

Kindergarten

Reading Measure	aimswebPlus	i-Ready Suite	DIBELS, 8 th	easyCBM	MAP Suite	Star Early Literacy + RAN	FastBridge Suite/FAST
Phonological Awareness	Letter Word Sound Fluency (F, W, S)	i-Ready Diagnostic Phonological Awareness Domain (F, W, S)	Phonemic Segmentation Fluency (F, W, S)	Letter Sounds (F, W, S)	MAP Reading Fluency Dyslexia Screener: Phonological and Phonemic Awareness Skill Area (F, W, S)	Star Early Literacy: Phonological Awareness Domain (F, W, S)	earlyReading Letter Sounds (F, W, S)
Phonemic Awareness	Initial Sounds (F) Phoneme Segmentation (W, S)	i-Ready Diagnostic Phonological Awareness Domain (F, W, S)	Phonemic Segmentation Fluency (F, W, S)	Phoneme Segmenting (F, W, S)	MAP Reading Fluency Dyslexia Screener: Phonological and Phonemic Awareness Skill Area (F, W, S)	Star CBM Phoneme Segmentation Fluency (F, W, S)	earlyReading Onset Sounds (F, W) earlyReading Word Segmenting (W, S)
Sound Symbol	Letter Word Sound Fluency (F, W, S)	i-Ready Diagnostic Phonics Domain (F, W, S)	Nonsense Word Fluency (F, W, S)	Letter Sounds (F, W, S)	MAP Reading Fluency Dyslexia Screener: Letter Sound Fluency (Phonics and Word Recognition Domain) (F, W, S)	Star CBM Letter Sound Fluency (F, W, S)	earlyReading Letter Sounds (F, W, S)
Alphabet Knowledge	Letter Naming Fluency (F, W, S)	i-Ready Early Reading Task for Letter Naming Fluency of Mixed Upper-and- Lowercase Letters (F, W, S)	Letter Naming Fluency (F, W, S)	Letter Names (F) Phoneme Segmenting (F, W, S)	MAP Reading Fluency Dyslexia Screener: Letter Knowledge (Phonics and Word Recognition Domain) (F, W, S)	Star CBM Letter Naming Fluency (F, W, S)	earlyReading Letter Name (F) earlyReading Concepts of Print (F)



Reading Measure	aimswebPlus	i-Ready Suite	DIBELS, 8 th	easyCBM	MAP Suite	Star Early Literacy + RAN	FastBridge Suite/FAST
Decoding Skills	Letter Word Sound Fluency (F, W, S)	i-Ready Diagnostic Phonics Domain (F, W, S)	Word Reading Fluency (F, W, S)	Letter Sounds (F, W, S) Word Reading Fluency (W, S)	MAP Reading Fluency Dyslexia Screener: Oral Reading (Phonics and Word Recognition Domain) (F, W, S)	Star Early Literacy: Phonics Domain (F, W, S)	earlyReading Letter Sounds (F, W, S) earlyReading Nonsense Words (W, S)
Rapid Naming	Letter Naming Fluency (F, W, S)	i-Ready Early Reading Task for Rapid Automatized Naming of Objects/Colors/Mi xed Upper and Lowercase Letters (F, W, S)	Letter Naming Fluency (F, W, S)	Rapid Automatic Naming (F, W, S)	MAP Reading Fluency Dyslexia Screener: Rapid Naming (Objects) (F, W, S)	Star CBM Letter Naming Fluency	earlyReading Letter Name (F) earlyReading Letter Sounds (W, S) earlyReading Sight Words-50 (S)
Encoding	Spelling (F, W, S)	i-Ready Diagnostic Phonics Domain (F, W, S)	Nonsense Word Fluency (F, W, S)	Letter Sounds (F, W, S) Word Reading Fluency (W, S)	MAP Reading Fluency Dyslexia Screener: Encoding Building Words (Phonics and Word Recognition Domain) (F, W, S)	Based on other guidance, encoding can be screened through phonics and word study domains. Districts will need to follow up with students who fall below cut scores with a diagnostic.	earlyReading Letter Sounds (F, W, S) earlyReading Nonsense Words (W, S)
Comprehension	Listening Comprehension (F, W, S)	i-Ready Diagnostic Comprehension Domains (Informational and Literature) (F, W, S)			MAP Growth Reading K-2 (needed for composite score) (F, W, S)	Star Early Literacy or Star Reading: Informational Text: Key Ideas and Details Domain (F, W, S)	



