

TENNESSEE STATE BOARD OF EDUCATION

PROFESSIONAL ASSESSMENTS FOR TENNESSEE EDUCATORS

5.105

State law¹ and Board rules² require individuals applying for initial teacher licensure in Tennessee to submit passing scores on a test that measures professional knowledge and is correlated to Tennessee’s professional education standards. This requirement does not apply to school counselors, school psychologists, school social workers, *educational interpreters*[^], or speech/language teachers.

The examinations and corresponding required scores on the Praxis Series, edTPA, and the *Educational Interpreter Proficiency Assessment*[^] are as follows:

Tests allowed for enrollment of teacher candidates in educator preparation programs (September 1, 2013):

Educator preparation program admission requirements allow the following exams.

| Praxis Test Code/Title | Test Code | Passing Score |
|---|-----------|---------------|
| Core Academic Skills for Educators: Reading | 5712 | 156 |
| Core Academic Skills for Educators: Writing | 5722 | 162 |
| Core Academic Skills for Educators: Mathematics | 5732 | 150 |

Pedagogical and pedagogical content knowledge assessments are required for all licensure candidates.

Beginning January 1, 2019, initial license applicants are required to submit qualifying scores on the appropriate edTPA performance-based, subject-specific assessment. Prior to January 1, 2019, licensure candidates may submit a qualifying score on either the relevant Principles of Learning and Teaching Assessment or the edTPA. Candidates completing job-embedded clinical practice must submit the qualifying score before renewing or advancing the teaching license.

| edTPA | Test Code | Qualifying Score through December 31, 2018 | Qualifying Score beginning January 1, 2019 |
|-----------------------------------|-----------|--|--|
| Agricultural Education | 100 | 37 | 42 |
| Business Education | 102 | 37 | 42 |
| Classical Languages | 104 | 37 | 42 |
| Early Childhood | 014 | 37 | 42 |
| Elementary Education | 110 | 37 | 42 |
| English as an Additional Language | 115 | 37 | 42 |
| Family and Consumer Sciences | 117 | 37 | 42 |
| Health Education | 119 | 37 | 42 |
| K-12 Performing Arts | 021 | 37 | 42 |
| K-12 Physical Education | 011 | 37 | 42 |
| Library Specialist | 127 | 37 | 42 |
| Literacy Specialist | 147 | 37 | 42 |

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|---|-----|----|----|
| Middle Childhood Mathematics | 016 | 37 | 42 |
| Middle Childhood Science | 017 | 37 | 42 |
| Middle Childhood English-Language Arts | 018 | 37 | 42 |
| Middle Childhood History/Social Studies | 019 | 37 | 42 |
| Secondary English-Language Arts | 003 | 37 | 42 |
| Secondary History/Social Studies | 004 | 37 | 42 |
| Secondary Mathematics | 005 | 37 | 42 |
| Secondary Science | 006 | 37 | 42 |
| Special Education | 012 | 37 | 42 |
| Technology and Engineering Education | 143 | 37 | 42 |
| Visual Arts | 015 | 37 | 42 |
| World Language | 020 | 37 | 42 |

| Praxis Test Code/Title | Test Code | Passing Score |
|---|-----------|---------------|
| Principles of Learning and Teaching (PLT) Early Childhood | 0621 | 157 |
| Principles of Learning and Teaching (PLT) K-6 | 0622 | 160 |
| Principles of Learning and Teaching (PLT) 5-9 | 0623 | 160 |
| Principles of Learning and Teaching (PLT) 7-12 | 0624 | 157 |

- Candidates seeking licensure in early childhood education PreK-3 or preschool/early childhood special education PreK-3, who are not completing the relevant edTPA, are encouraged to take the Principles of Learning and Teaching (PLT) Early Childhood or PLT K-6.
- Candidates seeking licensure in elementary education K-5/K-6, who are not completing the relevant edTPA, are encouraged to take PLT K-5. Candidates seeking licensure in one of the middle grades endorsement areas 6-8/4-8 are encouraged to take PLT 5-9.
- Candidates seeking licensure in secondary education areas, who are not completing the relevant edTPA, are encouraged to take PLT 7-12. Candidates seeking licensure in K-12, or PreK-12 areas may choose from PLT Early Childhood, PLT K-6, PLT 5-9, or PLT 7-12.
- Candidates for licensure as School Counselor, School Psychologist, and Speech/Language Pathologist are required to take only the content knowledge exam for the endorsement (no PLT is required for these endorsements).

