

ELA: Grade 5, Lesson 20, *Why the Dog Hates the Cat*

**Lesson Focus:** Continue the focus on two characters in the fable, Tabby the cat and Blackfoot the dog, and unravel the events that lead to the fable’s moral.

**Practice Focus:** Students will write a culminating explanatory essay to demonstrate their understanding that people respond differently in difficult situations.

**Objective:** Students will read the last section of *Why the Dog Hates the Cat* to further analyze the interactions and change in relationship between Tabby and Blackfoot, leading to the moral of the story. Additionally, students will have an overall take-away that difficult situations can impact the actions and choices people make.

**Academic Vocabulary:** seized, cunning, betrayed, treachery, descendants

**TN Standards:** 5.RL.5.1, 5.RL.5.3, 5.RL.5.4, 5.W.TTP.2

**Teacher Materials:**

- The Teacher Packet for ELA, Grade 5, Lesson 20
- Chart paper (or regular paper) for teacher graphic organizer
- Marker or highlighter

**Student Materials:**

- 1 piece of paper, pencil, a surface to write on
- marker or highlighter
- The Student Packet for ELA, Grade 5, Lesson 20 which can be found on [www.tn.gov/education](http://www.tn.gov/education)

Teacher Do	Students Do
<p><b>Opening</b> (1 min)</p> <p>Hello! Welcome to Tennessee’s At Home Learning Series for literacy! Today’s lesson is for all our 5<sup>th</sup> graders out there, though everyone is welcome to tune in. This lesson is the <u>fifth</u> lesson in this week’s series.</p> <p>My name is ____ and I’m a ____ grade teacher in Tennessee schools. I’m so excited to be your teacher for this lesson! Welcome to my virtual classroom!</p> <p>If you didn’t see any of our previous lessons, you can find them on <a href="http://www.tn.gov/education">www.tn.gov/education</a>. You can still tune in to today’s lesson if you haven’t seen any of our others.</p> <p>Today we will continue reading our Chinese fable, <i>Why the Dog Hates the Cat</i>. Before we get started and to participate fully in our lesson today, you will need:</p> <ul style="list-style-type: none"><li>• 1 piece of paper, pencil, a surface to write on</li><li>• marker or highlighter</li><li>• The Student Packet for ELA, Grade 5, Lesson 20 which can be found on <a href="http://www.tn.gov/education">www.tn.gov/education</a></li></ul>	<p>Students gather materials for the lesson and prepare to engage with the lesson’s content.</p>

<p><b>I'll give you a few moments to get prepared for our time together!</b> [Pause.]</p> <p><b>Ok, let's begin!</b></p>	
<p><b>Intro</b> (6 min.) [In preparation for filming, decide how you will show the content on the slide deck. You could choose to project the deck beside you, use screen capture software, or transfer the slide deck to chart paper or a white board].</p> <p><b>In today's lesson, we will finish the Chinese fable, <i>Why the Dog Hates the Cat</i>! Remember, a fable is a short story that teaches us a lesson.</b></p> <p><b>And, yes, today we MUST find out <i>why</i> the dog hates the cat? We've been getting closer and closer all the time and I think we'll solve this mystery today!</b></p> <p><b>Before we start reading, I'd like for us to take a look at a student's independent practice from our last lesson. This will help us remember what we read <i>and</i> get our brains prepped to dig into today's learning.</b> [Show slide L20-A, L19-B1-2, and L20-B3. Read the prompt and sample aloud - four separate slides.]</p> <p><b>I stood there in the dark staring at Tabby with my eyes wide open. I couldn't believe what she was saying. She had known all along that Mrs. Chu had stolen the magical, golden beetle. She had let Widow Wang, Ming-Li and me starve. "How could she not say something when the villagers would not even give us their scraps?" I muttered under my breath. But as Tabby told me of her plan to take back the golden beetle, I remembered that she was my friend. We had been through good times when food was plentiful and bad times when food was scarce.</b></p> <p><b>I could feel the excitement begin to rise. I wagged my tail and told Tabby, "Of course, I will go with you to get the golden beetle back from the Chu's!" In my excitement, I forgot I was a dog and not as nimble as a cat. "Tabby, how will we get the golden beetle?" I asked. "I can't move as quickly as you and I am not as sly as you." I told her with worry in my voice. Tabby, who always seemed to have everything figured out, explained her plan to me and how we</b></p>	<p>Students listen as the teacher creates interest in today's text.</p> <p>Students engage in a review of a student sample from L19 independent practice.</p>

