**General Education Teacher’s Input**

(Indirect Observation)

School System: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_

Name of Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Birth: \_\_\_\_/\_\_\_\_\_/\_\_\_\_\_\_\_ Age\_\_\_\_\_

Carefully consider the following questions and provide as much information as possible regarding this student’s typical daily performance in your classroom. His or her behavior should be evaluated in comparison to a typically functioning student of the same age and in terms of appropriate developmental stages and expectations.

Describe this student’s reading skills (e.g., decoding, comprehension, and fluency).

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Describe this student’s math skills (e.g., calculation, numerical concepts, and word problems).

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Describe other academic concerns/performance levels (e.g., science, social studies, and problem-solving skills).

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Describe this student’s behavior in the classroom (e.g., following rules, attention to task, organizational skills, relationships to peers, and problems or concerns).

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❑Yes ❑No This student does *not* perform academically in the classroom in a manner that is commensurate with current academic standards.

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Printed Name of Person Completing Form Job Title

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Signature of Person Completing Form Date