

5th Grade Social Studies Blueprint

Part I (Extended Response) – 12 points total

	# of items	# of Score Points
Content		8
<ul style="list-style-type: none"> • Prior to Civil War and The Civil War and Reconstruction (1860–1877) 	1 Extended Response item will be drawn from these standards	
<ul style="list-style-type: none"> • Industrial America and Westward Expansion 		
<ul style="list-style-type: none"> • World War I, the Roaring Twenties, and World War II * 		
<ul style="list-style-type: none"> • The Modern United States * 		
Literacy		4
<ul style="list-style-type: none"> • Literacy in Social Studies 	The 1 Extended Response item listed above will be scored for both content and literacy	
Total	1	12

*Not applicable for the 2015-2016 Extended Response. See below for exact standards that are included.

Part II (Selected Response) - 48 points total

	# of items	% of Part II
Content		
<ul style="list-style-type: none"> • Prior to Civil War and The Civil War and Reconstruction (1860–1877) 	16-18	32-38%
<ul style="list-style-type: none"> • Industrial America and Westward Expansion 	8-10	15-21%
<ul style="list-style-type: none"> • World War I, the Roaring Twenties, and World War II 	12-14	24-30%
<ul style="list-style-type: none"> • The Modern United States 	8-10	16-22%
Literacy		
<ul style="list-style-type: none"> • Literacy in Social Studies 	0	0%
Total	48	100%

Overall (Part I and Part II) – 60 points total

	# of items	% of Test
Content		90-95%
<ul style="list-style-type: none"> • Prior to Civil War and The Civil War and Reconstruction (1860–1877) 	16-18	32-38%
<ul style="list-style-type: none"> • Industrial America and Westward Expansion 	8-10	15-21%
<ul style="list-style-type: none"> • World War I, the Roaring Twenties, and World War II 	12-14	24-30%
<ul style="list-style-type: none"> • The Modern United States 	8-10	16-22%

Literacy		
• Literacy in Social Studies	1	5-10%
Total	49	100%

Additional Notes:

*Part I will consist of an extended response item which will ask students to write an essay based on stimuli such as maps, primary source documents and informational texts. These items will be scored using the rubrics that were created by Tennessee teachers and content area experts, and based on scoring guidelines established by teachers during the rangefinding process.

*Part II will consist of 58 selected response items. Selected response items for the 2015-2016 year will consist of multiple choice items, but in the future may include having multiple answers. 48 of these items will be operational items that will be scored, and will be worth 1 point each. 10 items will be field test items for use on future forms and will not be factored into student scores.

*The assessment will have 60 score points total. The Part I extended response item is worth 12 points (approx. 20%), with 8 based on content and 4 based on literacy. Part II consists of 48 operational selected response items that are worth 1 point each, for a total of 48 points (approx. 80%). Students will receive 1 comprehensive score that includes information about their performance on both parts of the assessment.

* Even if a standard is covered in the Extended Response section, it can still be covered in the Selected Response section.

5th Grade Blueprint for Part I
(1 Extended Response Item)

Note: In response to feedback from educators, extended response items for the 2015-16 assessment will be drawn from the first 50% of all 5th grade standards and will stop at standard 5.37. A decision about including additional standards in future years will be made and communicated based on feedback and review of student performance.

Category	Standards		# of Items	# of Score Points
Content/Literacy: (For the 2015-16 operational assessment, Extended response item will align to one standard drawn from this list. In future years items may align to multiple standards, and this will be clearly indicated in all design documents)	5.3	Use primary sources to analyze multiple samples of abolition leaders' writings and their stance on slavery, including: Sojourner Truth, Frederick Douglass, the Grimke sisters, William Lloyd Garrison.	1	12 (8 points from content, 4 points from literacy)
	5.4	Draw on information from multiple print or digital resources explaining the events that made slavery a national issue during the mid-19 th century, including: Missouri Compromise, Uncle Tom's Cabin, Compromise of 1850, Brook's attack on Sumner, Kansas-Nebraska Act, John Brown's Raid, Dred Scott case.		
	5.6	Explain with supporting details why Tennessee was divided on the issue of secession and the events that led it to eventually leave the Union to include: state convention vote of 1861, the Free and Independent State of Scott, Hurst Nation, East Tennessee mostly pro-Union and divided families.		
	5.13	Read and write an informative piece summarizing the Gettysburg Address to determine its meaning and significance.		
	5.14	Use concrete words, phrases, and sensory details to describe the experience of the war on the battlefield and home front.		
	5.19	Draw on information from multiple print or digital resources to describe the impact of the assassination of Abraham Lincoln on the nation.		
	5.27	Explain the need for the South and Tennessee to move toward industry and mechanization after the Civil War and identify examples of the effort, including Coca Cola bottling in Chattanooga, mining on the Cumberland Plateau, coal and iron processing, the growth of urban areas, and the increase in railroads.		

