin.loree@tn.gov
<http://tntel.info>

TEL provides free access to electronic resources ranging from genealogy, health, homework help, and language learning to career guidance, academic skill-building, and standardized test preparation.

Tennessee History for Kids

Booth: 409
Bill Carey
PO Box 281
Franklin, TN 37065-0281
615-477-1644
bill@tnhistoryforkids.org
www.tnhistoryforkids.org
TN History for Kids produces a web site, booklets, posters, videos and teacher training that helps social studies and history teachers in all grades cover the curriculum.

Tennessee Technological University

Booth: 218
Seth King, PhD
1 William Jones Dr
Cookeville, TN 38505
931-372-3557
saking@tntech.edu
<http://www.tntech.edu>

This exhibit will provide information related to advanced degrees in exceptional learning, applied behavior analysis, and educational leadership offered at TTU.

The Tennessee Credit Union

Booth: 606
Lisa Carlisle
1400 8th Ave. S
Nashville, TN 37203
615-244-1910
lcarlisle@ttcu.org
www.ttcu.org

TTCU is a not-for-profit member owned cooperative, serving educators since 1950. We offer the finest in financial products and services, including Free Kasasa Checking!

Thinking Maps, Inc.

Booth: 305
Morris West
401 Cascade Pointe Lane
Cary, NC 27513
919-678-8778
morris@thinkingmaps.com
www.thinkingmaps.com

Thinking Maps: A Language for Leadership gives administrators and leadership teams the training and tools they need to embed and enhance the use of Thinking Maps throughout an entire school community.

T-Mobile USA, Inc.

Booth: 521/523/620/622
Matt Beagle
4751 Browns Mill Road
Lascassas, TN 37085
615-525-0991
matthew.beagle@t-mobile.com
www.t-mobile.com

T-Mobile offers fully compliant solutions for e-Rate, cost effective solutions for 1:1 initiatives and purchasing options for equipment with maximum flexibility to match your funding challenges.

Trevecca Nazarene University

Booth: 404
Katie Davis
333 Murfreesboro Pike
Nashville, TN 37210
615-248-1553
kdavis@trevecca.edu
www.trevecca.edu

Trevecca Nazarene University offers graduate degrees at the master's and doctoral level. Information and materials regarding all of the graduate education and doctoral degree will be available.

Union University School of Education

Booth: 200
Christopher Brown
1050 Union University Drive
Jackson, TN 38305
731-661-5947
crbrown@uu.edu
www.uu.edu

Union University has campuses in Hendersonville, Jackson, and Germantown that offer online and face to face graduate education degrees ranging from master's to doctoral level.

UT Center for Literacy, Education & Employment: Transition Services

Booth: 401
Crystal Godwin
865-974-3970
cgodwin1@utk.edu
www.clee.utk.edu
UT CLEE Staff offers support and training in the areas of Self-Determination and Transition that is appropriate for ALL students. These practices have proven to increase student participation and success of their outcomes. Please stop by to see how we can provide services directly to your school system.

Vanderbilt Kennedy Center TRIAD

Booth: 221
Sarah Blumberg
1211 21st Avenue South, ste 110
Nashville, TN 37211
615-936-2163
sarah.blumberg@vanderbilt.edu
<http://vkc.mc.vanderbilt.edu/vkc/triad/>

TRIAD is committed to providing exemplary autism-specific training to LEAs across the state. Workshops focus on behavioral and educational interventions and are developed for a variety of audiences.

VariQuest Visual Learning Tools

Booth: 111
Nancy Johnson
2355 Polaris Ln N, Ste 100
Plymouth, MN 55447
800-328-0585
nancy_johnson@variquest.com
www.variquest.com

The VariQuest Visual Learning Tools include our Perfecta 2400 Full-Color Poster Design System, Poster Maker, Awards Maker, Cutout Maker and Design Center.

Village Virtual, LLC

Booth: 302
Debi Crabtree
100 Cherokee Blvd., Suite 313
Chattanooga, TN 37405
423-521-2796
debi.crabtree@villagevirtual.com
www.villagevirtual.com

Village Virtual empowers districts and schools to easily implement successful K-12 online learning programs that prepare students for college, career, and life.

VitalSource Technologies Inc.

