

2012-13 TCAP Achievement and End of Course Gap Results

Subject	Subgroup	Grade	Percent Proficient/Advanced (2012-13)	Percent Proficient/Advanced (2011-12)	Gap Size (2012-13)	Gap Size (2011-12)	Change in Gap Size
Algebra I	Black/Hispanic/Native American	9th through 12th	46.2	40.3	14.1	15	-0.9
Algebra II	Black/Hispanic/Native American	9th through 12th	24	15.9	18	17.4	0.6
English II	Black/Hispanic/Native American	9th through 12th	39.8	41.7	19.7	19	0.7
English III	Black/Hispanic/Native American	9th through 12th	21.8	19	17.8	18.8	-1
Math	Black/Hispanic/Native American	3rd through 8th	36	31.3	14.7	15.9	-1.2
RLA	Black/Hispanic/Native American	3rd through 8th	33	32.8	17.3	17.1	0.2
Algebra I	Economically Disadvantaged	9th through 12th	50.9	45.2	21	22.7	-1.7
Algebra II	Economically Disadvantaged	9th through 12th	28.4	19.6	25.1	25.9	-0.8
English II	Economically Disadvantaged	9th through 12th	45.2	46.3	28.1	28.5	-0.4
English III	Economically Disadvantaged	9th through 12th	26.8	24.2	25.3	26.7	-1.4
Math	Economically Disadvantaged	3rd through 8th	39.6	35.9	26	27	-1
RLA	Economically Disadvantaged	3rd through 8th	37.8	37.5	29.2	29.5	-0.3
Algebra I	English Language Learners	9th through 12th	36.1	32	24.8	23.8	1
Algebra II	English Language Learners	9th through 12th	17.1	13.7	25.4	19.9	5.5
English II	English Language Learners	9th through 12th	13.7	15.3	46.5	46	0.5
English III	English Language Learners	9th through 12th	4.3	4.9	35.7	33.2	2.5
Math	English Language Learners	3rd through 8th	33.8	30.5	17.5	17.4	0.1
RLA	English Language Learners	3rd through 8th	20.7	22.5	30.8	28.5	2.3
Algebra I	Students with Disabilities	9th through 12th	27.6	25.2	37.3	34.1	3.2
Algebra II	Students with Disabilities	9th through 12th	13.9	11.6	29.5	22.8	6.7
English II	Students with Disabilities	9th through 12th	23.6	25	40.1	40	0.1
English III	Students with Disabilities	9th through 12th	7.6	9.3	35.5	31.6	3.9
Math	Students with Disabilities	3rd through 8th	29.3	31.4	24.7	18.3	6.4
RLA	Students with Disabilities	3rd through 8th	30.2	32.8	23.3	19.7	3.6