

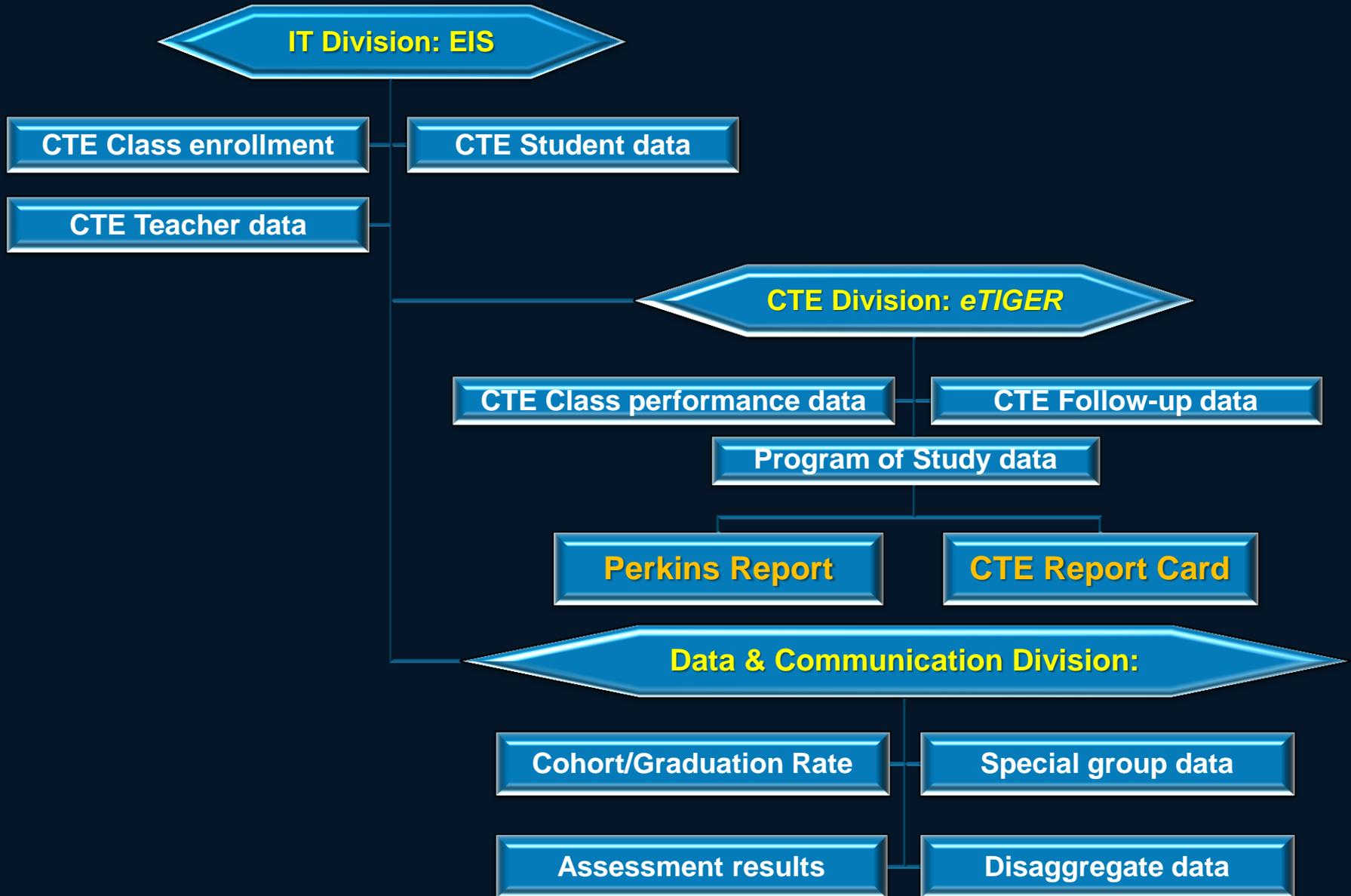


Overview for CTE Educators

***CTE Accountability, Budget and
Grants Management:
Data Reporting***

Renee Palakovic : Director of Accountability, Budget & Grants of CTE
Li-Zung Lin: eTIGER Data Application and Reporting
Keith Darnell: Northwest CTE CORE Consultant

CTE Data



Take Aways

This session will focus on:

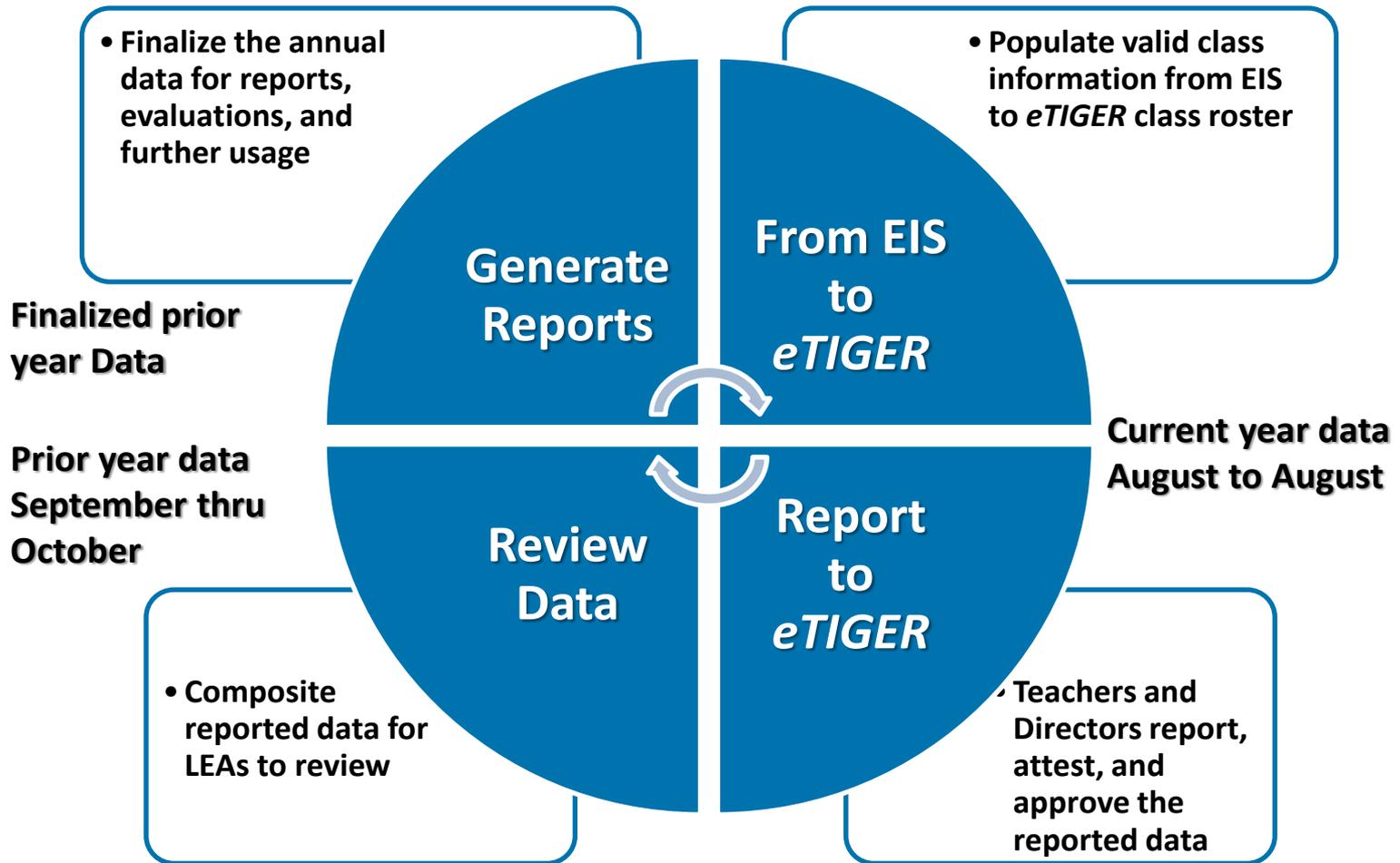
- *eTIGER* reporting requirements
- Understanding the data and
- Information which can be generated based off of individual teacher reported data
- [Data Is Important!](#)

Teacher Responsibilities

- Report any missing/extra classes to your CTE Director.
- Verify all information listed for your class and report to CTE director any incorrect data found for your EIS person to update.
- Enter, if applicable, "Single Parent" data on the Student Information page.
- Identify and input Concentrator information.
- Report student Certificates earned information.
- Report individualized student Competency Attainment Data and Earned Credits.
- Report Dual Credit and Dual Enrollment data.
- Attest the data of all classes.
- Inform your CTE director upon completion of data reporting.

