

Name: _____ Teacher: _____ School: _____

Grade 1: Lesson 16 Riddle

Lesson Objective: Students will use a riddle to learn about birds with a focus on key details and vocabulary words.

We are animals.
We can be big or small.
You walk by us every day.
We can be colorful or plain.
Some of us fly,
some of us run,
and some of us swim
But we all have wings.
We all hatch from eggs.
Some of us eat seeds,
some of us eat insects,
But we all have beaks.
What makes us special, though, is our feathers!
What are we?

Guided Practice: Make a list of the details you learned about birds.

Independent Practice:

Now that we have found evidence in the text to show different details or characteristics of birds, use the details on your bird list to write at least two sentences that tell about birds? Use at least two words from your list, but try to use more for an extra challenge. Make sure to start your sentences with capital letters and end your sentences with the correct punctuation.
