

APPRENTICESHIP MENTOR TRAINING

Virtual learning opportunity provided via a partnership with Nashville State Community College and the American Association of Community Colleges (AACC) Expanding Community College Apprenticeships (ECCA) Grant.

REGISTRATION

<u>Register online</u> by Thursday, April 1, 2021, through Workforce & Community Development at Nashville State Community College. If you have any questions please email <u>workforce@nscc.edu</u>.

SESSION 1

Understanding the Role of a Mentor and Effective Communications

Wednesday, April 07, 2021 8:30 a.m. – 12:30 p.m. (CDST)

Learning Objectives:

- How to serve as a resource and guide
- Understanding the apprentice viewpoint
- Grasping adult learning styles
- Creating an atmosphere of growth and challenges
- Demonstrating active listening
- Setting SMART goals and objectives

SESSION 2

Delegating, Coaching & Accountability

Thursday, April 22, 2021 8:30 am – 12:30 pm (CDST)

Learning Objectives:

- · Using varied coaching applied to specific opportunities
- Instilling ownership
- Modeling effective feedback
- Setting a development course for apprentices
- Exploring gender & age differences
- · Practicing diversity and instilling inclusion
- Focusing on motivation points
- Creating a long-term success route





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FACILITATOR: DARREL KATZ, M.B.A.

Darrell has been working with management teams for more than 30 years, creating and delivering custom designed training and communication programs that align specific tools and resources with organizational needs and training gaps. He is also a skilled facilitator, presenter and meeting manager. Specific expertise includes: Organizational Effectiveness, Executive Coaching, Diversity & Inclusion, Team and Leadership Development, Employee Empowerment, Curriculum Design/Development, Change, Management, Communication, Strategy, and Project Management. Specific industry experience includes: Automotive, Construction, Education, Financial Services, Food Products, Information Technology, Pharmaceuticals, Technology & Defense.