Review the "Tips for Teachers" section within eTIGER.

eTIGER Data Life Cycle



Beginning of Each Semester From EIS to *eTIGER*

Teachers

- **Activate *eTIGER* account access**
- **Verify reported EIS enrollment information**

August to August Report to *eTIGER*

Teachers

- “Single Parent” for students
- Concentrators
- Student certificates
- Competency rubric data
- Dual credits & dual enrollment
- Earned credits
- Class data attestations

September 1 thru October 31

Review Data

Teachers

- **Assist Directors to verify the reviewed data**

November 1 to March 1 Generate Reports

Teachers

- **Final approved data ready for reports, evaluation, and can be useful for class improvement**

Why Is Data Important?



Data Is Important!

- Accountability is a key feature in Perkins IV
- Data supports the Program Performance and Continued Funding
- Current emphasis on Reauthorization
- Teacher evaluation



Perkins IV Indicators of Performance

- Academic Attainment
 - 1S1: Reading/Language Arts
 - 1S2: Mathematics
- 2S1: Technical Skill Attainment
- 3S1: Secondary School Completion
- 4S1: Student Graduation Rates
- 5S1: Secondary Placement
- 6S1: Nontraditional Participation
- 6S2: Nontraditional Completion

CTE Data Populated from EIS

- **Enrollment** (school course listing, class roster)
 - Class assignment
 - Teacher assignment
 - Student assignment
- **Teacher Demographic Data**
- **Student Demographic Data**

CTE Data Reported in *eTIGER*

- Data for Class Performance
 - Competencies Attainment (CTE Rubric)
 - Credit Earned, Dual Credit, Dual Enrollment
 - [s](#)
 - Concentrators
 - Certificates
 - Class Attestation

Reported by CTE Director

- Data for Program of Study
- Data for Follow-up Survey

How to Track Saved/Pending Data

- Track reported data by clicking “Print Extract Class” or “Print Extract Standard#” at the bottom of the reporting pages
Once entered data shows “pending status” (cells turn pink) DO NOT re-enter data.
- Report to CTE Division when the pending data does not show up
- Send an email with the following information:
 - system#
 - school#
 - course code
 - local class number
 - student’s name or stateID

Reports Available in *eTIGER*

- Teacher's Class History
- Student's Course History
- Student Certificates Report
- Rubric Class Report by Students
- Class Performance Report
- Student Competency Profile

Other Important Information

- CTE Course List
- Standards/Competencies of a Course
- List of Valid Certificates
- CTE Career Cluster
- Program of Study with Sequence of Courses
<http://www.tn.gov/education/cte/index.shtml>
- Definition of Concentrator and usage
- CTE Rubric

New for 2014-15

- Report Academic Course in *eTIGER* for selected Program of Study
- Dual Credit and Dual Enrollment courses
- Report proficiency data for standards only (for revised courses)



FAQs

- **eTIGER Access** - I am a CTE teacher. Where do I get my userid and password to log on eTIGER?

CTE teachers will get their eTIGER userid and password from their CTE director. If the account has been locked out, please contact Tina McNeal at Tina.McNeal@tn.gov to reset the account access.

- **Data Reporting Support** - Where could I get help for data reporting?

If you are a teacher, always check with your CTE director first.

If you have an eTIGER or Program of Study (POS) problem, email Tina.McNeal@tn.gov.

For the class data report, refer to the Teacher Tutorial.

www.tn.gov/education/cte/etiger.shtml for Frequently Asked Questions.

Take Aways

This session will focus on:

- *eTIGER* reporting requirements
- Understanding the data and
- Information which can be generated based off of individual teacher reported data
- [Data Is Important!](#)

Your Questions?

Suggestions?

Thank You!





TN.GOV/Education

FACEBOOK.COM/TennesseeEducation

TWITTER: @TNedu

School Courses Listing

ct Edit Post to Blog



- Class/Course Rosters
 - School Course Listing
 - View CTE Courses
 - Search for Student
-
- Utilities
 - Announcements
 - Upload Class Rubric
-
- Reports
 - Rubric Class By Student
 - Print Certificates
 - Print Student Certificates
-
- Log Out
-
- HELP

eTIGER - Timely Information Gathering, Examination, and Reporting - Instructor Class Listing

Year: 2012-13

Sort Students By Name
 Sort Students By Grade
 You must "Generate List" to change "Sort By" option

Generate List

Courses Taught by TEACHER NAME for 2012-13

Instructor Assignment Begin - End	Course Code Local Class Number	Period	Course Title	Service School	Begin Date	End Date	Non-Trad Gender	Attested Correct
TEACHER NAME 8/8/2012 -	5603 - 5603001	1	Family and Consumer Sciences	DISTRICT NAME SCHOOL NAME	8/8/2012	5/29/2013	M	TEACHER NAME 05/21/2013 Full
TEACHER NAME 8/8/2012 -	5603 - 5603002	2	Family and Consumer Sciences	DISTRICT NAME SCHOOL NAME	8/8/2012	5/29/2013	M	TEACHER NAME 05/22/2013 Full
TEACHER NAME 8/8/2012 -	5606 - 5606001	5	Family and Parenting	DISTRICT NAME SCHOOL NAME	8/8/2012	5/29/2013	M	TEACHER NAME 05/21/2013 Full
TEACHER NAME 8/8/2012 -	5609 - 5609001	4	Nutrition and Foods	DISTRICT NAME SCHOOL NAME	8/8/2012	5/29/2013	M	TEACHER NAME 05/23/2013 Full
TEACHER NAME 8/8/2012 -	5609 - 5609003	6	Nutrition and Foods	DISTRICT NAME SCHOOL NAME	8/8/2012	5/29/2013	M	TEACHER NAME 05/22/2013 Full
TEACHER NAME 8/8/2012 -	5609 - 5609004	7	Nutrition and Foods	DISTRICT NAME SCHOOL NAME	8/8/2012	5/29/2013	M	TEACHER NAME 05/24/2013 Full

6 Courses



Class Roster

ct Edit Post to Blog

Administrative
Adm. Approval List

Perkins IV
Perkins IV
Concentrator
Earned Credits
Negot. Form
2011-2013
Earned Credits in
Program Areas
(2004-2008)
Perkins IV
Concentrator
(2004-2008)

Utilities
Announcements
District Teacher List
Search for Instructor
Competency Reasons
District Approval
Upload File To State
2011-12 Data Review
Search for Student
Upload Class Rubric
Higher Education
Institutions

Class/Course Rosters
School Course Listing
Follow-up Entry

This class has no assigned instructor listed in EIS.

District of Record: DISTRICT NUMBER - DISTRICT NAME District of Service: DISTRICT NUMBER - DISTRICT NAME
School of Record: SCHOOL NUMBER - SCHOOL NAME School of Service: SCHOOL NUMBER - SCHOOL NAME

Year: 2012-13 EIS Local Class Number: LOCAL CLASS NUMBER
Course: 5154 - Principles of Agriculture Sciences - Agricultural Ed 12
Beginning Period: 8/3/2012 Ending Period: 5/23/2013
EIS Monday Assigned Period: 1
Non-Traditional Gender - FEMALE

Current Students Withdrawn and Transferred Students All Students
You must "Generate List" to change "Filter" option.

