
High School Policy 2.103

The Background:

Currently the State Board of Education has two separate policies governing high schools: High School Policy and the High School Examinations Policy. As part of the policy audit undertaken by State Board staff, a comprehensive review of these two policies was conducted in coordination with the Department of Education. The relevant sections of the High School Examinations Policy have now been included in the High School Policy, which will create a single policy for all high school requirements. Furthermore, the High School Policy has been revised to concentrate on key policy requirements, and sections that focus on general guidance or best practices have been removed in order to streamline the policy. Finally, a new section outlining requirements for credit recovery courses has also been included.

Below is a brief summary of the key changes since first reading (page numbers reflect the tracked changes document):

- **Page 1:** Updates the Graduation Requirements section to clearly outline all 22 credit requirements
- **Page 1:** Adds completion of the ACT or SAT to regular high school diploma requirements
- **Page 2:** Provides updates to the special education diploma sections of the policy
- **Page 2:** Clarifies the *Move on When Ready*, early high school graduation requirements outlined in T.C.A. § 49-6-8303
- **Pages 2-5:** Provides specific detail on mandatory and allowable courses for each component of the graduation requirements
- **Page 11:** Adds in a new section detailing the requirement for students to complete an 11th grade assessment of either the ACT or SAT
- **Page 11:** Provides information regarding the United States civics test that all high school students shall complete
- **Page 12:** Adds in information regarding the required project-based civics assessment that all districts must administer in high school
- **Page 12:** Clarifies that the section regarding adult students only applies to those students from the graduating classes of 1988-2012
- **Page 13:** Adds that districts must notify parents of students participating in credit recovery that not all postsecondary institutions will accept credit recovery courses for credit

The Fiscal Analysis Impact:

Tenn. Code Ann. § 49-1-212 requires that the Department of Education prepare a fiscal analysis of any policy, rule or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education and SBE staffs recommend adoption of this item on final reading.