Italicized sections are pending approval on Final Reading by the State Board of Education.

¹ T.C.A. §§ 49-1-302 and 49-5-5605

² State Board Rule 0520-02-04-.05

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SPECIALTY AREA TESTS

Applicants for licensure in Tennessee must also submit passing scores on the content specialty area test(s) for all endorsements to be listed on the licenses. For endorsements with new qualifying scores, the last date that the old test and/or old scores will be accepted is July 1, 2017.

| Endorsement Area | Test Code | Test Title | Passing Score |
|---|-------------|--|---------------|
| Instructional Leader – Beginning | 6011 | School Leader Licensure Assessment | 160 |
| Agriculture Education 6-12/7-12 | 5701 | Agriculture | 147 |
| <i>Visual Arts K-12</i> | <i>0135</i> | <i>Art: Content and Analysis</i> | <i>161^</i> |
| Biology 6-12/7-12 | 0235 | Biology: Content Knowledge | 148 |
| Business Education 6-12/7-12 | 0101 | Business Education: Content Knowledge | 154 |
| Chemistry 6-12/7-12 | 0245 | Chemistry: Content Knowledge | 152 |
| Chinese (Mandarin) 6-12/PreK-12 | 5665 | Chinese (Mandarin): World Language | 164 |
| Early Child Ed PreK-3 | 5024 | Education of Young Children | 160 |
| | 5018 | Elementary Education: Content Knowledge | 163 |
| | 5203 | Teaching Reading: Elementary Education | 162 |
| Early Dev. & Learning PreK-K (Dual Endorsement) | 5024 | Education of Young Children | 160 |
| | 5018 | Elementary Education: Content Knowledge | 163 |
| | 0691 | Spec. Educ.: Preschool/ECE | 159 |
| <i>Earth Science 6-12/7-12</i> | <i>0571</i> | <i>Earth & Space Science: Cont. Knowledge</i> | <i>150^</i> |
| Economics 6-12/7-12 | 0911 | Economics | 150 |
| Educational Interpreter | N/A | <i>Educational Interpreter Proficiency Assessment – Performance Assessment</i> | <i>3.5^</i> |
| | | <i>Educational Interpreter Proficiency Assessment – Written Assessment</i> | <i>Pass</i> |
| Elementary Education K-5/K-6 | 5017 | Elementary Educ.: Curriculum, Instruction and Assessment | 153 |
| | 5203 | Teaching Reading: Elementary Education | 162 |
| | 5018 | Elementary Educ.: Content Knowledge | 163 |
| English 6-12/7-12 | 5038 | English Language Arts: Content Knowledge | 167 |
| English as a Second Language PreK-12 | 5362 | English to Speakers of Other Languages | 155 |
| Family & Consumer Sciences 5-12/6-12 | 5122 | Family & Consumer Sciences | 153 |
| <i>French 6-12/7-12, or French PreK-12</i> | <i>5174</i> | <i>French: World Language (Computer delivered)</i> | <i>160^</i> |
| Geography 6-12/7-12 | 0921 | Geography | 149 |
| German 6-12/7-12, or German PreK-12 | 5183 | German: World Language (Computer delivered) | 163 |
| Gifted PreK-12 | 5358 | Gifted Education | 157 |
| Government 6-12/7-12 | 0931 | Government/Political Science | 149 |
| Health & Wellness K-12 | 0550 | Health Education | 570 |
| <i>History 6-12/7-12</i> | <i>5941</i> | <i>World and U.S. History: Content Knowledge</i> | <i>157^</i> |
| <i>Latin 6-12/7-12, or Latin PreK-12</i> | <i>0601</i> | <i>Latin</i> | <i>148^</i> |
| Library Information Specialist PreK-12 | 0311 | Library Media Specialist | 146 |
| <i>Marketing Education 6-12/7-12</i> | <i>0561</i> | <i>Marketing Education</i> | <i>169^</i> |
| Mathematics 6-12/7-12 | 5161 | Mathematics: Content Knowledge | 160 |
| Middle Grades Education 4-8** | 0146 | Middle School: Content Knowledge | 150 |
| | 5203 | Teaching Reading: Elementary | 162 |
| Middle Grades ELA 6-8 | 5047 | Middle School English Language Arts | 164 |
| | 5203 | Teaching Reading: Elementary | 162 |