Course Standards
1 2 3 4 5 6 7

Student Name	State ID ISP ID	Enroll Type	Grade Non-Trad Gender	Concetrator	Certif- icate	Compe- tencies Assessed	Number Compe- tencies Attained	Compe- tencies Attained Percentage	Competency Comment	Reason Code	Number Periods	Number Credits Earned	EIS Credits Earned	Dual Credit	Dual Enroll	Stu Clas Assnmnt Dates	Stu Enroll Dates
STUDENT NAME	STATE ID ISP ID	P	09	NO	NO	0	0	0			Edit	Edit	Not Reported	NO	NO	8/3/2012	7/26/2012
STUDENT NAME	STATE ID ISP ID	P	09	NO	NO	0	0	0			Edit	Edit	Not Reported	NO	NO	8/3/2012	7/26/2012
STUDENT NAME	STATE ID ISP ID	P	09 YES	NO	NO	0	0	0			Edit	Edit	Not Reported	NO	NO	8/8/2012	8/8/2012

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Teacher Demographic Data

ct Edit Post to Blog



eTIGER - Timely Information Gathering, Examination, and Reporting - Instructor Information

First Name:	FIRST NAME
Middle Name:	MIDDLE NAME
Last Name:	LAST NAME
TLN:	TEACHER LICENSE NUMBER
Gender:	Female
Race & Ethnicity:	White & Non-Hispanic
District of Record:	DISTRICT NUMBER - DISTRICT NAME
School of Record:	SCHOOL NUMBER - SCHOOL NAME

Use web page Back Button to return to previous page.

If this information is incorrect, correct it in your local student management package. Please consult with your EIS district contact for more information.

- Administrative
Adm. Approval List
- Perkins IV
Perkins IV Concentrator
Earned Credits
Negot. Form 2011-2013
Earned Credits in Program
Areas (2004-2008)
Perkins IV Concentrator
(2004-2008)
- Utilities
Announcements
District Teacher List
Search for Instructor
Competency Reasons
District Approval
Upload File To State
2011-12 Data Review
Search for Student
Upload Class Rubric
Higher Education
Institutions
- Class/Course Rosters
School Course Listing
Follow-up Entry

Windows taskbar showing Start button, taskbar icons (3 Windows, 0812.xls, 2 Microsoft, 3 Microsoft, 2 Firefox), Search Desktop, and system tray (9:46 AM Tuesday).

Student Demographic Data

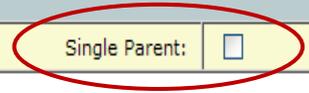
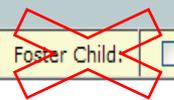
Perkins IV Concentrator
Earned Credits
Negot. Form 2011-2013
Earned Credits in Program
Areas (2004-2008)
Perkins IV Concentrator
(2004-2008)

Utilities
Announcements
District Teacher List
Search for Instructor
Competency Reasons
District Approval
Upload File To State
2011-12 Data Review
Search for Student
Upload Class Rubric
Higher Education Institutions

Class/Course Rosters
School Course Listing
Follow-up Entry
Search for Student
View CTE Courses

Reports
LEA Competency Attainment
(2004-2008)
Instructor Competency
Attainment (2004-2008)
Addendum to the Profile
Chart for Instructional Mastery

District of Record:		PRIMARY DISTRICT ID - PRIMARY DISTRICT NAME	
School of Record:		PRIMARY SCHOOL ID - PRIMARY SCHOOL NAME	
First Name:	FIRST NAME	Race & Ethnicity:	White & Non-Hispanic
Middle Name:	MIDDLE NAME	Gender:	F
Last Name:	LAST NAME	State ID:	STATE ID
Grade:		09	
Path / Course of Study:		-	
Enrollment Status			
Enrollment Reason:	E - Regular Enrollment		
Enrollment Begin Date:	7/26/2012	Enrollment End Date:	
Withdrawal Status			
Withdrawal Reason:		Withdrawal Date:	
Population Status EIS			
Disabled:		Economically Disadvantaged:	
Limited English Proficiency:		Migrant:	
Population Status			
Foster Child:	<input type="checkbox"/>	Single Parent:	<input type="checkbox"/>



Back Save

Report incorrect student data to your CTE director.

Windows taskbar showing Start button, taskbar with 3 Windows, 2 Microsoft Office applications, 3 Microsoft Office applications, 2 Firefox applications, Search Desktop, and system tray with date/time: 9:49 AM Tuesday.

Competencies Rubric Report

Edit
 Post to Blog



- Administrative
Adm. Approval List
- Perkins IV
Perkins IV Concentrator
Earned Credits
Negot. Form 2011-2013
Earned Credits in Program
Areas (2004-2008)
Perkins IV Concentrator
(2004-2008)
- Utilities
Announcements
District Teacher List
Search for Instructor
Competency Reasons
District Approval
Upload File To State
2011-12 Data Review
Search for Student
Upload Class Rubric
Higher Education Institutions
- Class/Course Rosters
School Course Listing
Follow-up Entry
Search for Student
View CTE Courses

Name: TEACHER NAME **License Number:** TEACHER LICENSE NUMBER **Race & Ethnicity:** White & Non-Hispanic
District of Record: DISTRICT NUMBER - DISTRICT NAME **District of Service:** DISTRICT NUMBER - DISTRICT NAME
School of Record: SCHOOL NUMBER - SCHOOL NAME **School of Service:** SCHOOL NUMBER - SCHOOL NAME

Year: 2012-13 **EIS Local Class Number:** LOCAL CLASS NUMBER
Course: 3707 - Business Management - Business Technology
Beginning Period: 8/3/2012 **Ending Period:** 5/23/2013
EIS Monday Assigned Period: 6
Non-Traditional Gender - FEMALE

Rubric Input - Standards
 1 2 3 4 5 6 7 8 9 10 11 **12** 13 14 15 16

You must click the " Save Changes " button below to save your data.

Standard 12 - The student will examine ways to manage conflict and stress in the workplace.

Student Name	State ID ISP ID	12.1	12.2
STUDENT NAME Table Extract	STATE ID ISP ID	<input type="text" value="3"/>	<input type="text" value="3"/>
STUDENT NAME Table Extract	STATE ID ISP ID	<input type="text" value="3"/>	<input type="text" value="3"/>
STUDENT NAME Table Extract	STATE ID ISP ID	<input type="text" value="3"/>	<input type="text" value="3"/>

3 records

Print Table Standard 12
Print Extract Standard 12
Go Back
Save Changes

<https://www.k-12.state.tn.us/vcompetency/EISClassRubric2012.asp?y=2012&LCN=3707001&IPN=5&SD=274&S=3093&C=3707&A=NA&P=2389880&st=12&cert=FALSE&f=C&sort=N>

Earned Credits, Dual Credit & Enrollment

Administrative
Adm. Approval List

Perkins IV
Perkins IV Concentrator
Earned Credits
Negot. Form 2011-2013
Earned Credits in
Program Areas
(2004-2008)
Perkins IV Concentrator
(2004-2008)

Utilities
Announcements
District Teacher List
Search for Instructor
Competency Reasons
District Approval
Upload File To State
2011-12 Data Review
Search for Student
Upload Class Rubric
Higher Education
Institutions

Class/Course Rosters
School Course Listing
Follow-up Entry
Search for Student
View CTE Courses

Name: TEACHER NAME **License Number:** TEACHER LICENSE NUMBER **Race & Ethnicity:** White & Non-Hispanic
District of Record: DISTRICT NUMBER - DISTRICT NAME **District of Service:** DISTRICT NUMBER - DISTRICT NAME
School of Record: SCHOOL NUMBER - SCHOOL NAME **School of Service:** SCHOOL NUMBER - SCHOOL NAME
Year: 2012-13 **EIS Local Class Number:** LOCAL CLASS NUMBER
Course: 3718 - Computer Applications - Business Technology
Beginning Period: 8/3/2012 **Ending Period:** 5/23/2013
EIS Monday Assigned Period: 5
Non-Traditional Gender - FEMALE

Current Students
 Withdrawn and Transferred Students
 All Students
 You must "Generate List" to change "Filter" option.

