



Tennessee School Climate Measurement Package

2020 - 2021

Special Notice

LEAs who volunteer to utilize the Tennessee School Climate Measurement System at no cost must agree to administer an online version of school climate surveys as instructed by TDOE. The survey administration window is January 12, 2021 through March 12, 2021 for students, parents, and school staff.

The LEA shall inform parents of the school climate survey administration at least two weeks before the survey administration window opens. LEAs must obtain at a minimum passive consent prior to administering the survey but have the option of obtaining active consent depending upon local school board policy.

Survey Types:

Survey Type	Grade Level	# of Questions	Average Time to complete
High School Survey	9-12	104	20 minutes
Middle School Survey	5-8	98	20 minutes
Elementary School Survey	3-8	54	10 minutes
Teacher Survey	K-12	102	15 minutes
Parent Survey	K-12	44	15 minutes

To set up online Tennessee School Climate Surveys for your school or district, contact [Dr. Rashida Askia](mailto:Rashida.Askia@tn.gov), Rashida.Askia@tn.gov. **A signed Memorandum of Understanding is required.** An example Memorandum of Understanding is included in this package.

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**STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
MEMORANDUM OF UNDERSTANDING**

This Memorandum of Understanding (MOU), by and between the State of Tennessee, Department of Education, hereinafter referred to as "TDOE" and hereinafter referred to as "LEA," is for the provision of establishing a framework or collaboration, as well as articulating specific roles and responsibilities in support of the TDOE in its utilization of the Tennessee School Climate Survey, as further defined in the "SCOPE OF SERVICES."

A. SCOPE OF SERVICES:

- A.1. The LEA shall provide all service and deliverables as required, described, and detailed herein and shall meet all service and delivery timelines as specified by this MOU.
- A.2. The overall mission of the Tennessee School Climate Survey is to create and sustain safe and supportive learning environments, thereby, increasing academic success for all students. The goals are to:
 - a. Provide a school climate measurement system that gathers information via survey regarding student, parent or guardian, and teacher perceptions of engagement, safety and environment as an actionable measurement of conditions for learning in their school on an annual basis.
 - b. Provide data to schools and districts to drive programmatic interventions and establish links between climate/conditions for learning and academic outcomes.

A.3. Definitions:

- a. **School engagement:** For students to feel supported and motivated to achieve, they must feel valued and supported in their relationships with other students, teachers, and school leaders, feel a sense of connection to school, and be meaningfully engaged in the school community. The five components of school engagement include:
 - 1. **Supportive peer relationships.** Students feel safe and supported in a peer environment that is trusting, respectful, caring, cooperative and helpful.
 - 2. **Supportive relationships with teachers.** Adults play a critical role in creating conditions that support student self-esteem, sense of accomplishment, and feelings of efficacy – all of these are critical for accomplishment and contribution later in life.
 - 3. **Supportive relationships with school leadership.** School leadership by principals and vice-principals is important to modeling and setting the climate of the school as an institution with which students must effectively interact. School leaders should be available to students, and relate to them with openness, respect and concern.
 - 4. **Parental involvement.** Student perceptions that parents and guardians are welcome in the school play an important part in it, and that they are interested and involved in their learning and in school events contributes to a meaningful connectedness to the school.

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5. **School connections and learning supports:** Students believe that they are valued members of the school setting, feel a sense of meaningful involvement, security, and belonging in the school environment, and feel that they are supported in their efforts to succeed.
- b. **School safety:** For students to focus on learning, they must feel safe and secure while at school and free from threats or physical violence, bullying or harassment, or exposure to substance abuse and its negative consequences. Four components of school safety are:
1. **Physical safety:** Students should perceive their school to be safe, secure, and free from any physical threats of harm to themselves or their personal property.
 2. **Freedom from substance abuse:** Alcohol, tobacco, and other illicit drug use undermines students' ability to achieve academically, is associated with other harmful behaviors, and is incompatible with a school climate of respect, safety, and support for learning.
 3. **Freedom from bullying:** Bullying is one of the most prevalent and harmful forms of school violence. Students experience freedom from bullying when they report little or no exposure to physical, verbal, or social forms of unwanted aggression.
 4. **Acceptance of differences:** Respect is a core component of social and emotional safety at school. Students perceive acceptance of differences in background, appearance, and personal lifestyle among students in school environments that are free from teasing or insulting based on personal characteristics.
- c. **School environment:** For students to feel engaged and motivated to learn, they should be in environments that value academic rigor and high expectations for student achievement, establish clear rules and procedures, and provide physical surroundings that are presentable and well-maintained. The three components of school environment are:
1. **Supportive discipline:** Rules and disciplinary procedures are perceived to be clear, well communicated and reasonable. School leaders, teachers, and other staff (e.g. School Resource Officers, transportation staff) should be perceived as fair in implementing rules and procedures. Fairness requires consistency and equity in applying rules, including consistency across individual teachers and school staff.
 2. **Academic challenge:** School work needs to be clearly presented and designed to be challenging with sufficient support to achieve. Student achievements should be noted and positive feedback provided.
 3. **Approval of the physical environment:** Students should approve of the physical appearance of the school. It should be seen as welcoming, comfortable and well-maintained. Students should feel a sense of ownership in the school building.

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d. Survey Types:

Survey Type	Grade Level	# of Questions	Average Time to complete
High School Survey	9–12	104	20 minutes
Middle School Survey	5–8	98	20 minutes
Elementary School Survey	3–8	54	10 minutes
Teacher Survey	K–12	102	15 minutes
Parent/Guardian Survey	K–12	44	15 minutes

A.4. The LEA has volunteered to utilize the Tennessee School Climate Survey at no cost to the LEA. The LEA has agreed to administer an online version of school climate surveys as instructed by the TDOE within the survey administration window of January 12, 2021, through March 12, 2021, to high school and/or middle school and/or elementary school students, parents/guardians, and school staff. The TDOE shall provide a master file of all survey instruments to the district level contact.

A.5. The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. § 1232h, requires LEAs to notify parents/guardians and obtain consent or allow them to opt their child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas (“protected information surveys”):

1. Political affiliations or beliefs of the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or the student’s parent; or
8. Income, other than as required by law to determine program eligibility.

In accordance with the PPRA, the LEA shall inform parents and guardians of the school climate survey administration at least two weeks before the survey administration window opens. LEAs must obtain at least passive consent prior to administering the survey but have the option of obtaining active consent depending upon local board policy. The TDOE will provide LEAs with samples of both passive and active consent forms.

Under passive parental consent, LEAs must inform parents and guardians of the exact dates of this voluntary anonymous student survey and offer a copy of the survey for them to view so that they have the opportunity to tell the school that they do not want their child to participate. If parents or guardians do not indicate that their child cannot participate, and reasonable notice has been given, then their child may voluntarily participate.

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Under active parental consent, LEAs must inform parents and guardians of the exact dates of this voluntary anonymous student survey, offer a copy of the survey for them to view, and require signed approval from parents or guardians before students can participate.

