



Annual Authorizer Report

Achievement School District

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About the Achievement School District

Over the past decade, education has remained a top priority for Tennessee; this commitment established the foundation for education reform in our state and ultimately the creation of the Achievement School District (ASD). Established in 2012 as a statewide school district, the ASD was charged with turning around the state's lowest-performing schools.

The ASD represents a bold effort to transform student achievement in Tennessee's lowest performing Priority Schools, with a goal of bringing schools from the bottom 5% to the top 25% in the state. Currently acting as an authorizing district, ASD empowers school leaders and operators to create great schools by maximizing their autonomy and resources and hold them accountable for transformative academic outcomes and operational health. The ASD works with parents and communities to create great schools where students can reach their highest potential.



ASD School Performance Framework

Part A: Introduction

As a condition of their formal contracts with the Achievement School District, all participating charter schools agreed to the following requirements related to academic oversight and accountability:

- “During the term of the charter, the ASD shall retain the right to review the academic, operational, and financial performance of the Operator.”
- “In the (ASD) School Performance Framework, key criteria have been included to measure performance of a school.”
- “The ASD School Performance Framework include a subset of metrics that combine to create a Composite Score to determine if schools are on track to dramatically improve outcomes for students...The ASD will use the Operator’s School Composite Score to determine the closure or rate of replication for the Operator’s schools in the ASD.”¹
- “An Operator must meet 100% of financial metrics. Failure to do so would result in an automatic “Does Not Meet” for all schools.”²

This report is provided to each ASD charter school as a reference tool to inform dialogue between the school leadership team, ASD, and the Tennessee Department of Education (“department”) regarding future strategy for improvement. Part B outlines the SPF methodology; Part C details performance for your school; and Part D describes next steps.

Part B: Review of SPF Methodology

Each school is assessed based on data metrics in the categories of Finance, Student and Family Rights, and Academic Composite.

Category	Description	Metrics
Finance	The metrics in this category are measured at the operator level and ensure operators are financially responsible and viable.	<ul style="list-style-type: none"> • Cash on hand • Threshold ratio • Financial audit
Student & Family Rights	The metrics in this category are measured at the school level and ensure school compliance with significant legal obligations.	<ul style="list-style-type: none"> • Access • Enrollment • Health & safety • Leadership • Voice
Academic Composite Score ³	Metrics in this category are measured at the school level and ensure operators are on track to move schools out of the bottom 5% in the state and are serving students well.	<ul style="list-style-type: none"> • Mission • School progress • Student progress • Equity • College & Career

Part C: Performance Summary

In order to support a charter school’s efforts in promoting student achievement and fulfill its contractual duty to gauge academic performance using the SPF (Section 3.8 of Charter Agreement), the department and the ASD have calculated each school’s current levels of performance based on its 2022-23 academic, financial, and stakeholder data.

Based on data from the 2022-23 academic year, received the following scores:

The school’s overall SPF rating is based upon each category rating, which is in turn based upon the specific metrics.



The school’s rating for each category as well as the overall rating falls into one of four possible classifications:



The rubric on the next page outlines how a school is rated on each metric and category. A school’s overall SPF rating will be based on its lowest-performing category. Below is an example rating. In this example, the school’s lowest-performing category is “Academic Composite Score” with an “Approaching” rating; therefore, the school’s overall SPF rating is “Approaching.”

Example Rating





School Performance Framework Rubrics

Finance Category Rubric				
Metric	Does Not Meet	Approaching	Meeting	Exceeding
Cash on hand	Less than 30 days cash on hand	<i>N/A – this rating is not available for this metric</i>	30 days cash on hand	More than 30 days cash on hand
Threshold	Less than a 1:1 ratio	<i>N/A – this rating is not available for this metric</i>	Equal to a 1:1 ratio	More than a 1:1 ratio
Financial audit	Issues with audit	<i>N/A – this rating is not available for this metric</i>	Clean financial audit	<i>N/A – this rating is not available for this metric</i>
Overall Rating: <ul style="list-style-type: none"> • Failure to receive a rating of “Meeting” for any metric in this category would result in an automatic “Does Not Meet” for this category. • An operator could receive a rating of “Exceeding” for this category if two of three metrics are rated as “Exceeding.” 				

Student & Family Rights Category Rubric				
Metric	Does Not Meet (0pts)	Approaching (1pt)	Meeting (2pts)	Exceeding
Access: Right to Special Services	Egregious non-compliance	Only one of the following is true: <ul style="list-style-type: none"> • ASD has verified the appropriate provision of special education services for all qualifying students • ASD has received no complaints or statements of concern indicating any underlying issues in the school’s delivery of special services. 	ASD has verified the appropriate provision of special education services for all qualifying students, <u>AND</u> ASD has received no complaints or statements of concern indicating any underlying issues in the school’s delivery of special services.	<i>N/A – this rating is not available for this metric</i>



<p>Enrollment: Right to School Choice & Equitable Environment</p>	<p>Egregious non-compliance</p>	<p>Only one of the following is true:</p> <ul style="list-style-type: none"> • ASD has verified the school's application processes comply with all state and local requirements • ASD has received no complaints or statements of concern indicating that the school's systems foster inequitable school offerings. 	<p>ASD has verified the school's application processes comply with all state and local requirements, AND ASD has received no complaints or statements of concern indicating that the school's systems foster inequitable school offerings.</p>	<p><i>N/A – this rating is not available for this metric</i></p>
<p>Health & Safety</p>	<p>Egregious non-compliance</p>	<p>Only one or two of the following is true:</p> <ul style="list-style-type: none"> • The school's facilities have met local and state requirements for fire safety and occupancy. • The school meets district health and safety standards. • ASD has received no complaints or statements of concern indicating that the school presents a risk to the health or safety of students, staff, or families. 	<p>The school's facilities have met local and state requirements for fire safety and occupancy, <u>AND</u> ASD has conducted on-site visits to the school and has verified the school meets district health and safety standards, <u>AND</u> ASD has received no complaints or statements of concern indicating that the school presents a risk to health or safety of students, staff, or families.</p>	<p><i>N/A – this rating is not available for this metric</i></p>



Leadership: Right to Qualified Staff	Egregious non-compliance	Not all school faculty and administrators meet state and district standards for certification, but the school is actively working to ensure standards are met.	All school faculty and administrators meet state and district standards for certification.	<i>N/A – this rating is not available for this metric</i>
Voice: Right to be Included/Informed	Egregious non-compliance	ASD has observed practices at the school that demonstrate active engagement with families & community stakeholders.	ASD has observed practices at the school that demonstrate active engagement with families & community stakeholders.	<i>N/A – this rating is not available for this metric</i>
<p>Overall Rating:</p> <ul style="list-style-type: none"> Egregious noncompliance in any metric will result in a “Does Not Meet” rating in this category. Egregious noncompliance occurs when a school 1) Fails to receive a rating of “Meeting” in a Student and Family Rights metric over several years, 2) Fails to receive a rating of “Meeting” in at least 75% of Student and Family Rights Accountability items in a single year, or 3) Engages in “grossly negligent act(s) that deny access to education, lead to significant student harm, and/or invalidate accountability results.” Each category has had a point total applied (DNM=0; Meets=1; Exceeds=2). An average of all scores in this section will be calculated and the final SPR rating will be determine from that score (Does Not Meet \leq 0; Approaching = 1-1.99; Meeting \geq 2.0) 				



Academic Composite Category Rubric					
Metric	Description	Does Not Meet	Approaching	Meeting	Exceeding
Mission: Reward School Success Rate (R-SSR) Percentile Rank	R-SSR \geq 6% OR Annual Measurable Objective (AMO)	SSR \leq 3% or AMO not met	SSR of 5%-4% or AMO not met	Met SSR of 6% or met AMO	SSR of \geq 7% or exceeded AMO
		0 points	5 points	10 points	15 points
School Progress: Progress on Components of R-SSR	Progress on Components of Reward School Success Rate (R-SSR/Subject TVAAS)	TVAAS 1	TVAAS 2	TVAAS 3	TVAAS 4 or 5
		0 points (3-8) 0 points (HS)	10 points (3-8) 5 points (HS)	20 points (3-8) 10 points (HS)	30 points (3-8) 20 points (HS)
Student Progress: Composite TVAAS	<ul style="list-style-type: none"> Level 1: Significantly Below Expectations Level 2: Below Expectations Level 3: At Expectations Level 4: Above Expectations Level 5: Significantly Above Expectations 	Level 1	Level 2	Level 3	Level 4 or 5
		0 points (3-8) 0 points (HS)	10 points (3-8) 5 points (HS)	20 points (3-8) 10 points (HS)	30 points (3-8) 20 points (HS)
Equity: Progress on Components of SSR	Target: Decrease the number of students scoring Below or Approaching by 10% in all applicable subgroups.	\leq 6% decrease	7% - 9% decrease	10% decrease	\geq 11% decrease
		0 points	3 points	7 points	10 points