Booth: 212
Robyn Nunis
robyn.nunis@ingramcontent.com
www.vitalsource.com

WGU Tennessee

Booth: 316
Doug Harris
501 Corporate Centre Dr., Suite 390
Franklin, TN 37067
615-423-7814
doug.harris1@wgu.edu
tennessee.wgu.edu

WGU Tennessee is a Tennessee online university offering bachelor's and master's degrees to working adults.

WriteSteps

Booth: 423/522
Marilyn Massey
2885 Sanford Avenue, SW #22514
Grandville, MI 49418
800-689-1408
info@WriteStepsWriting.com
www.WriteStepsWriting.com

WriteSteps is an evidence-based program that empowers K-5 teachers with complete lesson plans that prepare students for assessments and a lifetime of confident writing!
WriteStepsWriting.com

Youth Transitions, Inc.

Booth: 619
Chris Harper, Sr.
301 Cheshire Drive 151
Knoxville, TN 37919
865-660-6680
chrisharper@youthtransitions.net
www.youthtransitions.net

Youth Transitions, Inc. is a nonprofit corporation dedicated to training transitioning students and young adults for employment opportunities in the food service industry.

Zaner-Bloser

Booth: 125/224
Joel Mayes
1201 Dublin Road,
Columbus, OH 43215
931-486-2781
joel.mayes@zaner-bloser.com
www.zaner-bloser.com

Zaner-Bloser provides flexible curriculum solutions for language arts, reading, and 21st century learning that improve results and inspire students to become lifelong learners.

Information Tables Level 2 Registration Area

Learning Forward Tennessee

Gaye Hawks
gayehawks@tnsdc@gmail.com
<http://learningforwardtennessee.org/>

A professional learning organization fostering a comprehensive, sustained, and intensive approach to improving teachers' and principals' effectiveness in raising student achievement. Become a member today!

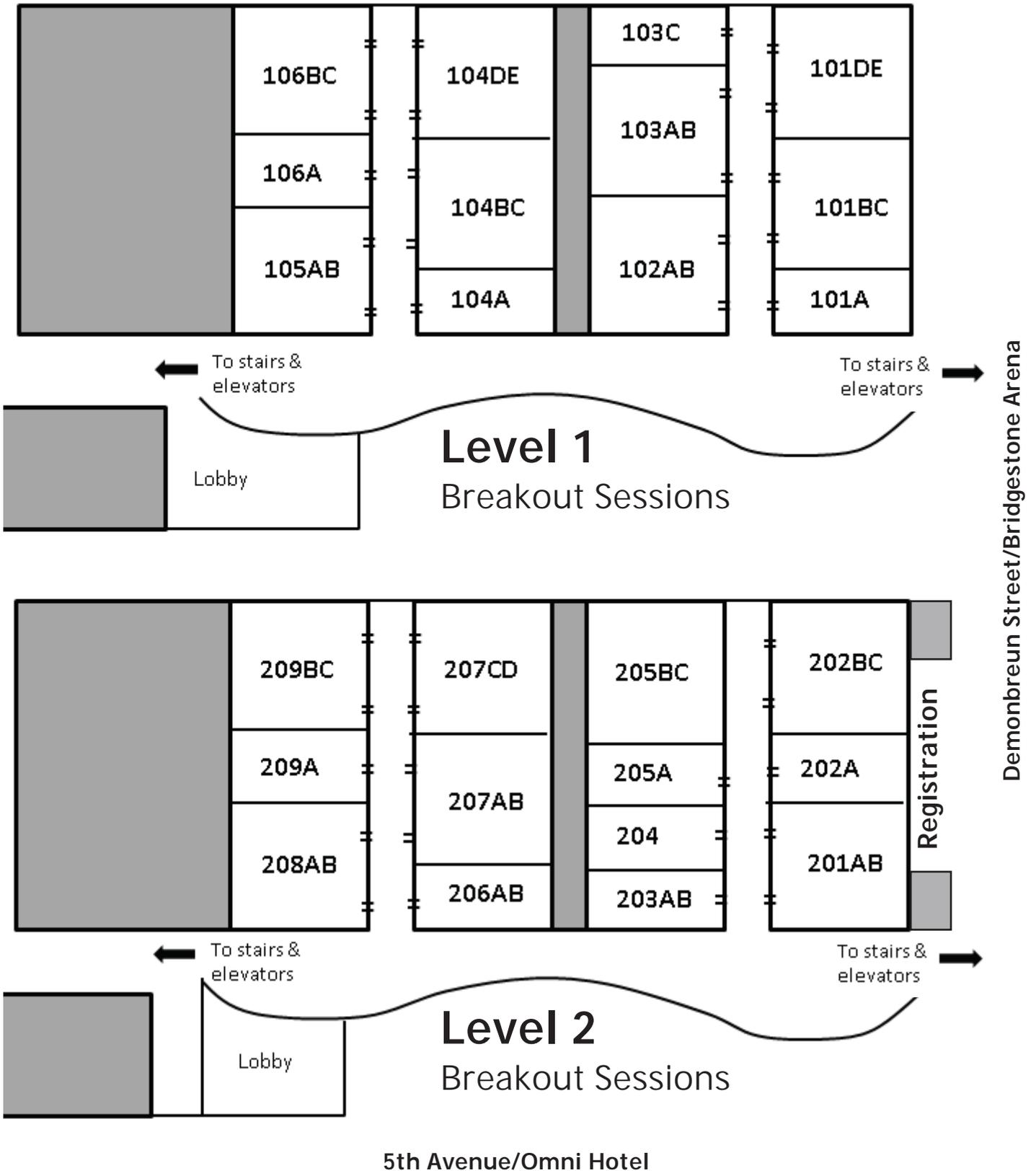
SCORE - State Collaborative on Reforming Education

