



PLC Guide: The following is a sample protocol that school-wide or teacher PLC teams might use to begin to explore familiarize themselves with TNReady assessment.

Topic for Discussion: TNReady Overview

Step 1:	Download the TNReady overview from the “For Leaders” section of the TNCore website at www.tncore.org . You will also want to download the “TNReady Instructional Implications” document and the “TNReady Overview Video” if you would like to use these. This activity should take approximately 45-60 minutes.
Step 2:	<ol style="list-style-type: none"> 1. Watch the video “TNReady Overview Video.” 2. Give teachers 2-3 minutes to discuss at their tables any immediate reactions.
Step 3:	<ol style="list-style-type: none"> 1. Go through the PowerPoint presentation that you downloaded. 2. After each section of the presentation, refer teachers to the “TNReady Instructional Implications” document and have them read the “What should students know and do?” and the “What should teachers know and do?” columns. Have each table create a list on chart paper of “Current Practices” and “Needed Practices” that marks where they feel implications for instructional changes need to occur.
Step 4:	<ol style="list-style-type: none"> 1. Have group share out from their reflections. 2. Encourage each group to select the one “Current Practice” that is impacting learning and select one “Needed Practice” that, if implemented, would most greatly impact learning. <p>You will repeat Steps 3 and 4 for all three sections of the PowerPoint and “TNReady Instructional Implications” document.</p>
Step 5:	<p>After completing all three sections of the PowerPoint and accompanying document, provide some time for reflection at each table. Conduct a “3-2-1 Reflection” with them:</p> <ul style="list-style-type: none"> • 3 immediate actions that TNReady expectations requires of you as a teacher • 2 areas of further professional learning that you need as a teacher • 1 most important high impact instructional practice that we need to embrace as a school
Step 6:	Collect the chart paper that include the “Current Practices” and the “Needed Practices”. Your school leadership team can compile these into an action plan document to share with staff and use in setting your instructional and professional learning priorities for the 2015-16 school year.

