

2016 Summer Professional Development

Frequently Asked Questions

General: 2016 Summer Professional Development

1. What is the difference between the Regional Educator Summits and the CORE Training Catalog?

The Regional Educator Summits will allow teachers to come together with others in similar grades and content areas to network and learn together. The CORE Training Catalog will provide districts with connections to highly-trained professional learning facilitators with whom to contract for specific development needs.

Regional Educator Summits

1. Who is eligible to attend each course?

The primary audience for all courses is teachers. There is information on the Tennessee Department of Education [website](#) about the intended audience for each course. The content of the course is designed with tasks and activities targeted to those educator groups. However, educators are invited to attend any session with content that is of interest and applicable to them.

2. Who decides who attends?

The allocation registration window is from April 5–18. In advance of the registration window, districts should communicate to schools about their plans for registering based on allocations. Allocations for the number of educators per school are available on the website. Districts have flexibility in choosing how to allocate additional district-based representatives.

All remaining seats will be available for registration by individuals, schools, or districts during the open registration window April 18–May 27.

3. How many people can my district send?

Each school is allocated spaces based on the table below.

Course	Seats Allocated per School
Early Literacy (pre-K–K, Grades 1–2, and Grades 3–4)	3
Early Numeracy (pre-K–K, Grades 1–2)	1
Secondary Literacy Differentiation and Intervention (Grades 6–8, Grades 9–12)	4
ACT and Postsecondary Readiness	2

In addition to school allocations, districts are able to send additional representatives. The number of additional representatives varies by district size and is shown in the table below.

Districts with:	<5,000 students	5,000-10,000 students	>10,000 students
Early Literacy (pre-K-K, Grades 1-2, and Grades 3-4)	1	2	2
Early Numeracy (pre-K-K, Grades 1-2)	1	2	3
Secondary Literacy Differentiation and Intervention (Grades 6-8, Grades 9-12)	1	3	6
ACT and Postsecondary Readiness (Grades 7-12)	1	2	2

4. I'm a fifth grade teacher. What trainings are available for me?

Teachers are invited to attend whichever course seems most interesting and applicable to them. For a fifth grade teacher, the most applicable courses are likely early literacy (grades 3-4) or intervention and differentiation in secondary literacy (grades 6-8).

5. When can I register?

Registration based on allocations will open on Tuesday, April 5, at 9:30 a.m. CDT and remain open through April 18. All remaining seats will be available for registration by individuals, schools, or districts during the open registration window April 18-May 27.

6. What is the cost for attending the training? What does it include?

The cost of Regional Educator Summit attendance is \$29 per person for the two-day event. This fee covers the cost of all materials.

7. Do I have to pay when I register?

The registration system will be able to accept credit cards for payment. Checks will also be accepted and are expected to be received two to four weeks after registration. Payment should be made prior to attending the training to ensure space and materials availability. Payment information, including details on paying by check, will be available on the registration website.

8. Can I register on-site this summer?

There will be **no** on-site registration available this summer due to budget constraints. Substitutions to attend in place of a registered participant will be possible. Changes in course selection will be made based on the availability of space and materials

9. Is TASL credit available for these courses?

Fourteen hours of TASL credit are available for educators holding an administrator license and complete the full two-day training. No partial credit will be issued.

CORE Training Catalog

1. How many people can a district have attend the training?

To maximize the training experience for educators, we recommend no more than 30 participants per session.

2. Can the timing of the session be flexible? What if I only have a few hours to schedule this training?

The content of the training sessions is designed to be delivered as two full days, though districts may select instead a condensed one-day format. Regional Content Coaches will be prepared to deliver the content in these formats.

3. Can we use this as a “train-the-trainer” model? Will we have the rights to take back materials and session content to others in our district?

All materials for the session in the CORE Training Catalog will be posted on the department website for district use. However, the training is not designed to be a train-the-trainer model.

4. What if I want to schedule a session outside of the June 20–July 31 window?

The Regional Content Coaches have committed to availability for training during this window. Alternately, Regional Content Coaches and districts may agree to dates outside this window, in accordance with district policies.

5. Where can I access information on the facilitators?

Information for Regional Content Coaches, including contacts and availability, will be available through CORE offices for interested districts in mid-April.

6. When will we find out what additional courses will be offered as a part of this catalog?

There are no additional courses planned for this summer beyond what is already available through CORE offices. Reading Course may be available in some regions as a summer offering. If your district is interested in participating, please contact your CORE office to check for availability.

7. How far in advance do we need to schedule with the facilitators?

Information for Regional Content Coaches, including contacts and availability, will be available through CORE offices in mid-April. We recommend scheduling as soon as possible once the information is available and needs are identified. Trainings will be scheduled on a first-come, first-served basis until the coach's schedule is full.

8. What happens if no trainers are available for the date I need?

Unfortunately, our facilitators have limited capacity and availability. We will make every effort to meet the needs of the district. If a Regional Content Coach from your region is unavailable, there may be coaches from nearby regions who could lead the training. Depending on the success of CORE Training Catalog model this year, we hope to expand these offerings in the future.

9. Can individual schools schedule courses, or can it only be at the district level?

Due to the limited capacity of our Regional Content Coaches, we will prioritize district-wide trainings. However, individual schools can work through the central office to schedule training for one school as opposed to the district.