



STATE OF TENNESSEE
DEPARTMENT OF EDUCATION

**REQUEST FOR PROPOSALS # 33111-00116
AMENDMENT # 2
FOR STATE SUMMATIVE ASSESSMENTS IN SCIENCE
AND SOCIAL STUDIES**

DATE: July 20, 2015

RFP # 33111-00116 IS AMENDED AS FOLLOWS:

1. **This RFP Schedule of Events updates and confirms scheduled RFP dates. Any event, time, or date containing revised or new text is highlighted.**

EVENT	TIME (central time zone)	DATE
1. RFP Issued		June 29, 2015
2. Disability Accommodation Request Deadline	2:00 p.m.	July 2, 2015
3. Pre-response Conference	11:00 a.m.	July 6, 2015
4. Notice of Intent to Respond Deadline	2:00 p.m.	July 7, 2015
5. Written "Questions & Comments" Deadline	2:00 p.m.	July 10, 2015
6. State Response to Written "Questions & Comments"		July 20, 2015
7. Response Deadline	2:00 p.m.	August 3, 2015
8. State Completion of Technical Response Evaluations		August 12, 2015
9. State Opening & Scoring of Cost Proposals		August 13, 2015
10. Negotiations (Optional)		August 14-18, 2015
11. State Notice of Intent to Award Released <u>and</u> RFP Files Opened for Public Inspection	2:00 p.m.	August 19, 2015
12. End of Open File Period		August 26, 2015
13. State sends contract to Contractor for signature		August 27, 2015
14. Contractor Signature Deadline	2:00 p.m.	August 28, 2015

2. **State responses to questions and comments in the table below amend and clarify this RFP.**

Any restatement of RFP text in the Question/Comment column shall NOT be construed as a change in the actual wording of the RFP document.

#	PAGE #	RFP SECTION	QUESTION	STATE RESPONSE
1	18-27	Attachment 6.2, Section A – C	Should respondents insert their detailed responses to each requirement <i>within the table</i> , or can responses be structured as a sequential and clearly labeled narrative that follows the table?	Responses should be sequential clearly labeled and brief narratives that follow the table.
2	19	Attachment 6.2, Section A, Item Ref. A.6.	Can the TE item samples (A.7) be provided as PDFs and the samples in sections A.6 and C.4 be provided in an online test delivery system (MIST)?	All sample items should be provided in the template provided in A.6.2.1 as PDF files, we cannot provide all vendors access to the online platform used by the State (MIST).
3	19	Attachment 6.2, Section A, Item Ref. A.6.	Please clarify if both MC/SR and CR item types are required for both Science and Social Studies. Page 19 only identifies CR items for Social Studies.	The State does not immediately require CR items for science; Respondents may provide sample items for science if they are available.
4	19	Attachment 6.2, Section A, Item Ref. A.6.	Item Reference A.6 on page 19 specifically calls out CR items for Social Studies, but not Science. Does TN anticipate using of CRs in their future Science assessment?	Yes. TN is in the process of developing new science standards and expects to develop new assessments under this contract.
5	19	Attachment 6.2, Section A, Item Ref. A.6 & A.7.	On page 19, under A.6, the RFP requires 1 sample item per grade and EOC content area for CR social studies items, and under A.7 the RFP requires 8 sample items per grade and EOC content area for SR science and social studies items. However, on page 26, under C.4, 5 th bullet, the RFP requires a minimum of 5 sample items per grade and subject for each type of assessment. Please clarify which requirements should be followed.	Items provided in Section A are not given to the Evaluation Team, this is a pass fail section reviewed by the Central Procurement Office (CPO). Respondents must meet requirements as detailed in both sections – items provided in Section A may be used to meet requirements in section C.
6	19	Attachment 6.2, Section A, Item Ref. A.6 & A.7.	Do the specific requirements for sample items noted in A.6 and A.7 on p. 19 of the RFP supersede the general reference about sample items in C.4 on p.26 of the RFP?	No. These are separate sections of the response. See State Response to #5.
7	19	Attachment 6.2, Section A, Item Ref. A.6 & A.7.	Please confirm the following guidance provided at the pre-response conference regarding the number of sample items to include with the proposal: The Contractor is to use the requirements listed in A.6 and A.7 on page 19. These items can be used to meet the requirements listed in section C.4 on page 26.	See State Response to #5.
8	19	Attachment 6.2, Section A, Item Ref. A.6 & A.7.	There appears to be a discrepancy with regard to the number of sample items that must be submitted with the proposal. Section A.7 of Attachment 6.2 states, "Sample(s) test items using templates provided as RFP Attachment 6.2.1, minimum of 8	See State Response to #5.

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			items per grade or EOC content area (48 items in grades 3-8 and 16 EOC items). Items should be labeled Mandatory Secure Test Materials." Section C.4 of Attachment 6.2 states, "Provide a minimum of five sample test items per grade and subject for each type of assessment item." Please clarify how many sample items are required, including how many for each grade, for each content area, and for each assessment (TCAP and TCAP/Alt).	
9	20	Attachment 6.2.1, Section A	Should a field for DOK (depth of knowledge) be added to the sample item template, or should that be included in the Standard Code and/or Standard Text fields along with the academic standard?	DOK may be included with the Standard Code.
10	20	Attachment 6.2.1, Section A	Do all sample items need to be aligned to Tennessee standards?	Yes, all sample items must be aligned to the Tennessee Academic Standards.
11	21	Attachment 6.2, Section B, Item Ref. B.5.	Please clarify what is meant by client base.	Client base refers to the individuals and/or businesses who receive the Respondent's services.
12	22-23	Attachment 6.2, Section B, Item Ref. B.15.	Could the State please inform prospective Contractors on the percentage of Diversity Business Enterprise-certified companies involved in the providing services under the current contract? This section (Section B) has a maximum possible score of 10. What is the weight of requirement B.15 within this scoring scale?	There is 0% of Diversity Business Enterprise-certified companies involved in the current contract. The entire Section B is worth a total of 10 points; individual item references are not weighted.
13	22-23	Attachment 6.2, Section B, Item Ref. B.15.	Please confirm that any diverse subcontractor included in the proposal needs to be certified as a Diversity Business Enterprise by the Tennessee Governor's Office of Diversity Business.	Confirmed.
14	26	Attachment 6.2, Section C, Item Ref. C.4.	C.4 indicates 5 sample items per grade and content area be provided. For the alternate assessment items are developed in sets of 4. Please indicate if one sample set (of 4 items) per grade and content is acceptable.	Yes, one sample set is acceptable
15	28-34; Excel Spreadsheet	Attachment 6.3.- Cost Proposal & Scoring Guide	Please list out what the 6 Administrations (4 EOC and 2 ACH) are as identified for the purposes of the cost proposal.	EOC Fall Block Part 1 (SS) and Part 2 (SS/SC) EOC Spring Part 1 & Part 2 3-8 Part 1 and Part 2
16	28-34; Excel	Attachment 6.3.-	Within the scope of activities for	RFP Attachment 6.3-Cost

