



Summer Training Update Webinar

February 2015

Division of Curriculum & Instruction

Agenda

1. Overview of 2015 Summer Training

- What content will be covered?
- Who should attend?
- How can I register or help others register?

2. Planning for Participation

- What information should I consider before opting in to training?
- What can I start thinking about now about how to use the training content during next school year?
- Are there other opportunities for involvement?

3. What's Coming Next

- How can I get information as it is released?
- What is the timeline of next steps?

Introductions & Webinar Logistics

- Tiffany McDole, Executive Director of Training & Support
 - Tiffany.McDole@tn.gov
- Participants will be muted until we pause for Q&A. Feel free to type in your questions at any time
- This webinar will be recorded and posted on TNCore.org by end the of the month, including this slide deck

Overview of 2015 Summer Training

- Optional professional learning opportunity, offered free of charge
- Content developed by Tennessee, for Tennessee
- Will focus on providing clear strategies and tools to help all students meet high expectations
- Will build off of previous trainings, but will not repeat content

Overview of 2015 Summer Training

Trainings will be two days in length and offered in each CORE region

- June 9-10
- June 11-12
- June 16-17
- June 18-19
- June 23-24
- June 25-26

Note that some dates may not be available in all CORE regions; availability will be determined by demand, budget, and our ability to select highly qualified Core Coaches

Location information will be shared this spring (in March) prior to registration opening (in April)

What Content Will be Covered?

Content Area	Courses
Early Grades (with a focus on literacy)	Pre-K-K Grades 1-2
Grades 3-11 Math	Grades 3-5 Grades 6-8 Grades 9-11
Grades 3-11 ELA	Grades 3-5 Grades 6-8 Grades 9-11
Grades 3-11 Social Studies	Grades 3-5 Grades 6-11 U.S. History & Geography Grades 6-11 World History & Geography

- Content will integrate information about standards, assessments, resources, and instructional practices
- Content will provide **clear strategies and tools** to help all students meet high expectations
- Content will be designed to be brought back and shared with others (it will not be built for participants to just digest as a learner)

What Content Will be Covered?

- Please read the memo on TNCore for more specific information

	Goals	Activities in this content area	Guidance on attendance
Grades 3-11 Math	<ol style="list-style-type: none"> Understand what students need to know, understand, and do in mathematics in these grades. Evaluate high-impact instructional practices to support all students in meeting expectations, starting from Day 1. Review methods and tools to measure progress across the year. Access and examine resources to help students and teachers meet these goals. 	<ul style="list-style-type: none"> Analyze and deconstruct TNReady sample items. Study and practice strategies for building conceptual understanding and fluency in mathematics, including: setting a culture for rigorous instruction and implementing and supporting high level tasks. Discuss strategies for creating assessments aligned to TNReady and instructional plans for use throughout the year, including using available sample items. 	<p><u>Consider having teachers attend if:</u></p> <ul style="list-style-type: none"> -You are looking for support for teachers transitioning to a new math assessment -Teachers are continuing to refine instruction on more rigorous standards and would benefit from additional training and tools <p><u>Consider not having teachers attend if:</u></p> <ul style="list-style-type: none"> - You are independently planning for teacher support to transition to TNReady in mathematics

- Participation in each content area & course is optional

What Content Will be Covered?

- A few key notes:
 - This will *not* be a repeat of previous summer training courses, but the content will build off of the best of what is out there
 - The content will provide transparent information about new assessments in math, ELA, and Social Studies, but it will *not* be all about the assessments
 - The content will discuss research-based instructional strategies to ensure all students succeed on rigorous standards. The focus will be strong *Tier I instruction*.

What Content Will be Covered?

- In addition, we are adding a **one-day training summary** designed for school and district leaders
- With one day for elementary principals and one day for secondary principals, this addition will allow principals, assistant principals, and other leaders to see the exact training materials teachers will receive during the summer training and review tools designed for school and district leaders to support implementation.
- This one-day training summary is offered in addition to the Spring 2015 Leadership Course, not as a repeat of it or a substitution
- **The elementary course will be offered on each Thursday**
- **The secondary course will be offered on each Friday**

Who Should Attend?