- A.6. The LEA shall note that as data is collected to be disaggregated by the subgroups of race, gender and grade, compliance with the Family Educational Rights and Privacy Act (FERPA), which requires state and LEAs to protect the confidentiality of personally identifiable student information, must be maintained. Therefore, subgroups with populations of less than 15 will not be reported. Information regarding FERPA can be found here: <http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html>
- A7. Open-ended comments
- a. The TDOE shall provide LEAs with open-ended comment data from the parent, teacher and student surveys.
 - b. The survey is designed to be anonymous and respondents will not be asked to provide their names or any identifying information about themselves or anyone else. Directions provided within the survey instruments request that respondents NOT include any names or identifying information. However, open-ended comments place no restrictions on the information that respondents may choose to include. As such, within these open-ended comments, there is a chance that respondents may include reference to names of individuals or other personally identifiable information. In compliance with the Family Educational Rights and Privacy Act (FERPA), LEAs are responsible for maintaining the confidentiality of any personally identifiable information. LEAs are also responsible for ensuring that any individual who is provided access to Tennessee School Climate Survey data is responsible for maintaining the confidentiality of personally identifiable student information.
 - c. Further, these open-ended comments may include information that LEAs may wish to investigate further in relation to potential health and safety issues (i.e. threats of harm). The State does not investigate these comments and does not draw any conclusions regarding these matters. Additionally, there is a delay between the administration of the survey and the State's analysis of data, so the TN School Climate Survey should not be viewed as a means of communicating health or safety risks. Thus, it is the sole responsibility of LEAs to determine any actions to take in response to the information in these comments and to comply with mandatory reporting requirements relating to abuse and neglect.
- A.8. The TDOE shall train and support LEA and school staff in online survey administration procedures.
- A.9. The TDOE shall provide feedback on data submitted to both district and school designated contacts.

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- A.10. Unless required by law, the TDOE shall not publicly release school- and/or district-level data without giving notice to the LEA. Individual student-, teacher-, or parent-level data will never be made available to the LEA or the public.
- A.13. The TDOE shall ensure that all survey instruments are valid, reliable, and provide an accurate reflection of school climate in Tennessee's schools.

B. COMMUNICATIONS AND CONTACTS:

- B.1. Communications and Contacts. All instructions, notices, consents, demands, or other communications required or contemplated by this MOU shall be in writing and shall be made by certified, first class mail, return receipt requested and postage prepaid, by overnight courier service with an asset tracking system, or by EMAIL or facsimile transmission with recipient confirmation. Any such communications, regardless of method of transmission, shall be addressed to the respective party at the appropriate mailing address, facsimile number, or EMAIL address as set forth below or to that of such other party or address, as may be hereafter specified by written notice.

TDOE:

Rashida Askia, PhD
Research Analyst
Division of Research and Evaluation
Tennessee Department of Education
9th Floor Andrew Johnson Tower
710 James Robertson Pkwy
Nashville, TN 37243
Rashida.Askia@tn.gov

LEA:

Name, Title:

District:

Address:

Email:

Phone number:

All instructions, notices, consents, demands, or other communications shall be considered effectively given upon receipt or recipient confirmation as may be required.

IN WITNESS WHEREOF,	
LEA:	

LEA SIGNATURE

DATE

PRINTED NAME AND TITLE OF LEA SIGNATORY (above)

TENNESSEE DEPARTMENT OF EDUCATION:

PENNY SCHWINN, COMMISSIONER

DATE

TENNESSEE SCHOOL CLIMATE SURVEY TEACHER GUIDELINES FOR OBTAINING PASSIVE PARENTAL CONSENT

Dear Teacher/Survey Administrator:

(Insert LEA's name here) is participating in the Tennessee School Climate Survey. The survey is sponsored by the Tennessee Department of Education as part of a larger initiative to enhance school support for students, increase school safety, and provide a positive learning environment. Thank you for your assistance in administering the survey. Monitoring student perceptions of their school environment and documenting needs and improvements in that environment are an important part of ensuring that school climate is improving. The hope is that this survey will become a valuable tool for improving the climate in Tennessee schools.

Obtaining Parent Permission

You play a very important role in the survey. Your support and encouragement are necessary to ensure a high rate of participation among your students. Please follow the instructions below to help us prepare for survey administration in your class.

1. Distribute the parental permission forms to students in your class as soon as possible, preferably two weeks prior to the survey date. Read to the class "Instructions to Be Read in Distributing Permission Forms." Please feel free to add your own words of encouragement and support of the survey. Encourage students to return the forms the next class period.
2. Give a verbal reminder and/or another parental permission form to students who have not returned the signed form within three days.
3. Track, record, and retain returned signed permission forms. Parent permission forms should remain with the school and be kept on file until the conclusion of the school year.
4. On the day of the survey, please plan an alternate activity for those students who do not have parental permission to take the survey.

Instructions to Be Read in Distributing Permission Forms

"Our school is taking part in the Tennessee School Climate Survey. This survey is sponsored by the Tennessee Department of Education. This survey will tell us how you feel about your school. Taking part in the survey is very important because your answers will help us learn what makes school a good place to be, and how we can make it better. Each of you will receive a permission form to take home. Please give the form to a parent or guardian when you go home."

IF YOUR PARENT SIGNED AND RETURNED THE CONSENT FORM INDICATING THAT YOU MAY NOT TAKE PART IN THE SURVEY, YOU WILL BE EXCLUDED FROM PARTICIPATING."

**TENNESSEE SCHOOL CLIMATE SURVEY
PARENT CONSENT FORM (Passive)**

**TENNESSEE SCHOOL CLIMATE SURVEY
PARENT CONSENT FORM (Passive)**

Dear Parent/Guardian,

(Insert School Name Here) is conducting a survey about school climate and learning in school. The survey will help us create safe and supportive school environments that promote academic success. In prior years, schools have used this information to drive positive changes for student and staff culture. We are asking permission for your child to complete the survey. The survey is voluntary. The survey includes questions about student relationships with teachers, school principals, and other students; school safety, bullying, and substance use; and school rules and the school environment. However, note that there is a delay between the administration of the survey and the analysis of data, so the TN School Climate Survey should not be viewed as a means of communicating health or safety risks.

The survey is voluntary. Students who take the survey may skip any question they do not want to answer or may stop taking the survey at any time. Your child’s teacher will be there to help answer questions.

This survey is designed to be anonymous and your child will be asked **not** to provide their name or any identifying information. Any personnel who have access to the TN School Climate Survey data are required to maintain the confidentiality of these data.

This survey is sponsored by the Tennessee Department of Education. You can view all students surveys below on pages 17-36. The survey will be administered to students online between January 12 – March 12, 2021. The survey will take about 15-20 minutes to complete.

Please read the section below. If you do not want your child to participate in the survey, sign the form and return it to the school within three days. You may contact your child’s teacher or principal with any questions about the survey. You may also contact Dr. Rashida Askia with the Tennessee Department of Education at Rashida.Askia@tn.gov. Thank you.

Child’s Name: _____ Grade: _____

I have read this form and understand what the survey covers.

PLEASE CHECK THE BOX BELOW AND SIGN

NO, my child **may not** take part in this survey.

Parent/Guardian Signature

Date

TENNESSEE SCHOOL CLIMATE SURVEY PASSIVE PARENT CONSENT CHECKLIST

School Name:

Date of Survey Administration: Teacher:

Grade(s): Class: Period:

	Total Number of Students Enrolled in Class Minus Ineligible* Students	Number of Non Participating Eligible Students (Code as A - Absent; ISS - In School Suspension; SR - Student Refusal)			Number of Parent Refusals (PR)	Number of Completed Surveys
		A	ISS	SR		
Total						

*Students who are not currently enrolled in school due to transfers, out-of-school suspensions, or expulsions, and students who have already taken the survey in another class period are not eligible to participate.

Please Print Student Name or Identifier	Gender (M/F)	Grade	Check if Permission Form was Returned "No" OR Parent Marked "No" on Parent Acceptance Form	If Student Did NOT Participate Record Eligibility Code	If Eligibility Code is: A, ISS, or SR ✓ Student <u>IS</u> Eligible for Make-Up
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20.					