College & Career	Graduation Rate Gains Target: 10 pt. gains or Y1: ≥ 5 th; Y2: ≥ 10 th; Y3: ≥ 25 th; Y4: ≥ 40 th; Y5: ≥ 50 th	≤ 4 points or Y1: < 4 th; Y2: < 5 th; Y3: < 10 th; Y4: < 25 th; Y5: < 40 th	5-6 points or Y1: ≥ 4 th; Y02: ≥ 5 th; Y3: ≥ 10 th; Y4: ≥ 25 th; Y5: ≥ 40 th	10 points or Y1: ≥ 5 th; Y2: ≥ 10 th; Y3: ≥ 25 th; Y4: ≥ 40 th; Y5: ≥ 50 th	≥ 11 points or Y1: ≥ 10 th; Y2: ≥ 25 th; Y3: ≥ 40 th; Y4: ≥ 50 th; Y5: ≥ 60 th
		0 points	3 points	7 points	10 points
	Avg. ACT Score Target: 14+	≤ 11 avg. score	12-13 avg. score	14-15 avg. score	≥ 16 avg. score
		0 points	3 points	7 points	10 points
<p>Overall Rating:</p> <ul style="list-style-type: none"> An operator must earn at least 50 points to receive a rating of "Approaching," at least 70 points to receive a rating of "Meeting," and at least 90 points to receive a rating of "Exceeding." 					



Section II Authorized School Data



LEAD Public Schools

LEAD Public Schools' founding mission was to support, train, and educate the next generation of responsible citizens. From the beginning, we have emphasized academic growth and student support services as a means of developing well-rounded scholars. As our work has evolved, our mission has expanded to a more comprehensive focus on *preparing all of our students with the knowledge and skills to succeed in college and in life.*

LEAD is on a mission to transform education one student at a time. Serving in a diverse city, 47% of the students at LEAD are English language learners, creating a uniquely rich environment for both students and staff. Since its founding, middle and high school students have consistently grown academically at above average rates, according to state tests.

Additionally, LEAD is proud to invest in teachers. In 2019, LEAD announced a bold new initiative to transition to a performance-based compensation plan and increase what effective teachers can earn. Looking ahead to the next decade, LEAD Public Schools is committed to attracting, growing, and retaining the best teachers and leaders because we know that will lead to better outcomes for students.



School Name	LEAD Brick Church
Address	2835 Brick Church Pike Nashville, TN 37207
Phone	(615) 815-1264
Website	www.leadpublicschools.org
School Leader	Kathryn Rice McKinzie
School Mission	LEAD Public Schools prepares all of our students with the skills and knowledge they need to be ready for college and life.
Operating Status	OPEN
Year Opened	2012-2013
Grades Served in 2022-23	5-8
Enrollment in 2021-22	219
Contracted Services	n/a
Approved Waivers	n/a



School Name	LEAD Neely's Bend
Address	1251 Neely's Bend Rd. Madison, TN 37115
Phone	(615) 645-6461
Website	www.leadpublicschools.org/schools/neelys-bend/
School Leader	Dominique Torres
School Mission	LEAD Public Schools prepares all of our students with the skills and knowledge they need to be ready for college and life.
Operating Status	OPEN
Year Opened	2015-2016
Grades Served in 2022-23	5-8
Enrollment in 2022-23	373
Contracted Services	n/a
Approved Waivers	n/a



Capstone Education Group – Cornerstone Prep Lester

Capstone Education Group, Inc. (CEG), a Memphis-based 501c3 incorporated organization, was incorporated in 2012 to manage and lead neighborhood charter schools. CEG currently runs three neighborhood public charter schools that have historically been ranked in the bottom 5% of schools in Tennessee and one fresh start charter school.

CEG exists to provide a quality, college preparatory education to low-income families in Memphis to prepare them for a life of leadership in their community. The mission statement outlines this desire: CEG equips all students with the Wisdom and Knowledge necessary to succeed in college and to become leaders in their community.

CEG invests heavily in supporting the students and their families, both inside and outside of the classroom. CEG believes that the of Memphis becomes stronger when its individual communities become healthier and therefore works hard to make its schools the center of a community redevelopment strategy that improves both the lives of the students and the community in which they live.

CEG develops significant relationships with organizations that can provide wrap around or support services in addition to the education provided in the classroom. For example, in Binghampton, CEG partners with the Binghampton Development Corporation, Service Over Self, Christ Community Health Services, Agape North, Le Bonheur, and various local churches to meet housing, job training, neighborhood watch, counseling and parenting support. This approach makes CEG a unique organization in the city.



School Name	Cornerstone Prep Lester Campus
Address	320 Carpenter St. Memphis, TN 38122
Phone	(901) 416-3640
Website	www.cornerstoneprepmemphis.org
School Leader	Eve Slaughter
School Mission	CEG equips all students with the wisdom and knowledge necessary to succeed in college and to become leaders in their community.
Operating Status	OPEN
Year Opened	2012-2013
Grades Served in 2022-23	PreK-5
Enrollment in 2022-23	359
Contracted Services	n/a
Approved Waivers	n/a



Green Dot Public Schools TN

Green Dot Public Schools Tennessee (“GDPST”, “Green Dot TN”, or “Green Dot”) is a small local public school district working to improve public education in Memphis for students in high poverty communities, and to ensure that all students graduate high school with the skills necessary to succeed in college, leadership, and life. The school’s academic model prioritizes strong and empowered leadership, highly effective teaching, a college preparatory curriculum, meaningful community engagement, and the provision of comprehensive wraparound services to reduce non- academic barriers to learning.

The strength of this proven model, which has been adapted to meet the unique needs of students, families, and communities in Memphis, has allowed Green Dot to exemplify the power of a public school to transform student behavior and academic outcomes. Green Dot is focused on building high-quality schools that graduate all students with the academic and practical skills essential for success.

Fairley High School serves students from the Whitehaven and Westwood communities. Fairley High was chosen as the flagship school of the Green Dot Public Schools TN family and has worked strategically to change the trajectory for students attending by raising the academic expectations, lowering suspensions and in turn, steadily raising ACT scores and graduation rates for students.

Hillcrest High School is the home of the Vikings. Hillcrest High is in the heart of the Whitehaven community, serving students throughout. Hillcrest High seeks to be a safe haven for students, holding fast to the mission to prepare all students for college, leadership and life. Hillcrest High serves families from a cross-section of racial, cultural, and socioeconomic spectrums.

Wooddale Middle School creates a space where all students engage in a safe and inclusive school community that fosters healthy, fulfilled, inquisitive, collaborative, and caring learners. Our highly qualified and diverse staff are excited to work together with parents and students to ensure that all of our students are prepared for High School, College, Leadership, and Life.

Kirby Middle School hosts students from the Hickory Hill and Tchulahoma areas. Kirby Middle serves a diverse population of students and provides services to meet the varied needs of its population, from EL and special education services to homeless and gifted students. Kirby Middle has made a tremendous impact on the community, partnering with all stakeholders to build a great neighborhood school.



