



DEPARTMENT OF EDUCATION

Budget Discussion

11/08/2016

TENNESSEE SUCCEEDS.

1 Tennessee will rank in the top half of states on NAEP by 2019.

2 The average ACT score in Tennessee will be a 21 by 2020.

3 The majority of high school graduates from the class of 2020 will earn a postsecondary certificate, diploma, or degree.



STANDARDS | ASSESSMENT | ACCOUNTABILITY

Goals

1

Tennessee will rank in the **top half of states** on the National Assessment of Educational Progress (NAEP) by 2019.



2

75 percent of Tennessee third graders will be **proficient in reading** by 2025.



3

The **average ACT composite score** in Tennessee will be a 21 by 2020.



4

The **majority of high school graduates** from the class of 2020 will earn a postsecondary certificate, diploma, or degree.



Early Literacy

- We must ensure that **all of our students are reading proficiently every year** and that every child receives a rich literacy foundation from birth.
- This means we must better **prepare educator candidates**.
- It also requires **developing and using tools and data**, like portfolios, to measure the effectiveness of early instruction and intervention practices. We must support educators in refining their teaching.
- With that information as well as **solid coaching and training**, educators will be equipped to provide the highest quality early learning opportunities.
 - *Read to be Ready* Coaching Network
 - Two-thirds (90+) of TN **districts**
 - More than 200 **coaches**
 - Supporting 3,000+ **teachers**
 - Working with almost 77,000 **students**

Standards and Assessments

- We must continue our focus on **helping educators understand the full depth of our academic standards**—especially in the transition to new math and English language arts standards in 2017–18.
- This happens through **outcomes-focused training and resources** designed for district teams.
 - *Training*
 - District trainings for teams of administrators & educators
 - Online modules and videos for redelivery
 - CORE office support for ongoing training
- These should be coupled with **aligned assessments and practice tools** that give us **better information for decision making at every level**—student, classroom, school, district, and state.

Science and Fine Arts Standards

- **Science**

- Initial revisions to science standards were developed by teams of educators from throughout the state in **2014-15**.
- The State Board of Education approved the new science standards recommended by Standards Recommendation Committee in **October 2016**.
- Implementation will take place in the **2018-19** school year.

- **Fine Arts**

- Initial revisions to fine arts standards were developed by a team of current K-12 arts education teachers, district-level coordinators, curriculum and instructional specialists, and higher education faculty from February – May **2016**.
- The State Board of Education approved the new fine arts standards recommended by the educator committee in **October 2016**.
- Implementation will take place in the **2018-19** school year.

