

FACS Course Descriptions 2009-2015

CHILD AND LIFESPAN DEVELOPMENT	
<p>Course Description: <i>Child and Lifespan Development</i> prepares students to understand the physical, social, emotional and intellectual growth and development throughout the lifespan. Experiences such as laboratory observations, job shadowing, service learning, and laboratory participation will enhance the learning process. Instructional content includes child development theories and research; prenatal development; infants and toddlers; preschool years; middle childhood; adolescence; adulthood; geriatrics; death and dying; careers; and leadership, citizenship and teamwork.</p> <p><i>Family, Career and Community Leaders of America (FCCLA)</i>, the co-curricular student organization, provides students with opportunities for leadership development, personal growth, and school/community involvement.</p>	<p>Recommended Prerequisite: Family & Consumer Sciences or Personal, Academic, and Career Excellence</p> <p>Recommended Credit: ½ to 1</p> <p>Recommended Grade Level: 10 – 11 – 12</p>
CONSUMER ECONOMICS	
<p>Course Description: <i>Consumer Economics</i> is a course designed to prepare students to understand the United States economics system and the system's impact on individuals as consumers, producers, and citizens. Students will integrate knowledge, skills, and practices required for management of resources in a technologically expanding global economy. Consumer practices and responsibilities that foster financial security are investigated. The responsibility of the consumer relating to environmental and ecological issues is explored.</p> <p>The co-curricular student organization will provide students with opportunities for leadership development, personal growth, and school/community involvement.</p>	<p>Recommended Prerequisite: Family & Consumer Sciences or Personal, Academic, and Career Excellence</p> <p>Recommended Credit: ½</p> <p>Recommended Grade Level: 10 – 11 – 12</p> <p>Course Substitution: Economics</p>
CULINARY ARTS I	
<p>Course Description: This course, which is the first level of Culinary Arts, prepares students for gainful employment and/or entry into post-secondary education in the food production and service industry. Content provides students the opportunity to acquire marketable skills by examining both the industry and its career opportunities and by developing food preparation and service and interpersonal skills. Laboratory facilities and experiences, which simulate commercial food production and service operations offer school-based learning opportunities</p> <p><i>Family, Career and Community Leaders of America (FCCLA)</i>, the co-curricular student organization, provides students with opportunities for leadership development, personal growth, and school/community involvement.</p>	<p>Recommended Prerequisite: Family & Consumer Sciences or Personal, Academic, and Career Excellence</p> <p>Recommended Credits: 1-2</p> <p>Recommended Grade Level: 10 – 11</p>

CULINARY ARTS II	
<p>Course Description: This course, which is the second level of Culinary Arts, prepares students for gainful employment and/or entry into post-secondary education in the food production and service industry. Content provides students the opportunity to acquire marketable skills by demonstrating the principles of safety and sanitation, food preparation skills, and teamwork to manage an environment conducive to quality food production and service operations. Laboratory facilities and experiences, which simulate commercial food production and service operations, offer school-based learning and work-based learning opportunities.</p> <p><i>Family, Career and Community Leaders of America (FCCLA)</i>, the co-curricular student organization, provides students with opportunities for leadership development, personal growth, and school/community involvement.</p>	<p>Prerequisite: Culinary Arts I</p> <p>Recommended Credits: 2-3</p> <p>Recommended Grade Level: 10 – 11 – 12</p>
CULINARY ARTS III	
<p>Course Description: This course, which is the third level of Culinary Arts, serves as a capstone course. It too prepares students for gainful employment and/or entry into post-secondary education in the food production and service industry. Content provides students the opportunity to apply the marketable culinary arts skills they have acquired by assuming increasingly responsible positions including participation in a cooperative education experience.</p> <p><i>Family, Career and Community Leaders of America (FCCLA)</i>, the co-curricular student organization, provides students with opportunities for leadership development, personal growth, and school/community involvement.</p>	<p>Prerequisites: Culinary Arts I & Culinary Arts II</p> <p>Recommended Credits: 2-3 (including work-based learning credit)</p> <p>Recommended Grade Level: 12</p>
EARLY CHILDHOOD EDUCATION CAREERS I	
<p>Course Description: <i>(ECEC) Early Childhood Education Careers I</i> will launch students on a career pathway into the field of early childhood education and may lead to entry level employment and/or post-secondary education. Content will provide a foundation in the concepts of child development theory and afford students the opportunity to integrate knowledge, skills, and practices required for careers in early childhood education and related services. Laboratory experiences will offer school-based and/or work-based learning opportunities.</p> <p><i>Family, Career and Community Leaders of America (FCCLA)</i>, the co-curricular student organization, provides students with opportunities for leadership development, personal growth, and school/community involvement.</p>	<p>Recommended Prerequisite: Family & Consumer Sciences or Personal, Academic, and Career Excellence</p> <p>Recommended Credits: 1</p> <p>Recommended Grade Level: 10 – 11 – 12</p>