Amber McCullough
615.727.1545
amber@tnscore.org
<http://tnscore.org/>

SCORE collaboratively supports Tennessee's work to prepare students for college and the workforce. We urgently seek two outcomes: a) every student in Tennessee graduates prepared for college and career and b) Tennessee must be the fastest growing state on key student outcomes that lead to college and career preparedness.

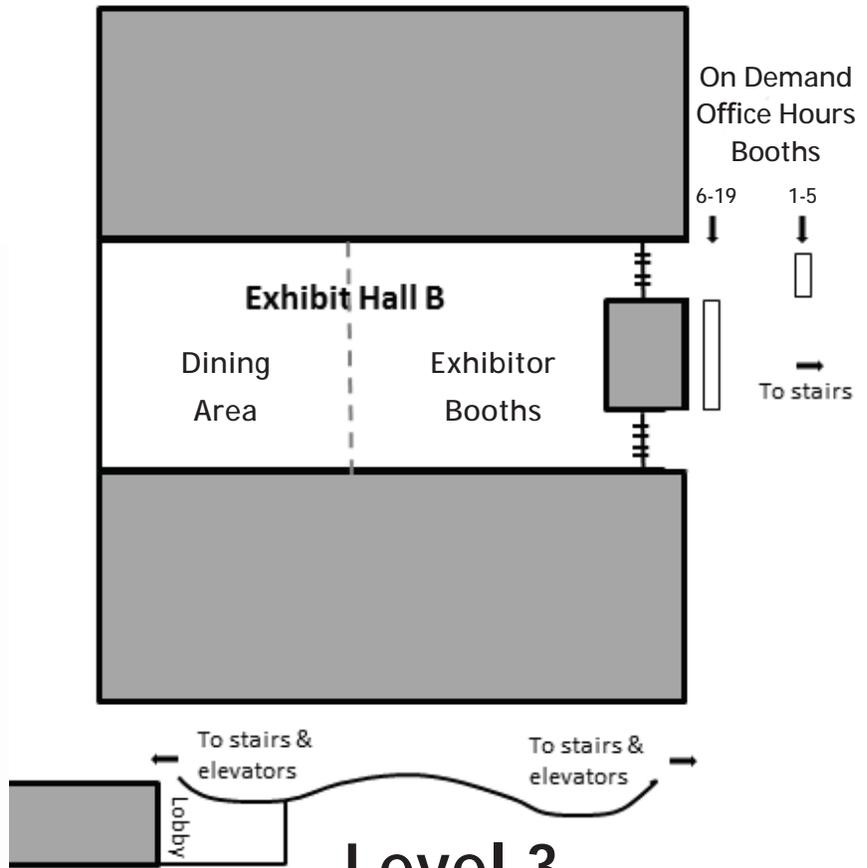
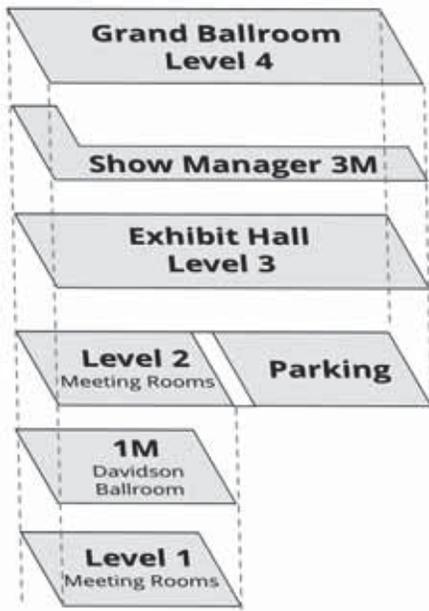
Maps