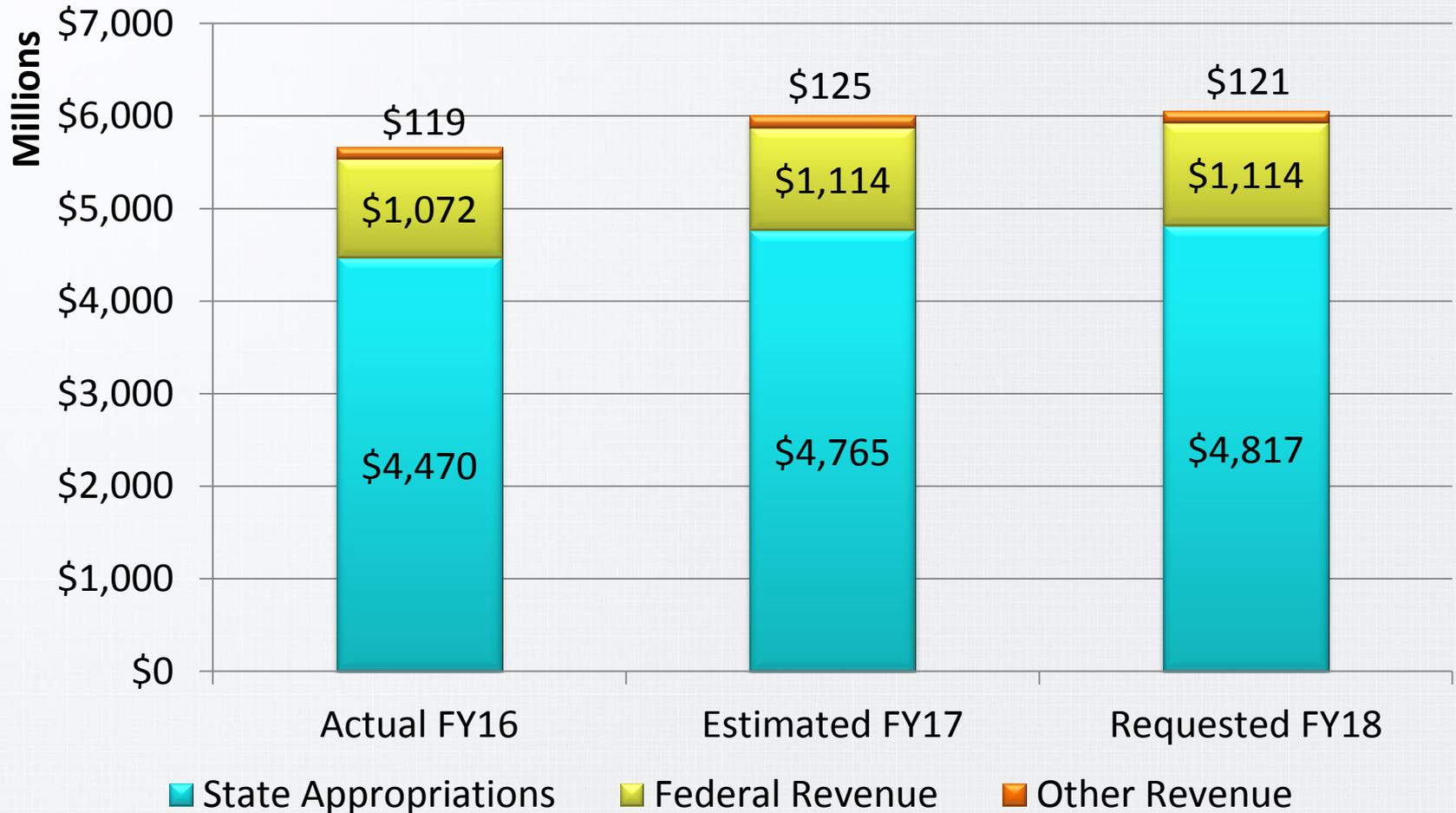
High School and Bridge to Postsecondary

- Students must be on **clear and guided pathways** that move them toward realizing their potential.
- This requires a **deliberate focus on student planning and engagement**—beginning in middle school—coupled with redefining the **role of the school counselor** to serve as an advisor and guide.
- To ensure those pathways create opportunity for all students, we must focus on **rigorous and engaging coursework** that includes both early postsecondary opportunities and work-based learning experiences. This includes a focus on ensuring students have access to career and technical education programs that lead to internships and **early industry certifications**.
 - *Needs*
 - Support and funding for integration of EPSOs
 - Up-to-date equipment for CTE pathways

Educator Preparation

- **Tennessee transition to the new CAEP (accreditation) standards**
 - Requires new training for reviewers
- **New Report Card on Teacher Preparation Effectiveness**
 - New input and outcome metrics
- **New Literacy Standards for Educator Preparation Providers**
 - Part of R2BR work
- **New Network on Educator Preparation Partnerships**
 - Network includes five providers and 11 of the districts they serve
 - Over the course of the next year, these partners will collaborate to improve the quality of their partnership, set co-developed goals based on district needs and identify challenges and opportunities related to this work
 - The department will work with the network to document this process and to provide case studies and tools that can be used by other providers and districts trying to engage in similar work

Appropriations and Revenues



NOTE: The BEP formula accounts for 94.1% (\$4.5 billion) of the Department of Education's total state appropriation.