FAIRLEY

HIGH SCHOOL

School Name	Fairley High School
Address	4950 Fairley Rd. Memphis, TN 38116
Phone	(901) 730-8060
Website	https://tn.greendot.org/fairley/
School Leader	Julius Blackburn
School Mission	Green Dot Public Schools Tennessee's mission is to transform public education so all students graduate prepared for college, leadership and life.
Operating Status	OPEN
Year Opened	2014-2015
Grades Served in 2022-23	9-12
Enrollment in 2021-22	413
Contracted Services	n/a
Approved Waivers	n/a



HILLCREST

HIGH SCHOOL

School Name	Hillcrest High School
Address	4184 Graceland Drive Memphis, TN 38116
Phone	(901) 730-4098
Website	https://tn.greendot.org/hillcrest/
School Leader	Teddrick Estes
School Mission	Green Dot Public Schools Tennessee's mission is to transform public education so all students graduate prepared for college, leadership and life.
Operating Status	OPEN
Year Opened	2016-2017
Grades Served in 2022-23	9-12
Enrollment in 2022-23	398
Contracted Services	n/a
Approved Waivers	n/a



KIRBY

MIDDLE SCHOOL

School Name	Kirby Middle School
Address	6670 E. Raines Rd. Memphis, TN 38115
Phone	(901) 730-8169
Website	https://tn.greendot.org/kirby/
School Leader	Marian Williams
School Mission	Green Dot Public Schools Tennessee’s mission is to transform public education so all students graduate prepared for college, leadership and life.
Operating Status	OPEN
Year Opened	2016-2017
Grades Served in 2022-23	6-8
Enrollment in 2022-23	390
Contracted Services	n/a
Approved Waivers	n/a



WOODDALE

MIDDLE SCHOOL

School Name	Wooddale Middle School
Address	3467 Castleman St. Memphis, TN 38118
Phone	(901) 730-4086
Website	https://tn.greendot.org/wooddale/
School Leader	Denai Greene
School Mission	Green Dot Public Schools Tennessee's mission is to transform public education so all students graduate prepared for college, leadership and life.
Operating Status	OPEN
Year Opened	2015-2016
Grades Served in 2022-23	6-8
Enrollment in 2022-23	507
Contracted Services	n/a
Approved Waivers	n/a



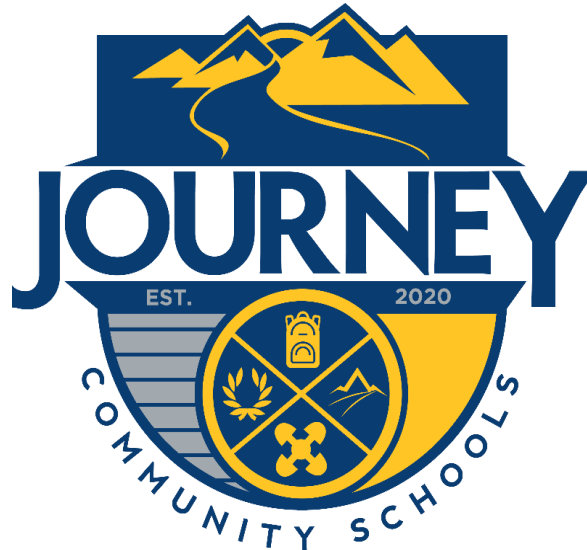
Journey Community Schools

Formerly Aspire Public Schools – Memphis, 2020 marked the transition to a new, locally managed charter organization – Journey Community Schools. JCS proudly serves scholars in the Raleigh and East Memphis areas with a leading focus on Academic Excellence and Organizational Culture. Our Academic Excellence priority is to ensure that students are reading on or above grade level and our organizational culture priority focuses on students, teammates, and families having a sense of belonging.

The mission of Journey Community Schools is to engage families and community partners in their scholars' learning journey; cultivate a safe, positive, and joyous learning environment; and empower teachers and leaders with support to deliver an inclusive, innovative and rigorous education. The vision is to develop a community of lifelong learners who excel in all areas of life. In addition to the mission and vision, we focus on our core values- excellence, resilience, joy, collaboration, and curiosity while paving pathways to success.



School Name	Journey Hanley School
Address	680 Hanley St. Memphis, TN 38114
Phone	(901)567-7084
Website	https://myjourneycs.org/hanley
School Leader	April Sullivan
School Mission	We engage families and community partners in our scholars' learning journey; cultivate a safe, positive and joyous learning environment; and empower teachers and leaders with support to deliver an inclusive, innovative and rigorous education
Operating Status	OPEN
Year Opened	2012-2013
Grades Served in 2022-23	PreK-8
Enrollment in 2022-23	617
Contracted Services	n/a
Approved Waivers	n/a



School Name	Journey Coleman School
Address	3210 Raleigh Millington Rd.
Phone	(901)567-7068
Website	https://myjourneycs.org/coleman
School Leader	Latoya Jeems
School Mission	We engage families and community partners in our scholars' learning journey; cultivate a safe, positive and joyous learning environment; and empower teachers and leaders with support to deliver an inclusive, innovative and rigorous education
Operating Status	OPEN
Year Opened	2014-2015
Grades Served in 2022-23	K-8
Enrollment in 2022-23	601
Contracted Services	n/a
Approved Waivers	n/a



Memphis Scholars

Memphis Scholars is a two-campus network of public charter schools offering high-quality education to students from Pre-Kindergarten to 8th grade. Established in 2015, the Memphis Scholars network consists of Memphis Scholars Caldwell-Guthrie, which instructs Pre-K through 5th grade in North Memphis, and Memphis Scholars South Campus for Pre-K through 8th-grade instruction in South Memphis. Memphis Scholars is committed to serving the students and families within Memphis' local neighborhoods. As one network with two campuses, Caldwell-Guthrie supports North Memphis, including the Klondike, Smokey City, and New Chicago neighborhoods. Memphis Scholars South Campus supports South Memphis, serving students from 5 different Memphis zip codes.

Memphis Scholars exists to inspire and teach all students so that each and every child has the opportunity to choose, and achieve, their future.

Memphis Scholars South Campus serves scholars in K-8th grades. Students at South Campus enjoy the luxury of small classroom sizes and hands-on learning science labs. The South Campus is a collaborative, people-focused campus where we believe every student is extraordinary. We hold ourselves accountable for passionately providing each student with an authentic and rigorous education. Our goal is to set students up for a life filled with genuine choices so that they can be the leaders of their destinies. We actively foster an empathetic community of self-assured EAGLES, which will change our world.

Memphis Scholars Caldwell-Guthrie serves scholars in K-5th grades. Memphis Scholars Caldwell-Guthrie is a growth-focused campus community that believes differences make us whole. We are committed to presenting authentic, culturally competent, and rigorous instruction. We believe social and emotional growth is just as important as academics in building the leaders of the future. We value one another and will always show respect and concern for each other by being Professional, Reflective, Intentional, Determined, and Empathetic.



MEMPHIS SCHOLARS

School Name	Memphis Scholars Florida Kansas
Address	90 West Olive Memphis, TN 38106
Phone	(901) 416-4874
Website	www.memphis scholars.org
School Leader	Charlotte Graham
School Mission	Memphis Scholars exists to inspire and teach all students so that each and every child has the opportunity to choose, and achieve, their future.
Operating Status	OPEN
Year Opened	2015-2016
Grades Served in 2022-23	K-5
Enrollment in 2022-23	122
Contracted Services	n/a
Approved Waivers	n/a



MEMPHIS SCHOLARS

School Name	Memphis Scholars Caldwell Guthrie
Address	951 Chelsea Ave. Memphis, TN 38107
Phone	(901) 236-0105
Website	www.memphis scholars.org
School Leader	Angela Jones
School Mission	Memphis Scholars exists to inspire and teach all students so that each and every child has the opportunity to choose, and achieve, their future
Operating Status	OPEN
Year Opened	2016-2017
Grades Served in 2022-23	K-5
Enrollment in 2022-23	301
Contracted Services	n/a
Approved Waivers	n/a



MEMPHIS SCHOLARS

School Name	Memphis Scholars Raleigh Egypt
Address	90 West Olive Memphis, TN 38106
Phone	(901) 416-4874
Website	www.memphis scholars.org
School Leader	Charlotte Graham
School Mission	Memphis Scholars exists to inspire and teach all students so that each and every child has the opportunity to choose, and achieve, their future.
Operating Status	OPEN
Year Opened	2016-2017
Grades Served in 2022-23	6-8
Enrollment in 2022-23	65
Contracted Services	n/a
Approved Waivers	n/a



Promise Academy – Spring Hill

Promise Academy is one of the oldest charter schools in Memphis and led the way in charter education. The central and only work is to teach and inspire the mind, body and spirit of their children so that they can succeed in any academic or cultural setting. The Promise Academy is committed to preparing children to excel in the nation's most rigorous schools. Since 2005, Promise Academy has opened two schools, serving PreK – 5th grade students.