[Generate List](#)

Course Standards
1 2 3 4 5 6 7 8 9

Student Name	State ID ISP ID	Enroll Type	Grade Non-Trad Gender	Concen- trator	Certif- icate	Compe- tencies Assessed	Number Compe- tencies Attained	Compe- tencies Attained Percentage	Competency Comment	Reason Code	Number Periods	Number Credits Earned	EIS Credits Earned	Dual Credit	Dual Enroll	Stu Clas Assnmnt Dates	Stu Enroll Dates
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	36	32	88.89			0	1	Not Reported	NO	NO	8/3/2012	7/26/2012
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	36	34	94.44			0	1	Not Reported	NO	NO	8/3/2012	7/26/2012
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	36	29	80.56			0	1	Not Reported	NO	NO	8/3/2012	7/26/2012

Earned Credits, Dual Credit & Enrollment

ct Edit Post to Blog

- Administrative
Adm. Approval List
- Perkins IV
Perkins IV Concentrator
Earned Credits
Negot. Form 2011-2013
Earned Credits in Program Areas
(2004-2008)
Perkins IV Concentrator
(2004-2008)
- Utilities
Announcements
District Teacher List
Search for Instructor
Competency Reasons
District Approval
Upload File To State
2011-12 Data Review
Search for Student
Upload Class Rubric
Higher Education Institutions
- Class/Course Rosters
School Course Listing
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Search for Student
View CTE Courses
- Reports
LEA Competency Attainment
(2004-2008)
Instructor Competency
Attainment (2004-2008)
Addendum to the Profile Chart
for Indicating Mastery of
Multiple Students (2004-2008)
Follow-up
Rubric Class By Student
Concentrators
CTE Student and Cohort Data
Non-Attainment (2004-2008)

eTIGER - Timely Information Gathering, Examination, and Reporting - Dual Credit / Dual Enrollment and Competencies Information

Name: STUDENT NAME State ID: STATE ID	
Race & Ethnicity: White & Non-Hispanic Gender: Male	
District of Service: SERVICE DISTRICT NO - SERVICE DISTRICT NAME	
School of Service: SERVICE SCHOOL NO - SERVICE SCHOOL NAME	
Year: 2012-13 EIS Local Class Number: LOCAL CLASS NUMBER	
Course: 3718 - Computer Applications - BT	
Beginning Period: 8/3/2012 Ending Period: 5/23/2013	

<p style="text-align: center;">Competency Information</p> <p>Competencies Assessed: 36</p> <p>Competencies Attained: 32</p> <p>Competencies Attained Percentage: 88.89 %</p> <p>Competency Comment: <input type="text"/></p> <p>Competency Adjusted Reason: -- Reason --</p> <p style="text-align: center;">Periods and Credits Earned</p> <p>Periods Enrolled: <input type="text" value="0"/></p> <p>Credits Earned: <input type="text" value="1"/></p> <p>EIS Credits Earned: Not Reported</p>	<p style="text-align: center;">Dual Credit</p> <p>A postsecondary course or a high school course aligned to a postsecondary course that is taught at the high school by high school faculty for high school credit. Students are able to receive postsecondary credit by successfully completing the course, plus passing the assessment developed and/or recognized by the granting postsecondary institution. The institution will grant the credit upon enrollment of the student.</p> <p>Dual Credit: <input type="button" value="No"/></p> <p style="text-align: center;">Dual Enrollment</p> <p>A postsecondary course, taught either at the postsecondary institution or at the high school, by the postsecondary faculty (may be credentialed adjunct faculty), which upon successful completion of the course allows students to earn postsecondary and secondary credit concurrently. The student must meet dual enrollment eligibility under the TBR and UT policies.</p> <p>Dual Enrollment Institution: <input type="text" value="-- Select School --"/></p> <p>Dual Enrollment Earned Credit(s)/Earned Credit Hour(s): <input type="text"/></p>
---	---

Please use the BACK button beside the SAVE button to return to the class listing page after you have saved your data. You may need to click twice if you have saved data.

Please report all missing data as soon as possible. Please provide district number, school number, local class number, course code, student's state ID, and school year.

Earned Credits, Dual Credit & Enrollment

eTIGER - Timely Information Gathering, Examination, and Reporting - Enter Credits, Dual Data, and Number of Periods

Name: TEACHER NAME License Number: TEACHER LICENSE NUMBER Race & Ethnicity: White & Non-Hispanic

District of Record: DISTRICT NUMBER - DISTRICT NAME District of Service: DISTRICT NUMBER - DISTRICT NAME

School of Record: SCHOOL NUMBER - SCHOOL NAME School of Service: SCHOOL NUMBER - SCHOOL NAME

Year: 2012-13 EIS Local Class Number: LOCAL CLASS NUMBER

Course: 3718 - Computer Applications - Business Technology

Beginning Period: 8/3/2012 Ending Period: 5/23/2013

EIS Monday Assigned Period: 5

Non-Traditional Gender - FEMALE

Student Name	State ID ISP ID	Competencies Assessed	Competencies Attained	Competency Comment	Competency Adjusted Reason	Number Periods	Number Credits Earned	EIS Credits Earned	Dual Credit	Dual Enroll Earned Credit	Dual Enroll Institution
STUDENT NAME	STATE ID ISP ID	36	32		-- Reason --	0	1	Not Reported	No		-- Select School --
STUDENT NAME	STATE ID ISP ID	36	34		-- Reason --	0	1	Not Reported	No		-- Select School --
STUDENT NAME	STATE ID ISP ID	36	29		-- Reason --	0	1	Not Reported	No		-- Select School --
STUDENT NAME	STATE ID ISP ID	36	31		-- Reason --	0	1	Not Reported	No		-- Select School --
STUDENT NAME	STATE ID ISP ID	36	30		-- Reason --	0	1	Not Reported	No		-- Select School --
STUDENT NAME	STATE ID ISP ID	36	32		-- Reason --	0	1	Not Reported	No		-- Select School --
STUDENT NAME	STATE ID ISP ID	36	29		-- Reason --	0	1	Not Reported	No		-- Select School --

Making Concentrators



Class/Course Rosters

School Course Listing

View CTE Courses

Search for Student

Name: TEACHER NAME **License Number:** TEACHER LICENSE NUMBER **Race & Ethnicity:** White & Non-Hispanic

District of Record: DISTRICT NUMBER - DISTRICT NAME **District of Service:** DISTRICT NUMBER - DISTRICT NAME

School of Record: SCHOOL NUMBER - SCHOOL NAME **School of Service:** SCHOOL NUMBER - SCHOOL NAME

Year: 2009 - 2010 **EIS Local Class Number:** LOCAL CLASS NUMBER

Course: 5781 - Principles of Manufacturing - Trade and Industrial

Beginning Period: 8/10/2009 **Ending Period:** 5/27/2010

EIS Monday Assigned Period: 4

Current Students
 Withdrawn and Transferred Students
 All Students
 You must "Generate List" to change "Filter" option.

Generate List

Course Standards
1 2 3 4 5 6 7 8

Student Name	State ID ISP ID	Enroll Type	Grade Non-Trad Gender	Concentrator	Certificate	Competencies Assessed	Number Competencies Attained	Competencies Attained Percentage	Competency Comment	Reason Code	Number Periods	Number Credits Earned	EIS Credits Earned	Dual Credit	Dual Enroll	Stu Clas Assmnt Dates	Stu Enroll Dates
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	9	5	55.56			1	1	Not Reported	NO	NO	8/14/2009	8/14/2009
STUDENT NAME	STATE ID ISP ID	P	12	YES	NO	9	5	55.56			0	1	Not Reported	NO	NO	8/10/2009	8/10/2009
STUDENT	STATE ID	P	12	NO	NO	9	5	55.56			1	0.5	Not	NO	NO	1/25/2010	1/25/2010

- Log Out
- HELP

Making Concentrators



- Class/Course Rosters
- School Course Listing
- View CTE Courses
- Search for Student

- Utilities
- Announcements
- Upload Class Rubric

- Reports
- Rubric Class By Student
- Print Certificates
- Print Student Certificates

- Log Out

- HELP

eTIGER - Timely Information Gathering, Examination, and Reporting - Concentrator

Name: **STUDENT NAME** State ID: **2929646**
Race & Ethnicity: **White & Non-Hispanic** Gender: **Female**

EIS Course History - 2009 and After

School Year	Course - Competencies Attained % - NT Gender Local Class Number	Service School	Credits Earned	Stu Clas Assnmnt Dates	Stu Enroll Dates
2012-13	5603 - Family and Consumer Sciences - 100% 5603001	97 - West Carroll Junior/Senior High School Primary Enrollment	1	8/6/2012	7/20/2012
2013-14	5979 - Culinary Arts I - 100% 5979001	97 - West Carroll Junior/Senior High School Primary Enrollment	1	8/5/2013	7/25/2013
2 Courses				2 Credits	

EIS Concentrator History

No Concentrations Found in EIS.