Level 1 | Level 2



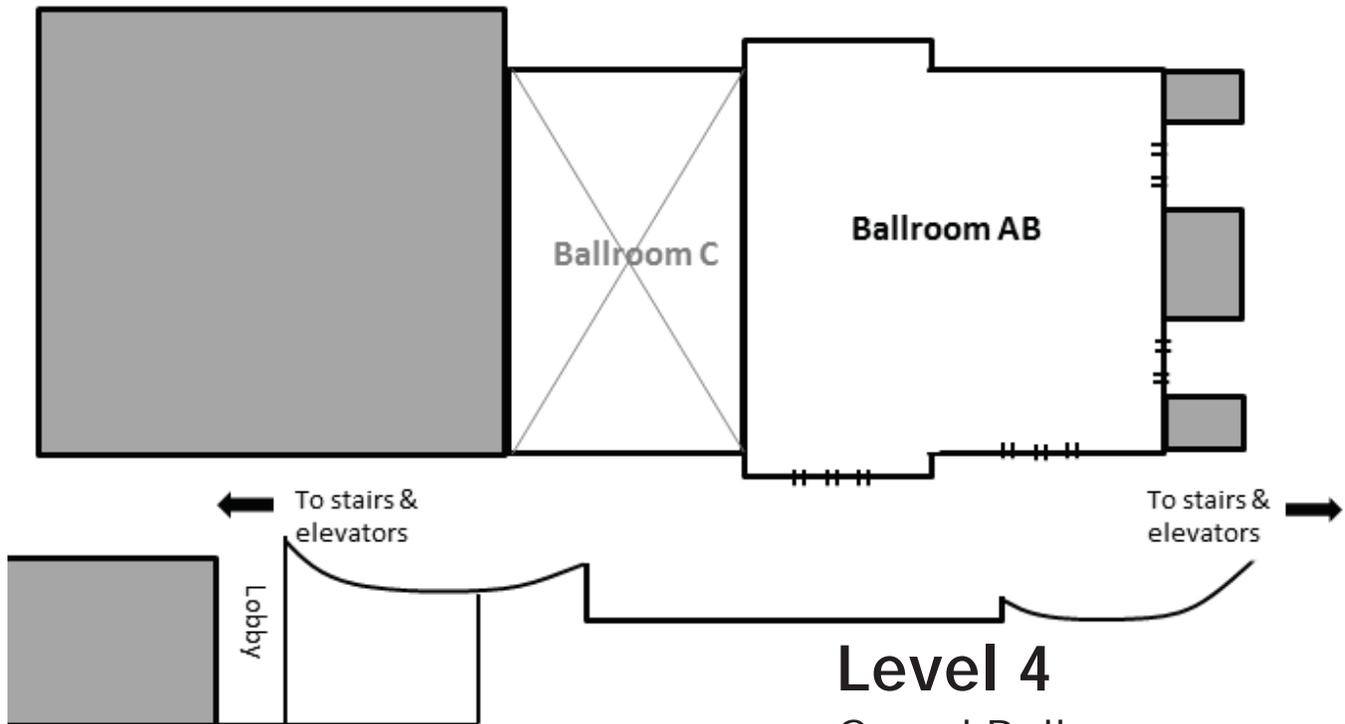
Maps

Level 3 | Level 4



Level 3
Exhibit Halls

Demonbreun Street/Bridgestone Arena



Level 4
Grand Ballroom

5th Avenue/Omni Hotel



Join us to celebrate the amazing work of schools, districts, and communities across Tennessee!

