PLC Guide: The following is a sample protocol that school-wide or teacher PLC teams might use to begin to explore familiarize themselves with TNReady assessment in mathematics. This should take approximately 60 minutes.

Topic for Discussion: Moving to TNReady in Math

Step 1:	Download the "TNReady Math Expectations" presentation from the "For Leaders" section of the TNCore website at www.tncore.org. You will also want to download the sample items and the "Instructional Implications for Math." (You may also make copies of them from this manual) You will also want teachers to bring in an assessment they currently use in class as well as a copy of the Tennessee Standards for the grade and/or course(s) they teach.
Step 2:	1. If you have not shown your staff the TNReady overview video or the accompanying PowerPoint presentation, review the presentation you downloaded from the TNCore website on TNReady Math expectations. 2. Give teachers time to discuss any immediate reactions and share out.
Step 3:	1. Discuss the "Instructional Implications" document and talk through each row 2. Ask teachers to focus on the "Teachers" and "Students" columns. 3. After each row, give some discussion time at each table and have tables share out which actions they want to prioritize and which student behaviors they believe need to become areas of focus.
Step 4:	1. Distribute the TNReady sample items. 2. Allow teachers time to review items and engage in discussion on how they teacher actions and student behaviors could impact mastery of the items.
Step 5:	Use the following guiding discussion questions: 1. How often are we using instructional tasks during class time? 2. After seeing these sample items, are we on track with the amount of time we spend on tasks? 3. How often are students sharing their solution pathways and reasoning with their peers? 4. Do we need to spend more time allowing our students to share pathways and reasoning? 5. How can we accomplish this?
Step 6:	Have teachers get out the assessments they currently give to their students. Have them discuss the following questions: 1. How can we make our assessments look more like these TNReady sample items? 2. Do we need to do common assessments to make this happen?
Step 7	Have teachers get out the Tennessee Standards for their course. Knowing that the majority of the test will come from of the major work of the grade: 1. How do we ensure we are spending the majority of time on this major work? 2. Will we have to rewrite pacing guides?
Step 8	Have teachers identify math instructional priorities for the 2015-2016 school year. Conduct a "3-2-1 Reflection with them: 3 instructional priorities as teachers, 2 different expectations for students, and 1 area of focus that will best impact student achievement.