

ATTACHMENT D

ACCOUNTABILITY FOR 190 DAYS



School _____ School Year 20____ to 20 _____

Accountability for 190 Days

- A. Number of days with students (180-day minimum) _____
 Number of weekend days included in the 180-days _____
- B. Number of in-service days (5-days; 30-hrs minimum) _____
 Number of in-service days not included in the 180-days _____
- C. Other days (max of 5 may apply to the 190-days) _____
 Number of in-service days not included in the 180-days _____
- D. Total (A, B, & C must be a minimum of 190 days) _____

Calendar

- Student open date _____ (first day students are present)
- Fall break days _____ (number of school days)
- Fall break date _____ (first day students are not present)
- Thanksgiving break days _____ (number of school days)
- Thanksgiving break date _____ (first day students are not present)
- Christmas break days _____ (number of school days)
- Christmas break date _____ (first day students are not present)
- Spring break days _____ (number of school days)
- Spring break date _____ (first day students are not present)
- Other break days * _____ (number of school days)
- Other break date * _____ (first day students are not present)
- Other break days * _____ (number of school days)
- Other break date * _____ (first day students are not present)
- Student closing date _____ (last day students are present)

* If there are more "other" breaks please list additional dates and number of schools days for each below.



INSTRUCTIONS FOR COMPLETING FORM FOR ACCOUNTABILITY FOR 190 DAYS

Please Note: All changes and amendments to the form for 190 Day Accountability should be filed with the EASEA office prior to the date of the change or amendment.

Accountability for 190 Days

- A. Number days with students.** Enter the number of instructional days with students present. There must be at least 180 days. A school may have more than 180 instructional days.
- B. Number in-service days.** Enter the total number of teacher in-service days. There must be a minimum of 30 in-service hours. (See #5 under the "Calendar" section for how the hours can be counted.)
- C. Other days.** Enter the number of days the school is using as its discretionary days, if those days are not already identified in A or B. There may not be more than 5 of these days.

Note: The total number of days listed in A, B, and C must add up to at least 190 days.

CALENDAR

1. **Student opening date.** Enter the first day of school for students.
2. **Christmas break.** Enter the total number of school days for Christmas break. Then enter the first **school** day of Christmas break when students are not present.
3. **Other Breaks/Leaves.** Enter the total number of school days for **each** break (i.e. **fall, Thanksgiving, Spring, etc**). Then enter the first **school** day of the break when students are not present.
4. **Student closing date.** Enter the last day of instruction. This is the last day when students are in school.
5. **In-service days.** Enter the dates planned for in-service education for your school. Please list the dates on which your school has planned in-service for all or most of the teachers.

In the columns marked "hours", indicate the number of hours devoted to in-service on that date. One whole day of in-service is 6-8 hours. A half-day is 3-4 hours. No more than 6-hours can be made up of 1-2 hour in-services. The 1-2-hour in-services may be held on a regular "student present" school day.

6. **Abbreviated days.** A school may choose to have **up to three** (3) abbreviated dates, e.g. first day of school, last day of school, before Christmas/**fall break/spring break**, and the last day of school can be 1/2 day in length (3 hrs. and 15 min.).

7. **Other days.** Refer to item C at the top of Accountability for 190 days. All days in item C should be accounted for here. Please list the dates your school plans to utilize 'other' days. Enter the dates whether they are whole days or partial days.

Changing this to hours. . . In the columns marked "hours", indicate the number of hours devoted to in-service on that date. One whole day of in-service is 6-8 hours. A half-day is 3-4 hours. No more than 6-hours can be made up of 1-2 hour in-services. The 1-2-hour in-services may be held on a regular "student present" school day.

~~In the columns marked "Time," indicate whether the days are whole days (100), half days (050), or one-third days (033) in the same manner as item five, in-service. Please do not break the dates into smaller segments than one-third days.~~

In the column marked "Activity," indicate the type of activity for which the other day will be utilized. For instance, if the day is to be a parent-conference day, a day for teachers to work in their classrooms, year-end debrief, or teacher orientation, please identify the day as A=Administrative. If the day is to be an in-service day, please list it only if it is not already listed under item five.

In-Service Activity Codes:

- A = Curriculum Improvement
- B = Instructional Improvement
- C = Classroom Management
- D = Career Development
- E = Student Evaluation
- F = Teacher/Administrator Evaluation
- G = Philosophy
- H = Teachers' Convention
- I = Other

Addenda to the EASEA Agency Reapplication

May 7, 2014

Administration, Section D

Item #12 (page 27)

1) Every enrolled student, grades 9-12, shall participate in the vocational education instruction experience ~~a minimum of three hours per day and a maximum of up to four hours per day~~. ~~Students pursuing a vocational diploma or vocational certificate(s) may participate in more than four hours of vocational instruction time.~~