The vision for Promise Academy is for all children to be challenged to reach their highest potential through quality work that integrates a balanced curriculum, incorporates technology, and provides opportunities for success. While learning in a safe and challenging atmosphere, students will develop appreciation for diversity and respect for self and others. Promise Academy children will be prepared to emerge as lifelong learners and productive contributors to society.



promise  academy
SPRING HILL CAMPUS

School Name	Promise Academy Spring Hill
Address	3796 Frayser-Raleigh Road, Memphis, TN 38128
Phone	901-324-4456
Website	www.promiseacademy.com
School Leader	Kimbra McBride
School Mission	To educate, develop, and nurture the mind, body, and spirit of children so that they emerge as lifelong learners and world-ready leaders.
Operating Status	OPEN
Year Opened	2014-2015
Grades Served in 2022-23	PreK-5
Enrollment in 2022-23	343
Contracted Services	n/a
Approved Waivers	n/a



Frayser Community Schools

Frayser Community Schools is a neighborhood charter school network, based in Memphis, Tennessee. FCS currently operates three schools: MLK College Prep, Humes Middle, and Westside Middle.

Frayser Community Schools is an anti-racist organization that elevates students for success by raising academic rigor, building trauma informed schools, and facilitating genuine parent engagement.

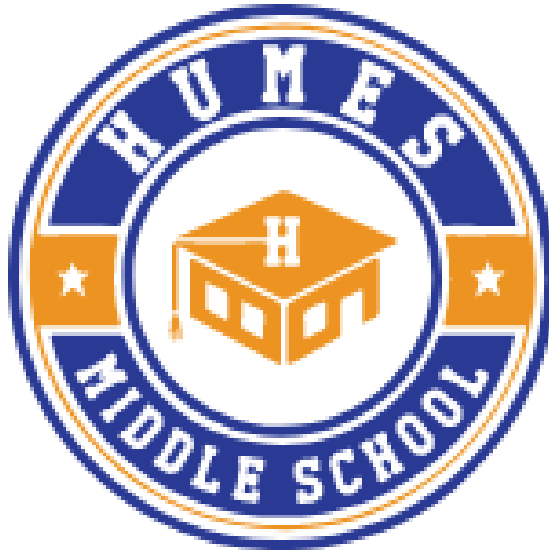
FCS' vision is to be a premier educational organization recognized for its service to all students, known for equity in education, and living communities through schools.

Frayser Community Schools' mission is to prepare students for success in college, career, and their community by providing a rigorous academic program with embedded supports and an emphasis on discipline, character, and service.

Frayser Community Schools' educational model holds all students and stakeholders accountable and reflects the following:

- Rigorous academics and extensive, differentiated support
- Academies with unique programming and designated leadership
- Extended instructional and professional development time
- Disciplined culture of achievement, character, and respect
- College and career focus and preparation
- Community and service learning
- Parent and community partnerships

MLK College Preparatory High School serves grades 9-12, Humes Middle serves students in grades 6-8, and Westside Middle serves students in grades 6-8.



School Name	Humes Middle School
Address	659 N. Manassas Memphis, TN 38107
Phone	(901) 443-7575
Website	www.fraysercs.org
School Leader	Freddie Thomas
School Mission	Our mission is to cultivate the gifts of each student, producing critical thinkers, upstanding citizens, and transformational leaders who are prepared for success in college, career, and their community. We do this through advanced academic rigor, exposure to college and career opportunities, and a heavy focus on leadership and community.
Operating Status	OPEN
Year Opened	2017-2018
Grades Served in 2022-23	6-8
Enrollment in 2022-23	197
Contracted Services	n/a
Approved Waivers	n/a



School Name	Martin Luther King College Preparatory High School
Address	1530 Dellwood Memphis, TN 38127
Phone	(901) 527-9224
Website	www.fraysercs.org
School Leader	Chiquita Perry
School Mission	Our mission is to cultivate the gifts of each student, producing critical thinkers, upstanding citizens, and transformational leaders who are prepared for success in college, career, and their community. We do this through advanced academic rigor, exposure to college and career opportunities, and a heavy focus on leadership and community.
Operating Status	OPEN
Year Opened	2017-2018
Grades Served in 2021-22	9-12
Enrollment in 2021-22	509
Contracted Services	n/a
Approved Waivers	n/a



School Name	Westside Middle School
Address	3389 Dawn Ave. Memphis, TN 38127
Phone	(901) 416-4011
Website	www.fraysercs.org
School Leader	Rodney Peterson
School Mission	Our mission is to cultivate the gifts of each student, producing critical thinkers, upstanding citizens, and transformational leaders who are prepared for success in college, career, and their community. We do this through advanced academic rigor, exposure to college and career opportunities, and a heavy focus on leadership and community.
Operating Status	OPEN
Year Opened	2017
Grades Served in 2021-22	6-8
Enrollment in 2021-22	346
Contracted Services	n/a
Approved Waivers	n/a



Section III Authorized School Waivers

CMO: Memphis Scholars		School: Memphis Scholars Florida Kansas/Raleigh Egypt			
State Statute	Description	How will a waiver of this statute help student achievement?	Date of Approval	Length of Waiver	Conditions
T.C.A. § 49-6-3004(i)	Remote Instruction	This waiver permits Memphis Scholars Florida Kansas to provide two additional days of remote instruction to students beyond the two days expressly permitted by T.C.A. § 49-6-3004(i) to ensure continued teaching and learning.	4/20/23	1 year	Waiver can only be utilized if ongoing structural repairs are needed.



Section IV Portfolio Performance



Brick Church Middle School

2022-2023 School Performance Framework Evaluation

Academic Composite			
Metric	Performance	Score	Rating
Mission: Reward School Success Rate (R-SSR)	R-SSR: 10.3% AMO: 11.6%	15 points	Exceeding
School Progress: Progress on Components of R-SSR	Highest Subject TVAAS: Science 5	30 points	Exceeding
Student Progress: Composite TVAAS	TVAAS: Composite 3	10 points	Approaching
Equity: Progress on Components of SSR	Decrease the number of students scoring Below or Approaching by 10%: Average decrease = 4.1%	3 points	Approaching
Composite Score		58/85 = 64.7%	
Overall Category Rating		Approaching	
<i>* is classified as a [K-8/high] school for the purpose of calculating campus academic composite scores.</i>			

Student & Family Rights		
Metric	Performance	Metric Rating
Access: Right to Special Services	Brick Church did not experience challenges with the identification, enrollment, or servicing of students in special populations (ESL, Homeless, Foster Care, Migrant).	Meeting
Enrollment: Right to School Choice & Equitable Environment	ASD has verified the school's application processes comply with all state and local requirements, <u>AND</u> ASD has received no complaints or statements of concern indicating that the school's systems foster inequitable school offerings.	Meeting



Health/Safety	ASD has received no complaints or statements of concern indicating that the school presents a risk to the health or safety of students, staff, or families.	Meeting
Leadership: Right to Qualified Staff	All school faculty and administrators meet state and district requirements for certification.	Meeting
Voice: Right to be Included/Informed	ASD has observed practices at the school that demonstrate active engagement with families and community stakeholders.	Meeting
Overall Category Rating		Meeting

Finance		
Metric	Performance	Metric Rating
30 Days Cash on Hand	Operator has more than 30 days cash on hand.	Exceeding
Threshold Ratio	Operator has more than a 1:1 threshold ratio.	Exceeding
Financial Audit	There were no major findings. The audit did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses.	Meeting
Overall Category Rating		Exceeding



Neely's Bend

2022-2023 School Performance Framework Evaluation

Academic Composite			
Metric	Performance	Score	Rating
Mission: Reward School Success Rate (R-SSR)	R-SSR: 12.9% AMO: 15.9%	15 points	Exceeding
School Progress: Progress on Components of R-SSR	Highest Subject TVAAS: Literacy 5	30 points	Exceeding
Student Progress: Composite TVAAS	TVAAS: Composite 5	30 points	Exceeding
Equity: Progress on Components of SSR	Decrease the number of students scoring Below or Approaching by 10%: Average decrease = 0.9%	0 points	Does Not Meet
Composite Score		75/85 = 88.2%	
Overall Category Rating		Meeting	
* is classified as a [K-8/high] school for the purpose of calculating campus academic composite scores.			