EARLY CHILDHOOD EDUCATION CAREERS II	
<p>Course Description: <i>Early Childhood Education Careers II (ECEC)</i> allows students to continue on the pathway in early childhood education and may lead to employment and/or entry into post-secondary education. Content provides students the opportunity to apply child development theory, develop and implement learning activities for young children, and integrate knowledge, skills, and practices required for careers in early childhood education and related services. Laboratory experiences offer school-based and/or work-based learning opportunities. Students will receive a child care industry recognized certificate upon completion of this course and articulated post-secondary education credit.</p> <p><i>Family, Career and Community Leaders of America (FCCLA)</i>, the co-curricular student organization, provides students with opportunities for leadership development, personal growth, and school/community involvement.</p>	<p>Prerequisite: Early Childhood Education Careers I</p> <p>Recommended credits: 1 – 2</p> <p>Recommended Grade Level: 10 – 11 – 12</p>
EARLY CHILDHOOD EDUCATION CAREERS III	
<p>Course Description: <i>Early Childhood Education Careers III (ECEC)</i> serves as a capstone course and further prepares students for employment and/or entry into post-secondary education in the early childhood education and services industry. Students will obtain knowledge and skills in administration and management. They will explore areas related to instruction and services of special needs children. Students will apply the early childhood education knowledge and skills, including recommended participation in a cooperative education experience.</p> <p><i>Family, Career and Community Leaders of America (FCCLA)</i>, the co-curricular student organization, provides students with opportunities for leadership development, personal growth, and school/community involvement.</p>	<p>Prerequisites: Early Childhood Education Careers I and Early Childhood Education Careers II</p> <p>Recommended Credits: 2 – 3 (including work-based learning credit)</p> <p>Recommended Grade Level: 11 – 12</p>
FAMILY AND CONSUMER SCIENCES (FACS)	
<p>Course Description: <i>Family and Consumer Sciences (FACS)</i> is a comprehensive, foundation course designed to assist students in developing core knowledge and skills needed for successful life planning and management. Content includes human development; family and parenting education; resource management; housing and living environments; nutrition and foods; textiles and apparel; leadership development; and career preparation. A unique focus is on the management of families, work, and their interrelationships. The course provides a foundation for further study in specialized related career areas.</p> <p><i>Family, Career and Community Leaders of America (FCCLA)</i>, the co-curricular student organization, provides students with opportunities for leadership development, personal growth, and school/community involvement.</p>	<p>Prerequisite: none</p> <p>Recommended Credit: 1</p> <p>Recommended Grade Level: 9-10</p>

FAMILY AND PARENTING	
<p>Course Description: <i>Family and Parenting</i> focuses on the significance of the family as a basic unit of society and the impact of parenting roles and responsibilities on the well-being of individuals and society. Instructional content includes family, individuals, and society; relationships; communication; multiple roles; parenting roles and responsibilities; careers; and leadership, citizenship, and teamwork.</p> <p><i>Family, Career and Community Leaders of America (FCCLA)</i>, the co-curricular student organization, provides students with opportunities for leadership development, personal growth, and school/community involvement.</p>	<p>Recommended Prerequisite: Family & Consumer Sciences or Personal, Academic, and Career Excellence</p> <p>Recommended Credit: ½ - 1</p> <p>Recommended Grade Level: 10 – 11 – 12</p>
FASHION DESIGN AND MERCHANDISING	
<p>Course Description: <i>Fashion Design and Merchandising</i> is a specialized course designed to introduce students to the world of fashion. Areas of study include fashion fundamentals, principles and elements of design; career options and preparation; product selection and maintenance; and consumer strategies. Instruction includes academic integration and technology applications.</p> <p><i>Family, Career and Community Leaders of America (FCCLA)</i>, the co-curricular student organization, provides students with opportunities for leadership development, personal growth, and school/community involvement.</p>	<p>Recommended Prerequisite: Family & Consumer Sciences or Personal, Academic, and Career Excellence</p> <p>Recommended Credit: ½ - 1</p> <p>Recommended Grade Level: 10 – 11 – 12</p>
HOUSING	
<p>Course Description: <i>Housing</i> is a specialized course designed to prepare students to understand the influences affecting housing decisions. Emphasis is on using available resources effectively to meet individual housing needs.</p> <p>The integration of <i>Family, Career and Community Leaders of America (FCCLA)</i> provides students with the opportunity for leadership development, personal growth, and school/community involvement.</p>	<p>Recommended Prerequisite: Family & Consumer Sciences or Personal, Academic, and Career Excellence <u>and</u> Interior Design</p> <p>Recommended Credit: ½ - 1</p> <p>Recommended Grade Level: 10 – 11 – 12</p>