	5.30	Write an argumentative piece from the viewpoint of American Indians and the viewpoint of American settlers about their rights to the land west of the Mississippi River.		
	5.33	Write a short piece with concrete words, phrases, and sensory details of the life on the Great Plains from the viewpoint of a particular immigrant or migrant group.		
	5.45	Refer to details and examples in a text to explain the aims of world leaders in the Treaty of Versailles and why the United States rejected Wilson's League of Nations.		
	5.50	Use specific textual evidence from primary and secondary source to summarize the success, failures, and challenges of President Roosevelt's New Deal policies, including: Social Security, Civilian Conservation Corps, Federal Deposit Insurance Corporation, Tennessee Valley Authority, Cumberland Homesteads, Great Smoky Mountains National Park.		
	5.56	With supporting facts and details provide reasons for rationing, victory gardens, the design of The Rosie the Riveter ideal (Avco jobs for Tennessee women) and the Women Airforce Service Pilots-Cornelia Fort.		
	5.57	Write an informative text about the Holocaust and its impact.		
	5.58	Clarify the reasons for the German surrender and reasons for the European division of Germany.		
	5.59	Describe the role of the Manhattan Project and Oak Ridge, Tennessee in ending World War II and the decision to drop the atom bomb on Japan.		
TOTALS			1	12

5th Grade Blueprint for Part II

Category	Standards		# of Items
Reporting Category 1: Prior to Civil War and The Civil War and Reconstruction (1860–1877)	5.2	Interpret the sectional differences between the North and the South in economics, transportation, and population.	16-18
	5.3	Use primary sources to analyze multiple samples of abolition leaders' writings and their stance on slavery, including: Sojourner Truth, Frederick Douglass, the Grimke sisters, William Lloyd Garrison.	
	5.4	Draw on information from multiple print or digital resources explaining the events that made slavery a national issue during the mid-19th century, including: Missouri Compromise, Uncle Tom's Cabin, Compromise of 1850, Brook's attack on Sumner, Kansas-Nebraska Act, John Brown's Raid, Dred Scott case.	
	5.5	Evaluate each candidate in the campaign of 1860 and analyze how that campaign reflected the sectional turmoil of the country.	
	5.6	Explain with supporting details why Tennessee was divided on the issue of secession and the events that led it to eventually leave the Union to include: state convention vote of 1861, the Free and Independent State of Scott, Hurst Nation, East Tennessee mostly pro-Union and divided families.	
	5.7	Determine the meaning of the terms of this period with a visual representation, including: Union and Confederate States, Yankees and Rebels, Blue and Gray, Johnny Reb and Billy Yank.	
	5.8	Analyze the geographic, social, political, and economic strengths and weakness of the North and South.	
	5.9	Identify the Border States and the efforts of both sides to secure them to their cause.	
	5.11	Explain the significance and outcome of the major battles and identify their location on a map or visual representation, including: Fort Sumter, First Battle of Bull Run, Fort Henry and Donelson, Shiloh, Antietam, Gettysburg, Vicksburg, Chickamauga, Franklin, Nashville, Appomattox Court House.	
	5.12	Draw on informational text to explain the roles of the military and civil leaders during the Civil War, including: Abraham Lincoln, Jefferson Davis, Ulysses S. Grant, Robert E. Lee, Frederick Douglas, Clara Barton.	
	5.14	Use concrete words, phrases, and sensory details to describe the experience of the war on the battlefield and home front.	
	5.15	Explain the contributions of Tennesseans during the war, including: Nathan Bedford Forrest, Sam Watkins, Andrew Johnson, Matthew Fontaine Maury, Sam Davis.	

