

TCAP US History EOC Blueprint
Standards Assessed on Part I
(Essay section)

Overview of Extended Response Items

Extended response items for US History consist of 3-6 stimuli to inform the student’s response. Items with fewer stimuli tend to demand more content knowledge to answer the question. The student’s response is directed by 1-2 prompts with 2-4 guiding questions.

Potential Stimuli combinations found in extended response items:

- 1 chart, 2 advertisements, and 1 informational text
- 1 photograph, 1 informational text, and 1 primary source document
- 1 poster, 1 newspaper headline, 1 primary source document, and 1 newspaper article excerpt

*all photographs, newspaper articles, and advertisements are primary sources.

Standards that Extended Response items may be written to:

US.11	Using textual evidence, compare and contrast the ideas and philosophies of Booker T. Washington and W.E.B. Dubois.
US.16	Citing textual evidence as appropriate, explain the significant roles played by muckrakers and progressive idealists, including Robert La Follette, Theodore Roosevelt, Ida Tarbell, Lincoln Steffens, and Upton Sinclair.
US.23	Evaluate the arguments of interventionists and non-interventionists of the period, including Alfred T. Mahan, Senator Albert Beveridge, Mark Twain, and Theodore Roosevelt.
US.25	Draw evidence from informational texts to compare and contrast Theodore Roosevelt's Big Stick diplomacy, William Taft's Dollar Diplomacy, and Woodrow Wilson's Moral Diplomacy.
US.27	Justify with supporting detail from text, the reasons for American entry into World War I, including the use of unrestricted submarine warfare by the Germans, the Zimmerman Note, the defense of democracy, and economic motivations.
US.33	Using multiple sources and diverse formats, summarize the impact of the mass production and widespread availability of automobiles on the American economy and society.
US.47	Write a narrative piece that includes multiple media components to describe the toll of the Great Depression on the American people, including massive unemployment, migration, and Hoovervilles.
US.51	Citing evidence from maps, photographs and primary source documents, analyze the development of TVA on Tennessee's rural geography economy, and culture, and debate the issues of the Norris Dam and Dale Hollow Lake controversies.
US.52	Cite textual evidence, determine the central meaning, and evaluate different points of view by examining excerpts from the following texts: Herbert Hoover ("Rugged Individualism"), Franklin Roosevelt ("First Inaugural Address"), and John Steinbeck (The Grapes of Wrath).
US.61	Identify the roles and sacrifices of individual American soldiers, as well as the unique contributions of special fighting forces such as the Tuskegee Airmen, the 442nd Regimental Combat team, the 101st Airborne, and the Navajo Code Talkers.

US.63	Describe the constitutional issues and impact of events on the United States home front, including the internment of Japanese Americans (Fred Korematsu v. United States of America).
US.65	Examine the impact of World War II on economic and social conditions for African Americans, including the Fair Employment Practices Committee, the service of African Americans in the armed forces and the work force, and the eventual integration of the armed forces by President Truman.
US.68	Explain the importance of the establishment and the impact of the Fort Campbell base, Oak Ridge nuclear facilities, TVA, Alcoa influences, and Camp Forrest as a POW center.
US.69	Write an opinion piece evaluating the Manhattan Project, including the rationale for using the atomic bomb to end the war.
US.70	Examine the American reaction and response to the Holocaust.
US.71	Explain major outcomes of the Yalta and Potsdam Conferences.
US.75	Draw evidence from informational text to analyze the progression of American foreign policy from containment to retaliation and brinkmanship to the domino theory to flexible response.
US.82	Analyze the impact of prosperity and consumerism in the 1950s, including the growth of white-collar jobs, the suburban ideal, the impact of the G.I. Bill, and increased reliance on foreign oil.