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Please Print Student Name or Identifier	Gender (M/F)	Grade	Check if Permission Form was Returned "No" OR Parent Marked "No" on Parent Acceptance Form	If Student Did NOT Participate Record Eligibility Code	If Eligibility Code is: A, ISS, or SR ✓ Student <u>IS</u> Eligible for Make-Up
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TENNESSEE SCHOOL CLIMATE SURVEY TEACHER GUIDELINES FOR OBTAINING ACTIVE PARENT CONSENT

Dear Teacher/Survey Administrator:

(Insert LEA's name here) is participating in the Tennessee School Climate Survey. The survey is sponsored by the Tennessee Department of Education as part of a larger initiative to enhance school support for students, increase school safety, and provide a positive learning environment. Thank you for your assistance in administering the survey. Monitoring student perceptions of their school environment and documenting needs and improvements in that environment are an important part of ensuring that school climate is improving. The hope is that this survey will become a valuable tool for improving the climate in Tennessee schools.

Obtaining Parent Permission

You play a very important role in the survey. Your support and encouragement are necessary to ensure a high rate of participation among your students. Please follow the instructions below to help us prepare for survey administration in your class.

1. Distribute the parental permission forms to students in your class as soon as possible, preferably two weeks prior to the survey date. Read to the class "Instructions to Be Read in Distributing Permission Forms." Please feel free to add your own words of encouragement and support of the survey. Encourage students to return the forms the next class period.
2. Give a verbal reminder and/or another parental permission form to students who have not returned the signed form within three days.
3. Track, record, and retain returned signed permission forms. Parent permission forms should remain with the school and be kept on file until the conclusion of the school year.
4. On the day of the survey, please plan an alternate activity for those students who do not have parental permission to take the survey.

Instructions to be Read in Distributing Permission Forms

"Our school is taking part in the Tennessee School Climate Survey. This survey is sponsored by the Tennessee Department of Education. This survey will tell us how you feel about your school. Taking part in the survey is very important because your answers will help us learn what makes school a good place to be, and how we can make it better. Each of you will receive a permission form to take home for a parent or guardian to sign. Please give the form to them when you go home. Please bring this form back within three days.

IF YOU DO NOT HAVE A SIGNED PERMISSION FORM, YOU MAY NOT TAKE THE SURVEY."

**TENNESSEE SCHOOL CLIMATE SURVEY
PARENT CONSENT FORM (Active)**

Dear Parent/Guardian,

(Insert School Name Here) is conducting a survey about school climate and learning in school. The survey will help us create safe and supportive school environments that promote academic success. In prior years, schools have used this information to drive positive changes for student and staff culture. **We are asking permission for your child to complete the survey.** The survey includes questions about student relationships with teachers, school principals, and other students; school safety, bullying, and substance use; and school rules and the school environment. However, note that there is a delay between the administration of the survey and the analysis of data, so the TN School Climate Survey should not be viewed as a means of communicating health or safety risks.

The survey is voluntary. Students who take the survey may skip any question they do not want to answer or may stop taking the survey at any time. Your child’s teacher will be there to help answer questions. This survey is designed to be anonymous and your child will be asked **not** to provide their name or any identifying information. Any personnel who have access to the TN School Climate Survey data are required to maintain the confidentiality of these data.

This survey is sponsored by the Tennessee Department of Education. You can view all student surveys below on pages 17-36. The survey will be administered to students online between January 12 – March 12, 2021. The survey will take about 15-20 minutes to complete.

Please mark below whether or not you would like your child to participate in the survey, sign the form and return it to the school within three days. You may contact your child’s teacher or principal with any questions about the survey. You may also contact Dr. Rashida Askia with the Tennessee Department of Education at Rashida.Askia@tn.gov. Thank you.

Child’s Name: _____ Grade: _____

I have read this form and understand what the survey covers.

PLEASE CHECK ONE OF THE BOXES BELOW AND SIGN

- YES**, my child **may** take part in this survey.
- NO**, my child **may not** take part in this survey.

Parent/Guardian Signature

Date

TENNESSEE SCHOOL CLIMATE SURVEY ACTIVE PARENT CONSENT CHECKLIST

School Name:

Date of Survey Administration: Teacher:

Grade(s): Class: Period:

	Total Number of Students Enrolled in Class Minus Ineligible* Students	Number of Non Participating Eligible Students (Code as A - Absent; ISS - In School Suspension; SR - Student Refusal; or NFR - No Form Returned)				Number of Parent Refusals (PR)	Number of Completed Surveys
		A	ISS	SR	NFR		
Total							

*Students who are not currently enrolled in school due to transfers, out-of-school suspensions, or expulsions, and students who have already taken the survey in another class period are not eligible to participate.

Please Print Student Name or Identifier	Gender (M/F)	Grade	Date Reminder Sent	Check if Permission Form was Returned "No"	Check if Permission Form was Returned "Yes"	If Student Did NOT Participate Record Eligibility Code	If Eligibility Code is: A, ISS, SR or NFR ✓ Student IS Eligible for Make-Up
1.							
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20.							

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Please Print Student Name or Identifier	Gender (M/F)	Grade	Date Reminder Sent	Check if Permission Form was Returned "No"	Check if Permission Form was Returned "Yes"	If Student Did NOT Participate Record Eligibility Code	If Eligibility Code is: A, ISS, SR or NFR ✓ Student IS Eligible for Make-Up
21.							
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Elementary School Student Survey 2020-21

This survey will tell us how you feel about your school. Your answers will help us learn what makes school a good place to be, and how we can make it better, so please answer honestly.

This survey is VOLUNTARY. This means that you do not have to take this survey and you do not have to answer any question that makes you feel uncomfortable. You may stop taking the survey at any time.

Most questions are multiple choice and you will be asked to select a response from options; however, in response to the last question, you may include any information you choose. The survey is designed to be anonymous, so please do **NOT** include any identifying information about you or anyone else (for example, names).

Thank you for your help. If you have any questions or need anything during the survey, you may ask your teacher for help. Please start with the survey now by clicking on the Next button below.

Please select your district.
[Dropdown list]

Please select your school.
[Dropdown list]

Please tell us what grade you are in.

1. 3rd grade
2. 4th grade
3. 5th grade
4. 6th grade
5. 7th grade
6. 8th grade

Please tell us your race. You may choose a minimum of one or as many as apply.

1. African American
2. Asian/Pacific Islander
3. Hispanic
4. Native American/Alaska Native
5. White

Please indicate your gender.

1. Female
2. Male

Where are you learning this school year?

- I go to the school building.

- I do school at home on the computer.
- I sometimes go to the school building and I sometimes do school at home.

Which one do you like better, on the computer at home or at the school building?

- On the computer at home
- At the school building
- I like them both the same

Page Break

These questions ask about your school and the things that you like about it, and the things you don't like. There are no right or wrong answers. Please read each statement below and tell us how true each statement is for you. Your answers are very important. Thank you for your help.

Please mark how true these statements are about STUDENTS at your school.

Most students at my school...

	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really True	No, Not at all True
1...care about each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2...get along with students who are different from them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3...try to help each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4...are nice to each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how true these statements are about TEACHERS at your school.

I have at least one teacher at my school who...

	Yes, very true	Yes, sort of true	I'm not sure	No, not really true	No, not at all true
5...cares about me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6...thinks I can do well in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7...would help me if I was feeling sad or angry.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8...I can go to if I feel unsafe.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how true these statements are about the PRINCIPAL or ASSISTANT PRINCIPAL at your school.