- The summer leadership training day is designed for **school leaders**
- The four teacher content areas (early grades, math, ELA, and Social Studies) are designed for **Learning Leaders**
- **Learning Leaders** are teacher leaders selected to participate as a representative of the school
- **Pre-work** may be required prior to attendance, and districts should consider what post-training responsibilities they may wish to communicate to those who attend

Who Should Attend?

- Schools will be able to send **one (1) Learning Leader to each course** (e.g. grades 3-5 math) free of charge.
- Districts are able to send additional Learning Leaders to each course.

District Size	Additional Seats Available for Each Course
Fewer than 5,000 Students	1 Learning Leader
5,000-15,000 Students	4 Learning Leaders
More than 15,000 Students	8 Learning Leaders

Who Should Attend?

- Remember, all training courses are **optional**
- **Selection and expectations setting** for Learning Leaders is key
- Consider forming a **team of Learning Leaders**, with pre- and post-training engagement
- **Communication** between leadership and participating Learning Leaders is essential to maximizing the value of the training
- Attendance at prior TNCore trainings would be beneficial, but is not required for Learning Leaders
- Optional selection materials will be shared by early March on www.tncore.org

How can I register or help others register?

- Registration will open **Tuesday, April 7 at 9:30 a.m. CDT**
- A complete list of host sites for each training date and more information about how to register (what information you will need to have prepared) will be available in March
- Registration will be linked through www.tncore.org
- Registration will be monitored to ensure each district and school does not exceed the allocations listed above. If space permits, we will release additional allocations to each district by early May

- Host site applications are currently open!

How can I register or help others register?

Other Notes on Registration:

- Registration will be available on a first-come, first-served basis
- Consider having a few sites and dates in mind when logging on to register in the event your first choice is not available
- The TNCore team will send district reports by May 1 so you can know who is registered from your district

Planning for Participation

What information should I consider before opting in to training?

- Read content descriptions and guidance on attendance
- Consider your resources (including people) and how to best leverage them in relation to training (i.e. Should I form a team? Who is best positioned to attend and bring this content back?)
- Consider what expectations to set or get clear on for each role
 - What is the district approach? What do schools have discretion over?
 - What should Learning Leaders know before attending?

Planning for Participation

- What you can expect from us.

The TDOE will...

Develop training resources that can be used flexibly before and during the 2015-16 school year in PD days, PLCs, and other structures

Communicate with Learning Leaders directly before training, after training and during the school year to share resources and ideas

Select & train Core Coaches, who can act as regional, district, and within school resources

Release optional tools to assist in selecting Learning Leaders and setting them up for success when they attend training

Emphasize the role of instructional leadership through the 2015 Spring Course and summer one-day training summary

Planning for Participation

- What you can expect from us.

The TDOE will not...

Be hosting in person teacher trainings to follow up in the fall and winter OR release a schedule of suggested PD time the district should hold for the content

Expect all Learning Leaders to have the same roles or expectations from their districts & schools

Expect all districts or schools to use the training content in the same ways – variation should reflect the best decisions for each context

Planning for Participation

- Use good judgment – make the choices right for your district and schools
- Discuss options with TDOE if helpful – you can reach out to C&I and/or the CORE Office
- Districts – it is important to communicate plans to schools (including how you plan to use the district spots)
- Schools – it is important to communicate plans to Learning Leaders, as well as other teachers

Planning for Participation

What can I start thinking about now about how to use the training content during next school year?

- The content will include both longer modules and PLC type resources you could leverage next school year. Some schools may choose to use the content during the in-service days prior to the start of the school year
- The content is structured by grade-band and subject. You may wish to think through what collaborative time already exists for those groupings of teachers and who is positioned to lead that time
- The content will be built to be peer-led. Thinking through how you position your Learning Leaders early has shown to be very helpful

Planning for Participation

Are there other opportunities for involvement?