Summary of Cost Increases

	Increase	Total	State	Federal	Other	Staff
1.	Basic Education Program (BEP) – To provide full funding of the BEP formula, which provides an equitable state share of K-12 public education funding to local education agencies (LEAs).	\$58,773,000	\$58,773,000	\$0	\$0	0
2.	Read to Be Ready – To provide funding for the second year implementation of the Read to Be Ready initiative.	4,447,000	4,447,000	0	0	18
3.	Teacher Training and Experience – To fund growth in teacher training and experience at state Special Schools.	111,000	111,000	0	0	0

Summary of Cost Increases

	Increase	Total	State	Federal	Other	Staff
4.	Educator Preparation Partnership & Standards – To provide funding for training on new literacy standards for educator preparation programs.	\$179,500	\$179,500	\$0	\$0	0
5.	Educator Preparation Program Innovation grants – To provide funding for grants for educator preparation programs for literacy, teacher recruitment and diversity, and clinical placements and residency.	200,000	200,000	0	0	0
6.	Standards-Based Professional Learning – To provide funding to support roll out of science and fine arts standards.	2,000,000	2,000,000	0	0	0

Summary of Cost Increases

	Increase	Total	State	Federal	Other	Staff
7.	Statewide Implementation of Pre-K/Kindergarten Portfolio Model – To provide funding for coordinator and roll out of early learning model.	\$710,000	\$710,000	\$0	\$0	1
8.	Expansion of Sustainability of Statewide Early Postsecondary Initiatives – To provide funding for two new dual credit courses as well as teacher training and data system development related to dual enrollment.	672,000	672,000	0	0	0
	Total Cost Increases	\$67,092,500	\$67,092,500	\$0	\$0	19