5th Annual SCORE Prize Event



Featuring a special performance by ABC's *Nashville* star Charles Esten

Monday, October 26 - 6:00 p.m. CT
 Laura Turner Concert Hall
 Schermerhorn Symphony Center
(Next door to the Music City Center)

Need to reserve your free ticket?
 Visit the SCORE Booth or tnscore.org/scoreprize

FINALISTS

Elementary Schools

Andersonville Elementary School
(Anderson County Schools)

Delano Optional School
(Shelby County Schools)

Dresden Elementary School
(Weakley County Schools)

Middle Schools

Grassy Fork Elementary School
(Cocke County Schools)

KIPP Academy Nashville
(Metropolitan Nashville Public Schools)

New Vision Academy
(Metropolitan Nashville Public Schools)

High Schools

Covington High School
(Tipton County Schools)

Martin Luther King Jr. Magnet School
(Metropolitan Nashville Public Schools)

The Soulsville Charter School
(Shelby County Schools)

Districts

Dyersburg City Schools

Johnson City Schools

Trousdale County Schools

Connecting the classroom

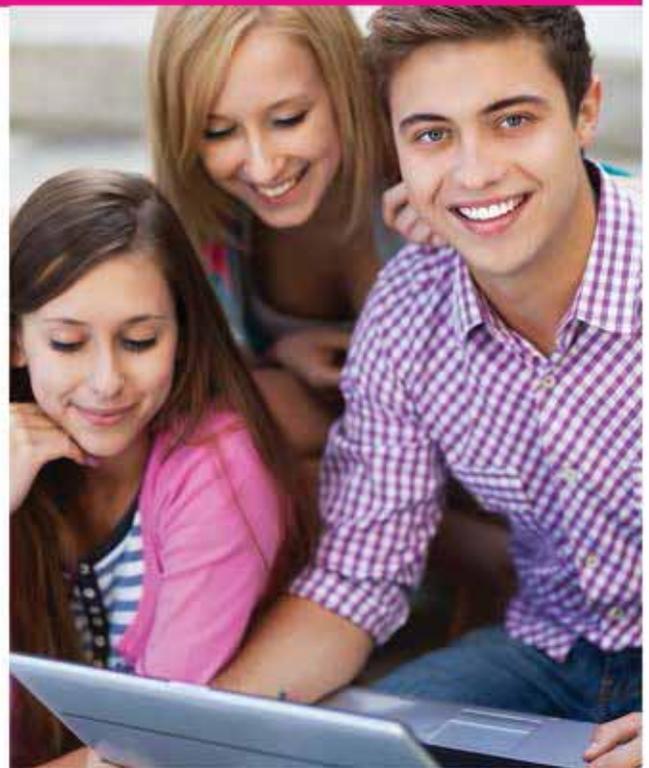
Bring the benefits of 1:1 mobile learning to your school with a comprehensive solution from T-Mobile®.

Mobile devices are increasingly being used at all levels in K-12 schools today — and transforming teaching and learning in the process. Teachers are empowered when they can use mobile tools, and learning can be personalized to fit the needs of each student, while also increasing engagement.

The ideal scenario is for each student to have his or her own mobile device, also known as 1:1 mobile learning. K-12 educators have embraced the need for 1:1 mobile learning, but face challenges in implementing it, such as:

- Outdated infrastructure
- Lack of professional development and training
- Conflicting technology and curriculum goals
- Ongoing support
- Security concerns
- Funding

T-Mobile and its partners offer a solution that addresses these challenges, providing a comprehensive 1:1 mobile learning solution to K-12 schools and districts.





Tennessee Department of Education

710 James Robertson Parkway

Nashville, TN 37243

www.tn.gov/education

www.twitter.com/TNEdu

www.facebook.com/TennesseeEducation



Department of Education, October 2015;
Publication Authorization No. 331798; 2400 copies.
This public document was promulgated at a cost of \$4.15 per copy

