**Teacher Checklist – Basic Reading Skills**

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_ School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Birth \_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_ Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**YES NO SOMETIMES THE STUDENT:**

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25. avoids reading.
26. demonstrates a change in behavior when asked to read silently.
27. demonstrates a change in behavior when asked to read orally.
28. names alphabet letters correctly.
29. recognizes his/her name in print.
    * 1. matches letters.
      2. guesses words from:
         1. initial letters.
         2. pictorial cues.
         3. context cues.
      3. sounds out:
30. vowels correctly
31. consonants correctly
32. words correctly
33. blends sounds correctly.
    1. has an adequate sight word vocabulary.
34. substitutes:
35. sounds
36. words
37. omits:
38. sounds
39. words
40. repeats:
41. sounds
42. words
43. reads from left to right.
44. skips lines.
45. moves head when reading.
46. moves lips when reading.
47. uses finger to anchor self when reading.
48. reads high frequent sight words correctly (the, and, but).
49. drops voice at the end of a sentence.
50. reads orally with expression.
51. reads word-by-word.
52. reads faster silently than orally.
53. observes small differences between words (plurals, verb-endings, possessives).
54. Corrects his/her own errors.