

ELA: Grade 1, Lesson 4, *The Dog and the Manger*

Lesson Focus: The Dog and the Manger

Practice Focus: Determine Moral of a Fable

Today we will read another fable, *The Dog and the Manger*. As we read, we will be listening to determine the moral of the story, or the lesson that character learns. By the end of the lesson, you will be able to write the moral yourself!

TN Standards: 1.RL.KID.1; 1.RL.KID.2; 1.RL.RRTC.10

Teacher Materials:

- ELA, Grade 1, Lesson 4 Teacher Packet – printed (will hold up images for students to see)
- Paper or board to write on
- Marker

Student Materials:

- Piece of paper
- Pen or pencil

Teacher Do	Student Do
<p><u>Opening</u></p> <p>Hello! Welcome to Tennessee’s At Home Learning Series for literacy! Today’s lesson is for all our 1st graders out there, though all children are welcome to tune in.</p> <p>My name is ____ and I’m a ____ grade teacher in Tennessee schools! I’m so excited to be your teacher for this lesson! Welcome to my virtual classroom!</p> <p>This lesson is the fourth in our series. If you didn’t see our previous lesson, you can find it at www.tn.gov/education. You can still tune in to today’s lesson if you haven’t seen any of our others. But it might be more fun if you first go back and watch our other lessons since we will be talking about texts we have read previously.</p> <p>Before we get started, to participate fully in our lesson today, you will need:</p> <ul style="list-style-type: none">• Something to write with and a surface to write on• Piece of paper <p>Ok, let’s begin!</p> <p>Today we will read another fable, <i>The Dog and the Manger</i>. As we read, we will be listening to determine the moral of the story, or the lesson that character learns. By the end of the lesson, you will be able to write the moral yourself!</p>	

<p>Today you will hear some very important vocabulary words. These words will help us better understand what we are reading about. Let's check out a few of those vocabulary words now.</p> <ul style="list-style-type: none"> • <u>budge-</u> (Please repeat after me) BUDGE This word is a verb. Budge means to move. For example: I pushed and pushed, but was not able to budge the refrigerator. You might also hear these forms of the word budge: budes, budged, budging • <u>manger-</u> (Please repeat after me) MANGER This word is a noun. A manger is an open box where hay is put for animals to eat. For example: The farmer put fresh hay in the manger for his horses to eat. You might also hear the plural form: mangers. • <u>oxen-</u> (Please repeat after me) OXEN This word is a noun. Oxen are animals, similar to bulls, used for carrying or pulling things For example: Two oxen pulled the farmer's cart across town. You may also hear the singular form: ox. • <u>plow-</u> (Please repeat after me) PLOW This word is a noun. A plow is a farm tool with one or more blades that turns the soil For example: The farmer used the plow to prepare the soil for planting the corn seeds. You may also see the plural form: plows. 	
<p><u>Intro</u> I just love reading fables to you! Remember, fables are short stories that teach a lesson. We have heard three different fables this week.</p> <p>[Show image 1A-1] First, we read "The Boy Who Cried Wolf"</p> <ul style="list-style-type: none"> • Who were the characters in this fable? [Pause] Good memories! The characters were the shepherd boy, the men, the sheep, and the wolf. • What lesson did the boy learn in this fable? [Pause] Right! The boy learned that you should never lie. He learned that lying can cause people to never believe anything you say. <p>[Show image 1A-2] Next, we read "The Maid and the Milk Pail".</p>	<p>Student interacts with teacher's questions as posed.</p>

