

FAYETTEVILLE--521					
2017-18 Differentiated Pay Plan					
Differentiated Element	Description	Eligibility Criteria	Compensation Type and Size	Reach	Estimated Cost
	Describe how the district will differentiate for this element.	What is the eligibility criteria for receiving the award (such as minimum attendance or evaluation score)?	Will the compensation be given as a bonus or a base pay increase? How much will qualifying teachers receive?	Eligibility: How many teachers are eligible for this type of compensation?	How much does the district estimate it will pay out for this differentiated pay element?
Hard-to-Staff (School, Subject, or Placement)					
Performance					
Additional Instructional Roles or Responsibilities	Fayetteville City will use differentiated pay as a stipend for teacher leaders to develop and build effective teacher leaders by having them serve as new teacher mentors and mentor and train teachers specifically dealing with formative assessment and data analysis in all schools.	Level of Overall Effectiveness (LOE) Certified in content/grade area Attendance minimum (i.e. miss no more than 12 days)	Teachers who are Mentoring will be \$500 at a rate of \$30 per hour not to exceed 66.6 hours total Teacher who is training teachers specifically dealing with formative assessment and data analysis in all schools will be paid a stipend of \$30 per hour not to exceed a total pay out of \$1500.	14	\$10,000

Education*	<p>All educators including teachers and administrators receive pay increases for advanced degrees. The degrees that create pay increase opportunities are Masters, Master +30, EDS, and Doctorate. The allowed increased amounts for each degree are basically as follows.</p> <p>MA- 11% MA+30- 9% EDS- 2.7% Doctorate- 6%</p>				
Other					

**Education is not a differentiated pay element and does not count toward the mandated criteria.*