Student District of Record - West Carroll Sp Dist
Student School of Record - West Carroll Junior/Senior High School

Year	Course	Career Cluster - Program of Study	Make Concentrator
2013-14 - Perkins IV	5979 - Culinary Arts I	-- Select Career Cluster -- -- Select Career Cluster -- Hospitality & Tourism - Hospitality & Tourism - Culinary Arts (retired)	<input checked="" type="checkbox"/>

Please use the BACK button above to return to the class listing page after you have saved your data. You may need to click twice if you have saved data.

Contact - Tina McNeal Tina.McNeal@tn.gov (615) 532-6219
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Report Certificates



- Class/Course Rosters
- School Course Listing
- View CTE Courses
- Search for Student
- Utilities
- Announcements
- Reports
- Rubric Class By Student
- Print Certificates
- Print Student Certificates
- Log Out
- HELP

Name: TEACHER NAME **License Number:** TEACHER LICENSE NUMBER **Race & Ethnicity:** White & Non-Hispanic

District of Record: DISTRICT NUMBER - DISTRICT NAME **District of Service:** DISTRICT NUMBER - DISTRICT NAME

School of Record: SCHOOL NUMBER - SCHOOL NAME **School of Service:** SCHOOL NUMBER - SCHOOL NAME

Year: 2009 - 2010 **EIS Local Class Number:** LOCAL CLASS NUMBER

Course: 5781 - Principles of Manufacturing - Trade and Industrial

Beginning Period: 8/10/2009 **Ending Period:** 5/27/2010

EIS Monday Assigned Period: 4

Current Students
 Withdrawn and Transferred Students
 All Students
 You must "Generate List" to change "Filter" option.

[Generate List](#)

Course Standards
1 2 3 4 5 6 7 8

Student Name	State ID ISP ID	Enroll Type	Grade Non-Trad Gender	Concer- trator	Certif- icate	Compe- tencies Assessed	Number Compe- tencies Attained	Compe- tencies Attained Percentage	Competency Comment	Reason Code	Number Periods	Number Credits Earned	EIS Credits Earned	Dual Credit	Dual Enroll	Stu Clas Assmnt Dates	Stu Enroll Dates
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	9	5	55.56			1	1	Not Reported	NO	NO	8/14/2009	8/14/2009
STUDENT NAME	STATE ID ISP ID	P	12	YES	NO	9	5	55.56			0	1	Not Reported	NO	NO	8/10/2009	8/10/2009
STUDENT ID	STATE ID	P	12	NO	NO	9	5	55.56			1	0.5	Not	NO	NO	1/25/2010	1/25/2010

Report Certificates



eTIGER - Timely Information Gathering, Examination, and Reporting - Student Certificates

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HELP

STUDENT NAME - STUDENT STATE ID				
Course Code - COURSE CODE / LCN - LCN / Career Cluster/Program Area - Program of Study				
Certificate Name	LCN	Test Date (M/D/YYYY)	Issue Date (M/D/YYYY)	
AAFCS Pre-PAC Early Childhood Education		4/30/2014	6/30/2014	<input checked="" type="checkbox"/>
AAFCS Pre-PAC Family and Counsel Sciences				<input type="checkbox"/>
AAFCS Pre-PAC Financial Literacy				<input type="checkbox"/>
AAFCS Pre-PAC Food Service				<input type="checkbox"/>
AAFCS Pre-PAC Nutrition				<input type="checkbox"/>
CDA-Child Development Associate				<input type="checkbox"/>
Serve Safe Food Handler				<input type="checkbox"/>
TECTA-Equivalency Certification				<input type="checkbox"/>
TN Board of Cosmetology - Barbering License				<input type="checkbox"/>
TN Board of Cosmetology - Cosmetology License				<input type="checkbox"/>

Contact - Tina McNeal Tina.McNeal@tn.gov (615) 532-6219
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Class Attestation

Name: TEACHER NAME License Number: TEACHER LICENSE NUMBER Race & Ethnicity: White & Non-Hispanic

District of Record: DISTRICT NUMBER - DISTRICT NAME District of Service: DISTRICT NUMBER - DISTRICT NAME

School of Record: SCHOOL NUMBER - SCHOOL NAME School of Service: SCHOOL NUMBER - SCHOOL NAME

Year: 2013-14 EIS Local Class Number: LOCAL CLASS NUMBER

Course: 5891 - Computer Applications

Beginning Period: 8/1/2013 Ending Period: 1/6/2014

EIS Monday Assigned Period: 6

Non-Traditional Gender - FEMALE

Full Attest By TEACHER NAME 06/09/2014

Current Students Withdrawn and Transferred Students All Students
You must "Generate List" to change "Filter" option.

Generate List

Course Standards

1 2 3 4 5 6 7 8 9

Student Name	State ID ISP ID	Enroll Type	Grade Non-Trad Gender	Concentrator	Certificate	Competencies Assessed	Number Competencies Attained	Competencies Attained Percentage	Competency Comment	Reason Code	Number Periods	Number Credits Earned	EIS Credits Earned	Dual Credit	Dual Enroll	Stu Clas Assmnt Dates	Stu Enroll Dates
STUDENT NAME	STATE ID ISP ID	P	11 YES	NO	NO	36	36	100			1	1	Not Reported	YES	YES	8/1/2013	7/29/2013

1 record

NOTE: Data in this grid is from the processed tables only. Any new data collected today will not be reflected here until tomorrow after the EIS process has finished. Pink indicates data for the student is pending the EIS Process.

Print Table Class

Print Extract Class

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Attest Page

Please report all missing data as soon as possible. Please provide district number, school number, local class number, course code, type of data, and school year.

Class Attestation

eTIGER - Timely Information Gathering, Examination, and Reporting - Attestation Page

Name: TEACHER NAME License Number: TEACHER LICENSE NUMBER Race & Ethnicity: White & Non-Hispanic	
District of Record: DISTRICT NUMBER - DISTRICT NAME	District of Service: DISTRICT NUMBER - DISTRICT NAME
School of Record: SCHOOL NUMBER - SCHOOL NAME	School of Service: SCHOOL NUMBER - SCHOOL NAME
Year: 2013-14 EIS Local Class Number: LOCAL CLASS NUMBER	
Course: 5891 - Computer Applications - Marketing Education	
Beginning Period: 8/1/2013	Ending Period: 1/6/2014
EIS Monday Assigned Period: 6	
Non-Traditional Gender: FEMALE	
Full Attest By: Jana Parnell 6/9/2014	
Attestation Comment:	
Current Settings	
<input checked="" type="radio"/>	Full Attest
<input type="radio"/>	Conditional Attest
<input type="radio"/>	Cancel Attest
Comment: (optional)	<input type="text"/>
To change the attest, choose a new radio button. To change or remove comments, change or delete them in the comment box. When you are finished with the changes, click "Save"	
<input type="button" value="Back"/>	<input type="button" value="Save"/>

Teacher Class History

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Administrative
Adm. Approval List

eTIGER - Timely Information Gathering, Examination, and Reporting - Instructor History

Perkins IV
Perkins IV Concentrator
Earned Credits
Negot. Form 2011-2013
Earned Credits in
Program Areas
(2004-2008)
Perkins IV Concentrator
(2004-2008)