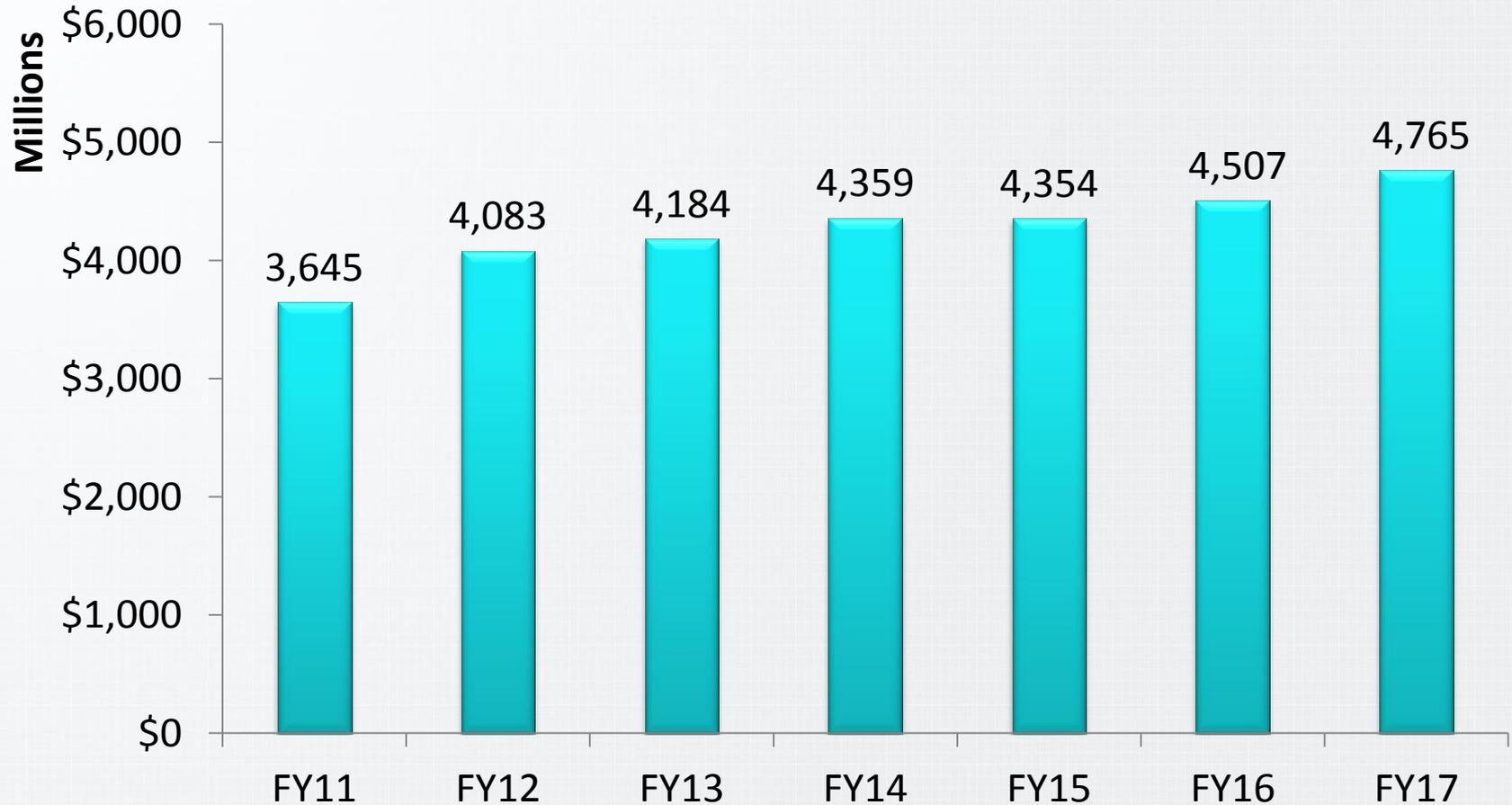
Rural Task Force Budget Requests

	Rural Task Force Program Requests	Agency	Cost Increase
1.	Ag Launch – 3 Years	Agriculture	\$2,550,000
2.	Ag Enterprise Adjustment Fund – Recurring	Agriculture	2,000,000
3.	Access to Healthy Foods – Non-Recurring	Agriculture	480,000
4.	Rural Development Fund – Non-Recurring	ECD	16,000,000
5.	Rural Opportunity Fund (ROF) – 3 Years	ECD	2,500,000
6.	Rural Small Business & Entrepreneur Assistance	ECD	1,732,000
7.	Rural Education Network - Recurring	Education	185,000
8.	Rural Teacher Initiative – 5 Year (Pilot)	Education	100,000
9.	Healthcare Provider Incentives – Non-Recurring	Health	271,400
10.	Oral Health Pilot – Non-Recurring	Health	145,000
11.	Recidivism Summit – Non-Recurring	Labor	100,000
12.	Rural Opportunity Act of Reinvestment (ROAR) – Recurring	Tourist Development	2,500,000
13.	Made in Tennessee Branding Program – Non-Recurring	Tourist Development	352,500
	Total Request		\$28,915,900

