



***Understanding Title I
Requirements for
Private Schools***

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Agenda

- **Consultation**
- **Professional Development**
- **Third-party Contracts**
- **Appropriate Selection Criteria**

Consultation

Discussion between public and private school officials on key issues that affect the ability to eligible private school students to participate equitably in Title programs.



Consultation Goal

To design and implement a program that will provide equitable services and meet the needs of eligible private school student and/or teachers and other educational personnel

Meaningful Consultation

- **Opportunity for all parties to express their views, to have their views seriously considered, and to discuss viable options for ensuring equitable participation of private school students, teachers, and other educational personnel.**
- **Must be done face-to-face.**

Adequate Notice

- **Give enough lead time**
- **Critical in ensuring meaningful consultation and likelihood that participants are prepared**

Timely Consultation

- **Before LEA makes decisions that affect private school participation**
- **In order to begin services at the start of the school year**
- **Projected funding**
- **Mid-late winter**

Consultation Topics

- **How children's needs will be identified**
- **What services will be offered**
- **How, where, and by whom the services will be provided**
- **How the services will be assessed and how the results of the assessment will be used to improve those services**

Consultation Topics

- **Size and scope of the equitable services to be provided to the eligible private school children, teachers, and other educational personnel and the amount of funds available for those services**
- **How and when the agency, will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the private school officials on the provision of contract services through potential third-party providers**

Professional Development

LEA must provide equitable services to private schools teachers from Title I funds reserved for PD.



Professional Development

- **During consultation**
- **Reflects needs of students and**
- **Skills and knowledge needed by private school teachers of Title I students**
- **LEA assessment of PD should include review of student test scores.**

Third-party Contracts

- **Contract must be under the control and supervision of the LEA.**
- **LEA remains responsible.**
- **LEA remains in control of all funds.**



Third-party Contracts

A third-party contract should:

- **Include a detailed description of Title I services to be provided to the private school students.**
- **Detail when, where and by whom services will be provided.**
- **Specify that services must be “secular, neutral, and nonideological.”**

Third-party Contracts

A third-party contract should:

- **Break out instructional and administrative costs.**
- **All invoices and purchase orders should include details about services provided and the number of children served.**

Third-party Contracts

Invoice Detail – spell it out in contract

- **Description of services provided**
- **Date, time, and duration of service**
- **Number of students**
- **Names of students**

Third-party Contracts

A third-party contract should:

- **Spell out criteria for termination of the contract.**
- **Provide for frequent supervision by the LEA officials.**

Appropriate Selection Criteria for Title I Services

- 1. Reside in a participating public school attendance area**
- 2. Identified as failing or at risk of failing**
- 3. Identified on multiple, educationally related, objective criteria**
- 4. NOT low income**



Appropriate Selection Criteria for Title I Services

- 1. Criteria determined during consultation**
- 2. LEA's may ask private school teachers for recommendations.**
- 3. LEA's may provide a ranking sheet to rate potential students skills.**
- 4. Criteria must be objective and uniformly applied**



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