
Professional Assessments Policy 5.105

The Background:

To become fully licensed to teach in Tennessee, educators must demonstrate both content and pedagogical competencies. Current policy requires the use of the Praxis assessment series for assessments of core knowledge and content knowledge. In the past, the board adopted qualifying scores that were sometimes below the cut score recommended by the multi-state standard setting panel.

Based on feedback from first reading, this final reading item proposes raising scores related to Art, Content and Analysis, Marketing Education, P.E.: Content and Design, and World & US History: Content Knowledge in addition to the Principles of Learning and Teaching assessments, three assessments related to special education endorsements, and the world language endorsement for German.

Below is a brief summary of the changes since first reading (page numbers reflect the tracked changes document):

- **Pages 3 – 4:** Raises qualifying scores to the standard setting panel recommendation for the following assessments:
 - Art: Content and Analysis
 - Marketing Education
 - P.E.: Content and Design
 - World & US History: Content Knowledge
- **Page 3:** Raises qualifying scores for the following assessments to an alternative recommendation:
 - Latin
 - French
 - Earth & Space Science: Content Knowledge

The Fiscal Analysis Impact:

Tenn. Code Ann. § 49-1-212 requires that the Department of Education prepare a fiscal analysis of any policy, rule or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends adoption of this item on final reading. The SBE staff concurs with this recommendation.