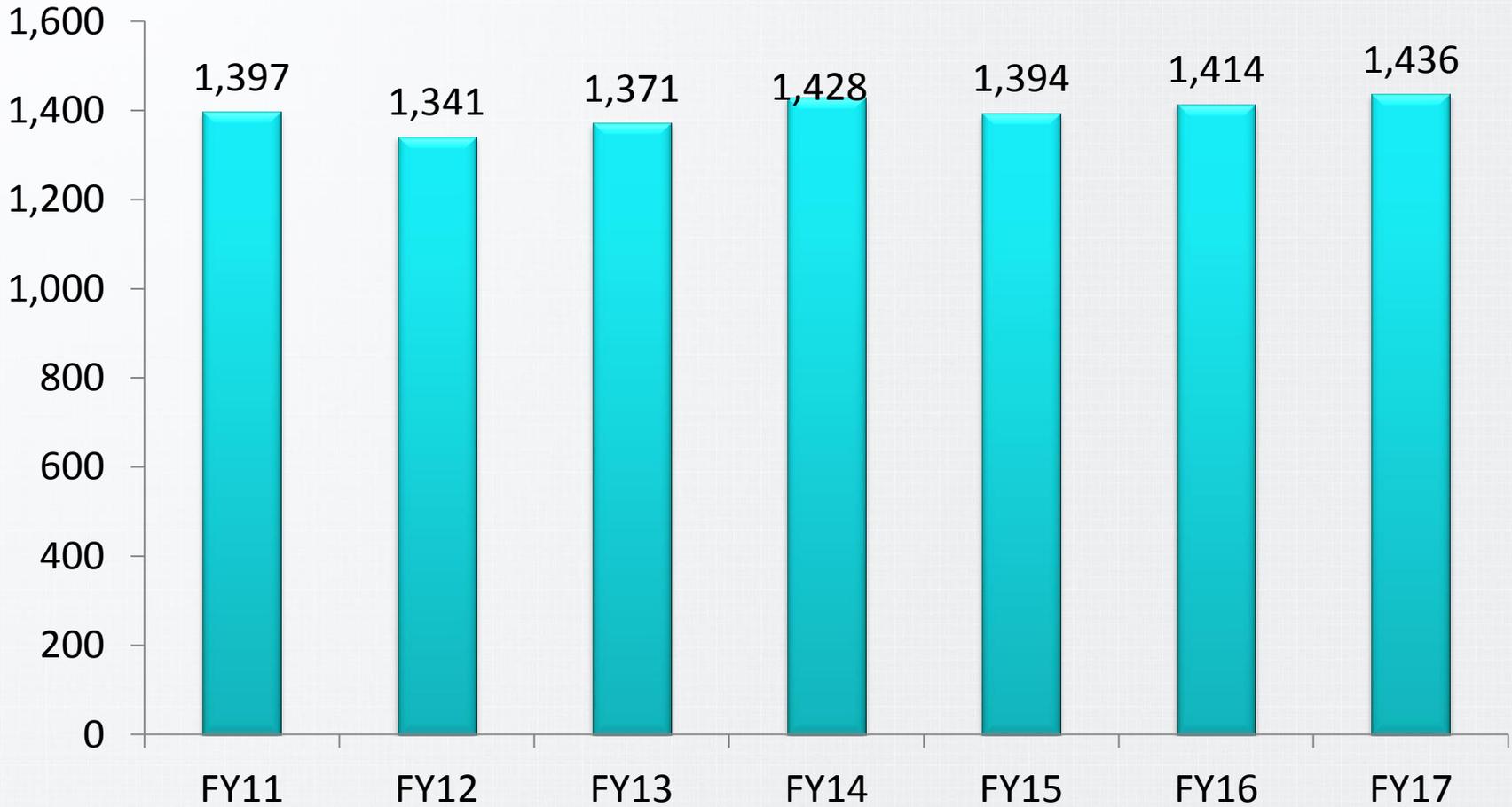
Savings Plan

	Description	State Dollars
1.	Coordinated School Health – Reduction to the Coordinated School Health Program. This reduction reflects anticipated savings due to a new allocation formula to districts.	\$700,000
	Total Savings	\$700,000

