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**Medical Terminology Curriculum Standards**

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**The Background:**

Curriculum frameworks are mandated by Rules, Regulations, and Minimum Standards of the State Board of Education (Section 0520-01-03-.05, State Curriculum, Requirement D).

This item submits curriculum standards for a course entitled Medical Terminology, which helps prepare students for many health science professions. The health science profession is becoming more competitive each year and requiring higher levels of training and skills.

In recent years there has been an increase in requests from local school systems for Medical Terminology as a special course offering. At the same time community colleges have been reaching out to high schools to offer dual enrollment and dual credit opportunities for students in Medical Terminology. Medical Terminology is a critical course in programs of study pertaining to Health Informatics, Therapeutic Services, and Therapeutic Emergency Services. Medical terminology is incorporated in all health science courses, but this request is being made in order to meet the demands of business and industry, the postsecondary level, and local schools systems for a course concentrated in the medical language.

**The Recommendation:**

The Department of Education recommends acceptance of the standards on first reading. The SBE staff concurs with this recommendation.