

2009-2010 TCAP-Alt PA Modified Scoring Rubric

This rubric is to be used only under the following conditions:

- student absences are excessive (student is present 40% or less during the data period);
- student transfers from out-of-state after November 30;
- student attends school, but has an abbreviated schedule (1/2 day or less).

A Report of Irregularity must be completed prior to submitting the portfolio for scoring.

Dimension scoring progresses linearly from left to right with each successive cell showing all the characteristics of the one preceding it. Minimum requirements indicated must be met to obtain points above 0.

DIMENSIONS	10 Points	20 Points	30 Points
CONTENT	Content Standard(s) is/are stated, but <u>not related</u> to content area AND/OR activity(ies) is/are <u>not age appropriate</u> or related to the content area AND/OR there is at least one graph but no evidence sheet AND/OR there is at least one evidence sheet but no graph AND/OR all APIs or all activities are missing.	Content Standard(s) with activity(ies) related to Alternate Performance Indicator(s) is/are evident. Data collection/ graphing includes <u>less than 15 occurrences</u> and/or shows <u>no</u> progress.	Content Standard(s) with a minimum of <u>1</u> activity related to the Alternate Performance Indicator evident. <u>At least 15 occurrences</u> of data collection and graphing showing progress documented throughout the data period. All data collection is related to the Alt Performance Indicator.
DIMENSIONS	4 Points	8 Points	12 Points
CHOICE	Choice evident, but <u>not age appropriate</u> .	Choice evidenced, but <u>not related</u> to activity.	Choice evidenced and <u>related to at least 1</u> activity.
DIMENSIONS	2 Points	4 Points	6 Points
SUPPORTS	Support is <u>only</u> special education teacher and/or assistant directed.	<u>Natural support</u> evidenced in an inclusive setting but not connected to activity.	<u>Natural support</u> is evidenced in an inclusive setting in <u>only 1</u> activity.
SETTINGS	Instruction evidenced occurs <u>only</u> in special education settings.	Instruction evidenced occurs within <u>multiple</u> settings, <u>1</u> of which is inclusive.	Instruction evidenced occurs within <u>2</u> inclusive settings.
PEER INTERACTIONS	Student interactions are evident <u>only</u> with other students who meet TCAP-Alt Participation Guidelines.	Student interactions with peers are <u>not related</u> to the Alternate Performance Indicator assessed.	Student interactions with peers <u>are related</u> to the Alternate Performance Indicator assessed under <u>1</u> content standard.

For definitions of terms found on this rubric and for additional scoring rules, see the TCAP-Alt PA Teacher's Manual.