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|  **TASL Event Scoring Rubric** | **3****Transforming** | **2****Developing** | **1****Emerging** |
| *Alignment to TILS Indicators* | Clear alignment and strong connection to specified TILS indicator(s)  | Alignment to a specific TILS standard or standards present, but connection is unclear; alignment to multiple indicators creating lack of specificity | Alignment to all TILS standards indicated with no specificity of alignment; focus on operational vs. instructional leadership |
| *Alignment to Department’s Strategic Plan* | Clear alignment to a single area of the strategic plan; event plan shows explicit connections to strategic plan throughout | Some alignment to the strategic plan; may align more closely with district identified needs | No or unclear alignment to strategic plan; no or unclear alignment to district plan;product focused; no instructional leadership component |
| *Appropriate and Relevant to Leader Learning (target audience)*  | Content provides exemplar practices that strongly support instructional leader effectiveness; learning can be implemented by leaders upon event completion and leads to improved instructional leadership practices | Content provides strong practices for instructional leaders, but no clear way for leaders to implement learning or improve instructional leadership practices | Content may or may not represent strong practices, but learning focus is either teacher practice or operational |
| *Engagement and Clear Take- Aways/Outcomes*  | Clear engagement and take away strategies identified; strategies support a meaningful learning experience with clear outcomes | Engagement and take-away strategies are identified, but do not ensure the presentation is meaningful for participants; vague outcomes | No or unclear engagement strategies and/or take-aways identified; strategies identified are not appropriate; no identified outcomes |
| *Clearly Defined Data Sources* | Data sources clearly defined, appropriately inform need for leader training, and are evidenced in event design | Data sources defined but not clearly connected to presentation design | Data sources missing or inappropriate  |
| *Measurement of Success/Sustainability Plan* | Plan for participant feedback and use of feedback clearly articulated; follow up support structures in place | Plan for feedback articulated, but clear use of feedback not included; follow up structures planned, but not clearly developed | No plan for feedback or no plan for use of feedback included; little or no follow up structure developed; stand-alone training |
| *Overall* | Event is well-designed, strongly impacts leader effectiveness, and engages participants as a learning community | Event has merit, but some gaps in design or focus | Event is not well-developed or appropriate for leaders  |