<p>Reporting Category 1: Prior to Civil War and The Civil War and Reconstruction (1860-1877)</p>	5.17	Explain why Lincoln chose Andrew Johnson as his running mate in the election of 1864.	<p>16-18</p>
	5.18	Describe the physical, social, political and economic consequences of the Civil War on the southern United States.	
	5.19	Draw on information from multiple print or digital resources to describe the impact of the assassination of Abraham Lincoln on the nation.	
	5.20	Analyze the goals and accomplishments of the 13th, 14th, and 15th Amendments, Freedmen's Bureau, and Fisk University to help former slaves begin a new life.	
	5.21	Compare and contrast the different Reconstruction plans of Lincoln, Johnson, and Congress.	
	5.22	Integrate information from several texts about the intent and failure of the impeachment of Andrew Johnson.	
	5.23	Analyze why the Radical Republicans turned to military Reconstruction and the backlash resulting in the rise of the Ku Klux Klan, black codes, and vigilante justice.	
	5.24	Explain the impact of the Tennessee Constitutional Convention of 1870, including poll taxes, segregation, and funds for public education.	
	5.25	Explain the compromise that ended Reconstruction with the election of Rutherford B. Hayes.	
	5.26	Describe the impact of yellow fever during the 1870s; why it was particularly deadly in West Tennessee and the election of African Americans to the General Assembly.	
<p>Reporting Category 2: Industrial America and Westward Expansion</p>	5.27	Explain the need for the South and Tennessee to move toward industry and mechanization after the Civil War and identify examples of the effort, including Coca Cola bottling in Chattanooga, mining on the Cumberland Plateau, coal and iron processing, the growth of urban areas, and the increase in railroads.	<p>8-10</p>
	5.28	Map the sources of new immigration from Southern and Eastern Europe, China, and Japan, and interpret narratives and excerpts from informational text describing the role that Chinese and Irish laborers played in the development of the Transcontinental Railroad.	
	5.29	Summarize why the United States was viewed as the land of opportunity by immigrants versus a growing sense of protectionism and nativism by American citizens.	
	5.31	Analyze the appeal of the Great Plains to settlers and immigrants, including geographical factors, railroads, homesteading rights, and the absence of American Indians.	
	5.32	Describe the role of Buffalo Soldiers in settling the West, including Tennessee native George Jordan.	

Reporting Category 2: Industrial America and Westward Expansion	5.35	Describe child labor and working conditions in factories.	8-10
	5.36	Analyze the role of Samuel Gompers and the American Federation of Labor in changing standards for working conditions.	
	5.37	Use a graphic organizer to provide information about important business leaders, inventors, and entrepreneurs and the impact they had on American society, including: Thomas Edison, Alexander Graham Bell, Henry Ford, George Eastman, George Washington Carver, Henry Bessemer, Swift and Armour, Cornelius Vanderbilt.	
	5.39	Analyze the causes, course, and consequences of the Spanish American War, including: yellow journalism, USS Maine, Rough Riders, Imperialism.	
	5.40	Analyze the major goals, struggles, and achievements of the Progressive Era, including attacking racial discrimination, child labor, big business, conservation, and alcohol use: Anti-Trust laws; 16th, 17th, 18th and 19th Amendments; immigration reform.	
	5.41	Describe the effects of Jim Crow Laws on the nation and Tennessee and the efforts of Ida B. Wells and Randolph Miller to bring attention to the inequalities of segregation.	
Reporting Category 3: World War I, the Roaring Twenties, and World War II	5.42	Summarize the reasons for American entry into World War I, including submarine attacks on the Lusitania and the Zimmerman Telegram.	12-14
	5.43	Locate and map the countries of the Central and Allied Powers during World War I.	
	5.44	Explain the roles of significant people and groups in World War I, including Herbert Hoover, John J. Pershing, doughboys, Lawrence Tyson, and Alvin C. York.	
	5.45	Refer to details and examples in a text to explain the aims of world leaders in the Treaty of Versailles and why the United States rejected Wilson's League of Nations.	
	5.46	Evaluate the role of Tennessee as the "Perfect 36" and the work of Anne Dallas Dudley, Harry Burn, and Governor Roberts in the fight for women's suffrage and Josephine Pearson's opposition.	
	5.47	Make connections with the growth of popular culture of the "Roaring Twenties" with the following: W.C. Handy, Bessie Smith; automobiles, radios, and nickelodeons; Harlem Renaissance; WSM, Grand Ole Opry; Charles Lindbergh and the Spirit of St. Louis; mass production, "just in time" inventory, appliances.	
	5.48	Determine the meaning and use of economic terms credit, interest, and debt and the role these played in the economy of the 1920s.	