There is a Principal or Assistant Principal at my school who...

	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really True	No, Not at all True
9...students will go to if they have a problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10...cares about students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11...gets to know the students at my school well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12...listens to students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how true these statements are about your PARENT(s) or GUARDIAN(s).

My parents or the adults who I live with at home...

	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really True	No, Not at all True
13...talk to me about my school day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14...help me with my schoolwork.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15...spend time at my school or in my classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16...talk with my teachers often.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how true these statements are for YOU.

I feel like...

	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really True	No, Not at all True
17...I am safe at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18...this is a good school for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19...I like to go to school most days.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20...this school is a good place to learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

We would like to know about bullying at your school. Bullying is when someone does something mean to you on purpose more than one time to hurt you or to hurt your feelings. These questions below are examples of bullying. We would like to know how many times these things happened to you this school year.

This school year, how many times has someone from your school...

	Almost Everyday	Once or Twice a Week	Once or Twice a Month	Once or Twice this School Year	Never
21...made fun of you or called you names.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22...said mean things about you to other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23...said they wanted to hurt you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24...pushed you, shoved you, tripped you, or spit on you on purpose.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25...tried to make you do things you didn't want to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26...told you that you couldn't play with them or be part of a group.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27...damaged something that belongs to you on purpose.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28...bullied you in any way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how true these statements are for YOU.

I think that...

	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really	No, Not at all True
29...I would tell a teacher or other adult if another student was bullying me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30...my teachers would do something to help if I told them I was being bullied.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how true these statements are about STUDENTS at your school.

Students at my school...

	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really True	No, Not at all True
31...fight a lot.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32...take things that don't belong to them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33...damage things that don't belong to them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34...say they are going to hurt other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

35...do things that hurt other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Please mark how true these statements are about ADULTS at your school.

I think that the adults at this school...

	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really True	No, Not at all True
36...let everyone know what the rules are ahead of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37...let students help make the rules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38...make rules that are fair.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39...treat everybody fairly if they break a rule.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40...tell you why you are in trouble.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41...give you a chance to explain your side of the story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42...help you learn from your mistakes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how true these statements are about TEACHERS at your school.

I think that the teachers at this school...

	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really True	No, Not at all True
43...know when I have trouble learning something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44...try to help everyone do their best.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45...tell me when I do a good job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46...give me a chance to fix mistakes on my school work schoolwork .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47...make learning fun.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how true these statements are about your SCHOOL.

I think that the place where I go to school...

	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really True	No, Not at all True
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

48...is clean.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
49...is comfortable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50...looks nice on the outside.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how true these statements are about YOU.

	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really True	No, Not at all True
51...I spend a lot of time with my friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
52...I wish I had more time with my friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
53...I miss my friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

54. Please tell us if there is anything else about your school that you would like to share with us.

Middle School Student Survey 2020-21

This survey will tell us how you feel about your school. Your answers will help us learn what makes school a good place to be, and how we can make it better, so please answer honestly.

This survey is VOLUNTARY. This means that you do not have to take this survey and you do not have to answer any question that makes you feel uncomfortable. You may stop taking the survey at any time.

Most questions are multiple choice and you will be asked to select a response from options; however, in response to the last question, you may include any information you choose. The survey is designed to be anonymous, so please do **NOT** include any identifying information about you or anyone else (for example, names).

Thank you for your help. If you have any questions or need anything during the survey, you may ask your teacher for help. Please start with the survey now by clicking on the Next button below.

Please select your district.
[Dropdown list]

Please select your school.
[Dropdown list]

Please tell us what grade you are in.

1. 5th grade
2. 6th grade
3. 7th grade
4. 8th grade

Please indicate your race. You may choose a minimum of one or as many as apply.

1. African American
2. Asian/Pacific Islander
3. Hispanic
4. Native American/Alaska Native
5. White

Please indicate your gender.

1. Female
2. Male

Where are you learning this school year?

-
- I go to the school building.
- I do school at home on the computer.
- I sometimes go to the school building and I sometimes do school at home.

Which one do you like better, on the computer at home or at the school building?

- On the computer at home
- At the school building
- I like them both the same

Why?

The first set of questions ask about your experiences at school, how you are treated, what you like and what you don't like. There are no right or wrong answers. Give us your first impression concerning how much you agree or disagree that these statements describe your school this year. Your opinions are important and will be used to help design programs and services for your school. We need your ideas and experience to do this. Thank you for your help!

Please mark how much you AGREE or DISAGREE with these statements about your TEACHERS at school.

Most of my teachers...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
1...notice if I have trouble learning something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2...often connect what I am learning to life outside the classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3...challenge all students to do their personal best.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4...praise me when I work hard in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5...allow me to revise my work to learn from my mistakes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6...assign creative work that allows me to think for myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7...help me get excited about what I am learning in my classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8...give me individual attention when I need it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I have AT LEAST ONE teacher who...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
9...takes the time to listen to what I have to say.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10...cares about me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11...knows me well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12...has confidence in me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13...is available to me when I need them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14...will try to help me when I am feeling sad, angry, or depressed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15...I can go to if I feel unsafe.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with these statements about your SCHOOL.

I feel like...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
16...this school is a place where I can learn and do well in my classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17...what I'm learning in my classes will be important for my future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18...my teachers have helped me improve my study skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19...I can understand difficult concepts with the help of my teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20...my teachers will help me succeed in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with these statements about HOW YOU FEEL ABOUT YOUR SCHOOL.

I feel like...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
21...this school is a good match for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22...I am safe at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23...I look forward to going to school most days.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24...I am a part of this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with these statements about STUDENTS at your school.

Students at my school...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
25...care about each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26...respect each other's differences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27...try to protect each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28...trust each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29...cooperate with one another when working on schoolwork together.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30...are often friends with students from different races, religions, and cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31...are easy to get to know.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with these statements about the PRINCIPAL or ASSISTANT PRINCIPAL at your school.

At my school, there is a principal or assistant principal who...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
32...is easy to approach if I have a problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33...treats students with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34...listens to student ideas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with these statements about your PARENT(s) or GUARDIAN(s).

My parent(s) or guardian(s)...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
35...are involved in my school life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36...know what my grades are.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37...regularly attend school events, such as sporting events (e.g. football games, soccer games) or student performances (e.g. plays, musical performances).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

38...talk to my teachers (e.g. in person, over the phone, by email).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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The next two questions ask about SCHOOL EVENTS and EXTRA CURRICULAR TEAMS, CLUBS, or ACTIVITIES that you attend or participate in at school. Please mark how much you AGREE or DISAGREE with the following statements.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
39. I regularly attend school-sponsored events, such as, school dances, sporting events, student performances, or other school activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40. I regularly participate in extra-curricular activities offered through my school, such as school clubs or organizations, musical groups, sports teams, student government, or any other extra-curricular activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with these statements about STUDENTS at your school.

Students at my school...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
41...carry guns or knives to school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42...belong to gangs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43...threaten to hurt other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44...steal money, electronics, or other valuable things while at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45...damage or destroy other student's property.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46...damage or destroy school property.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47...fight a lot.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48...are sometimes physically hurt by their boyfriends or girlfriends while at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I think that...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
49...Students know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50...If students hear about a threat to school or student safety, they would report it to someone in authority.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The next set of questions asks about things that student do at school that make you feel bad or are hurtful to you. Please mark HOW FREQUENTLY these things have happened to you.