would work together to get the golden beetle back to the Wang's. "At midnight, we go!" hissed Tabby more determined than ever to retrieve the golden beetle.

As the clock struck midnight, Tabby and I set out on our adventure. We quietly walked down the road from the Wang's house as if we were tiptoeing into an unknown world. Tabby and I snuck in and out of doorways and alleys as we made our way through our village. So far, no one had noticed us or at least no one was given us any attention. "But why should they now?" I thought to myself. "They didn't before."

Once we made it to the river, I looked at Tabby with questioning eyes. "What now?" I asked her. "I can swim and enjoy the water because I have since I was a puppy. But you are a cat, you don't like to be in the water." Tabby sat down and licked her paw then said, "I know that which is why I am going to ride on your back Blackfoot". "What? How?" I exclaimed. "Just trust me, Blackfoot," said Tabby. I stood there for a moment and all the memories of our friendship came rushing back. I admitted it was crazy but I trusted Tabby and we had no other choice.

I laid down and let Tabby climb on my back. Tabby, ever so gently, got on my back and off we went across the river. Tabby didn't weigh that much since we hadn't eaten in some time because Mrs. Chu had stolen the golden beetle. However, I was beginning to get tired from a lack of strength. I just kept saying, "We are getting the beetle back. We will eat wonderfully again". This motivated me to swim harder. We finally reached the other side of the river and without even shaking the water off my body I ran with Tabby to Mr. and Mrs. Chu's house. Once we reached it I stood up tall on all four legs so Tabby could again get on my back. Once there, Tabby used all her strength and bounded up and over the wall. "Stay here and be quiet", she whispered to me.

I waited for what seemed like an eternity. Time drug slowly by as I kept as quiet as I could while Tabby was behind the wall of the Chu's house. I ran off rats, growled at cats, and stared down other dogs

just to keep us safe so we could get the golden beetle and make our way back to the Wang's.

"Won't they be surprised?" I thought and started daydreaming about how happy the Wang's would be when they saw Tabby and I return with the golden beetle. About that time, I heard a loud bang and looked up to see Tabby jumping down from the wall. "Go, go, go!" she yelled. We both started running like gazelles being chased by lions. Once at the river, Tabby jumped on my back and I swam as hard as I could in order to make it to the other side. On the other side, we ran through the streets of the village without caring who saw us. "Tabby" I panted, "can we slow down now?" "NO!", she screeched. Finally, as we ran up the hill to the Wang's house we slowed our pace. We stopped just outside the window and peered in to see the Wang's tossing and turning. "Oh Tabby," I said. "Look how pitiful and hungry they are but we have done it. We have saved the day by returning the golden beetle to its rightful home."

Tabby turned and looked at me. "Yes" she purred. "But let me go in and show them. You are still wet from the river. Plus, you know how excited you get when something good is about to happen." I stood there and looked at her. She was right. I was a mess and I could be over excited sometimes. "Okay Tabby" I said. "You go and show them the golden beetle we have returned. I will watch through the window and then come in after the Wang's are so happy to have it back."

I watched Tabby gingerly walk in the house. She confidently strutted her way across the floor. Tabby jumped on Widow Wang's bed which woke Widow Wang up. Tabby dropped the golden beetle on the bed in front of Widow Wang and sat down on the bed. "Oh Tabby!" Widow Wang yelled. "You have returned our most prized possession!" Tabby rubbed her body against Widow Wang. It was at the point I started to go into the house when I heard Widow Wang say, "Oh Ming-Li look at what Tabby has done for us". I stopped in my tracks. "Tabby has done for us? What did Widow Wang mean? I helped to get the golden beetle back as well." I said to myself.