Student & Family Rights		
Metric	Performance	Metric Rating
Access: Right to Special Services	Neely's Bend did not experience challenges with the identification, enrollment, or servicing of students in special populations (ESL, Homeless, Foster Care, Migrant).	Meeting
Enrollment: Right to School Choice & Equitable Environment	ASD has verified the school's application processes comply with all state and local requirements, <u>AND</u> ASD has received no complaints or statements of concern indicating that the school's systems foster inequitable school offerings.	Meeting



Health/Safety	ASD has received no complaints or statements of concern indicating that the school presents a risk to the health or safety of students, staff, or families.	Meeting
Leadership: Right to Qualified Staff	All school faculty and administrators meet state and district requirements for certification.	Meeting
Voice: Right to be Included/Informed	ASD has observed practices at the school that demonstrate active engagement with families and community stakeholders.	Meeting
Overall Category Rating		Meeting

Finance		
Metric	Performance	Metric Rating
30 Days Cash on Hand	Operator has more than 30 days cash on hand.	Exceeding
Threshold Ratio	Operator has more than a 1:1 threshold ratio.	Exceeding
Financial Audit	There were no major findings. The audit did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses.	Meeting
Overall Category Rating		Exceeding



Cornerstone Prep - Lester

2022-2023 School Performance Framework Evaluation

Academic Composite			
Metric	Performance	Score	Rating
Mission: Reward School Success Rate (R-SSR)	R-SSR: 11.7% AMO: 13.3%	15 points	Exceeding
School Progress: Progress on Components of R-SSR	Highest Subject TVAAS: Science 5	30 points	Exceeding
Student Progress: Composite TVAAS	TVAAS: Grades 4-8 Literacy and Numeracy 3	10 points	Approaching
Equity: Progress on Components of SSR	Decrease the number of students scoring Below or Approaching by 10%: Average decrease = 7.4%	7 points	Meeting
Composite Score		62/85 = 72.9%	
Overall Category Rating		Meeting	
* is classified as a [K-8/high] school for the purpose of calculating campus academic composite scores.			

Student & Family Rights		
Metric	Performance	Metric Rating
Access: Right to Special Services	Cornerstone Prep - Lester did not experience challenges with the identification, enrollment, or servicing of students in special populations (ESL, Homeless, Foster Care, Migrant).	Meeting
Enrollment: Right to School Choice & Equitable Environment	ASD has verified the school's application processes comply with all state and local requirements, <u>AND</u> ASD has received no complaints or statements of concern indicating that the school's systems foster inequitable school offerings.	Meeting



Health/Safety	ASD has received no complaints or statements of concern indicating that the school presents a risk to the health or safety of students, staff, or families.	Meeting
Leadership: Right to Qualified Staff	All school faculty and administrators meet state and district requirements for certification.	Meeting
Voice: Right to be Included/Informed	ASD has observed practices at the school that demonstrate active engagement with families and community stakeholders.	Meeting
Overall Category Rating		Meeting

Finance		
Metric	Performance	Metric Rating
30 Days Cash on Hand	Operator has more than 30 days cash on hand.	Exceeding
Threshold Ratio	Operator has more than a 1:1 threshold ratio.	Exceeding
Financial Audit	There were no major findings. The audit did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses.	Meeting
Overall Category Rating		Exceeding



Fairley High School

2022-2023 School Performance Framework Evaluation

Academic Composite			
Metric	Performance	Score	Rating
Mission: Reward School Success Rate (R-SSR) Percentile Rank	R-SSR: 5.3% AMO: 10.5%	15 points	Exceeding
School Progress: Progress on Components of R-SSR	Highest Subject TVAAS: Literacy 4	10 points	Meeting
Student Progress: Composite TVAAS	TVAAS: Composite 2	0 points	Does Not Meet
Equity: Progress on Components of SSR	Decrease the number of students scoring Below or Approaching by 10%: Average decrease = 1.0%	0 points	Does Not Meet
College & Career	Graduation Rate Gains: 22-23: 70.4% 21-22: 75.5% Gain: -5.1	0 points	Does Not Meet
	Average ACT Score: 14.1	10 points	Exceeding
Composite Score		35/85 = 41.2%	
Overall Category Rating		Does Not Meet	
<i>* is classified as a [K-8/high] school for the purpose of calculating campus academic composite scores.</i>			

Student & Family Rights		
Metric	Performance	Metric Rating
Access: Right to Special Services	Fairley High School did not experience challenges with the identification, enrollment, or servicing of students in special populations (ESL, Homeless, Foster Care, Migrant).	Meeting



Enrollment: Right to School Choice & Equitable Environment	ASD has verified the school's application processes comply with all state and local requirements, AND ASD has received no complaints or statements of concern indicating that the school's systems foster inequitable school offerings.	Meeting
Health/Safety	ASD has received no complaints or statements of concern indicating that the school presents a risk to the health or safety of students, staff, or families.	Meeting
Leadership: Right to Qualified Staff	Not all school faculty and administrators meet state and district requirements for certification.	Does Not Meet
Voice: Right to be Included/Informed	ASD has observed practices at the school that demonstrate active engagement with families and community stakeholders.	Meeting
Overall Category Rating		Does Not Meet

Finance		
Metric	Performance	Metric Rating
30 Days Cash on Hand	Operator has more than 30 days cash on hand.	Exceeding
Threshold Ratio	Operator has more than a 1:1 threshold ratio.	Exceeding
Financial Audit	There were no major findings. The audit did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses.	Meeting
Overall Category Rating		Exceeding



Hillcrest High School

2022-2023 School Performance Framework Evaluation

Academic Composite			
Metric	Performance	Score	Rating
Mission: Reward School Success Rate (R-SSR) Percentile Rank	R-SSR: 6.9% AMO: 14.1%	15 points	Exceeding
School Progress: Progress on Components of R-SSR	Highest Subject TVAAS: Literacy 2	0 points	Does Not Meet
Student Progress: Composite TVAAS	TVAAS: Composite 1	0 points	Does Not Meet
Equity: Progress on Components of SSR	Decrease the number of students scoring Below or Approaching by 10%: Average decrease = 5.1%	3 points	Approaching
College & Career	Graduation Rate Gains: 22-23: 60.7 21-22: 62.8% Gain: -3	0 points	Does Not Meet
	Average ACT Score: 13.8	10 points	Exceeding
Composite Score		28/85 = 32.9%	
Overall Category Rating		Does Not Meet	
<i>* is classified as a [K-8/high] school for the purpose of calculating campus academic composite scores.</i>			

Student & Family Rights		
Metric	Performance	Metric Rating
Access: Right to Special Services	Hillcrest High School did experience challenges with adequately servicing special education students during SY 22-23.	Does Not Meet



Enrollment: Right to School Choice & Equitable Environment	ASD has received complaints or statements of concern indicating that the school's systems foster inequitable school offerings.	Approaching
Health/Safety	ASD has received no complaints or statements of concern indicating that the school presents a risk to the health or safety of students, staff, or families.	Meeting
Leadership: Right to Qualified Staff	All school faculty and administrators meet state and district standards for certification.	Meeting
Voice: Right to be Included/Informed	ASD has observed practices at the school that demonstrate active engagement with families and community stakeholders.	Meeting
Overall Category Rating		Does Not Meet

Finance		
Metric	Performance	Metric Rating
30 Days Cash on Hand	Operator has more than 30 days cash on hand.	Exceeding
Threshold Ratio	Operator has more than a 1:1 threshold ratio.	Exceeding
Financial Audit	There were no major findings. The audit did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses.	Meeting
Overall Category Rating		Exceeding



Kirby Middle School

2022-2023 School Performance Framework Evaluation

Academic Composite			
Metric	Performance	Score	Rating
Mission: Reward School Success Rate (R-SSR)	R-SSR: 6.3% AMO: 11.4%	15 points	Exceeding
School Progress: Progress on Components of R-SSR	Highest Subject TVAAS: Numeracy 5	30 points	Exceeding
Student Progress: Composite TVAAS	TVAAS: Literacy and Numeracy 3	10 points	Approaching
Equity: Progress on Components of SSR	Decrease the number of students scoring Below or Approaching by 10%: Average change = 0.1%	0 points	Does Not Meet
Composite Score		55/85 = 64.7%	
Overall Category Rating		Approaching	
<i>* is classified as a [K-8/high] school for the purpose of calculating campus academic composite scores.</i>			

Student & Family Rights		
Metric	Performance	Metric Rating
Access: Right to Special Services	Kirby Middle School did experience challenges with adequately servicing special education students during SY 22-23.	Does Not Meet
Enrollment: Right to School Choice & Equitable Environment	ASD has received complaints or statements of concern indicating that the school's systems foster inequitable school offerings.	Approaching