During this school year, how often how anyone called you an insulting or bad name at school having to do with...

	Almost Everyday	Once or Twice a week	Once or Twice a Month	Once or twice this school year.	Never
51...your race or ethnic background?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
52...your religion?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
53...any disability you may have?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
54...your relationships with your boyfriends or girlfriends while at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
55...how much money your family makes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
56...your weight or physical appearance?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

We would like to know about any bullying that happens at your school. Bullying can be defined as unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally and excluding someone from a group on purpose. Cyberbullying is bullying that takes place using devices and equipment such as cell phone, computers, and tablets as well as communication tools including social media sites, text messages, chat and websites.

During this school year, how many times has someone from your school...

	Almost Everyday	Once or Twice a week	Once or Twice a month	Once or Twice this school year	Never
57...made fun of you, called you names, or insulted you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
58...spread rumors about you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
59...threatened you with harm?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
60...pushed you, shoved you, tripped you or spit on you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
61...tried to make you do things you did not want to do, for example, give them money or other things?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
62...excluded you from activities on purpose?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
63...destroyed your property on purpose?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
64...posted hurtful information about you on the Internet, threatened or insulted you online (e.g., using email, instant messaging, text messaging, or online gaming), or purposefully excluded you from an online community?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
65...bullied you in any way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with the following statements.

I think that...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
66...if another student was bullying me, I would report it to a teacher or other adult at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
67...if I told a teacher or other adult at this school that I was being bullied, the teacher would do something to help.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Next, please mark how much you AGREE or DISAGREE with these statements about your SCHOOL.

I feel like...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree

68...adults at this school follow the rules and procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
69...the school rules have been communicated to me clearly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
70...adults in this school apply the same rules to all students equally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
71...the students and teachers here try to decide together what the class rules will be.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
72...if you get in trouble in this school, you have a chance to tell your side of the story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
73...if you break the rules, adults in this school will help you learn from your mistake.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
74...when a student gets in trouble at this school, an adult explains to them why they are getting punished.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75...students at this school get punished equally when they break the same school rule.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I feel like...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
76...the noise level at this school makes it hard for me to learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
77...I get distracted from my work by other students acting out in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I think that...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
78...students are proud of how the school looks on the outside.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
79...there is a place on the school campus where students can display trophies and awards, or post projects that they have worked on, such as poster presentations, paintings, or drawings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
80...my school provides opportunities for me to express myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

81...the school grounds look like they are well-maintained.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Please mark how much you AGREE or DISAGREE with these statements about YOUR PLANS FOR THE FUTURE.

I think that...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
82...I will definitely graduate from high school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
83...I will continue my education after high school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

This past school year...

	Mostly A's	Mostly B's	Mostly C's	Mostly D's	Mostly F's
84...I would describe my grades as:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

85. During the past 12 months, do you remember hearing, reading or receiving information through your school about youth mental health and wellness (for example, information on depression, anxiety, body image, etc.)?

1. No
2. Yes
3. Yes, more than once
4. Not sure

86. During the past 12 months, do you remember hearing, reading or receiving information in your community about youth mental health and wellness (for example, information on depression, anxiety, body image, etc.)?

1. No
2. Yes
3. Yes, more than once
4. Not sure

How much do you agree with the following statements?

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
87. When something in my life is really hard for me, it gives me a chance to learn and grow.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
88. When something bad happens in my life, I can usually find a way to get through it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

89. I think that most of the bullying that happens at our school happens...

- In classrooms
- In hallways
- On the school grounds
- In the bathrooms
- In the cafeteria
- On the school bus

90. When I am in school, I worry about being bullied...

- Almost everyday
- Once or twice this school year
- Once or twice a month
- Once or twice a week
- Never

91. If someone bullies me, I usually...

- Fight back
- Tell the person bullying me to stop
- Don't do anything
- Tell my parents
- Get revenge
- Tell another student
- Tell an adult at school
- I don't get bullied

92. If I see someone else getting bullied, I usually...

- Help the victim
- Tell an adult at school
- Tell my parents
- Join in the bullying
- Tell another student
- Don't do anything

Please mark how true these statements are about YOU.

	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really True	No, Not at all True
93...I spend a lot of time with my friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
94...I wish I had more time with my friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
95...I miss my friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

When thinking about THIS 2020-21 SCHOOL YEAR as compared to last year...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
96... on most days, I look forward to school MORE this year than last year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

97... on most days, I learn MORE this year than last year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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98. Please tell us if there is anything else about your school experience that you would like to share with us. Please enter your response in the space below.

High School Student Survey 2020-21

This survey will tell us how you feel about your school. Your answers will help us learn what makes school a good place to be, and how we can make it better, so please answer honestly.

This survey is VOLUNTARY. This means that you do not have to take this survey and you do not have to answer any question that makes you feel uncomfortable. You may stop taking the survey at any time.

Most questions are multiple choice and you will be asked to select a response from options; however, in response to the last question, you may include any information you choose. The survey is designed to be anonymous, so please do **NOT** include any identifying information about you or anyone else (for example, names).

Thank you for your help. If you have any questions or need anything during the survey, you may ask your teacher for help. Please start with the survey now by clicking on the Next button below.

Please select your district.

[Dropdown list]

Please select your school.

[Dropdown list]

Please indicate your grade.

1. 9th Grade
2. 10th Grade
3. 11th Grade
4. 12th Grade

Please indicate your race (choose a minimum of one, or as many as apply).

1. African American
2. Asian/Pacific Islander
3. Hispanic
4. Native American/Alaskan Native
5. White

Please indicate your gender.

1. Female
2. Male

Where are you learning this school year?

-
- I go to the school building.
- I do school at home on the computer.
- I sometimes go to the school building and I sometimes do school at home.

Which one do you like better, on the computer at home or at the school building?

- On the computer at home
- At the school building
- I like them both the same

Why?

The first set of questions ask about your experiences at school, how you are treated, what you like and what you don't like. There are no right or wrong answers. Give us your impression concerning how much you agree or disagree that these statements describe your school this year. Your opinions are important and will be used to help design programs and services for your school. We need your ideas and experience to do this. Thank you for your help.

Please mark how much you AGREE or DISAGREE with these statements about your TEACHERS at school.

Most of my teachers...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
1...notice if I have trouble learning something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2...often connect what I am learning to life outside the classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3...challenge all students to do their personal best.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4...praise me when I work hard in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5...allow me to revise my work to learn from my mistakes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6...assign creative work that allows me to think for myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7...help me get excited about what I am learning in my classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8...give me individual attention when I need it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I have AT LEAST one teacher who...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
9...takes time to listen to what I have to say.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10...cares about me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11...knows me well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12...has confidence in me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13...is available to me when I need them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14...will try to help me when I am feeling sad, angry or depressed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15...I can go to if I feel unsafe.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with these statements at your SCHOOL.

I feel like...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
16...this school is a place where I can learn and do well in my classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

17...what I'm learning in my classes will be important for my future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18...my teachers have helped me improve my study skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19...I can understand difficult concepts with the help of my teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20...my teachers will help me graduate from high school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with these statements about HOW YOU FEEL ABOUT YOUR SCHOOL.

I feel like...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
21...this school is a good match for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22...I am safe at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23...I look forward to going to school most days.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24...I am a part of this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with these statements about STUDENTS at your school.

Students at my school...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
25...care about each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26...respect each other's differences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27...try to protect each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28...trust each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29...cooperate with one another when working on schoolwork together.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30...are often friends with students from different races, religions and cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31...are easy to get to know.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with these statements about the PRINCIPAL or ASSISTANT PRINCIPAL at your school.

