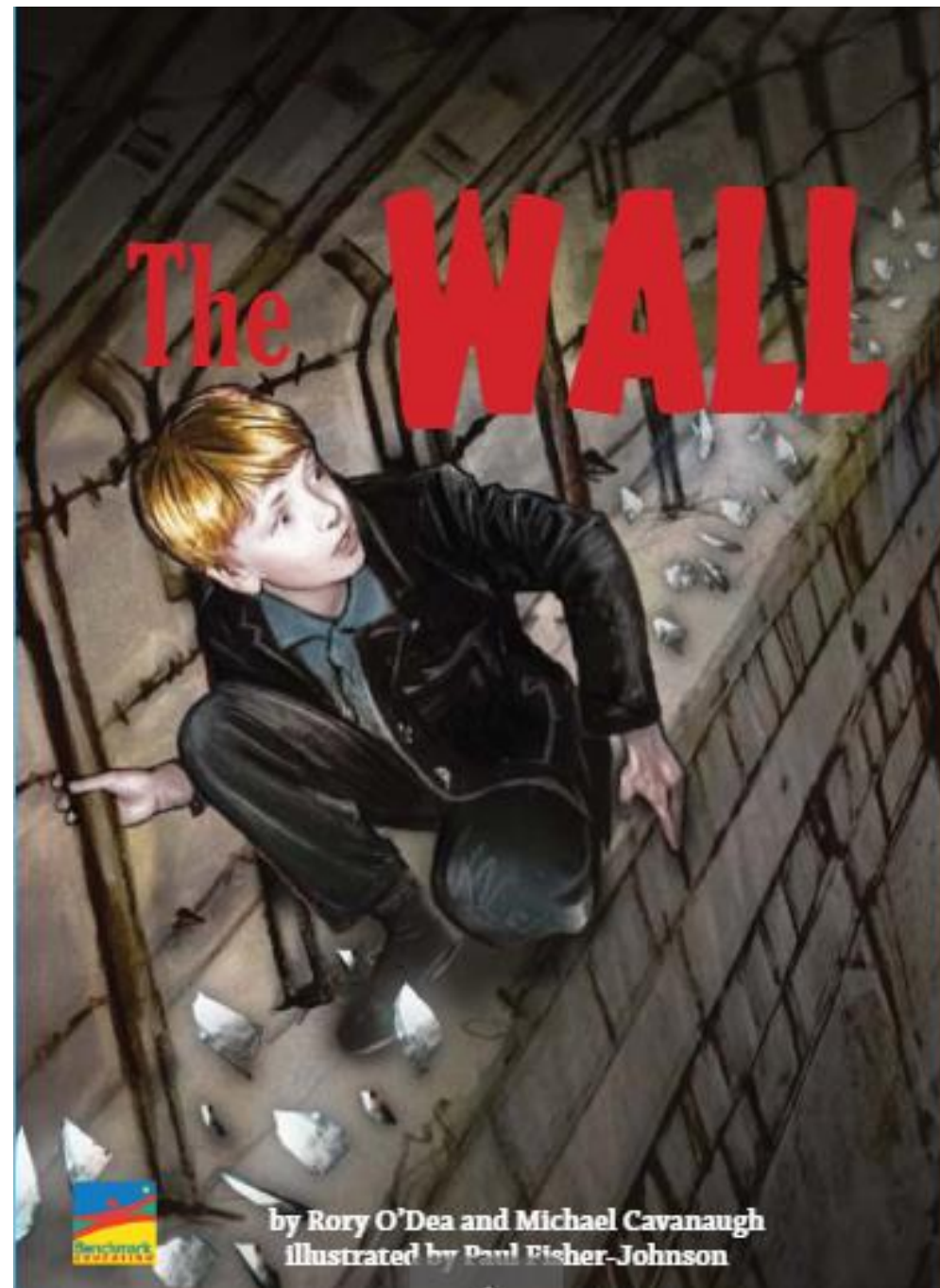


ELA Grade 6 Lesson 7

Teacher Packet



L7-A



[L7-B]

https://world.wng.org/2014/10/life_in_the_death_strip



<https://www.mapsofworld.com/answers/politics/berlin-wall/>

L7-C

Characters	Setting
Franz Müller, his mother, Karl	East Berlin August, 1961
Main events	