Tabby turned and looked at me with a glint in her

eyes. She purred even louder and rubbed her body against Widow Wang's and Ming-Li's legs. Widow Wang said, "Tabby, you will get the first food now that the golden beetle is back." I couldn't believe it. I had been Tabby's friend through everything. I had helped her get the golden beetle for the Wang's so our bellies could be full again and we could be a happy family once more. Now, I knew I had been used. The longer I stood there and watched them love and praise Tabby the madder I became. Never again would I trust Tabby. "I have been used for Tabby's gain" I said to myself between my gritted teeth.

Wow! That was a fantastic example. I really like how this student put themselves into Blackfoot's experience. I also like how she used plenty of dialogue!

- This is nice! Here, she includes some dialogue that helps us understand how Blackfoot feels that he can't do everything that Tabby can: *"Tabby, how will we get the golden beetle?" I asked. "I can't move as quickly as you and I am not as sly as you."* [Point to this sentence in the second paragraph of the student response on Slide L19-B1.]
- I'm also happy to see she used juicy words to describe her characters. This is a good example: *"I watched Tabby gingerly walk in the house."* [Point to this sentence in the eighth paragraph of the student response on Slide L20-B3.]

This was some terrific work! I bet your writing is great too! Be sure to share it with someone in your home - they will love to read it. Better yet, read it to them!

I'm going to back up just a bit and reread a little of what we read in our last lesson, then on to the new stuff! We'll start at the place where Tabby and Blackfoot have just returned home from their midnight adventure. They had gone to retrieve the golden beetle from the Chu's house. When they arrive, the cottage door is locked and Widow Wang and Ming-li are asleep. Tabby tells Blackfoot that she will go inside and "make them happy." *She* has the golden beetle, after all!

Before we begin reading, I'd like for you to think of a time that someone's actions surprised you, because what they've done is not what you expected of them. Maybe, it's so out of character that you're wondering if you ever really knew them at all. I'll give you a moment to think about it. [Pause.] Maybe you've never had this

<p>experience before, but either way, I want you to think about how this might feel as I read our text today.</p> <p>You ready? Let's go!</p>	<p>Students think about a time when someone's actions surprised them because the action is out of character for that person.</p>
<p><b>Teacher Model/Read-Aloud</b> (13 min.)</p> <p>The two adventurers reached the river just as the sun was rising above the eastern hills. When they reached the cottage, the door was shut, the Widow Wang and Ming-li still sleeping a fitful, hungry sleep.</p> <p>"They have given up," whispered the cat, "I will go inside and make them happy."</p> <ul style="list-style-type: none"> <li>• So, when Tabby and Blackfoot got home, they noticed that the door to the cottage was shut and they couldn't get in. What were Widow Wang and Ming-li doing? [Pause.] Yes, they were sleeping, but not very well because of their hunger. The good food from the golden beetle had been gone for a while at this point.</li> <li>• Since they couldn't get into the house, what did Tabby say she would do? [Pause.] Yes, she said that SHE would go in and make Widow Wang and Ming-li happy.</li> <li>• And, in our last lesson we discussed that Blackfoot is just too big to do many of the things that Tabby has been able to do on their adventure. At this point, he knew that he was just too big to go inside the house and had to wait as Tabby went in!</li> <li>• Here we are! Ready to find out what happens next! Let's dig in!</li> </ul> <p>So saying, she sprang lightly through the window, which, alas! was too small and too far from the ground for the faithful dog to enter.</p> <ul style="list-style-type: none"> <li>• See, Blackfoot was right. Tabby slipped in through an open window...there was no way for him to get in that way. He was too big and the window was too high up anyway.</li> <li>• What juicy words did the author use to describe <i>how</i> Tabby got in? [Pause.] Good! Tabby <i>sprang lightly</i>. Those are perfect words for a cat! Can you see it?</li> </ul> <p>"Here I am, Mrs. Wang," meowed Tabby, brushing against the sleeping widow "and here is the treasure you are weeping for. I have rescued it and brought it back to you."</p> <ul style="list-style-type: none"> <li>• Hold on! What did Tabby just say to Widow Wang? [Pause.] Yes! She woke her up and told her that she had the "treasure you are weeping for." What's the treasure? [Pause.] Yep, it's the golden beetle! Remember, Tabby</li> </ul>	<p>Students follow along, comprehending the text. They use teacher think-alouds and tips (e.g., definitions of words) to support their comprehension, and they think or write as directed in response to prompts and questions.</p> <p>Students will engage in a read-aloud of the fifth, and final section of <i>Why the Dog Hates the Cat</i> to:</p> <ul style="list-style-type: none"> <li>• continue focus on the two pets in this fable, Tabby and Blackfoot.</li> <li>• further establish the problem of hunger and analyze Tabby and Blackfoot's changing relationship.</li> <li>• form a deeper understanding that difficult situations can impact the actions and choices people make.</li> </ul>