At my school, there is a principal or assistant principal who...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
32...is easy to approach if I have a problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33...treats students with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34...listens to student ideas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with these statements about your PARENT(s) or GUARDIAN(s).

My parent(s) or guardian(s)...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
35...are involved in my school life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36...know what my grades are.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37...regularly attend school events, such as sporting events (e.g., football games, soccer games) or student performances (e.g., plays, musical performances).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38...talk to my teachers (e.g. in person, over the phone, by email).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The next two questions ask SCHOOL EVENTS and EXTRA-CURRICULAR TEAMS, CLUBS, or ACTIVITIES that you attend or participate in at school. Please mark how much you AGREE or DISAGREE with the following statements.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
39. I regularly attend school-sponsored events such as school dances, sporting events,	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

student performances, or other school activities.					
40. I regularly participate in extra-curricular activities offered through my school, such as, school clubs or organizations, musical groups, sports teams, student government, or any other extra-curricular activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with these statements about STUDENTS at your school.

Students at my school...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
41...carry guns or knives to school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42...belong to gangs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43...threaten to hurt other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44...steal money, electronics, or other valuable things while at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45...damage or destroy other student's property.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46...damage or destroy school property.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47...fight a lot.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48...are sometimes physically hurt by their boyfriends or girlfriends while at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How strongly do you agree or disagree with the following statements about your school?

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
49...Students know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g.,	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

violent person on campus) during the school day.					
50...If students hear about a threat to school or student safety, they would report it to someone in authority.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The next set of questions asks about things that students do at school that make you feel bad or are hurtful to you. Please mark HOW FREQUENTLY these things have happened to you.

During this school year, how often has anyone call you an insulting or bad name at school having to do with...

	Almost everyday	Once or twice a week	Once or twice a month	Once or twice this school year	Never
51...your race or ethnic background?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
52...your religion?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
53...any disability you may have?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
54...your relationships with boyfriends or girlfriends?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
55...how much money your family makes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
56...your weight or physical appearance?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

We would also like to know about any bullying that happens at your school. Bullying can be defined as unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose. Cyberbullying is bullying that takes place using devices and equipment such as cell phones, computers, and tablets as well as communication tools including social media sites, text messages, chat and websites.

During this school year, how many times has someone from your school...

	Almost everyday	Once or twice a week	Once or twice a month	Once or twice this	Never

				school year	
57...made fun of you, call you names or insulted you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
58...spread rumors about you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
59...threatened you with harm?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
60...pushed you, shoved you, tripped you, or spit on you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
61...tried to make you do things you did not want to do, for example, give them money or other things?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
62...excluded you from activities on purpose?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
63...destroyed your property on purpose?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
64...posted hurtful information about you on the internet, threatened or insulted you online (e.g. using email, instant messaging, text messaging, or online gaming) or purposefully excluded you from an online community?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
65...bullied you in any way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with the following statements.

I think that...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
66...if another student was bullying me, I would report it to a teacher or other adult at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
67...if I told a teacher or other adult at this school that I was being bullied, the teacher would do something to help.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Next, please mark how much you AGREE or DISAGREE with these statements about your SCHOOL.

I feel like...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
68...adults at this school follow the rules and procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
69...the school rules have been communicated to me clearly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
70...adults in this school apply the same rules to all students equally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
71...the students and teachers here try to decide together what the class rules will be.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
72...if you get in trouble in this school, you have a chance to tell your side of the story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
73...if you break the rules, adults in this school will help you learn from your mistake.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
74...when a student gets in trouble at school, an adult explains to them why they are getting punished.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75...students at this school get punished equally when they break the same school rule.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I feel like...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
76...the noise level at this school makes it hard for me to learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
77...I get distracted from my work by other student's acting out in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I think that...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree

78...students are proud of how the school looks on the outside.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
79...there is a place on the school campus where students can display trophies and awards, or post projects that they have worked on, such as poster presentations, paintings, or drawings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
80...my school provides opportunities for me to express myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
81...the school grounds look like they are well-maintained.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with these statements about YOUR PLANS FOR THE FUTURE.

I think that...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
82...I will definitely graduate from high school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
83...I will continue my education after high school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

This past school year...

	Mostly A's	Mostly B's	Mostly C's	Mostly D's	Mostly F's
84...I would describe my grades as:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with these statements about your SCHOOL.

I think that...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree

85...students use/try tobacco products while at school or school sponsored events.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
86...students use/try alcohol or drugs while at school or school sponsored events.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
87...students buy or sell drugs, alcohol, or tobacco products while at school or school sponsored events.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
88...students are sometime distracted in class because they are drunk or high.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
89...it is easy for students to use/try alcohol or drugs at school or school sponsored events without getting caught.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
90...it makes me uncomfortable when other students bring drugs or alcohol to school or school-sponsored events.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

91. During the past 12 months, do you remember hearing, reading or receiving information through your school about your mental health and wellness (for example, information on depression, anxiety, body image etc.)?

1. No
2. Yes
3. Yes, more than once
4. Not sure

92. During the past 12 months, do you remember hearing, reading or receiving information in your community about your mental health and wellness (for example, information on depression, anxiety, body image, etc.)?

1. No
2. Yes
3. Yes, more than once
4. Not sure

How much do you agree or disagree with the following statements:

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
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93. When something in my life is really hard for me, it gives me a chance to learn and grow.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
94. When something bad happens in my life, I can usually find a way to get through it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

95. I think that most of the bullying that happens at our school happens...

- In classrooms
- In hallways
- On the school grounds
- In the bathrooms
- In the cafeteria
- On the school bus

96. When I am in school, I worry about being bullied...

- Almost everyday
- Once or twice this school year
- Once or twice a month
- Once or twice a week
- Never

Page Break

97. If someone bullies me, I usually...

- Fight back
- Tell the person bullying me to stop
- Don't do anything
- Tell my parents
- Get revenge
- Tell another student
- Tell an adult at school
- I don't get bullied

98. If I see someone else getting bullied, I usually...

- Help the victim
- Tell an adult at school
- Tell my parents
- Join in the bullying
- Tell another student
- Don't do anything

Please mark how true these statements are about YOU.

	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really True	No, Not at all True
99...I spend a lot of time with my friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
100...I wish I had more time with my friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

101...I miss my friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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When thinking about THIS 2020-21 SCHOOL YEAR as compared to last year...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
102... on most days, I look forward to school MORE this year than last year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
103... on most days, I learn MORE this year than last year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

104. Please tell us if there is anything else about your school experience that you would like to share with us. Please enter your response in the space provided.

Parent Survey 2020-21

Dear Parents and Guardians,

We want our school to be the best it can be. Please fill out this survey and tell us what you think about what we are doing well and what you think we could do better. If you have more than one child in this school, you may pick which one you want to think about when answering the questions.

This survey is VOLUNTARY. This means that you do not have to take this survey and you do not have to answer any question that makes you feel uncomfortable. You may stop taking the survey at any time.

Most questions are multiple choice and you will be asked to select a response from options; however, in response to the last question, you may include any information you choose. The survey is designed to be anonymous, so please do **NOT** include any identifying information about you, your child or anyone else (for example, names).

Thank you very much for your participation. Please start with the survey now by clicking on the Next button below.

Please select your district.

[Dropdown list]

Please select your school.

[Dropdown list]

Please mark how much you AGREE with the following statements about your child's school.