7) Vocational areas in which credit may be earned are: Agriculture Arts, Building Arts, Business and Clerical Arts, Dietary and Food Service Arts, Home Making Arts, Nursing Assistant, Leadership, Maintenance and Mechanical Arts, Institutional Services, Communication Arts, Practice Teach and Trade Arts. ~~Additional vocational area standards may be developed by individual schools and submitted to EASEA for approved use.~~

Item #15 (page 29)

- a. Changes in Graduation Requirements. Requirements in the following areas have been changed as follows:
 - 1) Work/Vocational Education. One unit of credit of Work Education is required for each year in attendance in an EASEA member school.
 - 2) Personal Finance. One half unit of credit in Personal Finance is required for all diploma types.
 - 3) Practical Arts. One unit of credit in Agriculture is required for all diploma types.
 - 4) Wellness Education. One and one half units of credit are required for General and College Preparatory diploma types.
 - 5) Mathematics. Four units of credit are required for General and College Preparatory diploma types.
- b. Transition Timetable. Compliance with these new requirements will be staged as follows:
 - 1) Effective with the 9th grade class of 2011-2012, updated requirements must be met in the areas of Work/Vocational Education, Personal Finance and Practical Arts
 - 2) Effective with the 9th grade class of 2012-2013, updated requirements must be met in the areas of Work/Vocational Education, Personal Finance, Practical Arts, and Wellness Education

Effective with the 9th grade class of 2013-2014, all updated requirements must be met.

Diploma Requirements (pages 30-32)

Wording Changes: Work/Vocational

Length of the school day (page 65)

A. The minimum length of the school day shall be 6½ hours gross for grades 1-12. ~~The work education/vocational training curriculum may be included in the instructional school day.~~

Addenda to the EASEA Agency Reapplication

May 7, 2014

Administration Item - D. Area of Instruction (page 28-29)

15. Graduation Requirements

- a. To meet the requirements for graduation, a student shall have attained an approved attendance, conduct, and subject matter record that covers a planned program of education, and this record shall be kept on file in the principal's office.
- b. In order to receive a general academy diploma, a student must demonstrate proficiency in all required coursework. Any student, however, who is certified as a special education student at the beginning of the school year, who has successfully completed the individualized educational program, and for whom, in the judgment of the agency, the test would be an unreasonable burden for reason of the student's psychological or mental disability, will be awarded a special education diploma noting his or her specific accomplishments at the end of the 12th grade whether or not the student so certified has earned the required units of credit.
- c. To receive a vocational diploma a student must demonstrate proficiency in all required coursework and demonstrate proficiency in the required skills in the chosen area of emphasis. This diploma is not consider a high school diploma and does not meet Tennessee state requirements for graduation. Any EASEA school offering a vocational diploma must include a written statement in their official materials to this effect.

Vocational Diploma (page 32)

~~The following pattern of courses may be adopted as an alternative to or in addition to the General Diploma and the College-Prep Diploma for non-college-bound students or students seeking enrichment. The Vocational Diploma may be adopted for the non-college bound student. This diploma is not consider a high school diploma and does not meet Tennessee state requirements for graduation. Written parental/guardian approval must be on file for students registered to receive a vocational diploma.~~

~~Students seeking vocational enrichment in addition to the General Diploma or the College-Prep Diploma may pursue one or more approved Vocational Certificates.~~

The vocational diploma will be awarded to students who (1) earn 22 units of credit, eight of which may be vocational units, (2) fulfill all of the requirements in any one vocational area, (3) have satisfactory records of attendance and conduct.

ATTACHMENT E

From: Marcy Tidwell
To: [Wanda Sarr \(wandasarr@easea.org\)](mailto:wandasarr@easea.org)
Cc: [Stephen M. Smith](#)
Subject: RE: Vocational Diploma
Date: Friday, June 20, 2014 10:37:00 AM

Hello Ms. Sarr,

Thank you for submitting the requested information regarding student visas. The packet with this information was received from EASEA by my office on May 6, 2014.

At this time, my office has not received the information regarding vocational diplomas requested on April 29, 2014 in the correspondence below. Please let me know if you still plan to submit this information and on what date I can expect to receive it.

Thank you,

Marcy Tidwell

Director of School Choice

Marcy.Tidwell@tn.gov

Office: (615) 532-6274

Twitter: @TNedu

Facebook.com/TennesseeEducation



From: Marcy Tidwell
Sent: Tuesday, April 29, 2014 10:07 AM
To: Wanda Sarr (wandasarr@easea.org)
Cc: Stephen M. Smith
Subject: Vocational Diploma

Ms. Sarr,

A statement was made by Mr. Steve Dickman at the State Board meeting regarding EASEA students receiving vocational diplomas. After further review of EASEA's original application, it has been determined that EASEA allows students to receive high school diplomas who do not meet the minimum requirements for graduation. According to Tennessee SBE Rule 0520-07-02-.03, "(III) *Each student shall meet the same minimum requirements for graduation as students in public schools. The specific requirements are listed in Chapter 0520-01-03.*"

EASEA's vocational diploma falls well short of the [minimum requirements](#) for these students to graduate. So this has been determined to be another area in which EASEA standards are out of compliance with what is required in State Board rules for category II agencies/schools.