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|---|---------------|---|------------------------|
| Middle Grades Math 6-8 | 5169 | Middle School Mathematics | 165 |
| | 5203 | Teaching Reading: Elementary | 162 |
| Middle Grades Science 6-8 | 5440 | Middle School Science | 150 |
| | 5203 | Teaching Reading: Elementary | 162 |
| Middle Grades Social Studies 6-8 | 5089 | Middle School Social Studies | 146 |
| | 5203 | Teaching Reading: Elementary | 162 |
| Music (Vocal/Gen.) K-12, or Music (Instrumental/Gen) K-12 | 0114 | Music: Content and Instruction | 162 |
| <i>Physical Education K-12</i> | <i>0095</i> | <i>P.E.: Content and Design</i> | <i>169[^]</i> |
| Physics 6-12/7-12 | 0265 | Physics: Content Knowledge | 144 |
| Psychology 9-12 | 0391/ 5391 | Psychology | 154 |
| Reading Specialist PreK-12 | 5301 | Reading Specialist | 164 |
| School Counselor PreK-12 | 0421 | Professional School Counselor | 156 |
| School Psychologist PreK-12 | 5402 | School Psychologist | 147 |
| Sociology 9-12 | 5952 | Sociology | 154 |
| Spanish 6-12/7-12, or Spanish PreK-12 | 5195 | Spanish: World Language | 163 |
| SPED-Comprehensive K-12 | 0545 | Spec. Educ.: Core Knowledge & Severe to Profound Applications | 158 |
| | 5203 | Teaching Reading: Elementary Education | 162 |
| SPED-Preschool ECE PreK-3 | 0354 | Spec. Educ.: Core Knowledge & Applications | 151 |
| | 0691 | Spec. Educ.: Preschool/Early Childhood | 159 |
| | 5203 | Teaching Reading: Elementary Education | 162 |
| SPED- Hearing PreK-12 | 0354 | Spec. Educ.: Core Knowledge & Applications | 151 |
| | 0272 | Ed. Of Deaf & Hard of Hearing Students | 160 |
| | 5203 | Teaching Reading: Elementary Education | 162 |
| Interventionist K-8 Interventionist 6-12 SPED-Modified K-12** | 0543 | Spec. Educ.: Core Knowledge & Mild to Moderate Applications | 158 |
| | 5203 | Teaching Reading: Elementary Education | 162 |
| SPED-Spch/Lang Pathologist PreK-12 | 5331 | Speech/Language Pathology | 162 |
| SPED-Vision PreK-12 | 0354 | Spec. Educ.: Core Knowledge & Applications | 151 |
| | 0282 | Spec. Educ.: Teaching Students with Visual Impairments | 163 |
| | 5203 | Teaching Reading: Elementary Education | 162 |
| Speech Communication 6-12/7-12 | 0221 | Speech Communications | 144 |
| Technology Engineering Education 6-12/7-12 | 0051 | Technology Education | 156 |
| Theatre K-12 | 0641 | Theatre | 159 |

Footnotes to previous listings:

** The Department will continue accepting endorsement applications under the existing structure for candidates who are enrolled in preparation programs aligned with the current licensing structure. In particular, we will continue to issue existing endorsements for candidates for the middle grades (0416, passing score = 150) and modified special education endorsements while preparation programs align programs to new requirements and timelines proposed in revised licensure standards. See Educator Licensure Policy (5.502) for complete details.

[^] *Italicized sections are pending approval on Final Reading by the State Board of Education.*