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	Spreadsheet	Cost Proposal & Scoring Guide	A.8.e.2 and A.8.e.3, there are a number of activities not directly related to item development. For example, the Contractor is asked to develop design patterns and task templates for the Alternate Assessment. Would the state be willing to revise the cost worksheet to separate these larger activities from the direct work of developing items? If not, may prospective Contractors make such revisions?	Proposal & Scoring Guide and the Excel Spreadsheet have been revised. Respondents may not make changes to the cost proposal.
17	28-34; Excel Spreadsheet	Attachment 6.3.- Cost Proposal & Scoring Guide	Within the scope of activities for A.8.e.4, there are a number of activities not directly related to test construction. For example, the Contractor is asked to develop learning progressions and content connectors for the Alternate Assessment. Would the state be willing to revise the cost worksheet to separate these larger activities from the direct work of constructing tests? If not, may prospective Contractors make such revisions?	RFP Attachment 6.3-Cost Proposal & Scoring Guide and the Excel Spreadsheet have been revised. Respondents may not make changes to the cost proposal.
18	28-34; Excel Spreadsheet	Attachment 6.3.- Cost Proposal & Scoring Guide	Should respondents start year one as of September 1st and start subsequent years as of July 1st? Should respondents follow TN fiscal year (July-June) for schedule production & budgets?	The years on the cost proposals relate to the contract years, not the State's fiscal year.
19	28-34; Excel Spreadsheet	Attachment 6.3.- Cost Proposal & Scoring Guide	Please confirm there are no alignment studies needed in years 4 & 5 according to the cost proposal on page 30.	At this time the State does not have plans for this requirement; however, pricing should be included in case the need for such studies arises
20	28-34; Excel Spreadsheet	Attachment 6.3.- Cost Proposal & Scoring Guide	Please confirm whether or not the total item development numbers on page 30 include the alternate assessment items.	Total item development are estimated numbers and include alt assessment items, as a reminder counts provided in the cost proposal are for evaluation purposes only and not a guarantee of purchase
21	28-34; Excel Spreadsheet	Attachment 6.3.- Cost Proposal &	Please confirm sight reviews are only needed in years 1, 3,	This is the expected

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		Scoring Guide	and 5 according to the cost proposal on page 33.	schedule for Braille development at this time; however, pricing for "off" years should be included in case plans change.
22	28-34; Excel Spreadsheet	Attachment 6.3.- Cost Proposal & Scoring Guide	For budgeting purposes, please break out each year's anticipated item development by: testing program (TCAP and TCAP/Alt), grade, content area, and item type.	The State expects item development each year of the contract for all assessments.
23	30; Excel Spreadsheet	Attachment 6.3.- Cost Proposal & Scoring Guide for A.8.e(2)-(3)	Items have a different cost rate depending on the item type and complexity. Can respondents break out the cost template for items by content area (Social Studies, Science, and Alternate Assessment)? Please indicate if we can edit the State provided template?	RFP Attachment 6.3-Cost Proposal & Scoring Guide and the Excel Spreadsheet have been revised. Respondents may not make changes to the cost proposal.
24	30; Excel Spreadsheet	Attachment 6.3.- Cost Proposal & Scoring Guide for A.8.e(4)	The budget says to assume 4 forms per admin/grade &/or content area. Does this mean that TDOE wants 4 different operational forms for each assessment, or one operational form with 4 sets of FT items?	The State wants four unique operational forms for spring administrations and at least two unique operational forms for fall secondary administrations.
25	47-48	Attachment 6.6- Pro Forma Contract Section A.4.a.(8)	Could the State please elaborate on the specifics of "Sight Reviews"?	Sight reviews are the review of proposed items for Braille versions in an ink print format
26	47, 57	Attachment 6.6- Pro Forma Contract Sections A.4.a.(3) & A.8.e(2).1	Are permissioned passages required for social studies? If so, will they be used in place of some or all of the lengthy public domain texts? Will a separate passage review be required?	Permissioned passages may be used but are not required. The State has previously conducted passage and item reviews for social studies simultaneously and will work with the vendor to determine appropriate review process. Vendor needs the capacity to seek permissions for passages as required. For both social studies and science there is an expectation that texts/documents referenced in the standards will be incorporated into assessment content as

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				available.
27	48	Attachment 6.6-Pro Forma Contract Section A.5.a(3)	Please provide a timeline for the alternate assessment. Learning progressions, design pattern, task templates in 2015-2016? Item development in 2016-17? Will there be a standalone field test?	A standalone field test is required for the 2015-16 school year. The State will collaborate with the contractor on the timeline for learning progressions, design pattern, and task templates.
28	48	Attachment 6.6-Pro Forma Contract Section A.5.a(3)	Does the State anticipate multiple testing opportunities for the grade 10 science and grade 11 social studies alternate (TCAP/Alt) assessments?	No, the State does not anticipate needing grade 11 social studies.
29	48	Attachment 6.6-Pro Forma Contract Section A.5.a(3)	Please confirm that for the alternate assessment the science and social studies tests are grade level tests (grade 10 and 11 respectively) and are not end of course assessments. Please also identify if there is a specific content focus for these high school assessments.	Specific focus is grade 10 Biology for science. The State does not need a grade 11 social studies alt.
30	48	Attachment 6.6-Pro Forma Contract Section A.5.a(6)	Please confirm that this section relates only to those products and deliverables which the Contractor is solely responsible for.	Confirmed.
31	48, 61	Attachment 6.6-Pro Forma Contract Sections A.5 & A.8.e.(3).ii	Will science items developed to the new science standards be field tested embedded in the Spring 2017 assessments or does the State anticipate a stand-alone field test sometime in the 2016-2017 school year?	At this time, the State intends to embed field test items.
32	48, 61	Attachment 6.6-Pro Forma Contract Sections A.5 & A.8.e.(3).ii	Is the State's intention that the Science test aligned to the new science standards be operational in the 2017-2018 school year?	Yes, at this time.
33	48, 61	Attachment 6.6-Pro Forma Contract Sections A.5 & A.8.e.(3).ii	How much influence does the State expect <i>A Framework for K-12 Science Education</i> and/or the <i>Next Generation Science Standards</i> to influence the revision of the science standards?	The State Board of Education Steering Committee directed the Science Standards Development Team to use <i>A Framework for K-12 Science Education</i> as the foundational research for the new standards.
34	49	Attachment 6.6-Pro Forma Contract Section	Why are there no dates for the Summer EOC administration in	The State has not determined plans for future

