

112th General Assembly / 2022 Session

Legislative Report

Public Chapter 660

SB 1775: Hensley; HB 1676: Cepicky

TDOE Contact: [Jack Powers](#)

Authorizes the State Board of Education to reject or make technical non-substantive revisions to, instead of only adopt, the standards recommended to the State Board for adoption by the standards recommendation committees. *Effective March 16, 2022*

Public Chapter 670

SB 2003: Bell; HB 1848: Howell

TDOE Contact: [Maryanne Durski](#)

Requires that the compensation of county school board members be included in the school district budget submitted to the county legislative body, rather than being fixed by the county legislative body; prohibits reducing a county school board member's compensation from the prior year; limits the amount of compensation paid to a county school board member to be no more than the compensation fixed for members of the county legislative body. *Effective July 1, 2022*

Public Chapter 678

SB 2100: Pody; HB 1687: Reedy

TDOE Contact: [Christy Ballard](#)

Requires a local board of education to state in its written notice to a teacher who is dismissed or whose contract is not reelected by the board that the only reason for the teacher's dismissal or non-reelection is a loss of funding for the position if that is the reason for the teacher's dismissal or non-reelection. *Effective March 28, 2022*

Public Chapter 682

SB 2099: Pody; HB 1935: Reedy

TDOE Contact: [Christy Ballard](#)

Names the statute delineating rights of an educator as the "Educator's Bill of Rights." No further changes to the pre-existing law. *Effective March 28, 2022*

Public Chapter 686

SB 2416: Johnson; HB 2166: Lamberth

TDOE Contact: [Christy Ballard](#)

Eliminates bureaucratic red tape and consolidates various requirements on school districts, including revising and eliminating various provisions requiring the Commissioner of Education or the Department of Education to approve of, consent to, receive notice of, or otherwise oversee certain local education operations. *Effective March 28, 2022*

[Public Chapter 692](#)

SB 2475: Bowling; HB 2449: Weaver

TDOE Contact: [Brooke Amos](#)

Clarifies that an assistant principal license is included for purposes of issuing licenses based on reciprocal agreements with other states and to military spouses who are licensed in other states. *Effective March 28, 2022*

[Public Chapter 695](#)

SB 503: Lundberg; HB 753: White

TDOE Contact: [Jennifer Jordan](#)

Authorizes, for the purposes of providing services in a school setting pursuant to a child's individualized education program (IEP), certain licensed healthcare providers licensed to refer or order services within their scope of practice as part of a child's IEP. *Effective March 18, 2022*

[Public Chapter 702](#)

SB 1776: Lundberg; HB 1840: Hawk

TDOE Contact: [Deborah Knoll](#)

Includes students who fulfill the requirements of the Tennessee work ethic distinction program to receive recognition as a Tennessee Tri-Star scholar. *Effective March 18, 2022*

[Public Chapter 707](#)

SB 1995: Bell; HB 2028: Hall

TDOE Contact: [Christy Ballard](#)

Specifies that a discipline policy or code of conduct adopted by a local board of education or charter school governing body may authorize a teacher to withhold a student's phone for the duration of the instructional time if the student's phone is a distraction to the class or student. *Effective March 18, 2022*

[Public Chapter 709](#)

SB 2314: Kelsey; HB 2086: White

TDOE Contact: [Christy Ballard](#)

Broadens the category of nonresident employees, from only teachers to all LEA employees, whose children may attend a school within the LEA that employs the child's parent, including out of state employees of an LEA whose children attend the LEA, and who may be exempt from a tuition requirement, pursuant to local board policy. *Effective July 1, 2022*

[Public Chapter 717](#)

SB 2664: White; HB 1879: Littleton

TDOE Contact: [Lisa Coons](#)

Requires the Office of Research and Education Accountability (OREA) to annually review and report on the implementation of the Tennessee Literacy Success Act and submit the report to the education committees of the House of Representatives and Senate and the State Board of Education and publish the report on the comptroller's website. *Effective March 18, 2022*

[Public Chapter 721](#)

SB 1682: Gardenhire; HB 1854: Whitson

TDOE Contact: [Christy Ballard](#)

Clarifies the forms of identification a governmental entity may request as evidence of residency in this state from a person seeking public records. *Effective July 1, 2022*

