



TCAP Assessment Read Aloud Accommodation Guidance

TCAP Read Aloud Accommodation Policy

The read aloud accommodation may only be provided to those students who are eligible as a student with a disability through IDEA or section 504. It is intended to provide access to text for students with a visual impairment, including blindness, and those students with a specific skill deficit that severely limits or prevents them from decoding text at any level of difficulty as determined by a diagnostic tool or instrument that was administered at the school level.

In making decisions whether to provide the student with this accommodation, IEP and 504 teams are instructed to consider whether the student has either:

- Blindness or a visual impairment and has not learned, or is unable to use, Braille; or
- Student has a specific skill deficit in the area of reading decoding, reading fluency, or reading comprehension that severely limits or prevents him/her from accessing printed text.

Additionally, the student must have:

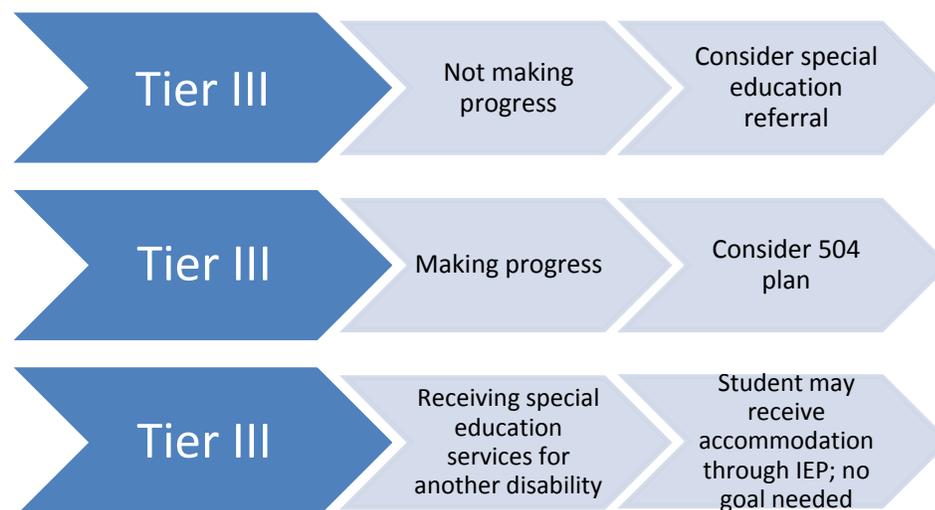
- An intervention provided at Tier III or Special Education in the identified area of reading deficit

If the student is eligible to receive special education services in the area of reading, the student must also have:

- The area of deficit identified in the present level of educational performance in the IEP, and
- A measurable annual goal written to address the specific area of deficit.

Additional Considerations for Students Receiving Tier III Intervention

To receive the read aloud accommodation, a student must have an IEP or 504 Plan. If a student requires this accommodation and does not have an IEP or 504 Plan, please follow the guidance below:



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