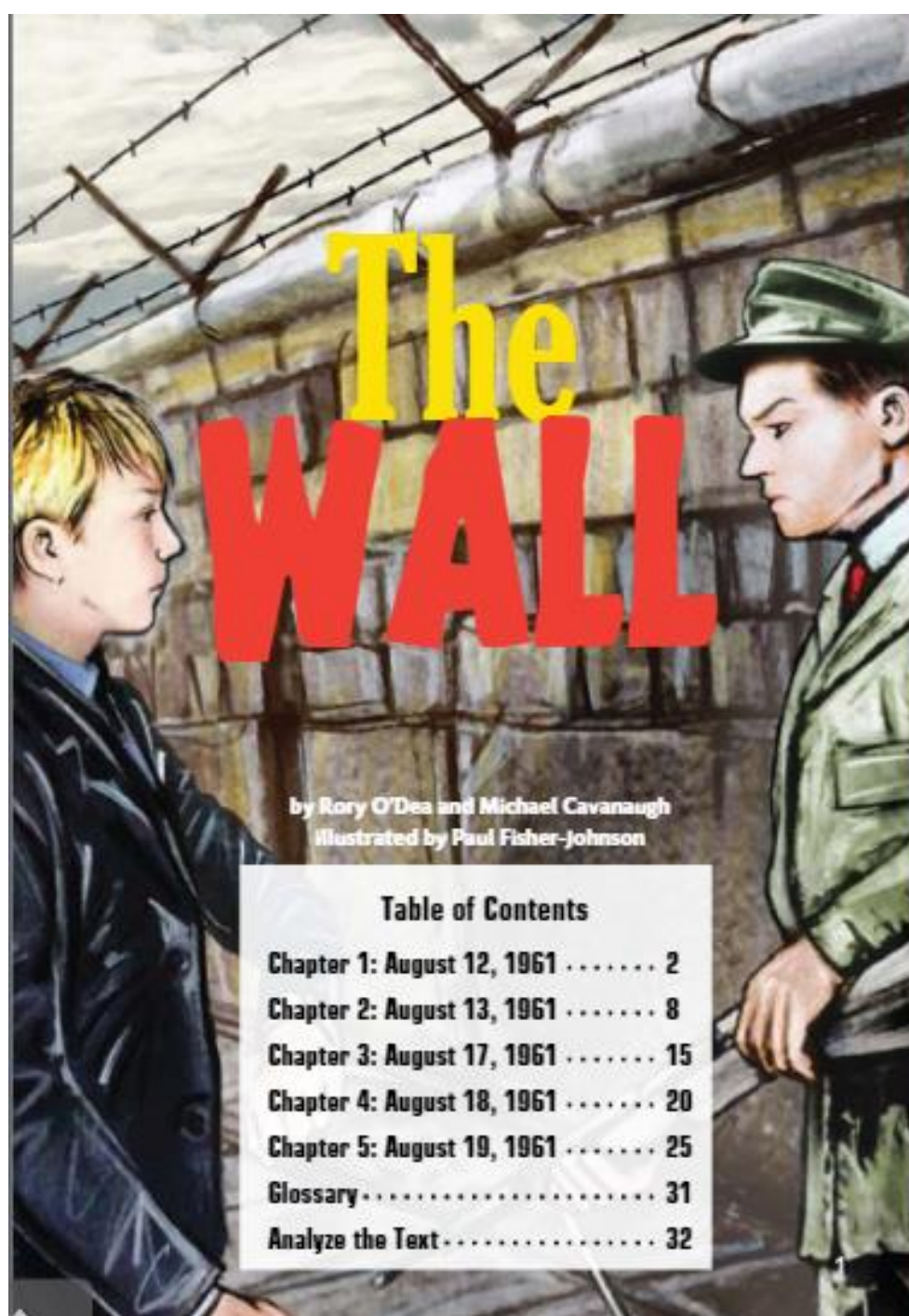


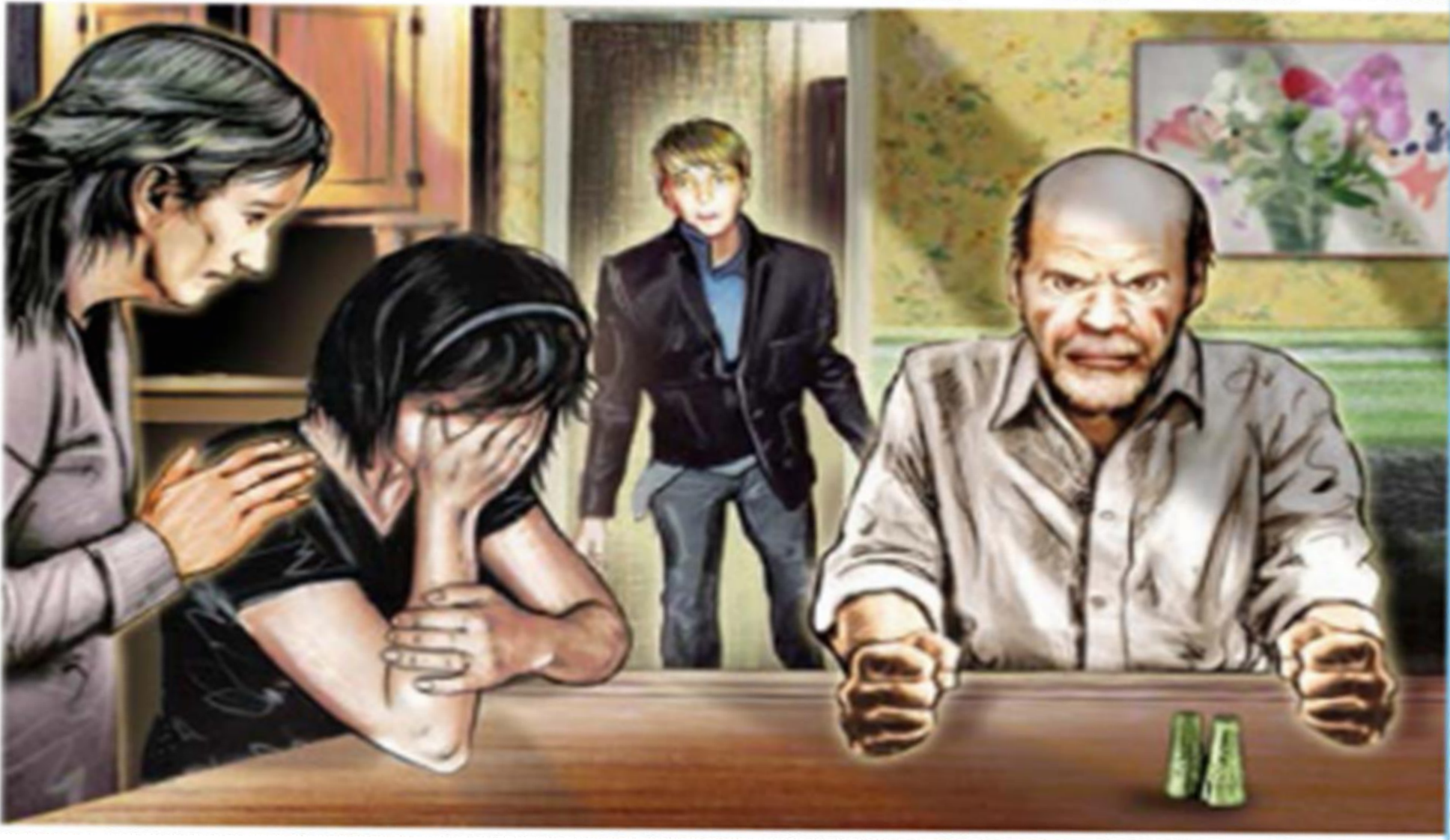
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L7-E

Character	Chapter 1 August 12, 1961	Chapter 2 August 13, 1961
Franz		
His mother		
Karl		

Character	Chapter 1 August 12, 1961	Chapter 2 August 13, 1961
Franz	<ul style="list-style-type: none">• Got up late for school• Didn't want to hang out with his friends after school because he had gotten bad news.• Acted pretty grumpy	
His mother	<ul style="list-style-type: none">• Made sure that Franz was awake and got ready for school.• Fixed his favorite dinner• Asked if Franz wanted to talk about what was bothering him.	
Karl	<ul style="list-style-type: none">• Wore the uniform of the Combat Groups of the Working Class• Liked to tell jokes but sent Franz on to school so he wouldn't be late.	



L7-G



[L7-H]



[L7-I]





L7-K

Characters	Setting
Franz Müller, his mother, his grandmother, his grandfather, Karl	East Berlin August, 1961
Main events	
<ul style="list-style-type: none">• Franz wakes up to learn that a wall has been constructed to separate East and West Berlin and that his father is now stuck in West Berlin.• Franz and his friend walk to the wall, where Franz carefully watches the guards.• Franz sees his friend Karl at the wall. He asks Karl to try to get a note to his father.• At school, Franz's class asks about the wall. His teacher's answer angers Franz.• Karl tells Franz that he is going to try to send his message.• Franz goes home, but he does not tell his mother that he sent a message to his father.	

Independent Practice

To capture your thoughts from Chapter 2, write a summary of the events using the notes on your chart. Remember to include the important detail that now there is a wall in the city that wasn't there the day before! Also, write about the changes in the characters that we read about in Chapter 2 as a result of the new wall.

Once you have written your paragraphs, go back and check for correct punctuation and capitalization. Make sure each sentence expresses a complete thought. Add transition words to help a reader follow the flow of your ideas. Transitions could include words like first, next, then, also, while, and finally. I know you'll do a great job! You have notes on both of your charts that will help you decide what to write.