First Grade

Reading Measure	aimswebPlus	i-Ready Suite	DIBELS, 8 th	easyCBM	MAP Suite	Star Early Literacy + RAN	FastBridge Suite/FAST
Phonological Awareness	Nonsense Word Fluency (F, W, S)	i-Ready Diagnostic Phonological Awareness Domain (F, W, S)	Phonemic Segmentation Fluency (F, W, S)	Letter Sounds (F, W, S)	MAP Reading Fluency Dyslexia Screener: Phonological and Phonemic Awareness Skill Area (F, W, S)	Star Early Literacy: Phonological Awareness Domain (F, W, S)	earlyReading Word Segmenting (F, W, S) earlyReading Nonsense Word Fluency (F, W, S)
Phonemic Awareness	Phoneme Segmentation (F)	i-Ready Diagnostic Phonological Awareness Domain (F, W, S)	Phonemic Segmentation Fluency (F, W, S)	Phoneme Segmenting (F, W, S)	MAP Reading Fluency Dyslexia Screener: Phonological and Phonemic Awareness Skill Area (F, W, S)	Star CBM Phoneme Segmentation Fluency (F, W, S)	earlyReading Word Segmenting (F, W, S) earlyReading Nonsense Word Fluency (F, W, S)
Sound Symbol	Nonsense Word Fluency (F, W, S)	i-Ready Diagnostic Phonics Domain (F, W, S)	Nonsense Word Fluency (F, W, S)	Letter Sounds (F, W, S)	MAP Reading Fluency Dyslexia Screener: Letter Sound Fluency (Phonics and Word Recognition Domain) (F, W, S)	Star CBM Letter Sound Fluency (Fall) Star CBM ORF (W, S)	earlyReading Nonsense Word Fluency (F, W, S)
Alphabet Knowledge	Letter Word Sound Fluency (F) Oral Reading Fluency (W, S)	i-Ready Early Reading Task for Letter Naming Fluency of Mixed Upper- and Lowercase Letters (F, W, S)	Letter Naming Fluency (F, W, S)	Phoneme Segmenting (F, W, S) Letter Sounds (F, W, S)	MAP Reading Fluency Dyslexia Screener: Letter Knowledge (Phonics and Word Recognition Domain) (F, W, S)	Star CBM Letter Sound Fluency (Fall) Star CBM ORF (W, S)	earlyReading Word Segmenting (F, W, S)



Reading Measure	aimswebPlus	i-Ready Suite	DIBELS, 8 th	easyCBM	MAP Suite	Star Early Literacy + RAN	FastBridge Suite/FAST
Decoding Skills	Oral Reading Fluency (F, W, S)	i-Ready Diagnostic Phonics Domain (F, W, S) i-Ready Oral Reading Fluency Benchmark Assessment (W, S)	Word Reading Fluency (F, W, S) Oral Reading Fluency (F, W, S)	Letter Sounds (F, W, S) Word Reading Fluency (F, W, S) Passage Reading Fluency (W, S)	MAP Reading Fluency Dyslexia Screener: Oral Reading (Phonics and Word Recognition Domain) (F, W, S)	Star Early Literacy: Phonics Domain (F, W, S)	earlyReading Nonsense Words (F, W, S) earlyReading Sentence Reading (F) CBM Reading (W, S)
Rapid Naming	Letter Word Sound Fluency (F)	i-Ready Early Reading Task for Rapid Automatized Naming of Colors/Objects/Let ter Naming Fluency of Mixed Upper- and Lowercase Letters (F/W/S)	Letter Naming Fluency (F, W, S)	Rapid Automatic Naming (F, W, S)	MAP Reading Fluency Dyslexia Screener: Rapid Naming (Objects) (F, W, S)	Star CBM Passage Oral Reading (F,W, S) (Correct per minute)	earlyReading Sight Words-150 (F, W, S)
Encoding	Spelling (F, W, S)	i-Ready Early Reading Task for Spelling/Encoding (F, W, S)	Letter Naming Fluency (W, S)	Letter Sounds (F, W, S) Word Reading Fluency (F, W, S)	MAP Reading Fluency Dyslexia Screener: Encoding Building Words (Phonics and Word Recognition Domain) (F, W, S)	Based on other guidance, encoding can be screened through phonics and word study domains. Districts will need to follow up with students who fall below cut scores with a diagnostic.	earlyReading Nonsense Words (F, W, S)



Reading Measure	aimswebPlus	i-Ready Suite	DIBELS, 8 th	easyCBM	MAP Suite	Star Early Literacy + RAN	FastBridge Suite/FAST
Comprehension	Listening	i-Ready Diagnostic			MAP Growth	Star Early Literacy	CBM
	Comprehension	Comprehension			Reading K-2	or Star Reading:	Comprehension -
	(F, W, S)	Domains			(needed for	Informational	Questions
		(Informational and			composite score)	Text: Key Ideas	(W, S)
		Literary)			(F, W, S)	and Details	
		(F, W, S)				Domain (F, W, S)	