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		A.5.b.(4)	the table?	summer testing at this time
35	49	Attachment 6.6-Pro Forma Contract Section A.5.b.(4)	Please provide the expected timelines for the alternate assessment. When does Tennessee expect the new alternate assessments to be operational? Please identify the timelines related to alternate assessment item handoffs to the administration vendor. When will items need to be handed off as final for the 2016-17 administration?	At this time the State expects the new alt assessment to be operational for 2016-2017 with a spring administration. Items will need to be ready by fall 2016.
36	49	Attachment 6.6-Pro Forma Contract Section A.5.b.(4)	Please confirm that the science work related to the alternate assessment (learning progression framework, design patterns, task templates, item development) will be to the current science standards. If the above is the case, please also indicate if Tennessee expects this work to be redone to the new science standards? If so, when will this activity occur?	Development for Science will be to the new standards, the state will reuse existing science rubric for the 2016-2017 administration.
37	49	Attachment 6.6-Pro Forma Contract Section A.5.b.(4)	Please provide details around the online system and expectations for alternate assessment item development. Will items need to be APIP compliant? Is there an expectation of APIP and, if so, what functionality is required? Will passages be presented in a tab format or on the same page as the stem and distractors?	All items are expected to be APIP compliant. Design depends on the length of the passage and overall design of each individual item. The State expects collaboration between the item development vendor and the administration vendor to ensure maximum efficiency, functionality, and operational structure.
38	49	Attachment 6.6-Pro Forma Contract Section A.5.c.	Please confirm for the ACH and EOC Science assessments for 2015-2016 that the Contractor: (a) will receive selected test forms for reuse for Biology EOC and Grades 3-8 and an initial new test build for Chemistry EOC and (b) the administration mode will be paper. (c) Will the Contractor need to build or select any forms for the 2015-2016 school year administrations from scratch (i.e., not started by current	(a) Confirmed. (b) Confirmed. (c) No.

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			vendor)?	
39	49	Attachment 6.6-Pro Forma Contract Section A.5.c.	Please confirm for the ACH and EOC Social Studies assessments for 15-16 that the Contractor: (a) will receive initial new test builds for each test and (b) the administration mode will be primarily online. (c) Will the Contractor need to build or select any forms (online or paper) for the 2015-2016 school year administrations form scratch (i.e., not started by the current vendor)?	See State Response to #38.
40	49	Attachment 6.6-Pro Forma Contract Section A.5.c.	<p>Can the TDOE provide some details as to the number of accepted items in Social Studies and U.S. History that will be available to build new forms?</p> <p>Can TDOE provide some details on the number of items in the item bank for both Science and Social Studies assessments (Grade 3-8 and EOC)?</p>	<p>777 multiple choice items survived field testing in Spring 2015 so far, and item statistics are continued to be reviewed at this time. 8 to 9 Extended Response items per grade were field tested in Spring 2015, and the number of ER items that survived will be known in August. An additional, 420 multiple choice items plus 7 ER items were developed for placement on the practice tests. Practice items were not field tested.</p> <p>In addition to the items field tested and provided in #40 above for Social Studies 1,078 total multiple choice items have been developed for ACH Grades 3-8. 280 total multiple choice items have been developed for EOC U.S. History. No ER items have been developed in the current item development cycle. TDOE does not currently plan to use items from the previous TCAP SS item bank going forward.</p> <p>The inventory quantities from the TCAP Science item bank are: (includes field test ready, operational test ready, used operationally, resting items and released items) Grade 3: 896 total Grade 4: 877 total Grade 5: 914 total Grade 6: 908 total Grade 7: 940 total Grade 8: 895 total</p>

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				Biology: 2140 total Chemistry: 1096
41	49	Attachment 6.6- Pro Forma Contract Section A.5.c.	Has the previous vendor already selected the items for the US EOC test for Fall 2015 or does the next vendor need to select the test upon receiving test and item materials from the previous vendor?	The current vendor will build the 2015-2016 test forms for SS/USH.
42	51	Attachment 6.6- Pro Forma Contract Section A.6.a.	How many attendees from the State and the administration vendor will attend the Annual Work Plan Review? How many days should respondents budget for this meeting?	Current meetings are usually one day although two days have sometimes been required. The State will have 3-10 participants, the administration vendor will also have 3-10 participants – a call in number is required.
43	51	Attachment 6.6- Pro Forma Contract Section A.6.a.	Please confirm whether the Contractor is expected to pay travel expenses for administration vendor and State staff to attend the Annual Work Plan review. Or, is it the State's expectation that the Contractor will host the meeting by providing a location and meals for the meeting?	The Contractor will not pay travel expenses for any other vendor. Work plan meetings are expected to take place in Nashville; State travel is only required if the meeting is held outside of Nashville. Meals during the meeting are provided for all participants – generally breakfast and lunch.
44	52	Attachment 6.6- Pro Forma Contract Section A.6.d.	Please confirm that the State intends for the Contractor to correct deliverables of the administration vendor when an error is introduced by the Contractor.	Confirmed, any error as the result of the contractor is expected to be corrected by the contractor.
45	52	Attachment 6.6- Pro Forma Contract Section A.6.d.	Please confirm that this section relates only to those products and deliverables which the Contractor is solely responsible for.	Any error that is the result of contractor work is expected to be corrected by the contractor; this may include print errors.
46	55	Attachment 6.6- Pro Forma Contract Section A.8.b.	Will items be provided to the Contractor in one of the following formats: QTI 2.1 Draft or APIP 1.0 Draft? Will item statistics for field tested and operationally used items be provided by the current contractor? If so, will this data be provided in Microsoft Excel or a delimited file?	Items are expected to be delivered in a usable format; the State will work with the current vendor and awarded vendor to ensure usability of items. Yes. Excel files are currently available.

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47	55	Attachment 6.6-Pro Forma Contract Section A.8.b.	Will items be provided to the Contractor in one of the following formats: QTI 2.1 Draft or APIP 1.0 Draft? Will item statistics for field tested and operationally used items be provided by the current contractor? If so, will this data be provided in Microsoft Excel or a delimited file?	See State Response to #46.
48	56	Attachment 6.6-Pro Forma Contract Section A.8.e.(1)	Are alignment studies needed for all operational tests each year starting with the first operational administration (science, social studies, and TCAP/Alt)? Is this intended to be a 3 rd party alignment?	Full alignment studies are required at any time that standards are revised.
49	56	Attachment 6.6-Pro Forma Contract Section A.8.e.(1)	In regards to section A.8.e (1) Alignment Study of the Cost Proposal, please give an explanation as to why there are no alignment Study reports in years 4 and 5.	See State Response to #19.
50	56-64	Attachment 6.6-Pro Forma Contract Sections A.8.e.(2)-(3)	In regards to section A.8.e (2)-(3) Item Development of the Cost Proposal, please give an explanation as to why Year 3 has significantly more items than the other years.	Implementation of new science standards will require additional development for item samplers and practice tests.
51	57	Attachment 6.6-Pro Forma Contract Section A.8.e.(2)iii.6)	How many OP items per grade on the science assessments will be item sets based on multimedia tasks and interactive computer tasks?	This will be determined in collaboration with the Contractor in development of new assessments with the new standards.
52	58	Attachment 6.6-Pro Forma Contract Section A.8.e.(2)vi.	Please clarify what is meant by the statement "Stimulus materials for future item development submitted to the State for review shall be provided in an original, searchable format." What constitutes original, searchable format? For example, would a PDF file fulfill this requirement because you can search the text within the file?	Searchable PDF, Word or other agreed upon formats would be acceptable. PDFs generated by cut/paste copies and/or consisting of non-searchable images are not acceptable.
53	58	Attachment 6.6-Pro Forma Contract Section A.8.e.(2)vii.	Do social studies excerpts from primary and secondary sources need to go through passage review, including providing both a quantitative and qualitative	Yes