[Public Chapter 724](#)

SB 1706: Roberts; HB 1787: Ragan

TDOE Contact: [Charlie Bufalino](#)

Extends the Department of Education to June 30, 2026. *Effective March 24, 2022*

[Public Chapter 737](#)

SB 2120: Powers; HB 1875: Holsclaw

TDOE Contact: [Jack Powers](#)

Authorizes the executive director of the Tennessee Higher Education Commission to appoint a designee to serve in the executive director's stead on the State Board of Education; authorizes the executive director of the State Board of Education to appoint a designee to serve in the executive director's stead on the Tennessee Higher Education Commission. *Effective March 24, 2022*

[Public Chapter 744](#)

SB 2407: Lamberth; HB 2154: Johnson

TDOE Contact: [Christy Ballard](#)

Enacts the "Age-Appropriate Materials Act of 2022". Beginning in the 2022-23 school year, requires each public school to maintain, and post on the school's website, a list of the materials in the school's library collection; requires each local board of education and public charter school governing body to adopt a policy to establish procedures for the development and review of school library collections. *Effective March 24, 2022*

[Public Chapter 748](#)

SB 2510: Akbari; HB 2062: Mannis

TDOE Contact: [Christy Ballard](#)

Enacts the "Save Tennessee Students Act," which requires LEAs that issue new student identification cards for students in grades 6-12 to include on the identification cards certain information regarding suicide prevention resources; requires an LEA to publish the telephone number for the National Suicide Prevention Lifeline and the social media handle, telephone number, or text number for at least one additional crisis resource selected by the LEA in a conspicuous place in each school of the LEA that serves students in grades 6-12 or any combination thereof. *Effective March 24, 2022*

[Public Chapter 760](#)

SB 2017: Lundberg; HB 2088: White

TDOE Contact: [Christy Ballard](#)

Extends the authorization for state colleges and universities under the Tennessee Board of Regents (TBR)

or a state university board to contract with local boards of education to provide for the teaching of the children of public school age in the training school to allow such a contract with any county or city board of education instead of only the local board of education in the county or city in which the institution is located. *Effective March 31, 2022*

[Public Chapter 781](#)

SB 2239: Haile; HB 2582: Eldridge

TDOE Contact: [Jay Klein](#)

Requires LEAs and public charter schools to submit the contact information of the LEA's or public charter school's child abuse coordinator and alternative child abuse coordinator to DCS at the beginning of each school year. *Effective April 8, 2022*

[Public Chapter 782](#)

SB 2321: Haile; HB 2138: White

TDOE Contact: [Rachael Maves](#)

Allows the use of results from TCAP tests administered in the 2020-2021 school year to set annual measurable objectives (AMOs) for schools and LEAs for the 2021-2022 school year and provides that those AMOs may be used to assign letter grades to schools. *Effective April 8, 2022*

[Public Chapter 795](#)

SB 2563: Crowe; HB 1890: Haston

TDOE Contact: [Deborah Thompson](#)

Redefines elementary school, for purposes of federal funding, as schools serving any combination of PreK-6. *Effective April 8, 2022*

[Public Chapter 821](#)

SB 2702: Yager; HB 2783: Alexander

TDOE Contact: [Brooke Amos](#)

Authorizes, from July 1, 2022, to July 1, 2025, retirees who have been retired for at least 60 days from the Tennessee Consolidated Retirement System (TCRS) or from a superseded system administered by the state, or from a local retirement fund, to accept re-employment as a kindergarten through twelfth grade teacher, substitute teacher, or school bus driver without loss or suspension of retirement benefits if certain conditions are met. *Effective July 1, 2022*

[Public Chapter 822](#)

SB 1875: Watson; HB 1864: Baum

TDOE Contact: [Maryanne Durski](#)

Authorizes capital outlay notes to be refunded with public building authority loans, subject to review by the comptroller. Makes other revisions to provisions governing bonds and notes issued by local governments. *Effective April 14, 2022*

[Public Chapter 838](#)

SB 2441: Bell; HB 2553: Hurt

TDOE Contact: [Christy Ballard](#)

Specifies that an adult high school may provide virtual instruction in accordance with the Virtual Public Schools Act. Requires an adult high school that provides virtual instruction to satisfy the instructional time requirements established for adult high schools by the State Board of Education. *Effective April 19, 2022*