Second Grade

Reading Measure	aimswebPlus	i-Ready Suite	DIBELS, 8 th	easyCBM	MAP Suite	Star Early Literacy + RAN	FastBridge Suite/FAST
Phonological Awareness	Oral Reading Fluency (F, W, S)	i-Ready Diagnostic Phonological Awareness Domain (F, W, S)	Oral Reading Fluency (F, W, S)	General Outcome Measure: Passage Reading Fluency (F, W, S)	MAP Reading Fluency Dyslexia Screener: Phonological Awareness Domain (F, W, S)	StarCBM ORF (F, W, S)	CBM Reading (F, W, S)
Phonemic Awareness	Oral Reading Fluency (F, W, S)	i-Ready Diagnostic Phonological Awareness Domain (F, W, S)	Oral Reading Fluency (F, W, S)	General Outcome Measure: Passage Reading Fluency (F, W, S)	MAP Reading Fluency Dyslexia Screener: Phonological Awareness Domain (F, W, S)	StarCBM ORF (F, W, S)	CBM Reading (F, W, S)
Sound Symbol	Oral Reading Fluency (F, W, S)	i-Ready Diagnostic Phonics Domain (F, W, S)	Oral Reading Fluency (F, W, S)	General Outcome Measure: Passage Reading Fluency (F, W, S)	MAP Reading Fluency Dyslexia Screener: Phonics and Word Recognition Domain (F, W, S)	StarCBM ORF (F, W, S)	CBM Reading (F, W, S)
Alphabet Knowledge	Oral Reading Fluency (F, W, S)	i-Ready Diagnostic Phonics Domain (F, W, S)	Oral Reading Fluency (F, W, S)	General Outcome Measure: Passage Reading Fluency (F, W, S)	MAP Reading Fluency Dyslexia Screener: Phonics and Word Recognition Domain (F, W, S)	StarCBM ORF (F, W, S)	CBM Reading (F, W, S)



Reading Measure	aimswebPlus	i-Ready Suite	DIBELS, 8 th	easyCBM	MAP Suite	Star Early Literacy + RAN	FastBridge Suite/FAST
Decoding Skills	Oral Reading Fluency (F, W, S)	i-Ready Oral Reading Fluency Benchmark Assessment (F, W, S) i-Ready Diagnostic Phonics Domain (F, W, S)	Nonsense Word Fluency (F, W, S) - needed for composite Word Reading Fluency (F, W, S) needed for composite Oral Reading Fluency (F, W, S)	General Outcome Measure: Passage Reading Fluency (F, W, S)	MAP Reading Fluency Dyslexia Screener: Oral Reading (Phonics and Word Recognition Domain) (F, W, S)	Star CBM Passage Oral Reading (accuracy) (F, W, S)	CBM Reading (F, W, S)
Rapid Naming	Oral Reading Fluency (F, W, S)	i-Ready Early Reading Task for Letter Naming Fluency of Mixed Upper- and Lowercase Letters (F) i-Ready Early Reading Task for Rapid Automatized Naming of Numerals (W, S)	Oral Reading Fluency (F, W, S)	General Outcome Measure: Passage Reading Fluency (F, W, S)	MAP Reading Fluency Dyslexia Screener: Rapid Naming (Objects) (F, W, S)	Star CBM Passage Oral Reading (Correct per minute)	CBMreading (F, W, S)



Reading Measure	aimswebPlus	i-Ready Suite	DIBELS, 8 th	easyCBM	MAP Suite	Star Early Literacy + RAN	FastBridge Suite/FAST
Encoding	Spelling (F, W, S)	i-Ready Early Reading Task for Spelling/Encoding (F, W, S)	Oral Reading Fluency (F, W, S)	General Outcome Measure: Passage Reading Fluency (F, W, S)	MAP Reading Fluency Dyslexia Screener: Encoding Building Words (Phonics and Word Recognition Domain) (F, W, S)	Based on other guidance, encoding can be screened through phonics and word study domains. Districts will need to follow up with students who fall below cut scores with a diagnostic.	CBMreading (F, W, S)
Comprehension	Reading Comprehension (F, W, S) Vocabulary (F, W, S) -	i-Ready Diagnostic Comprehension Domains (Informational and Literature) (F, W, S)	MAZE (F, W, S)	Proficient Reading (F, W, S) Vocabulary (F, W, S)	MAP Growth Reading 2-5 (needed for composite score) (F, W, S)	Star Early Literacy or Star Reading: Informational Text: Key Ideas and Details Domain (F, W, S)	aReading Comprehension (F, W, S)