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			measure?	
54	61	Attachment 6.6-Pro Forma Contract Section A.8.e.(3)iv.	Please clarify whether the Contractor will determine how field test items will be included in an embedded field test form and how many forms are needed in order to field test an adequate number of items.	These decisions will be made in collaboration with the Contractor and the State. It is possible that the State will include the administration vendor in the collaboration.
55	61	Attachment 6.6-Pro Forma Contract Section A.8.e.(3)vii	How many administration vendor personnel & State personnel should prospective Contractors include in their budgets or are they already included in the 8-12 participants range for small meetings or 13-20 participants range for large meetings?	State and administration vendor personnel are not included in the number of participants. Depending on the content area and timing a minimum of one each per group and a maximum of five each per group should be expected.
56	61	Attachment 6.6-Pro Forma Contract Section A.8.e.(3)viii	Please confirm the number of participants per grade or grade span included in item review meetings.	It depends on the type of meeting, see details in cost proposal.
57	61-62	Attachment 6.6-Pro Forma Contract Sections A.8.e.(3)vi & A.8.e.(3)viii	Please clarify if the State expects a “pre-item review committee” round of review in which State staff will review and return edits to the items prior to the item review committee meeting, or if the State only expects to be in possession of a copy of the item review committee item sets prior to the meeting (but no feedback provided pre-meeting).	The State will work with the Contractor to determine these steps. It may be expected that the State will choose to review and return edits to items prior to review committees.
58	61-62	Attachment 6.6-Pro Forma Contract Sections A.8.e.(3)vi & A.8.e.(3)viii	Please clarify the mode of materials presentation expected for item review committee meetings – are stimulus and item materials expected to be provided in hard copy, electronically, both, or either?	Materials are expected to be provided in both hard copy and electronically.
59	62	Attachment 6.6-Pro Forma Contract Section A.8.e.(3)xii	For budgeting purposes, what should respondents use for honorariums/substitute reimbursements for committee meetings?	Current substitute pay ranges from district to district with a minimum of \$75/day and maximum of \$150/day. Honorariums range from \$150 - \$250/day.
60	62	Attachment 6.6-Pro Forma Contract Section A.8.e.(3)xiii	How many participants should be budgeted for the annual content/bias passage review and content/bias item review	See State Response to #68 and counts provided in cost proposal.

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			meetings?	
61	62-63	Attachment 6.6-Pro Forma Contract Sections A.8.e.(3)xv & A.8.e.(3)xvi	Are the content and bias review committees separate groups?	Usually, yes.
62	63	Attachment 6.6-Pro Forma Contract Section A.8.e.(3)xvii.	In regards to section A.8.e(3)xvii Sight Reviews of the Cost Proposal, please give an explanation as to why there are not any Ink/Print Braille (1 day) and (3 day) meetings for years 2 and 4.	See State Response to #21.
63	63	Attachment 6.6-Pro Forma Contract Section A.8.(3) xix	<ol style="list-style-type: none"> 1. Test specification development or test construction for alternate assessment is not mentioned. Are these part of the scope? 2. Will the TCAP/Alt be administered online or in a paper/pencil format? 3. When will the first TCAP/ALT operational test be administered? 	<ol style="list-style-type: none"> 1. Yes. See A.8.c. 2. The State plans to administer the test online. 3. Current expectation is 2016-2017.
64	64	Attachment 6.6-Pro Forma Contract Section A.8.e.(3)xx.	Will practice tests need to be developed for the TCAP/Alt?	No.
65	64	Attachment 6.6-Pro Forma Contract Section A.8.e.(3)xx.	Please confirm whether practice tests are required for the general assessment (TCAP), alternate assessment (TCAP/Alt), or both.	Practice tests are only required for the general assessment.
66	64	Attachment 6.6-Pro Forma Contract Section A.8.e.(3)xxi.	Please identify the number of items required each year for the online instructional tool. Please break down the number of items by assessment (TCAP and TCAP/Alt), grade level, and content area.	The State will work with the Contractor to determine item development requirements for this deliverable dependent upon budgetary restrictions.
67	64	Attachment 6.6-Pro Forma Contract Section A.8.e.(3)xxi.	Please confirm whether items for the instructional tool are required for the general assessment (TCAP), alternate assessment (TCAP/Alt), or both. Will the practice test items (RFP Attachment 6.6, Section A.8.e.(3).xx) be added to the instructional tool?	<p>See State Responses to #64 & #65.</p> <p>It is possible that practice test items will be added to the instructional tool.</p>
68	64	Attachment 6.6-Pro Forma Contract Section	Will contractor be responsible for the review of the online	The contractor will be asked to collaborate with

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		A.8.e.(4)	forms (on Administration Vendor's platform)?	the administration vendor and will be given the opportunity to review final forms.
69	64	Attachment 6.6-Pro Forma Contract Section A.8.e.(4)	In what format will contractor hand off paper items to Administration vendor?	Print ready PDF files or other agreed upon format.
70	64	Attachment 6.6-Pro Forma Contract Section A.8.e.(4)i	Is the contractor expected to select the items for the operational test forms using item data provided by the administration vendor, or will the administration vendor determine which items will be included in each test form?	The Contractor is expected to build test forms, item data will be provided in collaboration with the administration vendor.
71	64	Attachment 6.6-Pro Forma Contract Section A.8.e.(4)i.1)	How many linking items are included in each operational test form?	That will be determined in collaboration with the State during test design.
72	65	Attachment 6.6-Pro Forma Contract Section A.8.e.(4)iii	Will the administration vendor be able to accept test item packages for online administration (and for the online instructional tool) in one of the following formats: QTI 2.1 Final, APIP 1.0 Candidate Final, or APIP 1.0 Final? Please confirm that the online administration vendor will take test item packages from the Contractor and upload into their system.	The administration vendor should be able to accept at least one of the proposed formats and will work in collaboration with the Contractor to ensure continued transitional functionality. It is expected that test items will be uploaded by the administration vendor into their system.
73	65	Attachment 6.6-Pro Forma Contract Section A.8.e.(4)iii	Will the administration vendor ensure the accurate rendering of all items once they have been uploaded into the online testing platform?	Yes, in collaboration with the Contractor and the State.
74	65	Attachment 6.6-Pro Forma Contract Section A.8.e.(4)iii	In what format will contractor hand off online items to Administration Vendor?	The contractor will work in collaboration with the administration vendor to ensure acceptable formats – items should be APIP compliant.
75	65	Attachment 6.6-Pro Forma Contract Section A.8.e.(4)viii	Will contractor be responsible for reviewing, and receiving sign-off on camera-ready versions of Braille and Large print forms or will the contractor hand off items to the Administration Vendor as stated during the pre-conference meeting?	The contractor is responsible for reviewing and providing camera ready versions of printed materials. The administration vendor is responsible for all print activities including Braille.