Reporting Category 3: World War I, the Roaring Twenties, and World War II	5.49	Analyze the events that caused the Great Depression and its impact on the nation and Tennessee, including mass unemployment, Hoovervilles, and soup kitchens.	12-14
	5.50	Use specific textual evidence from primary and secondary sources to summarize the success, failures, and challenges of President Roosevelt's New Deal policies, including: Social Security, Civilian Conservation Corps, Federal Deposit Insurance Corporation, Tennessee Valley Authority, Cumberland Homesteads, Great Smoky Mountains National Park.	
	5.51	Compare and contrast a first hand and second hand account of the impact of the Dust Bowl of the 1930s.	
	5.52	Use a graphic organizer to compare and contrast the rise of fascism, totalitarianism, and Nazism in Europe and Japan, the leaders and the goals of Germany, Italy, and Japan.	
	5.53	Compare and contrast different stories from media and informational text regarding the bombing of Pearl Harbor and its impact on the United States, including the USS Arizona and USS Tennessee and America's entry in the war.	
	5.54	Evaluate the constitutionality of Japanese internment during the war.	
	5.56	With supporting facts and details provide reasons for rationing, victory gardens, the design of The Rosie the Riveter ideal (Avco jobs for Tennessee women) and the Women Airforce Service Pilots-Cornelia Fort.	
	5.58	Clarify the reasons for German surrender and reasons for the European division of Germany.	
	5.59	Describe the role of the Manhattan Project and Oak Ridge, Tennessee in ending World War II and the decision to drop the atom bomb on Japan.	
	5.60	Explain the purpose of the formation of the United Nations and the role of Cordell Hull.	
Reporting Category 4: The Modern United States	5.61	Identify the reasons for the growth of suburbs, home ownership, mass media, Interstate Highway System, and a consumer society after the war.	8-10
	5.62	Examine the meaning and the main events of the "Cold War," including the Space Race, Berlin Wall, arms race, Rosenbergs, and the Cuban Missile Crisis.	
	5.63	Trace the Korean War, its outcome, and the use of United Nations peacekeeping troops.	
	5.64	Refer to details and examples about the significance of Tennessee in popular music, including Sun Studios, Stax Records, Elvis Presley, B.B. King, and Memphis, Tennessee.	

Reporting Category 4: The Modern United States	5.65	Analyze the key events and struggles during the Civil Rights Movement, including: Brown v. Board of Education; Non-violent protest and the influence of the Highlander Folk School; Central High School-Little Rock, Arkansas and Clinton High School in Clinton, Tennessee; Montgomery Bus Boycott and Rosa Parks; Tent Cities in Fayette and Haywood Counties; Nashville Sit-Ins and Diane Nash; Freedom Riders; Dr. Martin Luther King, Jr.	8-10
	5.66	Explain the effect President Kennedy's assassination had on the country, including passage of the Civil Rights Act and Voting Rights Act, and continuing the space program.	
	5.67	Integrate information from a variety of texts to explain the cause, controversy of, and outcome of the Vietnam War.	
	5.68	Determine the main ideas surrounding the presidency of Nixon, including the end of the Vietnam War, the trip to China, Watergate, and resignation.	
	5.71	Explain the events that lead to the Persian Gulf War and its outcome.	
	5.72	Summarize the significant contributions to American culture of entrepreneurs and innovators, including: Ray Kroc, Sam Walton, Fred Smith, Bill Gates, Michael Dell, Steve Jobs.	
	5.73	Analyze the increase in terrorism, the tragedy of September 11, 2001, and the role of the United States in Afghanistan and the war in Iraq.	
	5.74	Identify the significance of the election of 2008, including the primary run of Hillary Clinton and election of Barack Obama.	
TOTALS			48

Note: Following field testing and a review of student performance by Tennessee teachers in summer 2015, it was determined that the following standards at this grade level will not be assessed via selected response. As a result they are not included in the above Part II blueprint, but still represent important content for students to master. Standards in bold can be assessed via extended response on Part I:

5.1, 5.10, **5.13**, 5.16, **5.30**, **5.33**, 5.34, 5.38, 5.55, **5.57**, 5.69, 5.70