Third Grade

Reading Measure	aimswebPlus	i-Ready Suite	DIBELS, 8 th	easyCBM	MAP Suite	Star Early Literacy + RAN	FastBridge Suite/FAST
Phonological Awareness	Oral Reading Fluency (F, W, S)	i-Ready Early Reading Task for Phoneme Manipulation (F, W, S)	Oral Reading Fluency (F, W, S)	General Outcome Measure: Passage Reading Fluency (F, W, S)	MAP Reading Fluency Dyslexia Screener: Phonological Awareness Domain (F, W, S)	StarCBM ORF (F, W, S)	CBM Reading (F, W, S)
Phonemic Awareness	Oral Reading Fluency (F, W, S)	i-Ready Early Reading Task for Phoneme Manipulation (F, W, S)	Oral Reading Fluency (F, W, S)	General Outcome Measure: Passage Reading Fluency (F, W, S)	MAP Reading Fluency Dyslexia Screener: Phonological Awareness Domain (F, W, S)	StarCBM ORF (F, W, S)	CBM Reading (F, W, S)
Sound Symbol	Oral Reading Fluency (F, W, S)	i-Ready Diagnostic Phonics Domain (F, W, S)	Oral Reading Fluency (F, W, S)	General Outcome Measure: Passage Reading Fluency (F, W, S)	MAP Reading Fluency Dyslexia Screener: Phonics and Word Recognition Domain (F, W, S)	StarCBM ORF (F, W, S)	CBM Reading (F, W, S)
Alphabet Knowledge	Oral Reading Fluency (F, W, S)	i-Ready Diagnostic Phonics Domain (F, W, S)	Oral Reading Fluency (F, W, S)	General Outcome Measure: Passage Reading Fluency (F, W, S)	MAP Reading Fluency Dyslexia Screener: Phonics and Word Recognition Domain (F, W, S)	StarCBM ORF (F, W, S)	CBM Reading (F, W, S)



Reading Measure	aimswebPlus	i-Ready Suite	DIBELS, 8 th	easyCBM	MAP Suite	Star Early Literacy + RAN	FastBridge Suite/FAST
Decoding Skills	Oral Reading Fluency (F, W, S)	i-Ready Oral Reading Fluency Benchmark Assessment (F, W, S)	Nonsense Word Fluency (F, W, S) - needed for composite Word Reading Fluency (F, W, S) needed for composite Oral Reading Fluency (F, W, S)	General Outcome Measure: Passage Reading Fluency (F, W, S)	MAP Reading Fluency Dyslexia Screener: Oral Reading (Phonics and Word Recognition Domain) (F, W, S)	Star CBM Passage Oral Reading (accuracy) (F, W, S)	CBM Reading (F, W, S)
Rapid Naming	Oral Reading Fluency (F, W, S)	i-Ready Early Reading Task for Letter Naming Fluency of Mixed Upper- and Lowercase Letters (F) (Use rapid automized naming cut scores featured in the task packet) i-Ready Early Reading Task for Rapid Automatized Naming of Numerals (W, S)	Oral Reading Fluency (F, W, S)	General Outcome Measure: Passage Reading Fluency (F, W, S)	MAP Reading Fluency Dyslexia Screener: Rapid Naming (Objects) (F, W, S)	Star CBM Passage Oral Reading (Correct per minute) (F, W, S)	CBMreading (F, W, S)



Reading Measure	aimswebPlus	i-Ready Suite	DIBELS, 8 th	easyCBM	MAP Suite	Star Early Literacy + RAN	FastBridge Suite/FAST
Encoding	Oral Reading Fluency (F, W, S)	i-Ready Early Reading Task for Spelling/Encoding (F, W, S)	Oral Reading Fluency (F, W, S)	General Outcome Measure: Passage Reading Fluency (F, W, S)	MAP Reading Fluency Dyslexia Screener: Encoding Building Words (Phonics and Word Recognition Domain (F, W, S)	Based on other guidance, encoding can be screened through phonics and word study domains. Districts will need to follow up with students who fall below cut scores with a diagnostic.	CBMreading (F, W, S)
Comprehension	Reading Comprehension (F, W, S) Vocabulary (F, W, S)	i-Ready Diagnostic Comprehension Domains (Informational and Literature) (F, W, S)	MAZE (F, W, S)	Proficient Reading (F, W, S) Vocabulary (F, W, S)	MAP Growth Reading 2-5 (needed for composite score) (F, W, S)	Star Early Literacy or Star Reading: Informational Text: Key Ideas and Details Domain (F, W, S)	aReading Comprehension (F, W, S)