School Environment

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
1. I feel welcome at my child's school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The school provides a safe place for my child to learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The school encourages parents/guardians to be involved in school activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The principal and other office staff show respect toward parents/guardians.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. My child's teachers listen to my concerns.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The school gives me useful information about how to help my child do well at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I trust the principal at the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I trust the teacher(s) at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I trust the office staff at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. The school provides my child a good education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. The school has adequate resources (books, computers, etc.) for my child to learn to the best of his or her abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The school informs parents/guardians about their child's progress and successes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. The school promotes respect for students of different races, ethnicities, religions, disabilities, and other differences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. My child is treated with respect by other students at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. My child feels like he or she is a part of the school community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. The school's buildings and grounds are clean and well-kept.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. I would recommend this school to family and friends with children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE with these statements about your child's school.

Teachers at this school...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
18...assign the right amount of schoolwork to my child.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19...encourage my child to do his or her best.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

20...give my child positive attention when he or she does something well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21...show respect towards parents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE with these statements about your child's school.

School Communication

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
22. I would feel comfortable contacting my child's principal.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. I would feel comfortable contacting my child's teacher(s).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. I would feel comfortable contacting other school staff members regarding my child.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. My child's teachers are available when I need to talk to them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. The school principal is available when I need to talk to him or her.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. The school would let me know right away if there was some kind of problem with my child.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. The school would let me know if my child was getting low grades.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. The school would let me know if my child had a discipline/behavior problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. The school would let me know if my child was absent from school or skipping classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE with these statements about your child's school.

School Rules and Safety

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
31. The school has communicated to me clearly what the school rules are.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. The rules at this school are fair to students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. The principal, teachers, and other school staff apply the rules equally to all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. The punishments for student misbehavior are fair and appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. When students get in trouble, teachers give them a chance to explain their side of the story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE with these statements about your child's school.

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
36. I worry about my child's safety when he or she is at school or school sponsored events.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. Drugs and/or alcohol are a problem at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. Student violence and/or weapons are a problem at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. Student bullying and/or harassment is a problem at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I think that...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
40. ...this school has made it clear to my child what he/she	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

should do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.					
41....this school has informed me as to how I can report a potential threat to the safety of the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42....I have discussed with my child the importance of reporting safety concerns to a responsible adult.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I think that...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
43...attending school every day is important for my child to do well in his/her classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

44. Current Parent Activities- Mark the activities that you are involved in during this school year. (Mark all that apply)

1. Helping my child with his or her homework.
2. Checking my child's homework to make sure that he or she has completed all assignments.
3. Meeting with the school principal or other office staff to talk about my child.
4. Meeting with teachers to talk about my child's progress.
5. Attending PTA meetings and events.
6. Volunteering in school classrooms.
7. Planning or assisting in extracurricular activities (e.g. after school programs).
8. Volunteering at the school, not in class (e.g. school library, lunchroom, tutoring)
9. Attending school activities (e.g. sports events, plays).
10. Being a chaperone for field trips or other school events.

Demographics

What is your relationship to this student? (mark one.)

1. Parent (biological or adoptive)
2. Stepparent
3. Grandparent
4. Other adult relative
5. Other guardian

What is your child's gender?

1. Male
2. Female

What is your child's grade level (If you have more than one child in this school, select the grade level of the child you were thinking about when you completed the survey.)

1. Kindergarten
2. 1st
3. 2nd
4. 3rd
5. 4th
6. 5th
7. 6th
8. 7th
9. 8th
10. 9th
11. 10th
12. 11th
13. 12th

Which of these bests describe your ethnic/racial identity? (Mark all that apply.)

1. American Indian or Alaska Native
2. Black or African American
3. East or Southeast Asian
4. Hispanic or Latino
5. Native Hawaiian or Pacific Islander
6. Middle Eastern
7. White- Not Hispanic
8. Two or More Ethnicities/Races
9. Other _____

Please select how/where your child is currently learning.

-
- My child goes to school in-person regularly

- My child is doing remote/virtual school from home
- My child is doing some in-person schooling and some schooling from home (hybrid)

Do you prefer teaching virtually or in-person?

- Virtual
- In-person
- Both equally

Why?

To what extent do you agree:

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
Compared to prior years, I am more worried about my child's emotional health.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I wish that my child had more time with other children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate where you and your family currently are right now, in terms of stress in your lives due to COVID-19?

- 1 – Our lives have changed very little by Covid-19.
- 2 – We have had minor inconveniences in our lives due to Covid-19.
- 3 – We have had changes to our lives due to Covid-19 that we are able to manage easily.
- 4 – We have had changes to our lives due to Covid-19 that require a lot of effort for us to manage.
- 5 – We have had major changes to our lives due to Covid-19 that we are not able to manage.

Comments (any other information you would like to share regarding your child's school experience.)

On Survey Exit – receive this message Survey Submitted. Thank you for your participation!

Notice of Resources:

If you or your family are in crisis right now, call **855-Crisis1** to learn about what help is available or go to: <https://www.tn.gov/behavioral-health/need-help/crisis-services/tn-statewide-crisis-phone-line.html>

Teacher Survey 2020-21

We are interested in learning more about how teachers and other school staff feel about their schools. The purpose of the survey is to measure the climate in schools to provide data that will promote effective and efficient allocation of resources and identify relationships between conditions for learning and academic outcomes. Your answers will help us learn what makes school a good place to be, and how we can make it better, so please answer honestly. Please note that this survey will not be used for individual evaluation purposes.

This survey is VOLUNTARY. This means that you do not have to take this survey and you do not have to answer any question that makes you feel uncomfortable. You may stop taking the survey at any time.

Most questions are multiple choice and you will be asked to select a response from options; however, in response to the last question, you may include any information you choose. The survey is designed to be anonymous, so please do **NOT** include any identifying information about you or anyone else (for example, names).

If you have questions at any time about the survey or the procedures, you may contact Rashida Askia at Rashida.Askia@tn.gov. Thank you very much for your time and support. Please start with the survey now by clicking on the Next button below.

Please select your district.
[Dropdown list]

Please select your school.
[Dropdown list]

This survey provides an opportunity for you to share your observations about your school environment and your perceptions about conditions for learning in your school. Please give us your first impression concerning how much you AGREE or DISAGREE with each of the statements describing your school this year. Your opinions are important to us and will be used to inform school planning and improvement.

Please mark how much you AGREE or DISAGREE with these statements about STUDENTS at your school.

Students at this school...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
1...care about each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2...help each other solve problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3...are often friends with students of different races, religions, cultures, or social groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4...respect each other's differences...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5...work well together on school projects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6...would feel comfortable reporting a bullying incident to a teacher or other adult.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with these statements about TEACHERS or OTHER ADULTS at your school.

Teachers and other adults at this school...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
7...get along well with their students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8...care about their students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9...take time to listen to what students have to say.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10...treat all students with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11...are available to help when students need them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12...know their students well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with these statements about TEACHERS OR OTHER ADULTS at your school.

Teachers and other adults at this school...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
13...work together to solve problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14...try to learn from each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15...treat each other with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16...take time to help each other when needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17...trust each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18...get to know each other well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19...feel comfortable asking for help from school administrators.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Next please mark how much you AGREE OR DISAGREE with these statements about SCHOOL ADMINISTRATORS at your school.

School administrators at this school...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
20...convey clear expectations to teachers and other school staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21...engage teachers and other school staff in school planning and decision making.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22...encourage regular communication between school staff and the administration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23...try to help teachers and other school staff to resolve problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24...show recognition for teachers and staff accomplishments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25...provide meaningful feedback to teachers and other staff to improve instruction and learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Next please mark how much you AGREE or DISAGREE with these statements about TEACHERS AND OTHER ADULTS at your school.