#	PAGE #	RFP SECTION	QUESTION	STATE RESPONSE
76	65	Attachment 6.6-Pro Forma Contract Section A.8.e.(4)vii.2)i	Does the State expect that the second pages review of online test items will take place in the administration vendor's test delivery system? Is this what is meant by a "demonstration site for the online test platform?"	No, second pages are expected to be the first full form version and may be provided in PDF for review and sign-off.
77	69	Attachment 6.6-Pro Forma Contract Section A.8.e.(4)x	Does the diversity requirement apply to social studies items?	Yes as much as possible.
78	69	Attachment 6.6-Pro Forma Contract Section A.9.	Will the development vendor be responsible for psychometric field- test analysis?	Yes, in collaboration with the administration vendor.
79	70	Attachment 6.6-Pro Forma Contract Section A.9.f.	In what format(s) will the administration vendor hand off field test item data to the Contractor? What is the list of data that is handed off?	Data files will be delivered in an agreed upon format such as excel or comma delimited. All required item specification and psychometric data as required in A.9.
80	70-71	Attachment 6.6-Pro Forma Contract Section A.9.j.	Section A.9.j of the RFP states: "The Contractor shall utilize Samejima's Graded Response Model (GRM) for the calibration of the CR items. The generalized partial credit model (GPCM) may be used as an alternative." Based on input from the pre-response conference, we understand that the State's administration vendor will be calibrating the CR items. Does the Contractor have any responsibility for item calibrations?	That is correct.
81	71	Attachment 6.6-Pro Forma Contract Section A.9.k.	Section A.9.k of the RFP states: "The Contractor shall provide reliability assurances (i.e. test-retest correlation or Cronbach's Alpha), documentation on the content validity of the tests, and construct validity (with confirmatory factor analysis)[...]" Please confirm our understanding that, based on input from the pre-response conference — that the Contractor is only to provide psychometric support for item and test development — that	That is correct.

#	PAGE #	RFP SECTION	QUESTION	STATE RESPONSE
			the State's administration vendor will be responsible for these analyses.	
82	101	Attachment 6.6-Pro Forma Contract Section A.15.d.	Please confirm the Contractor and not the administration vendor is responsible for the tasks regarding "straggler documents".	Please see the introduction to A.15; the administration vendor has primary responsibility for all reporting activities. This section references paper documents for scoring and reporting and is stated as the responsibility of the administration vendor.
83	103	Attachment 6.6-Pro Forma Contract Section A.15.I.(5)	Will the Contractor be required to produce the Item Release Booklet .pdf files to be posted on the administration vendor's reporting system, or will the Contractor be expected to supply the items and relevant meta-data to the administration vendor so they can produce and post the Item Release Booklet .pdf files?	The Contractor is expected to collaborate with the State and the State's administration vendor to determine the most cost efficient method for this deliverable.
84	103	Attachment 6.6-Pro Forma Contract Section A.15.I.(5)iii	Will released item books be constructed annually starting after the first operational administration for science, social studies, and TCAP/Alt?	That is the State's current plan.
85	103	Attachment 6.6-Pro Forma Contract Section A.15.I.(5)iii	How many items will be included in each released item book per grade/EOC and content area?	This will be determined with the Contractor and is dependent upon test design, linking items and copyright considerations. The number may vary by grade/content area.
86	104	Attachment 6.6-Pro Forma Contract Section A.15.I.(7)	Please confirm the Contractor and not the administration vendor is responsible for the electronic student data files in this section.	Please see the introduction to A.15; the administration vendor has primary responsibility for all reporting activities
87	106	Attachment 6.6-Pro Forma Contract Section A.16.	Please confirm that this warranty relates to only those goods or services which the Respondent/Contractor is solely responsible for providing.	Confirmed.
88	106	Attachment 6.6-Pro Forma Contract Section C.3.	What percentage of the total compensation is anticipated to be paid with federal funds? Does the State agree that this is a fixed unit price contract; and, in accordance with A-133, the Respondent will be deemed a	Funding source amounts will be determined upon award of the contract. Yes, the Respondent will be deemed a contractor (vendor).

#	PAGE #	RFP SECTION	QUESTION	STATE RESPONSE
			vendor?	
89	114	Attachment 6.6-Pro Forma Contract Section D.10.	Please clarify if Attachment A should be submitted with the proposal, or upon contract award.	Upon contract award.
90	115	Attachment 6.6-Pro Forma Contract Section D.10.c.	The RFP states: "The Contractor shall maintain records for all personnel used in the performance of this contract." The RFP also states that those records are subject to review. Please clarify which records this requirement refers to.	Records that confirm employees are eligible to work in the U.S. and are not illegal immigrants.
91	116	Attachment 6.6-Pro Forma Contract Section D.19.	Does the Contractor's indemnification obligation exclude claims arising out of acts, omissions, or negligence of the a) State of Tennessee, its officers, agents, and employees; and b) its administration vendor?	Yes.
92	117	Attachment 6.6-Pro Forma Contract Section D.19.	As you have confirmed in previous RFPs, with regards to the Force Majeure Clause, we presume Contractor will not be held responsible for delay or default to the extent cause by the State or third parties, including but not limited to the State's administration vendor. Is that correct? If this is not correct, please explain.	This is correct.
93	118	Attachment 6.6-Pro Forma Contract Section E.2.b	Please clarify what "Exceptions and Exclusions" information is required on the actual insurance certificate.	The insurance certificate must list the exceptions and exclusions that are applicable to the Respondent's insurance policy.
94	121	Attachment 6.6-Pro Forma Contract Section E.10.	Does the Contractor's obligation only include any and all claims or suits concerning or arising out of any claim of an alleged patent, copyright, trade secret, or other intellectual property infringement, due solely to the Contractor's deliverables as provided to the State of Tennessee?	Yes.
95		General	Please clarify if sample Alternative Assessment items are required to be submitted with the proposal.	Yes, they are required in RFP Attachment 6.2-Section A, Item References A.6 & A.7 and Section C, Item Reference C.4. See State Response to #14.

