

High School RTI² Implementation Checklist – Supplement 4

- ⇒ **Checklist Activity:** RTI² Leadership Team Meeting #4: Fidelity Monitoring
- ⇒ **Suggested Timeline:** May 2016
- ⇒ **Resource:** Sample Agenda
- ⇒ **Contact for Support:** Jerre Maynor, Director of Student Readiness, Jerre.Maynor@tn.gov

Objectives:

- ✓ The RTI² Leadership Team (RLT) will decide on protocols for district and/or school-level fidelity monitoring
- ✓ The RLT will review sample forms and documents to adopt, adapt, and/or guide development of standard procedures and documentation
- ✓ The RLT will ensure that staff are selected, trained, and prepared to deliver skill-based interventions

Sample Agenda

TOPIC	PREPARATION	PROPOSED PROCESS
Status Check: Enrichment proposals Communication rollout	Action Steps completed from RLT Meeting #3	<ul style="list-style-type: none"> ⇒ Review enrichment proposals and approve, deny, or modify ⇒ Was initial student and parent notification successful? Why or why not? What are the next steps?
Fidelity Monitoring	Review Components 2.6, 3.6, and 4.6 of the RTI ² Implementation Guide	<ul style="list-style-type: none"> ⇒ Who is owning fidelity monitoring? ⇒ Set expectations for teachers/interventionists with regard to monitoring ⇒ What will we do when interventions are not working? ⇒ How is our RTI² decision-making process impacting all students (Tier I, II, & III)?
Staff Training and Resources - Interventionists	Review 2016 Summer Professional Development Content Contact CORE office for regional trainings	<ul style="list-style-type: none"> ⇒ Are our interventionists able to attend regional and/or statewide summer training? ⇒ Have we consulted with our middle school interventionists/teachers regarding interventions, progress monitoring, and/or specific students? ⇒ Have we identified the main intervention tools and resources we plan to use?

Resources:

- **2016 TDOE Summer Professional Development – High School Strands** (link [here](#))
 - Intervention & Differentiation in Secondary Literacy
 - Preparing Students for ACT, Postsecondary, and Career Success