[Public Chapter 841](#)

SB 2815: Roberts; HB 2021: Littleton

TDOE Contact: [Christy Ballard](#)

Clarifies that all public school personnel must complete an annual child abuse training program identified by the Department of Education or that meets the guidelines established by the Department of Children's Services. *Effective April 20, 2022*

[Public Chapter 878](#)

SB 2176: Akbari; HB 2037: Jernigan

TDOE Contact: [Christy Ballard](#)

Removes authority of the Department of Safety to deny a license to a minor for unsatisfactory academic progress; retains provisions for denial of a license, with certain exceptions, to a minor when the person is a student who is not enrolled in school. *Effective April 14, 2022*

[Public Chapter 884](#)

SB 2370: Lundberg; HB 1959: Wright

TDOE Contact: [Deborah Knoll](#)

Requires, by the 2023-2024 school year, each Tennessee College of Applied Technology (TCAT) to establish partnerships with each LEA that is located in the county in which the main campus of the state college of applied technology is located to provide early postsecondary opportunities for students enrolled in a high school in the LEA. Encourages the Tennessee Board of Regents (TBR) to expand the presence of state colleges of applied technology in each county within this state to provide greater early post-secondary opportunities for students enrolled in a high school in an LEA. *Effective April 14, 2022*

[Public Chapter 896](#)

SB 1884: Bowling; HB 1960: Hulsey

TDOE Contact: [Christy Ballard](#)

Removes TCA § 14-2-101, which prohibits COVID-19 vaccine mandates by governmental entities, schools, and local education agencies, and removes TCA § 14-1-101, which is the definitions to the Title 14 COVID-19 laws, from the application of the Title 14 termination date of July 1, 2023. Effective July 1, 2023, deletes the 14-1-101 definitions except for those that relate to the prohibition on COVID-19 vaccine mandates for governmental entities. *Effective April 19, 2022 and July 1, 2023*

[Public Chapter 897](#)

SB 1887: Southerland; HB 1912: Faison

TDOE Contact: [Christy Ballard](#)

Authorizes LEAs to provide up to 2 days, per semester, of the required 180 days of classroom instruction through remote instruction in the event of dangerous or extreme weather conditions, serious outbreaks of illness, or during required TCAP and end-of-course testing.. *Effective April 19, 2022*

[Public Chapter 909](#)

SB 1861: Hensley; HB 1895: Ragan

TDOE Contact: [Christy Ballard](#)

Requires the Commissioner of Education to withhold a portion of the state education finance funds that an LEA is otherwise eligible to receive if the LEA fails or refuses to determine a student's gender, for purposes of participation in school sports, by the student's sex at the time of birth. Exempts an LEA that fails or refuses to determine a student's gender, for purposes of participation in school sports, by the student's sex at the time of birth if the LEA's failure or refusal to do so is required by a court or other legally binding order. *Effective July 1, 2022*

[Public Chapter 913](#)

SB 1888: Hensley; HB 1891: Haston

TDOE Contact: [Lori Paisley](#)

For one year prior to the implementation of the Tennessee Investment in Student Achievement Act (TISA), requires the coordinated school health program to submit a mid-year report to the Department of Education to determine if funds within the program should be redistributed. *Effective July 1, 2022 and repealed July 1, 2023.*

[Public Chapter 914](#)

SB 1890: Hensley; HB 1860: Haston

TDOE Contact: [Martha Moore](#)

Authorizes LEAs and public charter schools to allow teachers to use results from benchmark assessments, including state-adopted benchmark assessments or a universal screener approved by the State Board of Education, to measure student achievement for the purposes of teacher evaluation. *Effective April 27, 2022*

[Public Chapter 929](#)

SB 2887: Hensley; HB 1850: Hurt

TDOE Contact: [Lisa Coons](#)

Expands the definition of course providers for the Course Access Program, adds a definition of extended learning, and authorizes the State Board of Education to place additional requirements on D and F schools in their requirements for the course access catalog. *Effective July 1, 2022*

Public Chapter 930

SB 1982: Hensley; HB 1871: Hulsey

TDOE Contact: [Christy Ballard](#)