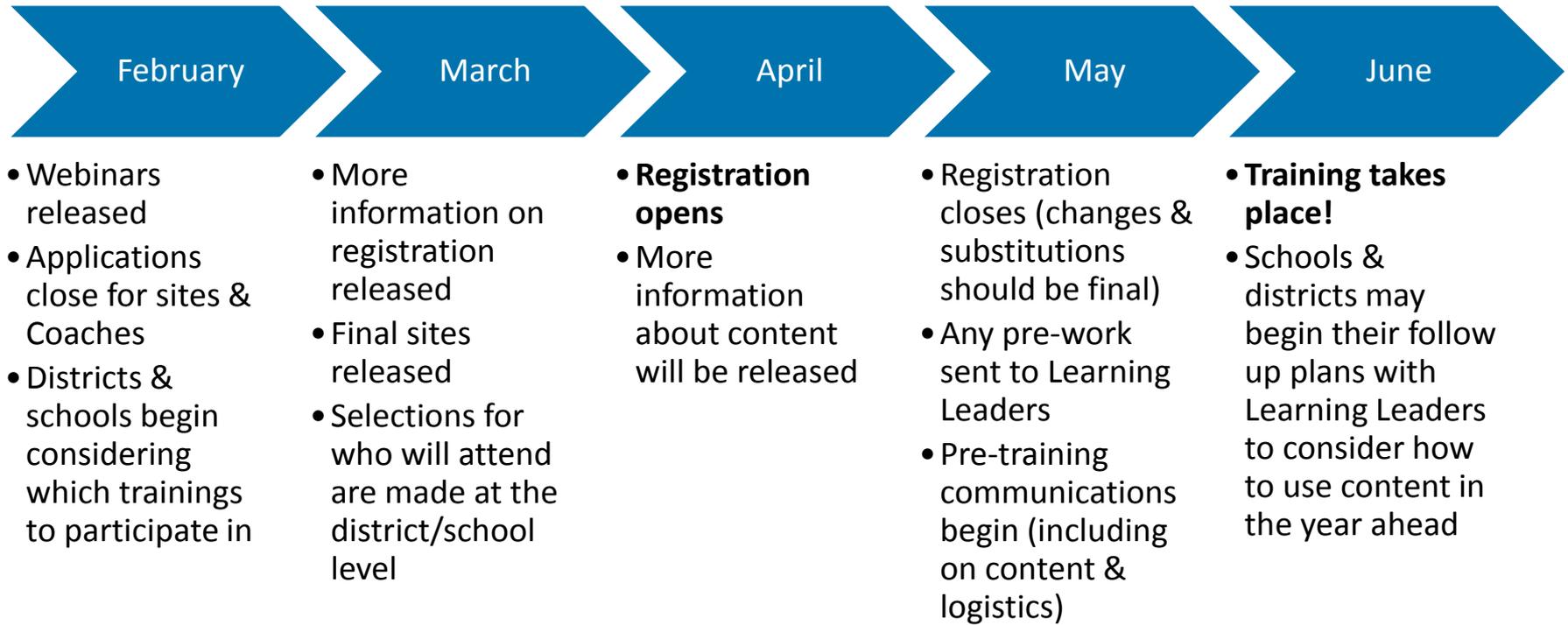
- Apply to host a training – due Feb. 23
- Apply to be a Core Coach – due Feb. 23
- Site Operations Managers
- Leadership Course participation

What's Coming Next?

- How can I get information as it is released?
 - Subscribe to TNCore Update
 - Check back on www.tncore.org/training
 - If you are attending the Leadership Course, you will receive additional information during the course and via email as a participant

What's Coming Next?

What is the timeline of next steps?



Questions?

We would love your feedback!

- Email me directly at Tiffany.McDole@tn.gov, or contact TNCore.Trainings@tn.gov
- Thank you!