At this time, I am requesting additional information as to the number of students who have received vocational diplomas from EASEA schools over the last five year period of approval. In addition, please forward to me the requested information regarding student visas.

Thank you,

Marcy Tidwell

Director of School Choice

Marcy.Tidwell@tn.gov

Office: (615) 532-6274

Twitter: @TNedu

Facebook.com/TennesseeEducation



From: Marcy Tidwell
To: [Wanda Sarr \(wandasarr@easea.org\)](mailto:wandasarr@easea.org)
Cc: [Stephen M. Smith](#)
Subject: Vocational Diploma
Date: Tuesday, April 29, 2014 10:06:00 AM

Ms. Sarr,

A statement was made by Mr. Steve Dickman at the State Board meeting regarding EASEA students receiving vocational diplomas. After further review of EASEA's original application, it has been determined that EASEA allows students to receive high school diplomas who do not meet the minimum requirements for graduation. According to Tennessee SBE Rule 0520-07-02-.03, "(III) *Each student shall meet the same minimum requirements for graduation as students in public schools. The specific requirements are listed in Chapter 0520-01-03.*"

EASEA's vocational diploma falls well short of the [minimum requirements](#) for these students to graduate. So this has been determined to be another area in which EASEA standards are out of compliance with what is required in State Board rules for category II agencies/schools.

At this time, I am requesting additional information as to the number of students who have received vocational diplomas from EASEA schools over the last five year period of approval. In addition, please forward to me the requested information regarding student visas.

Thank you,

Marcy Tidwell

Director of School Choice

Marcy.Tidwell@tn.gov

Office: (615) 532-6274

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ATTACHMENT F

According to Tennessee SBE Rule 0520-07-02-.03 for Category II Agency Approval:

“(III) Each student shall meet the same minimum requirements for graduation as students in public schools. The specific requirements are listed in Chapter 0520-01-03.”

EASEA’s Vocational Diploma (as included on page 31 of EASEA application)

Courses Units

Bible I, II, III, and IV*	2-4
Language I, II	2
Science**	1
Math***	1
American History	1
Personal Finance	½
Wellness Education****	1
Computer Education	½
Fine Arts	½
Work Education*	2-4
Practical Arts* (must include Agriculture)	2-4
Vocational Lab	8
Required	21 ½ -27 ½ Units
Electives	0 - ½ Unit
Total	22 – 27 ½ Units

* 1 year of Bible for each year enrolled in a Member School.

** May be a General Physical Science.

*** May be a Consumer Math or Pre-Algebra.

**** Health Education and Physical Education satisfy the wellness requirement.

Chapter 0520-01-03 Minimum requirements for high school diploma

The following twenty-two (22) units shall be required for graduation for students who enter the ninth (9th) grade in 2009-10 and thereafter.

Ready Core Curriculum Units

English Language Arts	4
Mathematics*	4
Science**	3
Social Studies***	3
Wellness	1
Physical Education	.0.5
Personal Finance	0.5
Foreign Language****	2
Fine Arts****	1
Electives Focus	3
Total	22

* Students who enter ninth (9th) grade in 2009-10 and thereafter shall be required to achieve, by the time they graduate, at least the following: Algebra I, Geometry, and Algebra II (or the equivalents) plus one (1) additional mathematics course beyond Algebra I. All students will be enrolled in a math class each year. Students with qualifying disabilities in math as documented in the individualized education program shall be required to achieve at least Algebra I and Geometry (or the equivalent).

The required number of credits in math will be achieved through strategies such as, but not limited to, increased time, appropriate methodologies, and accommodations as determined by the IEP team.

** Students who enter ninth (9th) grade in 2009-10 and thereafter shall be required to achieve, by the time they graduate, at least Biology I and either Chemistry or Physics plus another laboratory science. Students with qualifying disabilities in reading and/or math as documented in the individualized education program shall be required to achieve at least Biology I and two (2) other lab science credits. The required number of credits in science will be achieved through strategies such as, but not limited to, increased time, appropriate methodologies, and accommodations as determined by the IEP team.

*** The social studies curriculum shall include United States History, World History/World Geography, Economics, and Government.

**** In exceptional circumstances, schools may waive the foreign language and fine art requirement for students who are not planning to attend the university to expand and enhance their elective focus.

Side by Side Comparison

	EASEA Vocational Diploma	Chapter 0520-01-03 Minimum requirements for high school diploma
English Language Arts	2	4
Mathematics	1	4
Science	1	3
Social Studies	1	3
Wellness	1	1
Physical Education	0	0.5
Personal Finance	0.5	0.5
Foreign Language	0	2
Fine Arts	0.5	1
Electives	0 - 0.5	3