

Plumbing Level 1 4th Ed				
Pearson / NCCER				
SE ISBN 13 978 0 13 427457 7 ISBN 10 0 13 427 457 1				
TE ISBN 13 978 0 13 292163 3 ISBN 10 0 13 292163 4				

#### Section I (A)

#### FOCUS

Students and teachers using materials as designed devote the majority of time in each level to the course standards

METRICS:		YES	NO	NOTES
A	In any single course level, materials are designed where there is 80%+ alignment to the course standards	X		Resubmission by Pearson
B	All materials are appropriate for the designated course level, both in terms of content and in terms of language. For materials spanning multiple course levels and/or grade bands, content is presented at the appropriate grain size (i.e. level of detail) commensurate to expectations in the standard.	X		
C	Materials focus equally on the conceptual knowledge as well as the technical skill outlined in the standard.	X		
D	Topics do not deviate from the content outlined in the course standards. Topics may go "above and beyond" stated learning expectations, but not in a manner that distracts from the focus on specific knowledge and skills as determined by the standards.	X		
To be aligned to the Tennessee Standards, materials for each level must attend to all four indicators of Focus. All four indicators must be marked Yes.		X		

#### Justification Notes

This book meets the 80% level as set by the state.

#### Section I (B)

#### RIGOR

Each levels instructional materials reflect high expectations for all students. They follow faithfully the level of rigor intended in the standards and support student learning

METRICS:		YES	NO	NOTES
A	Materials effectively meet the level of rigor intended in the standards.	X		
B	High-quality problems and questions designed to invite exploration and support conceptual understanding are included throughout. A variety of problems, both conceptual and technical, enable students to connect course content and transfer understandings to new standards.	X		
C	All materials reinforce literacy and mathematics instructions in career and technical education environments. Text are of an appropriately challenging Lexile level; mathematics problems push students to apply quantitative reasoning to specific technical situations.	X		Resubmission by Pearson
D	Materials support the development of fluency, including regular opportunities to practice knowledge and skills, appropriately apply tools, and use technology.	X		
E	Domain specific vocabulary and industry terminology are frequently used to explain topics, or to make connections to key workplace activities.	X		

To be aligned to the Tennessee Standards, materials for each level must attend to all four indicators of Focus. All four indicators must be marked Yes.		X			
Justification Notes					
Pearson has increased what is in the book.					
Section I (C)					
POSTSECONDARY AND CAREER READINESS					
Materials promote pathways to student success beyond high school, highlighting a range of career opportunities aligned with entry and exit points to and from appropriate postsecondary programs. Aligned pathways are in a fair and balanced fashion that underscores the need for advanced training beyond high school, but does not privilege one set of credentials over another and is consistent occupational requirements.					
METRICS:		YES	NO		NOTES
A	Technical skills are promoted within the context of applicable industries and work environments. They are not presented in isolation or without meaningful connections to aligned careers.	X			
B	Materials showcase a diversity of career and postsecondary opportunities for students upon completion of high school, including all applicable levels of postsecondary training (i.e., technical schools, community colleges, four-year universities, etc.).	X			Resubmission by Pearson
C	Connections to relevant certifications and other credentials are clearly explained, and their value in industry is communicated where appropriate.	X			Resubmission by Pearson
D	Materials provide opportunities for students to practice and reflect upon 21st century (or soft) skills.	X			
To be aligned to the Tennessee Standards, materials for each level must attend to all four indicators of Focus. All four indicators must be marked Yes.		X			
Justification Notes					
These sections have now been better addressed.					
Were all three non-negotiables in section I met? (Was each component marked "yes"?)		X			