Teachers and other adults at this school...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
26...keep parents and other caregivers informed about their children's progress.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27...take time to listen to parent and caregiver concerns.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28...encourage all parents and caregivers to become involved in school activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29...try to make parents feel welcome in the school environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30...treat parents with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31...communicate to parents how they can support their children's learning and school success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32...regularly attend school sponsored events, such as school dances, sporting events, student performances, or other school activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with the following statements about YOUR PERCEPTIONS of your school.

I feel like...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
33...this school is a good place to work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34...I am committed to making this school a positive place.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35...I am a valued part of the school community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36...I look forward to going to school on most days.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37...I make an important contribution to this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

38...I am safe at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Please mark how much you AGREE or DISAGREE with these statements about PARENTS AND CAREGIVERS of students at your school.

Parents and caregivers of students at this school...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
39...regularly attend school-sponsored activities and events, such as sporting events and student performances.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40...are aware of their children's progress.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41...are involved in their children's school life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42...understand school rules and policies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with these statements concerning how you feel about your school.

I think that...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
43...students at this school often act out in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44...the noise in the classroom or hallways often disrupts student learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45...teachers at this school have trouble controlling behavior in their classrooms.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46...students at this school are disrespectful to teachers and other adults.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with these statements about TEACHERS and OTHER ADULTS at your school.

Teachers and other adults at this school...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
47...are clearly informed about school policies and procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48...consistently enforce rules of conduct.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
49...apply the same rules to all students equally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50...give students the opportunity to explain their side of the story when they get in trouble.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
51...explain to students why they are being punished.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teachers and other adults at this school...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
52...regularly communicate expectations for student conduct.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
53...reward students for positive behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
54...encourage students to think about how their actions affect others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
55...assign consequences that help students learn from their behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
56...help students develop strategies to understand and control their feelings and actions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teachers and other adults at this school...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
57...communicate to students that bullying is unacceptable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
58...always stop bullying when they see it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
59...know what to say or do to intervene in a bullying situation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teachers and other adults at this school...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
60...notice when students have trouble learning something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
61...will try new strategies to strengthen teaching and learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
62...connect what students are learning to life outside the classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
63...allow students to revise their work so they can learn from their mistakes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
64...assign work that encourages student creativities and critical thinking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
65...adjust instruction to different needs and abilities of their students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
66...challenge all students to do their personal best.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
67...praise students for their accomplishments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teachers and other adults at this school...

	Strongly Agree	Agree	Neither Disagree nor Agree	Disagree	Strongly Disagree

68...believe that all students can be successful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
69...are committed to helping students achieve.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
70...set high expectations for learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
71...encourage all students to work hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
72...are concerned with preparing students for the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

We would also like to know how much you AGREE or DISAGREE with these statements about the PHYSICAL ENVIRONMENT of your school campus.

This school campus...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
73...is clean and well maintained.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
74...has adequate facilities and classroom space to facilitate teaching and learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75...provides teachers with adequate supplies and materials to support instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
76...provides a welcoming place for visitors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
77...has a location where students can display trophies and awards to celebrate their	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

accomplishments					
78...provides a safe place for students to learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

For the final set of questions, we would like you to share your perceptions about some of the problems facing students in your school setting and the adequacy of resources available to provide students with support. For each of the following questions, please mark how much you AGREE or DISAGREE with each statement.

I think that...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
79...alcohol or drug use while at school or school sponsored events is a frequent problem at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
80...physical fighting among students is a frequent problem at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
81...gangs or gang-related activity is a frequent problem at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
82...bullying (e.g. physical, verbal, and/or social bullying) is a frequent problem at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
83...cyberbullying is a frequent problem among students at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I think that...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
84...racial/ethnic tension or discrimination among students is a frequent problem at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
85...truancy is a frequent problem at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

86...theft, vandalism, or other property damage is a frequent problem at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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The programs and resources at this school are adequate to...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
87...provide all students with quality instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
88...provide instructional supports to students who are struggling academically.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
89...provide interventions and supports to students with behavioral challenges.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
90...address student mental health needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
91...address students' substance use prevention and intervention needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
92...promote students' physical health and nutrition.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
93...maintain campus safety and security.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
94...support students with special needs or disabilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
95...address the professional development needs of school staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with these statements about Emergency Readiness/Management at your school.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
96...I know what to do if there is an emergency, natural disaster (tornado or flood) or a dangerous situation (e.g., violent person on campus) during the school day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

97...This school has a written plan that clearly describes procedures to be performed in shootings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
98...This school has a written plan that clearly describes procedures to be performed in natural disasters (e.g., earthquakes, tornadoes).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
99...This school or school district provides effective training in safety procedures to staff (e.g., lockdown training or fire drills).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

100. Students are considered chronically absent if they miss 10 percent or more of school for any reason (including both excused and unexcused absences). Please indicate how much you agree or; disagree with the following statement. Chronic Absenteeism is a problem at my school.

1. Strongly Agree
2. Agree
3. Neither Agree Nor Disagree
4. Disagree
5. Strongly Disagree

When thinking about THIS 2020-21 ACADEMIC YEAR as compared to last year, I feel like...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
101...on most days, I look forward to teaching MORE this year than last year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
102...I feel like my work makes a difference for my students MORE this year than last year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What is your position at this school?

1. Teacher
2. Paraprofessional, teacher assistant, instructional aide
3. Student support staff
4. Other _____

How many years have you worked in this position at any place of employment?

1. 1 year or less

2. 2-3 years
3. 4-6 years
4. 7-10 years
5. 11-19 years
6. 20 years or more

How many years have you been employed at this school?

1. 1 year or less
2. 2-3 years
3. 4-6 years
4. 7-10 years
5. 11-19 years
6. 20 years or more

What is your gender?

1. Male
2. Female

What is your race or ethnic origin (Please check all that apply)?

1. African American
2. Native American
3. Asian or Pacific Islander
4. White
5. Hispanic
6. Other _____

What grade level do you teach (if applicable, please check all that apply)?

1. Kindergarten
2. 1st grade
3. 2nd grade
4. 3rd grade
5. 4th grade
6. 5th grade
7. 6th grade
8. 7th grade
9. 8th grade
10. 9th grade
11. 10th grade
12. 11th grade
13. 12th grade
14. Not applicable

Do you provide instruction or other support services to any of the following types of students (Check all that apply)?

1. Special education
2. Gifted or talented education
3. English language learners
4. Migrant education

Please indicate the percent of time you currently spend in each instructional model.

- 100% in-person -- 0% remote/virtual
- 90% in-person -- 10% remote/virtual
- 80% in-person -- 20% remote/virtual
- 70% in-person -- 30% remote/virtual
- 60% in-person -- 40% remote/virtual
- 50% in-person -- 50% remote/virtual
- 40% in-person -- 60% remote/virtual
- 30% in-person -- 70% remote/virtual
- 20% in-person -- 80% remote/virtual
- 10% in-person -- 90% remote/virtual
- 0% in-person -- 100% remote/virtual

Do you feel most of your students prefer virtual learning or in-person learning?

- Virtual
- In-person
- Both equally

Do you prefer teaching virtually or in-person?

- Virtual
- In-person
- Both equally

Why?

Please tell us if there is anything else about your school experience that you would like to share with us. Please enter your response in the space provided.