<ul style="list-style-type: none"> Who were the characters in this story and what lesson did they learn? (Pause) Wow, you're right! The milkmaid learned that things don't always go like you planned. <p>[Show image 1A-3]</p> <p>And finally, we read "The Goose and the Golden Eggs".</p> <ul style="list-style-type: none"> Who were the characters in this fable and what lesson did they learn? [Pause] The farmer and the goose were the characters and the farmer learned that you shouldn't be greedy. You shouldn't take more than you need. Give yourself a pat on the back! <p>As I read the fable today I want you to listen for the lesson the characters learn. Just like yesterday you will need a piece of paper and a pencil.</p> <p>Let's get started!</p> <p>Today's fable is still short, and it's still going to teach us a lesson. But in this fable, there are no people. It's all animals. And the animals talk! Many of Aesop's fables have animals that act like people. This is a third characteristic of fables. I love stories with talking animals, don't you!</p> <p>[Show image 1A-4]</p> <p>Let's take a close look at this image. We can see a dog is standing on something. It looks like hay. But this is actually a manger. A manger is a long, narrow, open container that holds food for animals. It sits on legs, off the ground, making it easy for animals to reach when they are hungry.</p> <p>The animal standing in front is an ox. Oxen, or more than one ox, are similar to cows. It sort of looks like they are talking to each other. I wonder what they might be talking about.</p>	
<p>Guided Practice</p> <p>Remember, you are listening for what lesson is learned in this fable.</p> <p>There was once a dog who liked to nap on hot days in the cool barn. He liked to sleep in the manger, the long wooden box where hay was put for the farm animals to eat.</p> <ul style="list-style-type: none"> Why does the dog like to nap in the barn? [Pause] Yes, he likes napping in the barn because it is cooler there on hot summer days. <p>One hot day after a long afternoon pulling the plow, a tool that is used to turn the soil, the oxen returned to the barn, hungry for their dinner. But they couldn't get to their food because the dog was lying in the manger taking a nap on the hay.</p> <p>"Excuse me," said one of the tired oxen, "would you please move so that I can eat my hay?" The dog, angry at being awakened from his nap, growled and barked at the ox.</p>	<p>Student interacts with teacher's questions as posed.</p>

<p>“Please,” said the tired, hungry ox, “I’ve had a hard day, and I’m very hungry.” But the dog, who did not even eat hay, but only enjoyed it for its comfort, barked and snapped in response, and refused to budge, or move. At last the poor oxen had to give up, and went away tired and hungry.</p> <ul style="list-style-type: none"> • What is the setting of this fable? [Pause] Exactly! The setting is in a barn. • What other fable have you heard that was set in a barn? (Pause)Yes, “The Goose and the Golden Eggs” was in a barn. <p>[Show image 1A-4]</p> <ul style="list-style-type: none"> • Does this illustration depict the beginning, middle, or end of the fable? [Pause] Very good. This picture shows the end. • How do you know? (Pause) The dog barked angrily at the oxen at the end of the story. Very good! • How do the oxen feel when they enter the barn? Why? [Pause] The oxen feel tired and hungry because they had been working all day. Good job! • Why do the oxen want the dog to move from the manger? [Pause] Yes. They want him to move so they can eat. • Is their request reasonable? Why? [Pause] You’re right! Of course the dog should move so that the poor, hungry oxen can eat their dinner. • Does the dog budge and get out of the manger? What does he do instead? [Pause] You’re right, he didn’t move, he barked and snapped. 	
<p><u>Teacher Model</u></p> <ul style="list-style-type: none"> • Did the dog need the hay like the oxen did? [Pause] You’re right. The dog didn’t really need the hay, he just liked to lie on the hay. The oxen needed the hay because that is their food and they were hungry and tired after working in the field all day. • Do you think the dog should have been angry and barked at the oxen? What should the dog have done and why? [Pause] Very good. The dog should have moved so that the tired and hungry oxen could get their dinner. <p>Let’s write that in a complete sentence.</p> <ul style="list-style-type: none"> • Model for students writing the following sentence on your chart paper while reading the sentence: The dog should have moved so that the tired and hungry oxen could get their dinner. Remind students to begin their sentence with a capital letter and end it with the correct punctuation. 	<p>Student interacts with teacher’s questions as posed.</p>
<p><u>Independent Practice</u> Now it is your turn to try writing on your own.</p>	<p>Student writes the moral of the story.</p>

<p>We know that fables can teach us a lesson. In this fable the dog is mean to the tired and hungry oxen.</p> <ul style="list-style-type: none">• What should the dog have done differently? [Pause] Exactly! The dog should have moved so that the oxen could eat their dinner.• What lesson do you think the dog needs to learn? [Pause] Good thinking! The dog needs to learn to be kind to others. <p>The lesson, or the moral of the story is that we should always be kind to others.</p> <ul style="list-style-type: none">• Repeat after me: You should be kind [Pause] to others [Pause]• Let's say it again all together. You should be kind to others. <p>I want you to practice writing the moral of the story in a complete sentence. Grab a paper and practice writing the sentence on your own.</p> <p>Great job today thinking about what kind of lesson, or moral we can learn from listening to fables. I want you to think about ways you can practice this lesson today. How can you show kindness to others? (Pause) Those are all good answers!</p>	
<p><u>Closing</u></p> <ul style="list-style-type: none">• Boys and Girls, I enjoyed reading <i>The Dog and the Manger</i> with you today! Thank you for inviting me into your home. I look forward to seeing you in our next lesson in Tennessee's At Home Learning Series!• Bye!	

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