Name: INSTRUCTOR NAME SSN SSN		
Gender: Female Race & Ethnicity: Black & Non-Hispanic		
eTiger Course History		
School Year	Course - Term & Period	Service School
2004-05	5104 - Principles of Agricultural Sciences - Trad/Fall 1	SERVICE DISTRICT NO - SERVICE SCHOOL NAME
2004-05	5104 - Principles of Agricultural Sciences - Trad/Fall 6	SERVICE DISTRICT NO - SERVICE SCHOOL NAME
2004-05	5113 - Landscaping & Turf Management - Trad/Fall 2	SERVICE DISTRICT NO - SERVICE SCHOOL NAME
2004-05	5118 - Horse Science - Trad/Fall 3	SERVICE DISTRICT NO - SERVICE SCHOOL NAME
2004-05	5127 - Livestock Management - Trad/Fall 4	SERVICE DISTRICT NO - SERVICE SCHOOL NAME
2005-06	5104 - Principles of Agricultural Sciences - Trad/Fall 1	SERVICE DISTRICT NO - SERVICE SCHOOL NAME
2005-06	5104 - Principles of Agricultural Sciences - Trad/Fall 2	SERVICE DISTRICT NO - SERVICE SCHOOL NAME

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Upload File To State
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Upload Class Rubric
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Windows taskbar showing Start button, taskbar icons (3 Win..., 2 Mic..., 3 Mic..., 3 Firefox, eTiger T...), Search Desktop, and system tray (12:38 PM Tuesday).

Student Course History

Race & Ethnicity: **White & Non-Hispanic** Gender: **Male**

eTiger Course History

School Year	Course - Competencies Mastered %	Service School	Program Area	Credits Earned
No Courses Found				

EIS Course History - 2009 and After

School Year	Course - Competencies Attained % - NT Gender Local Class Number	Service School	Credits Earned	Stu Clas Assnmnt Dates	Stu Enroll Dates
2011-12	5504 - Health Science Education - 100% 900003	660 - South Fulton Middle / High School Primary Enrollment	1	8/17/2011	8/9/2011
2012-13	3779 - Accounting I - 97.22% 849001	660 - South Fulton Middle / High School Primary Enrollment	1	8/13/2012	8/6/2012
2012-13	5527 - Medical Therapeutics - 100% 901001	660 - South Fulton Middle / High School Primary Enrollment	1	8/13/2012	8/6/2012
2013-14	5889 - Business Management - 98.25% 848001	660 - South Fulton Middle / High School Primary Enrollment	1	8/8/2013	8/1/2013
2013-14	5993 - Clinical Internship - 100% - M 904002	660 - South Fulton Middle / High School Primary Enrollment	1	8/8/2013	8/1/2013
2013-14	6000 - Nursing Education - 100% - M 903001	660 - South Fulton Middle / High School Primary Enrollment	1	8/8/2013	8/1/2013
6 Courses					6 Credits

eTiger Concentrator History

No Concentrations Found in eTiger.

EIS Concentrator History

Year	Course	Program Area / Career Cluster - Program of Study
2013-14 - Perkins IV	6000 - Nursing Education	Health/Science/Tech - Therapeutic Nursing Services (retired)

Certificate History

School Year ISP_ID	Course Local Class Number	Certificate Name	Test Date	Issue Date
2012-2013 19342369	5527 - Medical Therapeutics 901001	Cardiopulmonary Resuscitation	12/6/2012	12/6/2012
2013-2014 20980815	6000 - Nursing Education 903001	Cardiopulmonary Resuscitation-BLS	2/15/2014	2/15/2014
2013-2014 20980815	6000 - Nursing Education 903001	Certified Nursing Assistant	5/22/2014	5/22/2014

Use the browser Back button to go to the previous page.

Contact - Tina McNeal Tina.McNeal@tn.gov (615) 532-6219
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Student Certificates Report

District	School	Last Name	First Name	Student State ID	School Year	LCN	Certificate Name	Test Date	Issue Date
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	Autodesk	3/1/2011	2/2/2012
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	Autodesk	5/6/2012	9/12/2012
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	ADDA (Digital Technician)	3/1/2011	4/6/2011
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	ADDA (Digital Technician)	3/4/2012	4/5/2012
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	ASE	4/2/2012	5/4/2012
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	ASE	4/5/2012	5/8/2012
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	ASE	3/1/2011	5/2/2013
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	AWS	5/1/2012	6/1/2012
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	Quickbooks	7/1/2013	8/1/2013
DISTRICT	SCHOOL	LAST_NAME	FIRDT_NAME	STUDENT STATE	SCHOOL	LOCAL CLASS	Quickbooks	3/1/2011	5/2/2013

Class Performance Report

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Year	Teacher Name	TLN	Gender	Race Ethnicity	Course Number	Local Class Number	Begin Class Period	End Class Period	Class Period	Class Service District and School		District and School of Record	
2013-14	TEACHER NAME	TEACHER LICENSE_NUMBER	M	White Non-Hispanic	5898	05898003	1/7/2014	3/14/2014	4	Service District ID	Service School ID	District Number	School Number

Student Table Data

Student Name	State ID ISP ID	Gender	Race Ethnicity	Enroll Type	Grade	Path	Pop. Status ELL	Concentrator	Program Area/ Career Cluster	Area of Concentration	Certificates	Compet. Assessed	Compet. Attained	Compet. Attainment Percentage	Periods Enrolled	Credits Earned	Compet. Comment	Compet. Adjusted Reason Code	Dual Credit	Dual Enroll	Dual Enroll Credit	Home District and School	Data Extract Status	Class Assign Dates	Enroll Dates
STUDENT 1	STUDENT STATE ID1 ISP ID	F	White Non-Hispanic	P	12	D	EconDis					49	48	97.96	1	0.5						490 40		8/1/2013	7/29/2013
STUDENT 2	STUDENT STATE ID2 ISP ID	F	White Non-Hispanic	P	12	D	EconDis					49	49	100	1	0.5						490 40		8/1/2013	7/29/2013
STUDENT 3	STUDENT STATE ID3 ISP ID	M	Black Non-Hispanic	P	12	D	EconDis					49	38	77.55	1	0.5						490 40		1/7/2014	7/29/2013
STUDENT 4	STUDENT STATE ID4 ISP ID	F	Black Non-Hispanic	P	12	D	EconDis					49	46	93.88	1	0.5						490 40		8/1/2013	7/29/2013
STUDENT 5	STUDENT STATE ID5 ISP ID	M	Black Non-Hispanic	P	11	D						49	34	69.39	1	0.5						490 40		8/1/2013	7/29/2013
STUDENT 6	STUDENT STATE ID6 ISP ID	M	White Non-Hispanic	P	12	D						49	46	93.88	1	0.5						490 40		1/7/2014	7/29/2013
STUDENT 7	STUDENT STATE ID7 ISP ID	M	White Non-Hispanic	P	12	D						49	49	100	1	0.5						490 40		8/1/2013	7/29/2013
STUDENT 8	STUDENT STATE ID8 ISP ID	M	Black Non-Hispanic	P	12	D	EconDis					49	36	73.47	1	0.5						490 40		1/7/2014	7/29/2013

Student Competency Profile

Student Competency Profile for Business Management (Course #3707)

Year	Teacher Name	TLN	Gender	Race Ethnicity	Course Number	Local Class Number	Begin Class Period	End Class Period	Class Period	Class Service District and School		Teacher Home District and School	
2012-2013	TEACHER NAME	TEACHER LICENSE_NUMBER	F	White Non-Hispanic	3707	3707001	8/3/2012	5/23/2013	6	Service District ID	Service School ID	District Number	School Number

Student Name	State ID	ISP ID	Gender	Race & Ethnicity	Grade	Primary District School	Service District
STUDENT NAME	STATE ID	ISP ID	M	White & Non-Hispanic	09	PRIMARY DISTRICT ID - PRIMARY SCHOOL ID	SERVICE DISTRICT ID - SERVICE SCHOOL ID

1 - The student will develop and apply concepts related to human relations, safety, career development, communications, and leadership skills for a global workplace.

