

PBS Lesson Series

ELA, Grade 4, Lesson 11

Teacher Packet

“The Echoing Green” by William Blake

	Characters/ Actions	Setting
Stanza 1		
Stanza 2		
Stanza 3		

“The Echoing Green” by William Blake

The Sun does arise,
And make happy the skies.
The merry bells ring,
To welcome the Spring,
The sky-lark and thrush,
The birds of the bush,
Sing louder around,
To the bells cheerful sound,
While our sports shall be seen
On the Echoing Green.

“The Echoing Green” by William Blake

Old John with white hair
Does laugh away care,
Sitting under the oak,
Among the old folk.
They laugh at our play,
And soon they all say,
Such, such were the joys,
When we all, girls & boys,
In our youth time were seen,
On the Echoing Green.

“The Echoing Green” by William Blake

Till the little ones weary
No more can be merry
The sun does descend,
And our sports have an end:
Round the laps of their mothers,
Many sisters and brothers,
Like birds in their nest,
Are ready for rest:
And sport no more seen,
On the darkening Green.

Guided Practice

“The Echoing Green” is a poem written in 1789 by William Blake. In stanza one, two characters are introduced: the rising sun and singing birds. The setting takes place in a large field in the morning.

Independent Practice

Write a summary of the poem, “The Echoing Green” by William Blake. Think about how Blake describes the characters and setting of each stanza of the poem. Be sure to use specific examples from the poem, include an introduction and conclusion to your summary, and consider how you link the thoughts together. When you are finished, use the summary to illustrate the poem from the details provided by William Blake.