**Generic TIER III Intervention Walkthrough**

Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_

Intervention being provided\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Person Completing this Walkthrough/Observation\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rating Scale: 1 = minimal evidence noted; 2=evidence noted; 3 = outstanding implementation

**Classroom Setting**

\_\_\_\_\_ Space is appropriate for intervention implementation.

**Materials**

\_\_\_\_\_ Evidence exists of program materials being used as designed.

\_\_\_\_\_ Teacher uses the Teacher’s Guide/manual/instructions during intervention.

**Teacher Instruction**

\_\_\_\_\_ Teacher follows the selected program’s instructional routines as designed.

\_\_\_\_\_\_ Evidence exists that activities are student goal directed.

\_\_\_\_\_ Teacher fosters active student engagement and motivation to learn.

\_\_\_\_\_\_ Classroom behavior management system is effective in providing an environment conducive to learning.

\_\_\_\_\_ Transitions are smooth and quick.

**Student Actions**

\_\_\_\_ Evidence of active versus passive learning

\_\_\_\_ Evidence of student engagement

**Classroom Environment**

\_\_\_\_\_\_ Teacher and student interactions are mutually respectful and positive in tone.

\_\_\_\_\_\_ Evidence exists that the teacher provides all students with an opportunity to learn.

\_\_\_\_\_\_ Evidence indicates that the teacher implements activities that support student diversity.

I certify that everything reported on this form is accurate and correct and that interventions are being implemented with integrity at least 80% of the time.

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Observer’s signature Teacher's signature