Health/Safety	ASD has received no complaints or statements of concern indicating that the school presents a risk to the health or safety of students, staff, or families.	Meeting
Leadership: Right to Qualified Staff	All school faculty and administrators meet state and district standards for certification.	Meeting
Voice: Right to be Included/Informed	ASD has observed practices at the school that demonstrate active engagement with families and community stakeholders.	Meeting
Overall Category Rating		Does Not Meet

Finance		
Metric	Performance	Metric Rating
30 Days Cash on Hand	Operator has more than 30 days cash on hand.	Exceeding
Threshold Ratio	Operator has more than a 1:1 threshold ratio.	Exceeding
Financial Audit	There were no major findings. The audit did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses.	Meeting
Overall Category Rating		Exceeding



Wooddale Middle School

2022-2023 School Performance Framework Evaluation

Academic Composite			
Metric	Performance	Score	Rating
Mission: Reward School Success Rate (R-SSR)	R-SSR: 13.3% AMO: 16.2%	15 points	Exceeding
School Progress: Progress on Components of R-SSR	Highest Subject TVAAS: Numeracy 5	30 points	Exceeding
Student Progress: Composite TVAAS	TVAAS: Composite 5	30 points	Exceeding
Equity: Progress on Components of SSR	Decrease the number of students scoring Below or Approaching by 10%: Average change = <i>increase</i> 0.6%	0 points	Does Not Meet
Composite Score		75/85 = 88.2%	
Overall Category Rating		Meeting	
<i>* is classified as a [K-8/high] school for the purpose of calculating campus academic composite scores.</i>			



Student & Family Rights		
Metric	Performance	Metric Rating
Access: Right to Special Services	Wooddale Middle School did not experience challenges with the identification, enrollment, or servicing of students in special populations (ESL, Homeless, Foster Care, Migrant).	Meeting
Enrollment: Right to School Choice & Equitable Environment	ASD has verified the school's application processes comply with all state and local requirements, <u>AND</u> ASD has received no complaints or statements of concern indicating that the school's systems foster inequitable school offerings.	Meeting
Health/Safety	ASD has received no complaints or statements of concern indicating that the school presents a risk to the health or safety of students, staff, or families.	Meeting
Leadership: Right to Qualified Staff	All school faculty and administrators meet state and district standards for certification.	Meeting
Voice: Right to be Included/Informed	ASD has observed practices at the school that demonstrate active engagement with families and community stakeholders.	Meeting
Overall Category Rating		Meeting

Finance		
Metric	Performance	Metric Rating
30 Days Cash on Hand	Operator has more than 30 days cash on hand.	Exceeding
Threshold Ratio	Operator has more than a 1:1 threshold ratio.	Exceeding
Financial Audit	There were no major findings. The audit did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses.	Meeting
Overall Category Rating		Exceeding



Humes Prep Middle School

2022-2023 School Performance Framework Evaluation

Academic Composite			
Metric	Performance	Score	Rating
Mission: Reward School Success Rate (R-SSR)	R-SSR: 11.3% AMO: 14.2%	15 points	Exceeding
School Progress: Progress on Components of R-SSR	Highest Subject TVAAS: Numeracy 4	20 points	Meeting
Student Progress: Composite TVAAS	TVAAS: Literacy and Numeracy 2	0 points	Does Not Meet
Equity: Progress on Components of SSR	Decrease the number of students scoring Below or Approaching by 10%: Average decrease = 0.6%	0 points	Does Not Meet
Composite Score		35/85 = 41.2%	
Overall Category Rating		Does Not Meet	
* is classified as a [K-8/high] school for the purpose of calculating campus academic composite scores.			

Student & Family Rights		
Metric	Performance	Metric Rating
Access: Right to Special Services	Humes Prep Middle School did not experience challenges with the identification, enrollment, or servicing of students in special populations (ESL, Homeless, Foster Care, Migrant).	Meeting
Enrollment: Right to School Choice & Equitable Environment	ASD has verified the school's application processes comply with all state and local requirements, <u>AND</u> ASD has received no complaints or statements of concern indicating that the school's systems foster inequitable school offerings.	Meeting



Health/Safety	ASD has received no complaints or statements of concern indicating that the school presents a risk to the health or safety of students, staff, or families.	Meeting
Leadership: Right to Qualified Staff	All school faculty and administrators meet state and district requirements for certification.	Meeting
Voice: Right to be Included/Informed	ASD has observed practices at the school that demonstrate active engagement with families and community stakeholders.	Meeting
Overall Category Rating		Meeting

Finance		
Metric	Performance	Metric Rating
30 Days Cash on Hand	Operator has more than 30 days cash on hand.	Exceeding
Threshold Ratio	Operator has more than a 1:1 threshold ratio.	Exceeding
Financial Audit	There were no major findings. The audit did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses.	Meeting
Overall Category Rating		Exceeding



MLK Prep High School

2022-2023 School Performance Framework Evaluation

Academic Composite			
Metric	Performance	Score	Rating
Mission: Reward School Success Rate (R-SSR) Percentile Rank	R-SSR: 4.5% AMO: 14.1%	15 points	Exceeding
School Progress: Progress on Components of R-SSR	Highest Subject TVAAS: Science 3	5 points	Approaching
Student Progress: Composite TVAAS	TVAAS: Composite 1	0 points	Does Not Meet
Equity: Progress on Components of SSR	Decrease the number of students scoring Below or Approaching by 10%: Average decrease = 0.8%	0 points	Does Not Meet
College & Career	Graduation Rate Gains: 22-23: 53.2% 21-22: 56.7% Gains: -3.5%	0 points	Does Not Meet
	Average ACT Score: 13.2	7 points	Meeting
Composite Score		27/85 = 31.8%	
Overall Category Rating		Does Not Meet	
* is classified as a [K-8/high] school for the purpose of calculating campus academic composite scores.			

Student & Family Rights		
Metric	Performance	Metric Rating
Access: Right to Special Services	MLK Prep High School did experience challenges with adequately servicing special population students during SY 22-23. MLK Prep High School did not administer the WIDA ESL Screener within the first 30 days of school.	Does Not Meet



Enrollment: Right to School Choice & Equitable Environment	ASD testing audit produced multiple findings resulting in inequitable school offerings.	Approaching
Health/Safety	ASD has received no complaints or statements of concern indicating that the school presents a risk to the health or safety of students, staff, or families.	Meeting
Leadership: Right to Qualified Staff	Not all school faculty and administrators meet state and district requirements for certification.	Does Not Meet
Voice: Right to be Included/Informed	ASD has observed practices at the school that demonstrate active engagement with families and community stakeholders.	Meeting
Overall Category Rating		Does Not Meet

Finance		
Metric	Performance	Metric Rating
30 Days Cash on Hand	Operator has more than 30 days cash on hand.	Exceeding
Threshold Ratio	Operator has more than a 1:1 threshold ratio.	Exceeding
Financial Audit	There were no major findings. The audit did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses.	Meeting
Overall Category Rating		Exceeding



Westside Middle School

2022-2023 School Performance Framework Evaluation

Academic Composite			
Metric	Performance	Score	Rating
Mission: Reward School Success Rate (R-SSR)	R-SSR: 3.7% AMO: 10%	5 points	Approaching
School Progress: Progress on Components of R-SSR	Highest Subject TVAAS: Literacy 4	20 points	Meeting
Student Progress: Composite TVAAS	TVAAS: Literacy and Numeracy 3	10 points	Approaching
Equity: Progress on Components of SSR	Decrease the number of students scoring Below or Approaching by 10%: Average change = <i>increase</i> 1.3%	0 points	Does Not Meet
Composite Score		35/85 = 41.2%	
Overall Category Rating		Does Not Meet	
<i>* is classified as a [K-8/high] school for the purpose of calculating campus academic composite scores.</i>			

Student & Family Rights		
Metric	Performance	Metric Rating
Access: Right to Special Services	Westside Middle School did experience challenges with adequately servicing special population students during SY 22-23. Westside Middle School did not administer the WIDA ESL Screener within the first 30 days of school.	Does Not Meet
Enrollment: Right to School Choice & Equitable Environment	ASD has verified the school's application processes comply with all state and local requirements, <u>AND</u> ASD has received no complaints or statements of concern indicating that the school's systems foster inequitable school offerings.	Meeting