carried it back between her teeth all the way from the Chu's house.

- Why do you think Tabby calls the golden beetle a *treasure*? [Pause.] I agree! This thing is priceless! It was a gift from the gods, after all.
- Okay, Tabby also says: "*I have rescued it and brought it back to you.*" Hmmm? WHO is she leaving out of this story? [Pause.] Right! Blackfoot.
- Why do you think Tabby chose to leave him out? [Pause.] I'm not sure I know yet, either. I think we're going to have to read a bit more to find out. Let's do it!

The widow, wild with joy at sight of the beetle, seized the cat in her scrawny arms and hugged Tabby tightly to her bosom.

- Sounds like Widow Wang was as happy as Tabby thought she would be! What words did the author use to describe how happy Widow Wang was at this moment? [Pause.] Good, "*wild with joy*". This choice of words helps a reader understand that Widow Wang is even happier than happy.
- How did Widow Wang react to Tabby? [Pause.] Yes, she was so excited to see the golden beetle that she *seized* her in her arms and hugged her tightly. Let's stop for just a second and talk about this word: seized. What do you think it means? [Pause.] Good guess! We know that it's the certain way that Widow Wang grabbed Tabby into her arms, but I think it's a little more than that. *Seized* means to take hold of something suddenly and with force. You know, the word *capture* is a good synonym. Can you see Widow Wang seizing Tabby into her arms! She's so excited that she just captures her and holds her tight!
- What word in this sentence tells us that it has been a while since Widow Wang has had a good meal? [Pause.] Right! The author describes her arms as *scrawny*, or very skinny. Like Mrs. Chu once said, she needs some meat on her bones!

"Breakfast, son, breakfast! Wake up! Fortune has come again. We are saved from starvation!"

- What do you think Ming-li was thinking at this moment? [Pause.] I bet he was so surprised and wondering how this could be true!

Soon a steaming hot meal was ready, and you may well imagine how the old woman and her son, heaping praises upon Tabby, filled the cat's platter with good things, but never a word did they say of the faithful dog, Blackfoot, who remained outside sniffing the fragrant odors and waiting in sad wonder, for all this time the

cunning cat had said nothing of Blackfoot's part in the rescue of the golden beetle.

- So, a steaming hot meal right away!
- But, let's reread this part: *"the old woman and her son, heaping praises upon Tabby, filled the cat's platter with good things."* Why are Widow Wang and Ming-li being so good to Tabby? [Pause.] I agree. They think SHE is the reason that they have the golden beetle back. They are rewarding her for bringing it home to them.
- The author uses the word *cunning* to describe Tabby here. Do you know what *cunning* means? [Pause.] Well, cunning means to be sly and deceitful to get what you want. Do you think *cunning* is a good word to describe Tabby at this moment? [Pause.] Yes...I do, too!
- So, who is being left out? [Pause.] Oh, no! Faithful old Blackfoot is being left out. Why? [Pause.] Well, Widow Wang and Ming-li don't have a clue how Tabby got the golden beetle back. They don't know that Blackfoot was part of the rescue. As far as they know, Tabby got the beetle on her own.
- What is Blackfoot at this moment? [Pause.] Aww, he's just outside, sniffing that yummy breakfast!

