

PBS Lesson Series

# ELA, Grade 4, Lesson 12

Teacher Packet

# “The Echoing Green” by William Blake

Structural Elements	What I noticed in the poem	How did Blake use this element?
Stanzas		
Repetition		
Rhythm		
Similes		

# “The Echoing Green” by William Blake

The Sun does arise,  
And make happy the skies.  
The merry bells ring,  
To welcome the Spring,  
The sky-lark and thrush,  
The birds of the bush,  
Sing louder around,  
To the bells cheerful sound,  
While our sports shall be seen  
On the Echoing Green.

# “The Echoing Green” by William Blake

Old John with white hair  
Does laugh away care,  
Sitting under the oak,  
Among the old folk.  
They laugh at our play,  
And soon they all say,  
Such, such were the joys,  
When we all, girls & boys,  
In our youth time were seen,  
On the Echoing Green.

# “The Echoing Green” by William Blake

Till the little ones weary  
No more can be merry  
The sun does descend,  
And our sports have an end:  
Round the laps of their mothers,  
Many sisters and brothers,  
Like birds in their nest,  
Are ready for rest:  
And sport no more seen,  
On the darkening Green.

# Guided Practice

William Blake used stanzas, repetition, rhythm, and similes to provide structure to his poem, “The Echoing Green.” One structural element William Blake used was three stanzas. He used the stanzas to show how morning turned to evening. Blake incorporated two main repetitions in the poem – the Sun and the Green.

# Independent Practice

Write a paragraph about how William Blake used the structural elements of stanzas, repetition, rhythm, and similes in his poem, “The Echoing Green.” Be sure to use specific examples from the poem, include an introduction and conclusion to your paragraph, and consider how you will link your thoughts together. When you are finished, get creative. Draw a picture of the children around their mothers like birds in a nest!