

Preschool LRE Data Collection Worksheet

<u>This planning worksheet is for optional use during the IEP team meeting</u>. See the <u>Preschool LRE Data Collection User Guide</u> for detailed steps and definitions. Complete the following responses for entering the required placement data on the Preschool Environments page in TN PULSE. **Note**: The environment should reflect both LEA- and parent-provided placements.

Student Name: Enter text.	State ID: Enter text.		Date: Enter text.	
Is the student enrolled in a regular early childhood program (ages 3-5, not in kindergarten)?			Yes 🗆 No 🗆	
If yes, list the number of <u>LEA-provided</u> regular early childhood program hours per week:				
None \Box <i>or</i> number of hours:	Program/School Name:			
If yes, list the number of <u>parent-provided</u> regular early childhood program hours per week:				
None \Box <i>or</i> number of hours:	Program/School Name:			
Total hours per week attending a regular early childhood program:				
Where does the student receive the majority of special education and/or related services?				
Regular education program \Box	Outside of the regular education program $\ \square$			
(A1 or B1 placement)	(A2 or B2 placement)			
If no, is the student enrolled in a special education program? Yes \Box No \Box				
If yes, select the location of services:				
Special education classroom \Box	Separate school 🗆	Residential facility \Box	Name of School/Facility:	
(C1 Placement)	(C2 Placement)	(C3 Placement)		
If no, is the student receiving special education and/or related services in the home/residence of the student's family or Yes No Constraints of the student's family or Yes No Constraints of the student's family or Yes Constraints of the st				

If no, the placement category = D2

- The student is counted in the "Service Provider Location or Some Other Location That is Not in Any Other Category."
- Examples of D2 placements include walk-in/drop-in services