1 - Demonstrate sensitivity to personal, societal, corporate, and governmental responsibility to community and global issues.	3
2 - Demonstrate the interpersonal, teamwork, and leadership skills needed to function in diverse business settings, including the global marketplace.	3
3 - Communicate effectively as writers, listeners, and speakers in diverse social and business settings.	3
4 - Apply the critical thinking and soft skills needed to function in students multiple roles as citizens, consumers, workers, managers, business owners, and directors of their own futures.	3
5 - Analyze and follow policies for managing legal and ethical issues in organizations and in a technology-based society.	2
6 - Investigate the life-long learning skills that foster flexible career paths and confidence in adapting to a workplace that demands constant retooling.	3
7 - Assess personal skills, abilities, aptitudes, and personal strengths and weaknesses as they relate to career exploration and apply knowledge gained from individual assessment to research and dev...	3
8 - Examine the goals and principles of Future Business Leaders of America.	3
9 - Investigates online and office safety procedures and passes a written safety examination with 100% accuracy.	3
10 - Demonstrates parliamentary procedure through office staff/chapter organizational meetings.	3

Windows taskbar showing Start button, taskbar with icons for 3 Windows, 0812.xlsx, 2 Microsoft Word, 2 Microsoft Excel, 3 Microsoft PowerPoint, 2 Firefox, and Dept of ... Search Desktop, 11:05 AM Tuesday

Student Competency Profile

Edit
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1 - Define diversity and the importance of having it in an organization.	3	
2 - Determine the characteristics needed to bring together people from varying backgrounds in order to use their talents toward a common goal.	3	
Attainment for Standard 13		100%
14 - The student will determine how to choose standards for both internal and external controls.		
1 - Examine the basic steps in of the process of controlling.	3	
2 - Analyze ways standards are used in a business.	3	
Attainment for Standard 14		100%
15 - The student will examine the need for continued professional development.		
1 - Examine the necessity to continue the educational process after employment is found.	3	
2 - Assess the value of being a member of your professional organization.	3	
Attainment for Standard 15		100%
16 - The student will examine the legal and financial operations of a business.		
1 - Analyze a company's legal structure.	3	
2 - Interpret the importance of copyrights, patents, and trademarks on a business.	3	
3 - Analyze key aspects of operating a business.	3	
4 - Analyze types of negotiable instruments.	3	
5 - Classify financial statements a-d...	3	
6 - Debate the importance of a business plan.	3	
Attainment for Standard 16		100%
Number Advanced (4)	0	0 %
Number Proficient (3)	52	91.23 %
Number Competency Attainment (3+4)	52	91.23 %
Number Basic (2)	5	8.77 %
Number Below Basic (1)	0	0 %
Total Number of Competencies Assessed	57	
Comments		

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Dept of ...

11:07 AM Tuesday

CTE Course List

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eTIGER - Timely Information Gathering, Examination, and Reporting - Course Listing for 2014-15

2014-15

Course Code	Course Name	Career Cluster	Begin Year	End Year	Number Comp. From Rubrics	Non-Trad. Gender
562	Introduction to Social Health*	HUSV - Human Services	2013			
647	Exploring Technology (EBD)	-	2013		24	
649	STEM Explorers	STEM - Science, Technology, Engineering, & Mathematics	2014		14	
749	STEM Innovators	STEM - Science, Technology, Engineering, & Mathematics	2014			
782	Inventions and Innovations (EBD)	-	2013		59	
783	Design and Modeling (PLTW)	-	2013			
837	Introduction to Health Science	HS - Health/Science/Tech	2014			
849	STEM Designers	STEM - Science, Technology, Engineering, & Mathematics	2014		12	

Course Standards and Competencies

Back

Standards and Competencies for Broadcasting I (Course # 6049) 2014-15

	Begin-End Yr
Standard 1 - Students will perform safety examinations and maintain safety records.	2013 -
1.1 - Pass with 100% accuracy a written examination specific to safety issues related to this course of study.	2013 -
1.2 - Pass with 100% accuracy a performance examination specific to tools and equipment related to this course of study.	2013 -
1.3 - Maintain a portfolio record of written safety examinations and equipment examinations for which the student has passed an operational checkout by the instructor.	2013 -
1.4 - Follow rules and regulations to comply with personal and lab safety standards to include general standards, fire, and electrical.	2013 -
1.5 - Practice and apply health and safety OSHA standards as they pertain to the course.	2013 -
1.6 - Select tools, technology, machinery, equipment, and materials appropriate for the given assignment.	2013 -
Standard 2 - Students will demonstrate leadership, citizenship, and teamwork skills required for success in the school, community, and workplace.	2013 -
2.1 - Cultivate positive leadership skills.	2013 -
2.2 - Participate in the student organization directly related to their program of study as an integral part of classroom instruction.	2013 -
2.3 - Assess situations, apply problem-solving techniques and decision-making skills within the school, community, and workplace.	2013 -
2.4 - Participate as a team member in a learning environment.	2013 -
2.5 - Respect the opinions, customs, and individual differences of others.	2013 -
2.6 - Build personal career development by identifying career interests, strengths, and opportunities.	2013 -
Standard 3 - Students will integrate reading, writing, math, and science skills and understand the impact of academic achievement in the workplace.	2013 -
3.1 - Assume responsibility for accomplishing classroom assignments and workplace goals within accepted time frames.	2013 -
3.2 - Develop advanced study skills.	2013 -
3.3 - Demonstrate and use written and verbal communication skills.	2013 -
3.4 - Read and understand technical documents such as regulations, manuals, reports, forms, graphs, charts, and tables.	2013 -
3.5 - Apply the foundations of mathematical principles such as algebra, geometry, and advanced math to solve problems.	2013 -
3.6 - Apply basic scientific principles and methods to solve problems and complete tasks.	2013 -
3.7 - Understand computer operations and related applications to input, store, retrieve, and output information as it relates to the course.	2013 -
3.8 - Research, recognize, and understand the interactions of the environment and green issues as they relate to the course work and to a global economy.	2013 -
Standard 4 - Students will examine the history and early development of radio and television.	2013 -
4.1 - Examine the origins of radio and television.	2013 -
4.2 - Identify key factors that impacted the evolution of broadcasting technology.	2013 -
Standard 5 - Students will demonstrate the ability to communicate effectively through oral, written, and visual expression.	2013 -
5.1 - Examine different mass media fields of studv. including audio and video technologies and journalism and broadcasting.	2013 -

Course Standards and Competencies

Back

Standards and Competencies for Landscaping and Turf Science* (Course # 5951) 2014-15

	Begin-End Yr
Standard 1 - Gather and analyze labor data from sources such as the United States Bureau of Labor Statistics and the Tennessee Department of Labor to predict the employment outlook in landscaping and turf...	2014 -
1.1 - Gather and analyze labor data from sources such as the United States Bureau of Labor Statistics and the Tennessee Department of Labor to predict the employment outlook in landscaping and turf...	2014 -
Standard 2 - Explain general occupational and horticulture industry safety standards. Identify commonly used machinery and equipment and develop a checklist of associated safety and maintenance procedures...	2014 -
2.1 - Explain general occupational and horticulture industry safety standards. Identify commonly used machinery and equipment and develop a checklist of associated safety and maintenance procedures...	2014 -
Standard 3 - Develop illustrative modes that identify the basic parts of trees and shrubs. Demonstrate the ability to visually identify and distinguish between common tree and shrub species used for landscaping...	2014 -
3.1 - Develop illustrative modes that identify the basic part of trees and shrubs. Demonstrate the ability to visually identify and distinguish between common tree and shrub species used for landscaping...	2014 -
Standard 4 - Using descriptive text, summarize methods for general care and maintenance of trees and shrubs, including planting, pruning, mulching, and fertilizing techniques. Drawing on research and technical...	2014 -
4.1 - Using descriptive texts, summarize methods for general care and maintenance of trees and shrubs, including planting, pruning, mulching, and fertilizing techniques. Drawing on research and technical...	2014 -
Standard 5 - Visually identify and distinguish among common ground cover, vines, plants used for landscaping. Differentiate function, form, and growth requirements for common perennials, annuals, and biennials.	2014 -
5.1 - Visually identify and distinguish among common ground cover, vines, plants used for landscaping. Differentiate function, form, and growth requirements for common perennials, annuals, biennials...	2014 -
Standard 6 - Assess methods for general care and maintenance of ground cover, vines, and plants, including planting, pruning, mulching, and fertilizing techniques. Recommend specific vines and ground covers...	2014 -