At last, when breakfast was over, slipping away from the others, Tabby jumped out through the window.

"Oh, my dear Blackfoot," she began laughingly, "you should have been inside to see what a feast they gave me! The widow was so delighted at my bringing back her treasure that she could not give me enough to eat, nor say enough kind things about me. Too bad, old fellow, that you are hungry. You'd better run out into the street and hunt up a bone."

- What? This is awful! How do you think Blackfoot is feeling right now? [Pause.] Yes, I think he's feeling completely betrayed by his friend Tabby. Do you think betrayed is the right word for Blackfoot's emotion? [Pause.] I agree – it's perfect. I'm going to reread this paragraph and I want you to listen for reasons that Blackfoot is feeling betrayed. I'll read slowly so you can jot them down as I read and I'll also give you a little more time when I'm finished reading. Get your paper ready!
  - "Oh, my dear Blackfoot," she began laughingly, "you should have been inside to see what a feast they gave me! The widow was so delighted at my bringing back her treasure that she could not give me enough to eat, nor say enough kind things about me. Too bad, old fellow, that you are hungry.

Students jot down reasons Blackfoot feels betrayed.



**You'd better run out into the street and hunt up a bone."** [Pause as students finish writing.]

- **So, what reasons did you jot down?** [Pause.] **I want to share mine with you, too.**
  - **Tabby laughs when she tells about being inside**
  - **She tells him they gave her a feast**
  - **She says they kept saying kind things about her**
  - **She doesn't offer anything to Blackfoot**
  - **Tells him instead, that he needs to get food from the streets**
- **Wow! Remember when we first started our lesson today and I asked you to think about a time someone acted a way that surprised you, a way that was unexpected? Well, do you think Blackfoot was expecting this from Tabby?** [Pause.] **I don't think so either! I bet he was stunned!**
- **Why do you think Tabby chose to take all the credit for rescuing the golden beetle?** [Pause.] **This is a hard one because we don't really have solid evidence from the text to tell us, so we have to infer, or make a good guess based on what we've read *and* what we already know. One reason might be that Tabby wanted to make sure that she was the first one fed. Or, that being the one to bring the beetle to Widow Wang meant that she would secure herself a place in the family food chain...she would be guaranteed a meal!**
- **How do you think Blackfoot will react to Tabby's new personality?** [Pause.] **Hmm? Let's see.**

**Maddened by the trick of his companion, the enraged dog sprang after the cat who took off like lightening, laughing down the alley.**

**Rushing out into the street, Blackfoot barked the entire story of Tabby's treachery to other dogs, at the same time advising that all self-respecting dogs should from that time onwards should never befriend a cat.**

- **Of course, Blackfoot was mad! His friend, better yet his companion and fellow adventurer, had just treated him horribly! How did he react to this betrayal?** [Pause.] **Yes, he told every other dog he knew all about it!**
- **We read that Blackfoot "*barked the entire story of Tabby's treachery to other dogs.*" What do you think this means...Tabby's *treachery*?** [Pause.] **The meaning of *treachery* is pretty close to another word that we discussed today: *betrayed*. Both of these words mean that trust has been broken. So, Blackfoot was telling other dogs how he no longer trusted Tabby and they shouldn't trust cats either.**