Prohibits governmental entities, local education agencies, schools, and private businesses from adopting or enforcing laws, rules, or practices that fail to recognize natural immunity as providing a level of immune protection that is at least as protective as a COVID-19 vaccine or treat individuals with natural immunity differently than individuals who have received the COVID-19 vaccine. *Effective April 30, 2022*

Public Chapter 932

SB 1863: Hensley; HB 1901: Weaver

TDOE Contact: [Brooke Amos](#)

Expands flexibility for the granting of subject area endorsement exemptions and temporary teaching permits for the 2022-2023 and 2023-2024 school years only.. PC 326 of 2021 expanded the flexibility for the granting of subject area endorsement exemptions and temporary teaching permits to include any subject area, except for special education. This Public Chapter largely carries that flexibility onward for the 2022-2023 and 2023-2024 school years. If an educator received a temporary teaching permit pursuant to PC 326 of 2021, that permit may be renewed twice more in 2022-2023 and in 2023-2024. Subject area endorsement exemptions may continue to be issued in any subject, with the exception of elementary physical education and special education. Requires the Department of Education to report certain information regarding endorsement exemptions and temporary permits. *Effective April 29, 2022*

Public Chapter 934

SB 1958: Gilmore; HB 1930: Cooper

TDOE Contact: [Christy Ballard](#)

Authorizes a local board of education or a charter school governing body to implement holistic programs of positive behavior reinforcement, such as the Ticket Program, as part of the local board's or public charter school's discipline policy. *Effective April 29, 2022*

Public Chapter 936

SB 2369: Lundberg; HB 1964: Rudd

TDOE Contact: [Lisa Coons](#)

Requires LEAs to conduct remote learning drills at least once each school year, but cannot require a student to transition to remote learning as part of the learning drill. Requires that educator preparation providers (EPPs) provide instruction on skills to administer virtual instruction to candidates seeking licensure to teach. *Effective July 1, 2022*

Public Chapter 938

SB 2501: Akbari; HB 2106: Hakeem

TDOE Contact: [Jack Powers](#)

Requires, rather than recommends, that the course of instruction for students in grades 5-8 include curricula designed to educate students in black history and culture. Requires the State Board of Education to include multicultural diversity in frameworks and curricula for students in K-12. *Effective July 1, 2025.*

Public Chapter 943

SB 2328: Hensley; HB 2300: Haston

TDOE Contact: [Maryanne Durski](#)

For one year prior to the implementation of the Tennessee Investment in Student Achievement Act (TISA), requires a high school student who completes an early high school graduation program to be counted as enrolled in the LEA from which the student graduated for the remainder of the school year in which the student graduated early for purposes of calculating the BEP allocation for the respective LEA. This same provision is part of the TISA Act. *Effective July 1, 2022 and repealed on July 1, 2023.*

Public Chapter 946

SB 2498: Akbari; HB 2429: White

TDOE Contact: [Deborah Knoll](#)

Requires the State Board of Education to develop an Industry 4.0 graduation distinction for high school students. Outlines the requirements for students to receive the Industry 4.0 distinction including meeting with a career coach and enrolling in work-based learning or dual enrollment courses. Revises certain requirements for students participating in work-based learning programs, including the minimum number of hours per week of supervised work experience required for credit. *Effective April 29, 2022*

Public Chapter 948

SB 2824: Swann; HB 2530: Ramsey

TDOE Contact: [Bill Byford](#)

Encourages schools to offer automated external defibrillator device training to school bus drivers. *Effective April 29, 2022*

Public Chapter 950

SB 2158: Hensley; HB 2557: Moody

TDOE Contact: [Christy Ballard](#)

Prohibits an LEA or public charter school from knowingly entering into an agreement with an individual or entity that performs abortions, induces abortions, provides abortion referrals, or provides funding, advocacy, or other support for abortions. *Effective June 1, 2022*

Public Chapter 951

SB 2309: Walley; HB 2621: Harris

TDOE Contact: [Deborah Thompson](#)

Requires each LEA to designate a foster care liaison to collaborate with the Department of Children's Services (DCS) to address educational barriers for students in foster care and to facilitate compliance with applicable state and federal laws. Allows each LEA to appoint a building point of contact in each elementary, middle, and high school to coordinate with the foster care liaison. *Effective July 1, 2022*