#	PAGE #	RFP SECTION	QUESTION	STATE RESPONSE
96		General	Please provide the number of operational forms that need to be constructed per grade per content for each administration (Spring ACH, Spring EOC, Fall EOC, and Summer EOC).	See State Response to #24.
97		General	Do the current assessments for Science and Social Studies (2015) only consist of multiple choice items, or do they already utilize other item types?	Social Studies includes constructed response items.
98		General	<p>At the pre-response conference, we asked the State to clarify the roles and responsibilities between the Contractor and MI for the activities listed below. Please confirm our understanding of those roles, based on the responses from the conference.</p> <ol style="list-style-type: none"> 1. Test Material Creation. <ol style="list-style-type: none"> a. The new Contractor is responsible for up to the second pages for test booklets only. MI is responsible for digital proofs from that point forward, with the Contractor only being required to proofread after the second page. b. MI is responsible for the creation of all other materials. c. MI will send manuals to the Contractor for review and input as needed, particularly regarding teacher directions. d. The Contractor will be responsible for reviewing items/forms in the MI system once those items have been loaded — both for operational and field test forms and practice tests. e. The Contractor will provide only items for modified versions; MI is responsible for the creation of all modified forms. f. Outside of the test booklets, the Contractor is responsible for heavy proofing only in the teacher directions. 2. Psychometric Activities. <ol style="list-style-type: none"> a. MI is responsible for all scoring, analysis, and reporting. The Contractor is asked to collaborate, as needed. MI will send scoring, reporting, and psychometric procedures and metrics to the 	<p>Due to the length of this question, the State will comment only where a discrepancy occurs.</p> <p>Test Material Creation:</p> <p>Correct with the exception of:</p> <ol style="list-style-type: none"> 1. f. The Contractor is responsible for the development of all test forms, including modified versions. <p>Psychometric Activities:</p> <p>Correct</p> <p>Test Administration:</p> <p>Correct with the exception of:</p> <ol style="list-style-type: none"> 1. a. The Contractor is responsible for collaboration with development of materials in A.10.

#	PAGE #	RFP SECTION	QUESTION	STATE RESPONSE
			<p>Contractor to review.</p> <p>b. MI is responsible for the creation of the annual Technical Report. The Contractor will provide details regarding item and form development and review. The Contractor will collaborate with MI regarding certain aspects of the program, such as equating procedures, to verify alignment with the test designs.</p> <p>3. Test Administration.</p> <p>a. MI is solely responsible for all activities in A.10, A.11, A.12, and A.13 — details were included to provide the Contractor with information specific to the assessment materials and online platform.</p> <p>b. A.14 – Scoring. MI is primarily responsible for all activities. The Contractor will collaborate in creating rubrics and training materials for constructed-response (CR) scoring and in reviewing MI's scoring procedures and metrics.</p> <p>A.15 – Reporting. MI is primarily responsible for all activities. The Contractor will collaborate in a review of MI's reporting procedures.</p>	
99		General	The State has online practice tests that are available to users that have a username and password. If the State is willing to provide prospective Contractors with access, please provide a username and password.	The State does not currently have online practice tests available for science and social studies.
100		General	Please identify the number of alternate assessment items that will need to be developed and field tested on a yearly basis once the initial set of items (2,240) is developed for the alternate assessment.	There are not a specific number of alternate assessment items. The State will make this determination in collaboration with the contractor.
101		General	Please confirm the specifications and quantity of sample items to submit for the Alternate Assessments.	Two to five sample items per reporting category.
102		General	Please confirm that all items will be transferred to the new Contractor in QTI 2.1/APIP 1.0 format. If not, please provide details on the format for items to	See State Response to #46.

#	PAGE #	RFP SECTION	QUESTION	STATE RESPONSE
			be transferred.	
103		General	<p>Please provide details on the following for item transfer purposes:</p> <p>Existing Science Items. Please provide details on the quantity of items to be transferred to the new Contractor for forms construction or for alignment to the new standards.</p> <p>Social Studies Field Test Items. We understand that the State does not yet know the total number of items that survived field testing in 2015. Please provide the number of items that were field tested, by item type, to give vendors an approximation of the item pool's size.</p> <p>Social Studies Newly Developed Items. Please provide the number of items that have been developed, but which have not yet field tested.</p>	See State Response to # 40.
104		General	Please provide a list of which tests/forms will be reused using intact (i.e., unchanged) composed materials, so that vendors can make correct assumptions regarding whether they need to recreate the test booklets through second pages.	All science assessments for grades 3-8 and EOC as well as all science and social studies ALT for the 2015-2016 administrations will be reused test forms. The State will work with the Contractor to determine plans for 2016-2017.
105		General	Please confirm the number of operational Science forms that will be transferred to the Contractor for use in the 2015–2016 and 2016–2017 administrations for Grades 3–8 and for Biology and Chemistry.	See State Response to #104.
106		General	Please confirm that the Contractor is not responsible for the creation of any materials for the Alternate Portfolio Assessment before the transition to the new assessments.	Confirmed.
107		General	Will the test administration vendor provide an item “preview” component that can be integrated with the Contractor’s item authoring system? This preview component would establish that	The State will work with the contractor and the administration vendor to ensure collaboration of these efforts. It is expected that vendors make every

#	PAGE #	RFP SECTION	QUESTION	STATE RESPONSE
			<p>items will appear and behave as expected, once they are exported to the delivery system.</p> <p>If such a component is available, will the administration vendor provide a documented API for its integration and use?</p>	<p>effort to ensure that all collaborative efforts are cost effective and beneficial to the State.</p>
108		Cost Proposal & Scoring Guide Excel Spreadsheet	<p>Since the Excel cost proposal file is protected, will the State modify the worksheet to add lines for respondent signature, printed name & title, and date to match the cost proposal RFP attachment 6.3?</p>	<p>Yes, see revised Excel Cost Proposal spreadsheet issued with this amendment.</p>

3. Delete RFP Attachment 6.3 in its entirety and insert the following in its place (any sentence or paragraph containing revised or new text is in **RED**):

RFP ATTACHMENT 6.3.

COST PROPOSAL & SCORING GUIDE

NOTICE: THIS COST PROPOSAL MUST BE COMPLETED EXACTLY AS REQUIRED

COST PROPOSAL SCHEDULE— The Cost Proposal, detailed below, shall indicate the proposed price for goods or services defined in the Scope of Services of the RFP Attachment 6.6., *Pro Forma* Contract and for the entire contract period. The Cost Proposal shall remain valid for at least one hundred twenty (120) days subsequent to the date of the Cost Proposal opening and thereafter in accordance with any contract resulting from this RFP. All monetary amounts shall be in U.S. currency and limited to two (2) places to the right of the decimal point.