<ul style="list-style-type: none"> <li>• What was he hoping would be the outcome of his advice? [Pause.] Right! Cats and dogs would never be friends again. And for how long? [Pause.] Well, “<i>from that time onwards</i>” is pretty much forever!</li> <li>• Did you ever think Tabby and Blackfoot’s relationship could change this much? [Pause.] Me either! Let’s see how the author wraps up the story. Typically, a fable ends with an explanation of why things are different now because of the events in this particular story. Wonder if that is what the author did with this fable?</li> </ul> <p>And that is why the descendants of old Blackfoot, whether in China or in the countries of the West, have waged continual war upon the children and grandchildren of Tabby.</p> <ul style="list-style-type: none"> <li>• Well, students, it looks like we might have solved the mystery! This fable ended with an explanation of WHY dogs all over the world hate cats. The author said it was “continual war.” Wow!</li> <li>• We know that Blackfoot intended his advice to last a very long time, and we read here that the “descendants of old Blackfoot” continue to wage war upon the “children and grandchildren of Tabby.” Use this sentence to help you define the word <i>descendants</i>. What do you think it means? [Pause.] Yes, the word <i>descendants</i> means someone’s children, grandchildren, and on and on. So, the author really defined the word for us, just in a later part of the sentence. I’m thinking Blackfoot was really serious about this.</li> <li>• Do you think that this title suits the fable? [Pause.] I think it suits it just fine! Wonder what other titles we could come up with now that we know the whole story? Hmm?</li> <li>• Before we move into our guided practice for this lesson, I want you to think about something for me: <i>difficult times can sometimes change how people act</i>. Why did the author use a <i>story</i> to teach us this lesson? [Pause.] Good thinking! Things like this can be hard to talk about, and by telling a story, particularly with animals that end up with all the trouble, it becomes less threatening. And, of course, it’s also an entertaining way to learn a lesson. People have been using stories to <i>teach</i> for thousands and thousands of years. I’m so glad we got to experience this one together!</li> </ul>	
<p><b>Guided Practice</b> (6 min)</p> <p>[We recommend that you broadcast all notes from this section either in a slide or chart paper. Students will need these notes for their independent practice].</p>	

Let's take a few minutes, put our brains together, and get you ready for your independent practice. I'm going to ask you a few important questions. Grab your paper and get ready.

We'll start by looking over our character chart again. Wow! I can't believe we've collected so much information along the way. Our characters have been through a lot! [Show slides L19-C to G or use your teacher-created chart. New information added in the previous lesson is italicized below.]

- **We charted for Widow Wang:** [Show slide L19-C.]
  - a widow
  - Ming-li's mother
  - used money on medicine for Ming-li when he was sick
  - poor and hungry
  - has a dog and cat
  - visited by old monk
  - monk gives her gift from the gods: magical golden beetle
  - surprised at the gift
  - told how to use the magical golden beetle when she wants food
  - used the magical golden beetle to cook "something" after the monk left her house
  - discovered that the golden beetle worked.
  - convinced Ming-li that the golden beetle was real and magical.
  - was happy to feed her son, the dog, and the cat.
  - began using the beetle to make lots of fancy food.
  - was so proud of their new luck that she asked others to dinner.
  - *beetle is gone - hungry again!*
- **Then, we charted for Ming-li:** [Show slide L19-D.]
  - son of Widow Wang
  - feels bad for his mom
  - poor and hungry
  - eldest, or oldest, son of Widow Wang
  - was very sick during the winter after trying to fix the roof of family's house
  - doesn't have a job
  - believes the gods will provide
  - looks for a job every day
  - came home to tell his mother he didn't get a job - again!
  - thought his mother was stark mad when she told him about the magic beetle.

Students continue adding content to their character chart that they began in lesson one and then respond to guiding questions as preparation for independent practice.

- felt totally surprised when it worked! Yummy dumplings!
- listened to his mother's tale of how the magic beetle worked.
- ate a lot, with the dog and the cat, and eventually got lazy - no need to work anymore.
- was so proud of their new luck that he asked others to dinner.
- *beetle is gone - hungry again!*

We charted a lot for Tabby and Blackfoot during our last lesson!

