

CROCKETT COUNTY--170					
2017-18 Differentiated Pay Plan					
Differentiated Element	Description	Eligibility Criteria	Compensation Type and Size	Reach	Estimated Cost
	Describe how the district will differentiate for this element.	What is the eligibility criteria for receiving the award (such as minimum attendance or evaluation score)?	Will the compensation be given as a bonus or a base pay increase? How much will qualifying teachers receive?	Eligibility: How many teachers are eligible for this type of compensation?	How much does the district estimate it will pay out for this differentiated pay element?
Hard-to-Staff (School, Subject, or Placement)					
Performance					
Additional Instructional Roles or Responsibilities	<p>1. The district will further its implementation of the RTI2 process by appointing a RTI leader at each school building.</p> <p>2. The district will further its implementation of common core standards by appointing literacy leaders and numeracy leaders at each grade band (k-2, 3-5, 6-8, 9-12).</p> <p>3. The district will provide effective support to novice</p>	<p>Level of Overall Effectiveness (LOE)</p> <p>Individual TVAAS</p> <p>Certified in content/grade area</p>	<p>RTI Leaders- \$1,500.00</p> <p>Mentors- \$500.00</p> <p>Literacy/Numeracy Learning Leaders- \$1,500.00</p> <p>Professional Development Leaders- \$500.00</p>	20	\$50,000

	<p>teachers and ineffective teachers by providing highly effective mentors to the aforementioned teachers.</p> <p>4. The district will provide professional development leaders to train faculty throughout the school year on content specific content.</p>				
<b>Education*</b>	Each advanced degree level i.e. master's, master's plus 30, Ed.S, Ed.D , has a specific base scale that increases per year.				
<b>Other</b>					

*\*Education is not a differentiated pay element and does not count toward the mandated criteria.*