INTERIOR DESIGN	
<p>Course Description: <i>Interior Design</i> is a specialized course focusing on the interior of living environments. The course includes instruction in the fundamentals of interior design; the application of skills, knowledge, and design principles to the living environment; interior design occupations and careers; universal and “green” design; and professional and marketing skills. Instruction includes academic integration and technology applications.</p> <p><i>Family, Career and Community Leaders of America (FCCLA)</i>, the co-curricular student organization, provides students with opportunities for leadership development, personal growth, and school/community involvement.</p>	<p>Recommended Prerequisite: Family & Consumer Sciences or Personal, Academic, and Career Excellence</p> <p>Recommended Credit: 1/2 – 1</p> <p>Recommended Grade Level: 10 – 11 – 12</p>
LIFE CONNECTIONS	
<p>Course Description: <i>Life Connections</i> is a course designed to assist students in making a successful transition from high school into the post high school environment. Students will be empowered to take action for the well-being of themselves and others as they effectively manage the roles and responsibilities created by family, career, and community interactions.</p> <p>The role of communication in establishing and maintaining healthy interpersonal relationships is emphasized. Skills related to decision making, problem solving, critical and creative thinking, technology, and workplace readiness practiced in <i>Life Connections</i> will provide students with an understanding of how to plan for and manage careers in an ever-changing workplace.</p> <p><i>Family, Career and Community Leaders of America (FCCLA)</i>, the co-curricular student organization, provides students with opportunities for leadership development, personal growth, and school/community involvement.</p>	<p>Prerequisite: None</p> <p>Recommended Credit: 1</p> <p>Recommended Grade Level: 11 – 12</p>

NUTRITION AND FOODS	
<p>Course Description: <i>Nutrition and Foods</i> is a specialized course designed to help students understand the nutrient value, appetite appeal, social significance, and cultural aspects of food. Students will examine the role of nutrition in the prevention of health conditions, such as obesity, and the promotion of optimal body performance throughout the life span. The course offers students opportunities to develop skills in the safe and sanitary selection, preparation, storing, and serving of food; meal management to meet individual and family nutrition needs across the life span; and optimal use of food resources. Instruction includes academic integration and technology applications. Careers in nutrition and food industries will be explored.</p> <p><i>Family, Career and Community Leaders of America (FCCLA)</i>, the co-curricular student organization, provides students with opportunities for leadership development, personal growth, and school/community involvement.</p>	<p>Recommended Prerequisite: Family & Consumer Sciences or Personal, Academic, and Career Excellence <u>and</u> Child and Life Span Development</p> <p>Recommended Credit: 1/2 – 1</p> <p>Recommended Grade Level: 10 – 11 – 12</p>
NUTRITION SCIENCE	
<p>Course Description: <i>Nutrition Science</i> is an interdisciplinary laboratory science course. Concepts of chemistry, biology, physics, and nutrition are applied to the production, processing, evaluation, and utilization of foods. Students use scientific methods in laboratory experiments to facilitate the understanding of the human body, food, nutrition, and science. Classroom experiences help students put scientific knowledge to practical use, making abstract concepts concrete.</p> <p><i>Family, Career and Community Leaders of America (FCCLA)</i>, the co-curricular student organization, provides students with opportunities for leadership development, personal growth, and school/community involvement.</p>	<p>Prerequisite: Physical Science or Biology or Agriscience</p> <p>Recommended Grade Level: 10 – 11 – 12</p> <p>Recommended Credit: 1 This credit satisfies either one credit of life science (if team-taught with a biology teacher) or one credit of physical science (if team-taught with a chemistry teacher) required for graduation. The University of Tennessee Board of Trustees and Tennessee Board of Regents approve this course for admission.</p>

