Family and Consumer Sciences — Teaching as a Profession (TAP) — 

Course Code # — Teacher:_____

School Year:_____ Term:_____Fall_____Spring Class/Period:_____ School:_____

Number of Competencies for Course: (check the appropriate credit) _____ for _____ Credit

* A CTE program concentrator is defined as a student who has completed a minimum of 3 units (credits) in a sequential and focused CTE program of study and one additional unit in the same or a related CTE program of study.

| A | B | C | D | E | Standard 1.0 | | | Standard 2.0 | | | | | | Standard 3.0 | | Standard 4.0 | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Social Security Number (Provide Social Security Numbers for Program Concentrators* Only) | Student Name (List students, last name first, by grade level, beginning with 12th grade.) | Grade Level | Check if student is a Program Concentrator* | 1.1 | 1.2 | 1.3 | 2.1 | 2.2 | 2.3 | 2.4 | 2.5 | 2.6 | 3.1 | 3.2 | 4.1 | 4.2 | 4.3 | 4.4 | 4.5 | 4.6 | 4.7 | Sub-Total of Competencies |
| 1 | | | | | | | | | | | | | | | | | | | | | | | |
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| Totals | | | | | | | | | | | | | | | | | | | | | | | |

Family and Consumer Sciences — Teaching as a Profession (TAP)

Course Code #

Teacher: _____

School Year:_____ Term:_____Fall_____Spring Class/Period:_____

School: _____

Number of Competencies for Course: (check the appropriate credit) _____ for _____ Credit

* A CTE **program concentrator** is defined as a student who has completed a minimum of 3 units (credits) in a sequential and focused CTE program of study and one additional unit in the same or a related CTE program of study.

| A | Standard 5.0 | | Standard 6.0 | | Standard 7.0 | | | | | Standard 8.0 | | | | | | | F | G | H | I |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Students | 5.1 | 5.2 | 6.1 | 6.2 | 7.1 | 7.2 | 7.3 | 7.4 | 7.5 | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | Sub-Total of Competencies | Total Course Competencies per Student | Number of Competencies | Percentage of Competencies Mastered | Comments (optional) |
| 1 | | | | | | | | | | | | | | | | | | | | |
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