

## Handout 3: Direct Instruction and Social and Personal Competencies

**Directions:** Identify which social and personal competencies are supported for each of the direct instruction (DI) objectives. Use the [Tennessee's K-12 Social and Personal Competencies Resource Guide](#) to identify the social and personal competencies.

Objective	Social and Personal Competency
Students will be able to categorize animals based on size or habitat using pictures. They will define their ideas in oral and written forms.	
After viewing a short video on TED.com, students will be able to create metaphors and use them in lessons to link new concepts to previous knowledge.	
After reading about families in different times and places from the social studies text, students will be able to name differences and similarities between families and happenings in ancient places and compare similarities and differences to today.	
Based on the reading of a Western novel by Louis L'Amour or other western writers, students will analyze the factors that brought people West following the Civil War.	
After 50 minutes of research on theorems, proofs, and triangles, students will prove one theorem about triangles.	

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