We added:

- **Tabby:** [Show slide L19-E.]
  - hungry
  - *cold*
  - *skinny*
  - full and fat
  - *hungry and skinny again*
  - *hates not having decent food to eat*
  - *knows about the golden beetle*
  - *saw Mrs. Chu steal the golden beetle*
  - *develops a plan to get the golden beetle back*
  - *convinces Blackfoot to help with the plan to get the golden beetle back*
  - *rides Blackfoot's back across the river*
  - *protected from strange animals by Blackfoot*
  - *retrieves the golden beetle from the Chu's house*
  - *slips inside the house once they got back with the beetle*
- **Blackfoot:** [Show slide L19-F.]
  - hungry
  - *almost dead*
  - *cold*
  - full and fat
  - *hungry and skinny again*
  - *hates not having decent food to eat*
  - *surprised Tabby knew about the golden beetle*
  - *willing to help Tabby get the golden beetle back*
  - *wishes he was a cat so he could do things like Tabby*
  - *carries Tabby across the river*
  - *protects Tabby from strange animals*
  - *can't get into the house with the door locked and has to wait as Tabby goes in*

Just a little was added for Mr. and Mrs. Chu! We charted: [Show slide L19-G].

- **Mrs. Chu:**
  - from another village
  - visited the Wang's for a nice dinner
  - surprised at the nice meal
  - saw the "charm" (golden beetle) and how Widow Wang used it to cook dinner
  - has a plan to "borrow" the golden beetle to cook with it too
  - not worried about removing the golden beetle from the house
  - willing to lie to take the golden beetle from the Wang's house
  - convinces Mr. Chu that they should go forward with the plan to borrow the beetle
  - no one, but Tabby the cat, saw her take the golden beetle
  - *didn't get the beetle very long!*
- **Mr. Chu:**
  - from another village
  - visited the Wang's for a nice dinner
  - surprised at the nice meal - best meal he had ever eaten!
  - believes they will always be poor – no luck
  - unsure if they should "borrow" the golden beetle
  - tries to find holes in Mrs. Chu's plan
  - reminds Mrs. Chu they are only "borrowing" the golden beetle, not "stealing" it
  - *didn't get the beetle very long!*

Alright, that's some great review of information about our characters. However, I believe we need to go back to our chart for Tabby and Blackfoot again. Their relationship changed a lot today, don't you think!

[Show slide L19-H and I or use your teacher-created chart.]

- **Let's start adding to the chart for Tabby:**
  - hungry
  - cold
  - skinny
  - full and fat
  - hungry and skinny again
  - hates not having decent food to eat
  - knows about the golden beetle
  - saw Mrs. Chu steal the golden beetle
  - develops a plan to get the golden beetle back
  - convinces Blackfoot to help with the plan to get the golden beetle back
  - rides Blackfoot's back across the river