NOTICE: The Evaluation Factor associated with each cost item is for evaluation purposes only. The evaluation factors do NOT and should NOT be construed as any type of volume guarantee or minimum purchase quantity. The evaluation factors shall NOT create rights, interests, or claims of entitlement in the Respondent.

Notwithstanding the cost items herein, pursuant to the second paragraph of the *Pro Forma* Contract section C.1. (refer to RFP Attachment 6.6.), "The State is under no obligation to request work from the Contractor in any specific dollar amounts or to request any work at all from the Contractor during any period of this Contract."

This Cost Proposal must be signed, in the space below, by an individual empowered to bind the Respondent to the provisions of this RFP and any contract awarded pursuant to it. If said individual is not the *President or Chief Executive Officer*, this document must attach evidence showing the individual's authority to legally bind the Respondent.

For Per unit calculations: Per Assessment = 1
 Per Administration = 6 - 4 EOC and 2 Ach
 Per Content Area = 5 -3 EOC and 2 ACH
 Per Grade = 6 - 3-8 (grades are not used for EOC)
 Per Application = 4 (enrollment, pre-id, inventory, reporting)

RESPONDENT SIGNATURE:			
PRINTED NAME & TITLE:			
DATE:			
Cost Item Description	Proposed Cost	State Use Only	
		Evaluation Factor	Evaluation Cost (cost x factor)

A.6. Administration Activities			
A.6.a. Annual Work Plan	Per Work Plan		
Year 1		1	\$ -
Year 2		1	\$ -
Year 3		1	\$ -
Year 4		1	\$ -
Year 5		1	\$ -
A.6.a Annual Work Plan Review	Per Meeting		
Year 1		1	\$ -
Year 2		1	\$ -
Year 3		1	\$ -
Year 4		1	\$ -
Year 5		1	\$ -
A.7. Operations Management			
A. 7. a-e. Operations Management (includes administrative tasks, continuity activities, management meetings)	Per Administration Per Content Area		
Year 1		11	\$ -
Year 2		11	\$ -
Year 3		16	\$ -
Year 4		16	\$ -
Year 5		16	\$ -
A.8. Development Activities			
A.8.c. Test Specifications (includes full item specifications A.8.d and includes review and consultation with administration vendor)	Per Administration Per Content Area Per Grade		
Year 1		26	\$ -
Year 2		26	\$ -
Year 3		36	\$ -
Year 4		36	\$ -
Year 5		36	\$ -
A.8.e.(1) Alignment Study	Per Report		
Year 1		5	\$ -
Year 2		2	\$ -

Year 3		3	\$	-
Year 4		-	\$	-
Year 5		-	\$	-
A.8.e. (1) Additional Alignment Studies	Per Hour			
Year 1		200	\$	-
Year 2		200	\$	-
Year 3		200	\$	-
Year 4		200	\$	-
Year 5		200	\$	-
A.8.e (2)-(3) Item Development				
New & Significantly Modified	Per Constructed Response Item			
Year 1		50	\$	-
Year 2		120	\$	-
Year 3		120	\$	-
Year 4		120	\$	-
Year 5		120	\$	-
New & Significantly Modified	Per Selected Response Item			
Year 1		4,212	\$	-
Year 2		2,808	\$	-
Year 3		9,984	\$	-
Year 4		6,656	\$	-
Year 5		6,656	\$	-
New & Significantly Modified	Per Alternative Item			
Year 1		560	\$	-
Year 2		560	\$	-
Year 3		560	\$	-
Year 4		560	\$	-
Year 5		560	\$	-
A.8.e. (4) Test Construction (includes review and consultation with administration vendor)	Per Form	Assume 4 forms per admin/grade &/or content area		
Year 1		27	\$	-
Year 2		27	\$	-
Year 3		64	\$	-
Year 4		64	\$	-
Year 5		64	\$	-
A.8.e(4) Frameworks (includes Alt				

Design Patters, Learning Frameworks, and/or Frameworks for ACH/EOC)			
Year 1		22	\$ -
Year 2		-	\$ -
Year 3		-	\$ -
Year 4		-	\$ -
Year 5		-	\$ -
A.8.e(3)viii-xvi Passage/Item Review Meetings			
A.8.e(3) xiii Virtual Meeting	Per Meeting		
Year 1		9	\$ -
Year 2		9	\$ -
Year 3		9	\$ -
Year 4		9	\$ -
Year 5		9	\$ -
A.8.e(3) xiii Virtual Reviews	Per Item Reviewed		
Year 1		4,832	\$ -
Year 2		3,488	\$ -
Year 3		10,664	\$ -
Year 4		7,336	\$ -
Year 5		7,336	\$ -
A.8.e(3)viii-xvi Small Meeting (1 day)	Per Meeting		
Year 1		1	\$ -
Year 2		1	\$ -
Year 3		1	\$ -
Year 4		1	\$ -
Year 5		1	\$ -
A.8.e(3)viii-xvi Small Meeting (2-3 days)	Per Meeting		
Year 1		2	\$ -
Year 2		2	\$ -
Year 3		2	\$ -
Year 4		2	\$ -
Year 5		2	\$ -
A.8.e(3)viii-xvi Small Meeting (4 days)	Per Meeting		
Year 1		3	\$ -
Year 2		3	\$ -

Year 3		3	\$	-
Year 4		3	\$	-
Year 5		3	\$	-
A.8.e(3)viii-xvi Large Meeting (1 day)	Per Meeting			
Year 1		2	\$	-
Year 2		2	\$	-
Year 3		2	\$	-
Year 4		2	\$	-
Year 5		2	\$	-
A.8.e(3)viii-xvi Large Meeting (2-3 days)	Per Meeting			
Year 1		3	\$	-
Year 2		3	\$	-
Year 3		3	\$	-
Year 4		3	\$	-
Year 5		3	\$	-
A.8.e(3)viii-xvi Large Meeting (4 days)	Per Meeting			
Year 1		1	\$	-
Year 2		1	\$	-
Year 3		1	\$	-
Year 4		1	\$	-
Year 5		1	\$	-
A.8.e(3)xvii Sight Reviews				
A.8.e(3)xvii Ink Print/Braille (1 day)	Per Meeting			
Year 1		9	\$	-
Year 2			\$	-
Year 3		9	\$	-
Year 4			\$	-
Year 5		9	\$	-
A.8.e(3)xvii Ink Print/Braille (2-3 days)	Per Meeting			
Year 1		9	\$	-
Year 2			\$	-
Year 3		9	\$	-
Year 4			\$	-
Year 5		9	\$	-