Health/Safety	ASD has received no complaints or statements of concern indicating that the school presents a risk to the health or safety of students, staff, or families.	Meeting
Leadership: Right to Qualified Staff	All school faculty and administrators meet state and district requirements for certification.	Meeting
Voice: Right to be Included/Informed	ASD has observed practices at the school that demonstrate active engagement with families and community stakeholders.	Meeting
Overall Category Rating		Does Not Meet

Finance		
Metric	Performance	Metric Rating
30 Days Cash on Hand	Operator has more than 30 days cash on hand.	Exceeding
Threshold Ratio	Operator has more than a 1:1 threshold ratio.	Exceeding
Financial Audit	There were no major findings. The audit did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses.	Meeting
Overall Category Rating		Exceeding



Journey Coleman

2022-2023 School Performance Framework Evaluation

Academic Composite			
Metric	Performance	Score	Rating
Mission: Reward School Success Rate (R-SSR)	R-SSR: 15.8% AMO: 15.5%	15 points	Exceeding
School Progress: Progress on Components of R-SSR	Highest Subject TVAAS: Science 5	30 points	Exceeding
Student Progress: Composite TVAAS	TVAAS: Grades 4-8 Literacy and Numeracy 4	20 points	Meeting
Equity: Progress on Components of SSR	Decrease the number of students scoring Below or Approaching by 10%: Average decrease 5.6%	3 points	Approaching
Composite Score		68/85 = 80%	
Overall Category Rating		Meeting	
<i>* is classified as a [K-8/high] school for the purpose of calculating campus academic composite scores.</i>			

Student & Family Rights		
Metric	Performance	Metric Rating
Access: Right to Special Services	Journey Coleman did experience challenges with adequately servicing special education students during SY 22-23, specifically around TCAP, TCAP-ALT, and MSAA.	Does Not Meet
Enrollment: Right to School Choice & Equitable Environment	Journey Coleman experienced numerous issues regarding TCAP Testing Security resulting in audits and investigation by both ASD and TDOE.	Does Not Meet



Health/Safety	ASD has received no complaints or statements of concern indicating that the school presents a risk to the health or safety of students, staff, or families.	Meeting
Leadership: Right to Qualified Staff	All school faculty and administrators meet state and district requirements for certification.	Meeting
Voice: Right to be Included/Informed	ASD has observed practices at the school that demonstrate active engagement with families and community stakeholders.	Meeting
Overall Category Rating		Does Not Meet

Finance		
Metric	Performance	Metric Rating
30 Days Cash on Hand	Operator has more than 30 days cash on hand.	Exceeding
Threshold Ratio	Operator has more than a 1:1 threshold ratio.	Exceeding
Financial Audit	The financial audit has two findings. Although two findings were reported, the auditors did not find any significant deficiencies to be considered as material weaknesses.	Does Not Meet
Overall Category Rating		Does Not Meet



Journey Hanley

2022-2023 School Performance Framework Evaluation

Academic Composite			
Metric	Performance	Score	Rating
Mission: Reward School Success Rate (R-SSR)	R-SSR: 6.9% AMO: 12.7%	15 points	Exceeding
School Progress: Progress on Components of R-SSR	Highest Subject TVAAS: Science 4	20 points	Meeting
Student Progress: Composite TVAAS	TVAAS: Grades 4-8 Literacy and Numeracy 4	20 points	Meeting
Equity: Progress on Components of SSR	Decrease the number of students scoring Below or Approaching by 10%: Average change = <i>increase</i> 2.7%	0 points	Does Not Meet
Composite Score		55/85 = 64.7%	
Overall Category Rating		Approaching	
* is classified as a [K-8/high] school for the purpose of calculating campus academic composite scores.			

Student & Family Rights		
Metric	Performance	Metric Rating
Access: Right to Special Services	Journey Hanley did experience challenges with adequately servicing special population students during SY 22-23. Journey Hanley did not administer the WIDA ESL Screener within the first 30 days of school.	Does Not Meet
Enrollment: Right to School Choice & Equitable Environment	ASD has verified the school's application processes comply with all state and local requirements, <u>AND</u> ASD has received no complaints or statements of concern indicating that the school's systems foster inequitable school offerings.	Meeting



Health/Safety	ASD has received no complaints or statements of concern indicating that the school presents a risk to the health or safety of students, staff, or families.	Meeting
Leadership: Right to Qualified Staff	All school faculty and administrators meet state and district requirements for certification.	Meeting
Voice: Right to be Included/Informed	ASD has observed practices at the school that demonstrate active engagement with families and community stakeholders.	Meeting
Overall Category Rating		Does Not Meet

Finance		
Metric	Performance	Metric Rating
30 Days Cash on Hand	Operator has more than 30 days cash on hand.	Exceeding
Threshold Ratio	Operator has more than a 1:1 threshold ratio.	Exceeding
Financial Audit	The financial audit has two findings. Although two findings were reported, the auditors did not find any significant deficiencies to be considered as material weaknesses.	Does Not Meet
Overall Category Rating		Does Not Meet



Memphis Scholars Caldwell-Guthrie

2022-2023 School Performance Framework Evaluation

Academic Composite			
Metric	Performance	Score	Rating
Mission: Reward School Success Rate (R-SSR)	R-SSR: 5.1% AMO: 8.6%	5 points	Approaching
School Progress: Progress on Components of R-SSR	Highest Subject TVAAS: Literacy 5	30 points	Exceeding
Student Progress: Composite TVAAS	TVAAS: Grades 4-8 Literacy and Numeracy 5	30 points	Exceeding
Equity: Progress on Components of SSR	Decrease the number of students scoring Below or Approaching by 10%: Average decrease = 0.1%	0 points	Does Not Meet
Composite Score		65/85 = 76.5%	
Overall Category Rating		Meeting	
* is classified as a [K-8/high] school for the purpose of calculating campus academic composite scores.			

Student & Family Rights		
Metric	Performance	Metric Rating
Access: Right to Special Services	Memphis Scholars Caldwell-Guthrie did not experience challenges with the identification, enrollment, or servicing of students in special populations (ESL, Homeless, Foster Care, Migrant).	Meeting
Enrollment: Right to School Choice & Equitable Environment	ASD developed a Corrective Action Plan for Memphis Scholars Caldwell-Guthrie that showed a lack of quality Tier I instruction that supports an equitable learning environment.	Does Not Meet



Health/Safety	ASD Health and Safety walkthroughs produced multiple findings.	Does Not Meet
Leadership: Right to Qualified Staff	Not all school faculty and administrators meet state and district requirements for certification.	Does Not Meet
Voice: Right to be Included/Informed	ASD has observed practices at the school that demonstrate active engagement with families and community stakeholders.	Meeting
Overall Category Rating		Does Not Meet

Finance		
Metric	Performance	Metric Rating
30 Days Cash on Hand	Pending Receipt of Final Audit	
Threshold Ratio	Pending Receipt of Final Audit	
Financial Audit	Pending Receipt of Final Audit	
Overall Category Rating		Pending Receipt of Final Audit



Memphis Scholars Florida Kansas

2022-2023 School Performance Framework Evaluation

Academic Composite			
Metric	Performance	Score	Rating
Mission: Reward School Success Rate (R-SSR)	R-SSR: 8.8% AMO: 10%	15 points	Exceeding
School Progress: Progress on Components of R-SSR	Highest Subject TVAAS: Numeracy 3	10 points	Approaching
Student Progress: Composite TVAAS	TVAAS: Composite 2	0 points	Does Not Meet
Equity: Progress on Components of SSR	Decrease the number of students scoring Below or Approaching by 10%: Average decrease = 0.8%	0 points	Does Not Meet
Composite Score		25/85 = 29.4%	
Overall Category Rating		Does Not Meet	
* is classified as a [K-8/high] school for the purpose of calculating campus academic composite scores.			

