**BSP Fidelity Data Sheet**

**Observer:**

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| **Student Information** |
| **Last name:**  |  | **First name:** |  | **Gender:** | **Age:** | **Birthdate:** | **Date BSP was created:** | **Grade:**  |
|  |  |  |  |  |  |  |  |   |
| **School:** |  |  |  | [ ]  **Special Education** | **If SPED, list eligibility:** |
|  |  |  |  | [ ]  **General Education** |

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| **Replacement Behavior Goals** | **Condition** | **Replacement Behavior** | **Criteria** |
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| **Setting Event Interventions** | **Intervention** | **Date Observed****\_\_\_\_\_\_\_\_\_\_\_** | **Date Observed****\_\_\_\_\_\_\_\_** | **Date Observed****\_\_\_\_\_\_\_\_\_** | **Date Observed****\_\_\_\_\_\_\_\_\_\_\_** |
|  | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A |
|  | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A |
|  | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A |

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| **Antecedent Interventions** |  | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A |
|  | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A |
|  | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A |

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| **Teaching Interventions** |  | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A |
|  | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A |
|  | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A |

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| **Generalization** |  | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A |
|  | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A |
|  | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A |

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| **Consequence Strategies:****To Make Problem Behavior Ineffective** |  | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A |
|  | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A |
|  | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A |

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| **Consequence Strategies:****To Reinforce Replacement Behavior** |  | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A |
|  | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A |
|  | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A | [ ] Y [ ] N [ ] N/A |

Adapted from C. Borgmeier (2002) from multiple sources: M. Bergstrom and D. Crone (2000); March, Horner, Lewis-Palmer, Brown, Crone & Todd (1999); O’Neill, Horner, Albin, Sprague, Story, & Newton (1997); Palmer & Sugai (2000); and Sprick, Sprick, & Garrison (1993); Martin, Hagan-Burke, & Sugai (2000)