[Public Chapter 957](#)

SB 2595: Hensley; HB 2709: Haston

TDOE Contact: [Misty Moody](#)

Clarifies that LEAs may enroll children in a voluntary pre-k program who reside in the geographic area that are not four years of age and income eligible or otherwise “at-risk” if space at staff allow. Clarifies that LEAs may fill additional seats with any combination of non-income eligible four year olds or certain three year olds who meet eligibility criteria. Deletes outdated language regarding a pilot pre-kindergarten program. *Effective July 1, 2022*

[Public Chapter 959](#)

SB 2728: White; HB 2742: Powers

TDOE Contact: [Lisa Coons](#)

Beginning 2022-23 school year, requires that high school students be taught about the virtues of capitalism and the constitutional republic form of government in the United States and Tennessee, as compared to other political and economic systems such as communism and socialism, as part of the social studies curriculum. *Effective April 29, 2022*

[Public Chapter 960](#)

SB 2590: Hensley; HB 2760: Rudd

TDOE Contact: [Christy Ballard](#)

Enacts the "School Safety and Removal Act". Authorizes alternative schools and alternative programs to provide remote instruction to students attending the school or program. *Effective April 29, 2022 and July 1, 2022*

[Public Chapter 966](#)

SB 2396: Johnson; HB 2143: Lamberth

TDOE Contact: [Charlie Bufalino](#)

Enacts the Tennessee Investment in Student Achievement (TISA) Act which will replace the current Basic Education Program (BEP) and transition Tennessee to a student-based funding formula for K-12 public schools beginning in the 2023-24 school year, and will include an increase of a billion dollars in additional, recurring funding for K-12 education. For more information and resources about TISA, see [here](#). *Effective May 2, 2022 for the purposes of promulgating rules, determining fiscal capacity, creating the TISA guide, procuring a professional development series, and producing accountability reports for the 2023-24 school year; all other components of the Act are effective July 1, 2023*

[Public Chapter 974](#)

SB 2163: Watson; HB 2343: Carringer

TDOE Contact: [Brooke Amos](#)

Requires the Department of Education to report first time pass rates of EPP candidates on licensure assessments to the State Board of Education to be included in the EPP Report Card. Requires the Department of Education to review EPPs' incorporation of foundational literacy skills training in the preparation of new teacher candidates. Requires EPPs to submit evidence to the Department of Education

on alignment to foundational literacy skills standards, and requires the Department of Education to publish the results of EPP foundational literacy skills reviews in Annual Reports for EPPs. Authorizes the Department of Education to place an EPP on a corrective action plan if the results of the review suggest the EPP is not adequately incorporating foundational literacy skills training into curriculum for new teacher candidates and authorizes the State Board to revoke the EPPs literacy program approval if the EPP does not implement the corrective action plan. *Effective May 3, 2022.*

Public Chapter 975

SB 2181: Haile; HB 2057: Ragan

TDOE Contact: [Brooke Amos](#)

Requires the Department of Education to produce an annual report concerning the efficacy of training on reading instruction provided by educator preparation providers (EPPs). *Effective May 3, 2022*

Public Chapter 977

SB 2340: Jackson; HB 2211: Russell

TDOE Contact: [Christy Ballard](#)

Authorizes the TBI to contract with the FBI on certain background investigations; revises the background check procedure for childcare agencies. *Effective May 3, 2022*

Public Chapter 978

SB 2363: Bowling; HB 2461: Rudder

TDOE Contact: [Casey Haugner-Wrenn](#)

Allows a student whose parent or legal guardian provides documentation evidencing the student's need for additional time to complete a TCAP test or benchmark assessment to receive additional test time.