Student & Family Rights		
Metric	Performance	Metric Rating
Access: Right to Special Services	Memphis Scholars Florida Kansas did not experience challenges with the identification, enrollment, or servicing of students in special populations (ESL, Homeless, Foster Care, Migrant).	Meeting
Enrollment: Right to School Choice & Equitable Environment	ASD has verified the school's application processes comply with all state and local requirements, <u>AND</u> ASD has received no complaints or statements of concern indicating that the school's systems foster inequitable school offerings.	Meeting



Health/Safety	ASD Health and Safety Walkthrough produced multiple findings.	Does Not Meet
Leadership: Right to Qualified Staff	All school faculty and administrators meet state and district requirements for certification.	Meeting
Voice: Right to be Included/Informed	ASD has observed practices at the school that demonstrate active engagement with families and community stakeholders.	Meeting
Overall Category Rating		Does Not Meet

Finance		
Metric	Performance	Metric Rating
30 Days Cash on Hand	Pending Receipt of Final Audit	
Threshold Ratio	Pending Receipt of Final Audit	
Financial Audit	Pending Receipt of Final Audit	
Overall Category Rating		Pending Receipt of Final Audit



Memphis Scholars Raleigh-Egypt

2022-2023 School Performance Framework Evaluation

Academic Composite			
Metric	Performance	Score	Rating
Mission: Reward School Success Rate (R-SSR)	R-SSR: 8.4% AMO: 10.1%	15 points	Exceeding
School Progress: Progress on Components of R-SSR	Highest Subject TVAAS: Literacy 5	30 points	Exceeding
Student Progress: Composite TVAAS	TVAAS: Composite 3	10 points	Approaching
Equity: Progress on Components of SSR	Decrease the number of students scoring Below or Approaching by 10%: Average Decrease 3.7%	0 points	Does Not Meet
Composite Score		55/85 = 64.7%	
Overall Category Rating		Approaching	
* is classified as a [K-8/high] school for the purpose of calculating campus academic composite scores.			

Student & Family Rights		
Metric	Performance	Metric Rating
Access: Right to Special Services	Memphis Scholars Raleigh-Egypt did not experience challenges with the identification, enrollment, or servicing of students in special populations (ESL, Homeless, Foster Care, Migrant).	Meeting
Enrollment: Right to School Choice & Equitable Environment	ASD has verified the school's application processes comply with all state and local requirements, <u>AND</u> ASD has received no complaints or statements of concern indicating that the school's systems foster inequitable school offerings.	Meeting



Health/Safety	ASD Health and Safety Walkthrough produced multiple findings.	Does Not Meet
Leadership: Right to Qualified Staff	All school faculty and administrators meet state and district requirements for certification.	Meeting
Voice: Right to be Included/Informed	ASD has observed practices at the school that demonstrate active engagement with families and community stakeholders.	Meeting
Overall Category Rating		Does Not Meet

Finance		
Metric	Performance	Metric Rating
30 Days Cash on Hand	Pending Receipt of Final Audit	
Threshold Ratio	Pending Receipt of Final Audit	
Financial Audit	Pending Receipt of Final Audit	
Overall Category Rating		Pending Receipt of Final Audit



Promise Academy Spring Hill

2022-2023 School Performance Framework Evaluation

Academic Composite			
Metric	Performance	Score	Rating
Mission: Reward School Success Rate (R-SSR)	R-SSR: 20.5% AMO: 22.8%	15 points	Exceeding
School Progress: Progress on Components of R-SSR	Highest Subject TVAAS: Numeracy 5	30 points	Exceeding
Student Progress: Composite TVAAS	TVAAS: Composite 3	10 points	Approaching
Equity: Progress on Components of SSR	Decrease the number of students scoring Below or Approaching by 10%: Average decrease = 2.3%	0 points	Does Not Meet
Composite Score		55/85 = 64.7%	
Overall Category Rating		Approaching	
<i>* is classified as a [K-8/high] school for the purpose of calculating campus academic composite scores.</i>			

Student & Family Rights		
Metric	Performance	Metric Rating
Access: Right to Special Services	Promise Academy Spring Hill did not experience challenges with the identification, enrollment, or servicing of students in special populations (ESL, Homeless, Foster Care, Migrant).	Meeting
Enrollment: Right to School Choice & Equitable Environment	ASD has verified the school's application processes comply with all state and local requirements, <u>AND</u> ASD has received no complaints or statements of concern indicating that the school's systems foster inequitable school offerings.	Meeting



Health/Safety	ASD has received no complaints or statements of concern indicating that the school presents a risk to the health or safety of students, staff, or families.	Meeting
Leadership: Right to Qualified Staff	All school faculty and administrators meet state and district requirements for certification.	Meeting
Voice: Right to be Included/Informed	ASD has observed practices at the school that demonstrate active engagement with families and community stakeholders.	Meeting
Overall Category Rating		Meeting

Finance		
Metric	Performance	Metric Rating
30 Days Cash on Hand	Pending Receipt of Final Audit	
Threshold Ratio	Pending Receipt of Final Audit	
Financial Audit	Pending Receipt of Final Audit	
Overall Category Rating		Pending Receipt of Final Audit



Overall Performance Ratings

Operator	School	Academic Outcomes	Financial Outcomes	Organizational Outcomes
LEAD Public Schools	Brick Church	Approaching	Exceeding	Meeting
LEAD Public Schools	Neely's Bend	Meeting	Exceeding	Meeting
Capstone Education Group	Lester Campus	Meeting	Exceeding	Meeting
Green Dot Public Schools	Fairley High School	Does Not Meet	Exceeding	Does Not Meet
Green Dot Public Schools	Hillcrest High School	Does Not Meet	Exceeding	Does Not Meet
Green Dot Public Schools	Kirby Middle School	Approaching	Exceeding	Does Not Meet
Green Dot Public Schools	Wooddale Middle	Meeting	Exceeding	Meeting
Journey Community Schools	Journey Coleman	Meeting	Does Not Meet	Does Not Meet
Journey Community Schools	Journey Hanley	Approaching	Does Not Meet	Does Not Meet
Memphis Scholars	Memphis Scholars Caldwell-Guthrie	Meeting	Pending	Does Not Meet
Memphis Scholars	Memphis Scholars Florida-Kansas	Does Not Meet	Pending	Does Not Meet
Memphis Scholars	Memphis Scholars Raleigh-Egypt	Approaching	Pending	Does Not Meet
Promise Academy Schools	Promise Academy Spring-Hill	Approaching	Pending	Meeting
Frayser Community Schools	Humes Middle	Does Not Meet	Exceeding	Meeting
Frayser Community Schools	Martin Luther King, Jr. Prep High School	Does Not Meet	Exceeding	Does Not Meet
Frayser Community Schools	Westside Middle	Does Not Meet	Exceeding	Does Not Meet



2022-23 ASD Authorizer Portfolio Goals

Our ultimate goal is to support all ASD operators ensure they meet annual school improvement targets and meet priority exit status. ASD portfolio goals for 2022-23 school year are listed below:

2022-23 ASD Authorizer Portfolio Goals
75% of charter schools will receive a rating of exceeding or meeting on each component of the SPF for the previous school year.
100% of charter schools will use data to support continuous improvement practices as noted in our monthly CMO meetings, milestone visits, and the annual site visit.



Reflection

This annual report is intended to serve as a resource for continued transparency for all ASD stakeholders. The purpose of the School Performance Framework (SPF) is to provide schools, Charter Management Organizations (CMOs), parents, and community stakeholders with a transparent tool to measure the effectiveness and health of the schools in the Achievement School District (ASD) by monitoring and reporting on the academic performance and school culture, financial performance, and organizational performance of each school in the ASD. An annual report for each school in the ASD will be generated that will answer the following questions:

- Is the charter school’s academic program successful?
- Is the charter school financially viable?
- Is the charter school operating and governed effectively?

This School Performance Framework fulfills Tennessee Code Annotated T.C.A. 49-13-102 which requires that “performance-related provisions within a charter agreement shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer’s evaluation of each public charter school.” In alignment with national best practices and the Tennessee Public Charter School Commission, the Achievement School District’s School Performance Framework provides a detailed tool for yearly monitoring and interventions as necessary. CMOs are encouraged to use the SPF throughout the year to inform planning and to self-assess the overall performance of the organization.

While data points and information are collected on a rolling basis, CMOs will receive quarterly progress reports from the ASD. The quarterly snapshots allow for reflective conversation about the effectiveness of current practices and provide the CMO with opportunities for real-time adjustments as needed.

Key Considerations

- As the state’s most rigorous intervention, the ASD provides the conditions in which schools should dramatically improve student outcomes. Ultimately, the ASD is a short term intervention where successful schools exit.
- All decisions should be based on what is in the best interest of students.
- Meaningful engagement with communities is critical to ensure partnership and shared ownership.
- The responsibility to ensure the successful operation of the charter school rests first with the governing board of the charter school.