<ul style="list-style-type: none"> <li>○ protected from strange animals by Blackfoot</li> <li>○ retrieves the golden beetle from the Chu's house</li> <li>○ slips inside the house once they got back with the beetle</li> <li>○ <i>gets all the credit for retrieving the golden beetle</i></li> <li>○ <i>gets full on Widow Wang's first meal since her return</i></li> <li>○ <i>laughs at Blackfoot and tells him he has to go to the streets for food</i></li> <li>○ <i>runs away laughing when Blackfoot gets mad</i></li> <li>○ <i>she, and her descendants will be hated by dogs forever</i></li> </ul> <ul style="list-style-type: none"> <li>● Now, let's move on to add more for Blackfoot: [Show slide L19-I.] <ul style="list-style-type: none"> <li>○ hungry</li> <li>○ almost dead</li> <li>○ cold</li> <li>○ full and fat</li> <li>○ hungry and skinny again</li> <li>○ hates not having decent food to eat</li> <li>○ surprised Tabby knew about the golden beetle</li> <li>○ willing to help Tabby get the golden beetle back</li> <li>○ wishes he was a cat so he could do things like Tabby</li> <li>○ carries Tabby across the river</li> <li>○ protects Tabby from strange animals</li> <li>○ can't get into the house with the door locked and has to wait as Tabby goes in</li> <li>○ <i>doesn't get any credit for help Tabby retrieve the golden beetle</i></li> <li>○ <i>stands outside and smells Widow Wang's first meal since their return</i></li> <li>○ <i>is shocked when Tabby comes out and brags about Widow Wang's kindness</i></li> <li>○ <i>forced to go back to the streets for food</i></li> <li>○ <i>is very angry and tells all other dogs to never trust cats</i></li> <li>○ <i>he, and his descendants will hate cats forever</i></li> </ul> </li> </ul> <p>Let's quickly add to Widow Wang and Ming-li:</p> <ul style="list-style-type: none"> <li>● Widow Wang: <i>Beetle is back! Good fortune returns!</i></li> <li>● Ming-li: <i>Beetle is back! Good fortune returns!</i></li> </ul> <p>Great job on your character chart! This is definitely something to be proud of! Keep it close by, you'll need it in a minute.</p>	
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<p>Now, I'd like us to slow down for just a moment. I'm going to ask you a few questions to help you think deeper about <i>all</i> of our characters and how they have changed throughout the course of this story. We've seen each character really change as they approach the challenges laid before them. Like we thought about earlier in our lesson today...<i>challenges change people!</i> Keep your paper right there and jot down your answers to my questions. Ready?</p> <ul style="list-style-type: none"> <li>• What was the original problem? [Pause.] Good, hunger!</li> <li>• How did this problem impact the relationship between Widow Wang and Ming-li over the course of the story? [Pause.]</li> <li>• How did this problem impact the relationship between the Wangs and the Chus over the course of the story? [Pause.]</li> <li>• How did this problem impact the relationship between the Wangs and their pets over the course of the story? [Pause.]</li> <li>• How did this problem impact the relationship between the Tabby and Blackfoot over the course of the story? [Pause.]</li> <li>• Which relationship was impacted the least? [Pause.]</li> <li>• Which relationship suffered the most? [Pause.]</li> <li>• So...the most important question: <i>Why does the dog hate the cat?</i> [Pause.]</li> </ul> <p>I'm so glad that we got a chance to <i>finally</i> answer the big question! Nice job pulling all this information together! I think you're ready to move on to your independent work connected to today's lesson.</p>	<p>Guiding questions lead students to further consider the change in relationship and interactions between all of the fable's characters. Question 1 is answered to set stage for following questions.</p>
<p><b>Independent Work</b> (2 min)</p> <p>After our lesson is over today, I want you to take some time to complete a really cool activity. Please take notes as I read the independent practice. [Show slide L19-J.]</p> <p><i>Why the Dog Hates the Cat</i> is a Chinese fable that teaches us a lesson through the eyes of some very interesting characters! Widow Wang, Ming-li, Mr. and Mrs. Chu, as well as Tabby and Blackfoot have all shown us that relationships can change a lot during difficult times. Throughout the story, we've seen this play out in each relationship. Characters treated each other in a variety of ways, and most characters ended up acting selfishly and damaging their relationships. [Repeat the first set of directions 2x.]</p> <p>Remember, this fable was told by a narrator. Now, <i>you</i> are going to be the narrator and rewrite this fable. It's the same story with all of the same characters, but with a twist! Instead of approaching the problem of hunger in a selfish way, the characters in <i>your</i> version choose to be kind and caring.</p>	<p>Students will rewrite the fable from a positive stand point.</p>

<p><b>Think about:</b></p> <ul style="list-style-type: none"><li>• The way your characters react to the magic golden beetle.</li><li>• How your characters interact with one another.</li><li>• What will change in your characters' relationships based on the way they treat one another.</li></ul> <p><b>Last, but not least, you get to give your version of the fable a new title!</b></p> <p><b>To support your writing, use evidence from your character charts as well as your answers to the questions asked throughout our time together. [Repeat second part of the directions 2x.]</b></p>	
<p><b><u>Closing</u></b> (1 min)</p> <p><b>I really enjoyed reading this Chinese fable with you over the past five lessons. I just knew we would eventually find out <u>why</u> the dog hates the cat! I think this means I'll be looking at my dog and cat a little differently from now on. Thank you for inviting me into your home. I look forward to seeing you in again in Tennessee's At Home Learning Series! Bye!</b></p>	