Effective May 3, 2022

Public Chapter 979

SB 2406: Johnson; HB 2153: Lamberth

TDOE Contact: [Deborah Knoll](#)

Makes various revisions to computer science instruction requirements in elementary, middle, and high school, including making computer science a high school graduation requirement. Requires the Department of Education to provide free online computer science courses for LEAs to use, professional development for computer science educators, create a computer science network, recommend academic standards for computer science, and submit to the State Board of Education an additional endorsement pathway for computer science endorsements. *Effective May 3, 2022*

Public Chapter 987

SB 1838: Hensley; HB 1838: Cepicky

TDOE Contact: [Charlie Bufalino](#)

Changes the appointing authority for State Board of Education members, providing the speaker of the Senate, speaker of the House, and Governor three appointments each. Requires all appointees to be confirmed by joint resolution of the General Assembly. *Effective April 8, 2022*

Public Chapter 990

SB 2154: Hensley; HB 2108: Moody

TDOE Contact: [Lisa Coons](#)

Requires that all math, science, and social studies textbooks and instructional materials be aligned to state academic standards by a certain date for each subject. Prohibits the State Board of Education from granting waivers for textbooks or instructional materials that are not aligned to state academic standards by that date. *Effective May 4, 2022*

Public Chapter 991

SB 2155: Hensley; HB 2116: Cepicky

TDOE Contact: [Martha Moore](#)

Changes the level of effectiveness (LOE) score component percentage weighting for tested teachers and teachers assessed by student growth portfolios or alternative growth measures. Increases the percentage weight of student achievement measures from 15% to 25%, and decreases the percentage weight of observation scores from 50% to 40%. *Effective July 1, 2022*

Public Chapter 1002

SB 2292: Bell; HB 2454: Weaver

TDOE Contact: [Christy Ballard](#)

Redefines "obscene" to include material that has educational value. Prescribes various requirements for providers of digital or online resources that the state or LEAs may contract with to prevent access to pornography or obscene content.. *Effective July 1, 2022*

Public Chapter 1005

SB 2153: Hensley; HB 2316: Ragan

TDOE Contact: [Christy Ballard](#)

Prohibits males from participating in public higher education sports that are designated for females; creates a cause of action for violations that deprive a student of an athletic opportunity or that cause direct or indirect harm to a student at the middle school, high school, or postsecondary level. *Effective July 1, 2022*

Public Chapter 1019

SB 1158: Haile; HB 751: Moody

TDOE Contact: [Phara Williams](#)

Adds "specific learning disability" to the Individualized Education Accounts (IEA) program eligibility. *Effective May 11, 2022*

Public Chapter 1021

SB 1670: Gardenhire; HB 2341: Carringer

TDOE Contact: [Lori Paisley](#)

Requires that all school personnel, instead of only teachers, be trained at least once every three years on the detection, intervention, prevention, and treatment of human trafficking in which the victim is a child. *Effective July 1, 2022*

Public Chapter 1032

SB 2299: Pody; HB 2312: Griffey

TDOE Contact: [Casey Haugner-Wrenn](#)

Requires an LEA or the Department of Education to provide testing materials, proposed testing materials, or school records in the LEA's or department's possession to a member of the Tennessee General Assembly upon the member's request to inspect and review the material, so long as providing the materials does not jeopardize test security and validity. *Effective July 1, 2022*

Public Chapter 1048

SB 1784: Lundberg; HB 1667: Whitson

TDOE Contact: [Lisa Coons](#)

Creates a Tennessee state library coordinator position within the Department of Education. *Effective May 25, 2022*

Public Chapter 1063

SB 2508: Akbari; HB 2291: Love

TDOE Contact: [Jack Powers](#)

Urges the standards recommendation committee to include certain academic standards regarding the civil rights movement in the committee's final recommendation of academic standards in the subject of social studies for students in grades nine through 12. *Effective May 25, 2022*

Public Chapter 1067

SB 2315: Kelsey; HB 2430: White

TDOE Contact: [Christy Ballard](#)

Prohibits a county LEA from operating a school within the geographic boundaries of a municipal LEA unless the county LEA and municipal LEA enter into a written agreement. *Effective January 1, 2023*

Public Chapter 1075

SB 2684: Rose; HB 2673: Sexton J.

