**Teacher Checklist – Reading Fluency**

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_ School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Birth \_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_ Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**OFTEN RARELY SOMETIMES WHEN READING ALOUD DOES THE STUDENT:**

1. \_\_\_\_ \_\_\_\_ \_\_\_\_
2. \_\_\_\_ \_\_\_\_ \_\_\_\_
3. \_\_\_\_ \_\_\_\_ \_\_\_\_
4. \_\_\_\_ \_\_\_\_ \_\_\_\_
5. \_\_\_\_ \_\_\_\_ \_\_\_\_
6. \_\_\_\_ \_\_\_\_ \_\_\_\_
7. \_\_\_\_ \_\_\_\_ \_\_\_\_
8. \_\_\_\_ \_\_\_\_ \_\_\_\_
9. \_\_\_\_ \_\_\_\_ \_\_\_\_
10. \_\_\_\_ \_\_\_\_ \_\_\_\_
11. \_\_\_\_ \_\_\_\_ \_\_\_\_
12. \_\_\_\_ \_\_\_\_ \_\_\_\_

**OFTEN RARELY SOMETIMES**

1. \_\_\_\_ \_\_\_\_ \_\_\_\_
2. \_\_\_\_ \_\_\_\_ \_\_\_\_
3. \_\_\_\_ \_\_\_\_ \_\_\_\_
4. \_\_\_\_ \_\_\_\_ \_\_\_\_
5. stop frequently?
6. make inappropriate pauses?
7. read word by word?
8. speak in a flat, monotone voice?
9. miss emotional and contextual cues?
10. mix up who says which piece of a dialogue in a narrative?
11. pay little attention to punctuation?
12. painstakingly sound out words?
13. have difficulty with sounds?
14. fail to recognize recurring words?
15. emphasize the wrong syllable?
16. ignore suffixes and prefixes?

**WHEN READING SILENTLY DOES THE STUDENT:**

1. read at about the same speed as when reading aloud?
2. shift eyes often on the page?
3. need to stop and reread often?
4. seem to skim large chunks of text?