Change in Appropriations

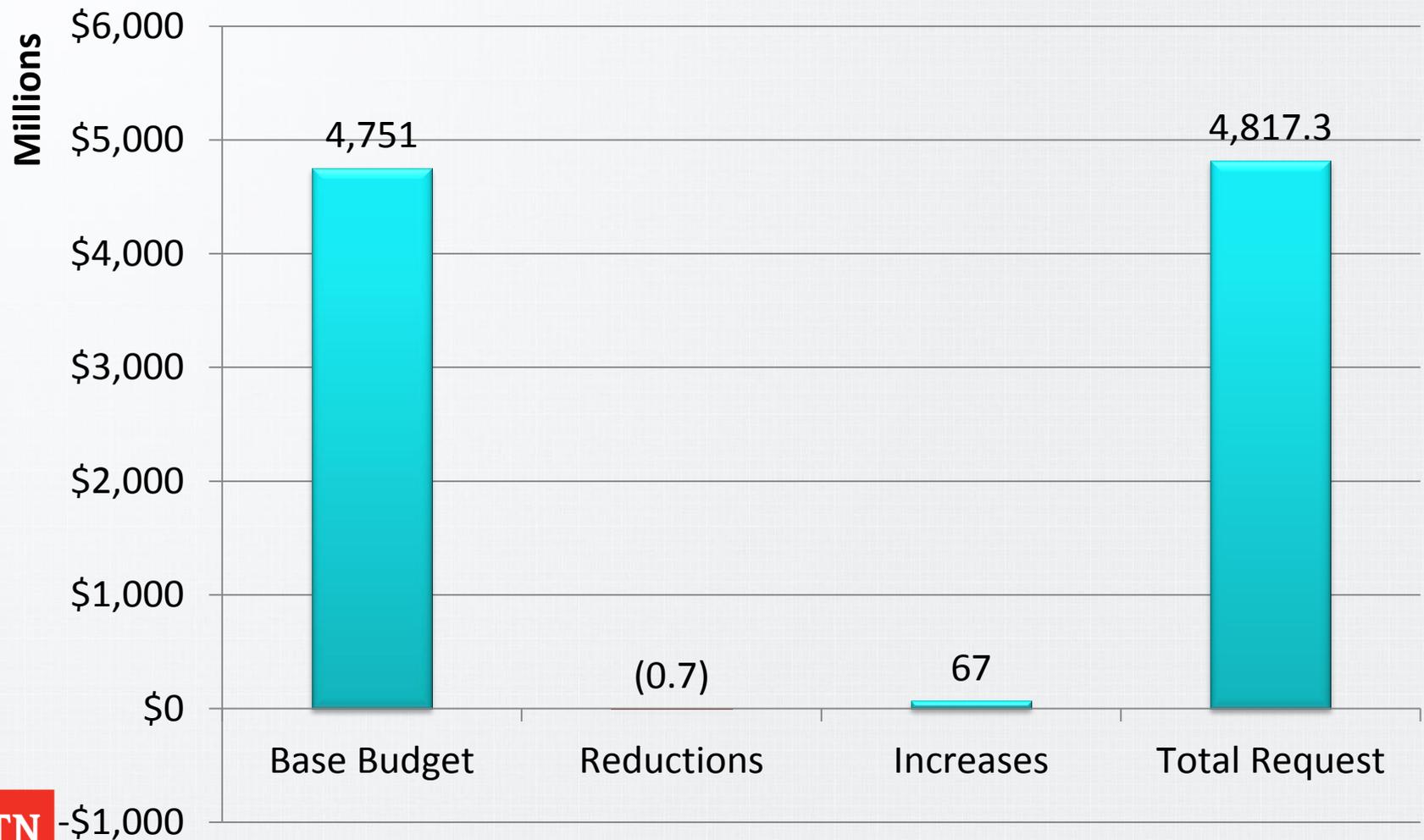


Change In Positions



Request Summary

State Appropriations



Capital Request

	Increase	Total	State	Federal	Bonds
1.	Tennessee School for the Deaf – Student Cottage Demo. and Replacement	\$ 38,310,000	\$38,310,000	\$0	\$0
2.	Tennessee School for the Deaf – Interior Doors in Elementary & Middle Schools	240,000	240,000	0	0
3.	Tennessee School for the Blind – Centralized Operations Building	4,870,000	4,870,000	0	0
4.	Tennessee School for the Blind – Multi-Purpose Administration Building	1,660,000	1,660,000	0	0
5.	Capital Maintenance – Facilities Statewide	3,250,000	3,250,000	0	0
	Total Capital	\$48,330,000	\$48,330,000	\$0	\$0



THANK YOU