A.9. Psychometric Activities			
A.9.a Equating Study	Per Report Per Grade and/or Content Area Per Year		
Year 1		15	\$ -
Year 2		15	\$ -
Year 3		15	\$ -
Year 4		15	\$ -
Year 5		15	\$ -
A. 9. b, u & w. Research Studies	Per Hour		
Year 1		200	\$ -
Year 2		200	\$ -
Year 3		200	\$ -
Year 4		200	\$ -
Year 5		200	\$ -
Collaborative Activities Collaborate with the administration vendor and any other state appointed vendor for the activities listed as needed			
A.9. Psychometrics A.10. Materials A.14. Scoring A.15. Reporting	Per Hour		
Year 1		10,000	\$ -
Year 2		10,000	\$ -
Year 3		10,000	\$ -
Year 4		10,000	\$ -
Year 5		10,000	\$ -
A.9. Psychometrics A.10. Materials A.14. Scoring A.15. Reporting	Per onsite meeting (Contractor travel and prep)		
Year 1		4	\$ -
Year 2		4	\$ -
Year 3		4	\$ -
Year 4		4	\$ -
Year 5		4	\$ -
EVALUATION COST AMOUNT (sum of evaluation costs above):			
The Solicitation Coordinator will use this sum and the formula below to calculate the Cost Proposal Score. Numbers rounded to two (2) places to the right of the decimal point will be standard for calculations.			

$\frac{\text{lowest evaluation cost amount from all proposals}}{\text{evaluation cost amount being evaluated}} \times 30 \text{ (maximum section score)} = \text{SCORE:}$	
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State Use – Solicitation Coordinator Signature, Printed Name & Date:

4. Delete RFP Attachment 6.6, Pro Forma Contract Section C.3.b. in its entirety and insert the following in its place (any sentence or paragraph containing revised or new text is in **RED**):

b. The Contractor shall be compensated based upon the following payment methodology:

- For Per unit calculations:
- Per Assessment = 1
- Per Administration = 6 - 4 EOC and 2 Ach
- Per Content Area = 5 - 3 EOC and 2 ACH
- Per Grade = 6 - 3-8 (grades are not used for EOC)
- Per Application = 4 (enrollment, pre-id, inventory, reporting)

COST ITEM DESCRIPTION	PROPOSED UNIT COST
A.6. Administration Activities	
A.6.a. Annual Work Plan	Per Work Plan
Year 1	
Year 2	
Year 3	
Year 4	
Year 5	
A.6.a Annual Work Plan Review	Per Meeting
Year 1	
Year 2	
Year 3	
Year 4	
Year 5	
A.7. Operations Management	
A. 7. a-e. Operations Management (includes administrative tasks, continuity activities, management meetings)	Per Administration Per Content Area
Year 1	
Year 2	
Year 3	

Year 4	
Year 5	
A.8. Development Activities	
A.8.c. Test Specifications (includes full item specifications A.8.d and includes review and consultation with administration vendor)	Per Administration Per Content Area Per Grade
Year 1	
Year 2	
Year 3	
Year 4	
Year 5	
A.8.e.(1) Alignment Study	Per Report
Year 1	
Year 2	
Year 3	
Year 4	
Year 5	
A.8.e. (1) Additional Alignment Studies	Per Hour
Year 1	
Year 2	
Year 3	
Year 4	
Year 5	
A.8.e (2)-(3) Item Development	
New & Significantly Modified	Per Constructed Response Item
Year 1	
Year 2	
Year 3	
Year 4	
Year 5	
New & Significantly Modified	Per Selected Response Item
Year 1	
Year 2	
Year 3	

Year 4	
Year 5	
New & Significantly Modified	Per Alternative Item
Year 1	
Year 2	
Year 3	
Year 4	
Year 5	
A.8.e. (4) Test Construction (includes review and consultation with administration vendor)	Per Form
Year 1	
Year 2	
Year 3	
Year 4	
Year 5	
A.8.e(4) Frameworks (includes Alt Design Patterns, Learning Frameworks, and/or Frameworks for ACH/EOC)	
Year 1	
Year 2	
Year 3	
Year 4	
Year 5	
A.8.e(3)viii-xvi Passage/Item Review Meetings	
A.8.e(3) xiii Virtual Meeting	Per Meeting
Year 1	
Year 2	
Year 3	
Year 4	
Year 5	
A.8.e(3) xiii Virtual Reviews	Per Item Reviewed
Year 1	
Year 2	
Year 3	
Year 4	
Year 5	

A.8.e(3)viii-xvi Small Meeting (1 day)	Per Meeting
Year 1	
Year 2	
Year 3	
Year 4	
Year 5	
A.8.e(3)viii-xvi Small Meeting (2-3 days)	Per Meeting
Year 1	
Year 2	
Year 3	
Year 4	
Year 5	
A.8.e(3)viii-xvi Small Meeting (4 days)	Per Meeting
Year 1	
Year 2	
Year 3	
Year 4	
Year 5	
A.8.e(3)viii-xvi Large Meeting (1 day)	Per Meeting
Year 1	
Year 2	
Year 3	
Year 4	
Year 5	
A.8.e(3)viii-xvi Large Meeting (2-3 days)	Per Meeting
Year 1	
Year 2	
Year 3	
Year 4	
Year 5	
A.8.e(3)viii-xvi Large Meeting (4 days)	Per Meeting
Year 1	
Year 2	
Year 3	

Year 4	
Year 5	
A.8.e(3)xvii Sight Reviews	
A.8.e(3)xvii Ink Print/Braille (1 day)	Per Meeting
Year 1	
Year 2	
Year 3	
Year 4	
Year 5	
A.8.e(3)xvii Ink Print/Braille (2-3 days)	Per Meeting
Year 1	
Year 2	
Year 3	
Year 4	
Year 5	
A.9. Psychometric Activities	
A.9.a Equating Study	Per Report Per Grade and/or Content Area Per Year
Year 1	
Year 2	
Year 3	
Year 4	
Year 5	
A. 9. b, u & w. Research Studies	Per Hour
Year 1	
Year 2	
Year 3	
Year 4	
Year 5	

Collaborative Activities Collaborate with the administration vendor and any other state appointed vendor for the activities listed as needed	
A.9. Psychometrics A.10. Materials A.14. Scoring A.15. Reporting	Per Hour
Year 1	
Year 2	
Year 3	
Year 4	
Year 5	
A.9. Psychometrics A.10. Materials A.14. Scoring A.15. Reporting	Per onsite meeting (Contractor travel and prep)
Year 1	
Year 2	
Year 3	
Year 4	
Year 5	

5. **RFP Amendment Effective Date.** The revisions set forth herein shall be effective upon release. All other terms and conditions of this RFP not expressly amended herein shall remain in full force and effect.