TDOE Contact: [Christy Ballard](#)

Requires that a state government entity, LEA, and higher education institution take into consideration the working definition of antisemitism adopted by the Holocaust Remember Alliance (IHRA) when reviewing complaints from a person who alleges that antisemitism has occurred. *Effective May 25, 2022*

Public Chapter 1080

SB 388: Powers; HB 324: Baum

TDOE Contact: [Deborah Knoll](#)

Establishes a 10-point grading scale that must be used to assign grades to students enrolled in grades 9 through 12 for purposes of reporting students' grades for postsecondary financial assistance; Specifies that the state board or an LEA may develop a grading system for purposes other than reporting students' grades for postsecondary financial assistance. *Effective July 1, 2022*

[Public Chapter 1085](#)

SB 918: Bell; HB 757: White

TDOE Contact: [Christy Ballard](#)

Makes various technical and clerical revisions to Title 49 education laws, including Common Core prohibition laws, family curriculum requirements, and Tennessee Public Charter School Commission authorization of charter schools. *Effective May 27, 2022*

[Public Chapter 1090](#)

SB 1508: Akbari; HB 1325: Hardaway

TDOE Contact: [Deborah Thompson](#)

Requires the Office of Research and Education Accountability (OREA), in collaboration with TSAC and the departments of education, labor and workforce development, and human services to study providing driver education in Title I public high schools at low or no cost to students, sources of funding for the driver education, and benefits to students of the driver education. *Effective May 27, 2022*

[Public Chapter 1093](#)

SB 1864: Hensley; HB 1899: Weaver

TDOE Contact: [Brooke Amos](#)

Creates a new educator license type, called a “limited license”, available for educators who have previously acquired a 2nd or 3rd teaching permit. Educators may apply to the department to receive a limited license for the course or subject area for which the temporary permit was issued if the teacher satisfies certain requirements. In order to be issued a limited license, an educator must receive a recommendation from their Director of Schools and have received an overall level of effectiveness score of “above expectations” or “significantly above expectations” on their most recent evaluation. Limited licenses are valid for two years, at which point an educator may apply to receive a practitioner’s teaching license. To receive a practitioner’s teaching license, an educator must complete minimum coursework requirements, to be defined by the State Board, and meet the State Board’s professional assessment requirements. *Effective July 1, 2022*

[Public Chapter 1096](#)

SB 1986: Rose; HB 2000: Cochran

TDOE Contact: [Martha Moore](#)

Revises the mandatory evaluation criteria for teachers who do not have access to individual growth data representative of student growth due to the first year of implementation and assessment of new academic standards in the grade and subject taught by the teacher. *Effective May 27, 2022*

[Public Chapter 1101](#)

SB 2081: Yager; HB 2226: Powers

TDOE Contact: [Deborah Knoll](#)

Increases, from \$1,250 to \$2,000, the amount awarded each semester to a full-time student receiving the middle college scholarship. *Effective May 27, 2022*

Public Chapter 1137

SB 2247: Lundberg; HB 2666: Sexton C.

TDOE Contact: [Lisa Coons](#)

Adds librarians and the state library coordinator to the Textbook and Instructional Materials Quality Commission (Commission). Requires the Commission to provide guidance to LEAs on review of library materials, and establish a timeline by which a parent, student or school employee can appeal to the Commission a determination made by a local board on a library book's age appropriateness. Requires all LEAs and charter schools to include or remove the challenged material from their library collection based on the Commission's decision on the age appropriateness of a book. *Effective June 3, 2022 and July 1, 2022*

Public Chapter 1141

SB 2442: Bell; HB 2455: Hicks,T.

TDOE Contact: [Brooke Amos](#)

Reduces the minimum number of years of industry experience required to acquire an occupational teaching license, from 5 years in the past 10 years, to 3 years in the past 5 years. Reduces the minimum preparation requirements necessary to acquire an occupational teaching license. To acquire an occupational teaching license, candidates must provide proof of pairing with a highly effective mentor teacher and completion of coursework in classroom management, pedagogy, serving students with disabilities and English learners, and the teacher code of ethics as set forth in § 49-5-5615, from a state board-approved educator preparation program. Authorizes the Commissioner to grant a non-renewable temporary teaching permit to for an occupational educator who does not hold a bachelor's degree or active industry license but meets minimum work experience qualifications. *Effective July 1, 2023*

Public Chapter 1145

SB 2583: Crowe; HB 2703: White

TDOE Contact: [Brooke Amos](#)

Requires the department to design and adopt a certificate of licensure for issuance to educators who have met the requirements for licensure established by the State Board of Education. Requires that the certificate of licensure present an educator's licensure information in a format suitable for framing. *Effective July 1, 2022*