Valid Industrial Certificates

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Certificate Report

Report Year:

(optional)
 Certificate: (optional)

Certificate Name	Begin Year	End Year	Career Cluster	Program of Study
A*S*K	2008		Marketing	Entrepreneurship (retired)
A*S*K	2008		Marketing	Marketing Communications (retired)
A*S*K	2008		Marketing	Merchandising (retired)
AAFCS Pre-PAC	2008		Arts, Audio/Visual Technology, & Communication	Fashion Design (retired)
AAFCS Pre-PAC	2008		Architecture & Construction	Interior Design (retired)
AAFCS Pre-PAC Culinary Arts	2013		Hospitality & Tourism	Culinary Arts (retired)
AAFCS Pre-PAC Early Childhood Education	2013		Human Services	Early Childhood Development
AAFCS Pre-PAC Early Childhood Education	2013		Education & Training	Pre-K and Early Childhood Education
AAFCS Pre-PAC Education Fundamental	2013		Education & Training	Teaching Training Services
AAFCS Pre-PAC Family and Counsel	2013		Human Services	Family and Community Services

Career Cluster

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CTE Career Clusters

www.tn.gov/education/cte/clusters.shtml

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CAREER & TECHNICAL EDUCATION

Career Clusters

- Advanced Manufacturing
- Agriculture, Food, & Natural Resources
- Architecture & Construction
- Arts, A/V Technology & Communications
- Business Management & Administration
- Education & Training
- Finance
- Government & Public Administration
- Health Science
- Hospitality & Tourism
- Human Services
- Information Technology
- Law, Public Safety, & Corrections Security
- Marketing
- STEM
- Transportation, Distribution, & Logistics
- Middle School CTE Courses

CTE Career Clusters

Choose your pathway to success.

Additional Information

- Programs of Study Downloads
2013-14 • 2014-15
• Descriptions
- CTE Standards Revisions: Phase II (2014-15)
- 2014-15 Special Programs of Study Application

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Program of Study – Sequence Courses

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Career & Technical Educati... x 14 15 POS Google.docx - 2... x +

www.tn.gov/education/cte/clusters/201415POSFinal.pdf

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Page: 2 of 19 Automatic Zoom

Agriculture, Food, & Natural Resources

Program of Study	Level 1	Level 2	Level 3	Level 4
Veterinary and Animal Science	Agriscience ¹ (5957)	Small Animal Science (5958)	Large Animal Science (6116)	Veterinary Science ¹ (5961) -and/or- WBL Internship at Vet Office (6105)
	Supervised Agricultural Experience (5964)			
	Agricultural Engineering and Applied Technologies	Agriscience ¹ (5957)	Principles of Agricultural Mechanics (5944)	Agricultural Power and Equipment (5945)
Supervised Agricultural Experience (5964)				
Agribusiness	Agriscience ¹ (5957)	Principles of Agribusiness (5946)	Organizational Leadership and Communications (5956)	Agricultural Business and Finance ^{2,3} (5943)
	Supervised Agricultural Experience (5964)			
	Food Science	Agriscience ¹	Principles of Food	Food Science and Safety

Windows Taskbar: File Explorer, Word, Chrome, Access, Firefox, Outlook, OneDrive, Excel, PowerPoint

System Tray: Network, Volume, Date/Time (10:26 AM 6/23/2014), Language (ENG)

A CTE Concentrator

- Any CTE student who earns the 3rd credit in a career cluster or a program of study.
- A student can become a concentrator in more than one career cluster or more than one program of study.
- A student will **not** become a concentrator in the same program of study more than one time.

Usage of CTE Concentrator Data

- Reported CTE Concentrator for the current school year – due by May 15
- Calculate Graduation Rate of CTE Cohort Concentrators (4S1)
- Use Cohort Concentrators to calculate Academic Attainment in Language Arts and Mathematics (1S1 and 1S2); and Completion rate (3S1)
- Apply Cohort Concentrators from prior year for Secondary Placement (5S1)
- Use Concentrators for the year to calculate Skill Attainment (2S1) and Non-traditional Completion (6S2)

CTE Rubric

Browser address bar: http://www.tn.gov/education/cte/prof_dev/CTERubric.pdf

Browser tabs: Tennessee, Ie... CTE Career C... Career & Tec... tn.gov

Browser menu: File Edit Go to Favorites Help

	Tennessee Career and Technical Education • Competency Attainment Rubric			
	Advanced 4	Proficient 3	Basic 2	Below Basic 1
Knowledge Attainment	Applies technical vocabulary and past knowledge to design solutions to complex problems.	Consistently demonstrates comprehension and use of technical vocabulary and content.	Demonstrates comprehension and use of foundational technical vocabulary and content.	Recognizes various technical terms and knowledge.
	Identifies and analyzes a problem, completes a project or research, and reports results/solutions.	Applies knowledge to new situations and to complete a relevant project.	Needs assistance in applying knowledge to complete a relevant project.	Requires detailed supervision to complete a relevant project.
Technical Skills	Consistently applies and synthesizes technical skills in authentic situations and extends skills to emerging technologies and problems.	Consistently applies technical skills and adapts to emerging technology.	Applies limited technical skills and demonstrates limited knowledge of emerging technology.	Requires assistance to apply technical skills and displays limited knowledge of technologies.
Problem Solving	Works independently and collaboratively to investigate a complex authentic problem using multiple resources; generates solutions to the problem using appropriate technology and data to provide evidence of reasoning.	Works independently and collaboratively in solving authentic problems and incorporates technology as appropriate.	Conducts observations, identifies patterns of events or behaviors, formulates simple inferences, and incorporates technology with assistance.	Describes a situation, condition, or issue using limited technical terminology. Uses technology with significant assistance.
	Identifies and analyzes complex or routine problems, prioritizes and implements multiple solutions, and evaluates the solutions' effectiveness.	Identifies and analyzes a routine problem, recommends and implements a solution, and evaluates the solution's effectiveness.	Identifies and analyzes a routine problem and implements a solution with occasional assistance.	Follows a set of uncomplicated/simple instructions.
Career Awareness	Demonstrates initiative in integrating information from diverse career-related resources for professional growth.	Identifies and uses various career-related resources (i.e., professional/student organizations, professional publications, occupational certifications, etc.).	Identifies some career-related resources (i.e., professional/student organizations, professional publications, occupational certifications, etc.).	Displays limited knowledge of career-related resources (i.e., professional/student organizations, professional publications, occupational certifications, etc.).
	Demonstrates/models occupational safety procedures.	Demonstrates/models occupational safety procedures.	Demonstrates/models occupational safety procedures.	Demonstrates/models occupational safety procedures.
	Demonstrates/models exemplary soft skills and applies professional practices in a career field related to ethical behavior and environmental and legal considerations in complex situations.	Demonstrates/models professional practices in a career field related to soft skills, ethical behavior, occupational safety, and environmental and legal considerations.	Identifies fundamental professional practices in a career field related to soft skills, ethical behavior, and environmental and legal considerations.	Has difficulty identifying fundamental professional practices in a career field related to soft skills, ethical behavior, and environmental and legal considerations.
Communication/Literacy	Analyzes two selections for common themes and disparate elements. Communicates complex ideas and themes verbally. Constructs multiple paragraph/page reports or texts that demonstrate a deep awareness of purpose and audience and provides supporting evidence.	Reads multiple technical materials and interprets to formulate logical, evidence-based conclusions and communicates findings in verbal, written, and visual formats.	Reads technical materials and summarizes in verbal, written, and visual formats providing some pertinent details.	Reads text and recalls in verbal, written, and visual formats with some assistance.

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Windows taskbar: Start button, Internet Explorer, File Explorer, Word, Chrome, OneDrive, Outlook, PowerPoint, X, P

System tray: Network, Volume, Speaker, ENG, 10:23 AM, 6/23/2014