PERSONAL, ACADEMIC AND CAREER EXCELLENCE (PACE)	
<p>Course Description: <i>Personal, Academic and Career Excellence (PACE)</i> is a life-planning course designed for ninth grade students. This transition course will help students develop a sense of relevance and ownership in their learning. <i>PACE</i> will empower them to become responsible, contributing, and productive members of an ever-changing global society. Students will envision and “pace” their lives through the development of a personalized ten-year life plan. They will be motivated to strive toward excellence in navigating their personal, academic, and career lives.</p> <p><i>Family, Career and Community Leaders of America (FCCLA)</i>, the co-curricular student organization, provides students with opportunities for leadership development, personal growth, and school/community involvement.</p>	<p>Prerequisite: None</p> <p>Recommended Credit: 1</p> <p>Recommended Grade Level: 9</p> <p>Note: <i>PACE standards were adapted from the Freshman Transition Standards identified by the Freshman Transition Initiative (FTI), a project of the School Counseling Program at The George Washington University’s Graduate School of Education and Human Development.</i></p>
PERSONAL FINANCE	
<p>Course Description: <i>Personal Finance</i> is a course designed to help students understand the impact of individual choices on occupational goals and future earnings potential. Real world topics covered will include income, money management, spending, and credit, as well as saving and investing. Students will design personal and household budgets; simulate use of checking and saving accounts; demonstrate knowledge of finance, debt, and credit management; and evaluate and understand insurance and taxes. This course will provide a foundational understanding for making informed personal financial decisions.</p> <p><i>Family, Career and Community Leaders of America (FCCLA)</i>, the co-curricular student organization, provides students with opportunities for leadership development, personal growth, and school/community involvement.</p>	<p>Prerequisite: None</p> <p>Recommended Credit: ½</p> <p>Recommended Grade Level: 11 – 12</p>
TEACHING AS A PROFESSION (TAP)	
<p>Course Description: <i>Teaching As A Profession</i> is a course designed to capture the interest of secondary students as potential teachers, introduce students to teaching as a profession, and foster respect for the teaching profession. Students will gain knowledge and skills that will establish a foundation for a successful pathway to a teaching career. Content standards guide students to discover challenges, opportunities, and rewards of a teaching career. Content includes history and current issues of education; teacher roles, responsibilities, and characteristics; self-exploration and understanding; the teacher and learning processes; human growth and development; teaching career opportunities and preparation; and components of instruction. Students will learn through classroom observations and experiences, student organization activities, and the development of a professional portfolio.</p>	<p>Recommended Prerequisite: Family & Consumer Sciences or Personal, Academic, and Career Excellence and Child and Lifespan Development and Life Connections</p> <p>Recommended Credit: 1</p> <p>Recommended Grade Level: 12</p>

TEEN LIVING	
<p>Course Description: <i>Teen Living</i> is a comprehensive course designed for the middle school curriculum. The course empowers students to assume personal responsibility in a diverse and ever-changing society. The course assists students in making a seamless transition in to higher academics leading to a successful and productive adult life. Students develop transferable workplace skills and habits.</p> <p><i>Family, Career and Community Leaders of America (FCCLA)</i>, the co-curricular student organization, provides students with opportunities for leadership development, personal growth, and school/community involvement.</p>	<p>Recommended Grade Level: 5 – 6 – 7 – 8</p> <p>Note: Flexibility is allowed to accommodate for grade levels and schedules.</p>
TEXTILES AND APPAREL	
<p>Course Description: <i>Textiles and Apparel</i> is a specialized course designed to build foundational skills in the selection, production, and alteration of textile and apparel products. Areas of study include social, psychological, and physiological influences; fibers and fabrics; textile design and production influences; manufacturing systems; and career options and preparation. Instruction includes academic integration and technology applications.</p> <p><i>Family, Career and Community Leaders of America (FCCLA)</i>, the co-curricular student organization, provides students with opportunities for leadership development, personal growth, and school/community involvement.</p>	<p>Recommended Prerequisite: Family & Consumer Sciences or Personal, Academic, and Career Excellence and Fashion Design and Merchandising</p> <p>Recommended Credit: ½ - 1</p> <p>Recommended Grade Level: 10 – 11 – 12</p>